5 Curve Sketching

Whether we are interested in a function as a purely mathematical object or in connection with some application to the real world, it is often useful to know what the graph of the function looks like. We can obtain a good picture of the graph using certain crucial information provided by derivatives of the function and certain limits.

5.1 Maxima and Minima

A local maximum point on a function is a point \((x, y)\) on the graph of the function whose \(y\) coordinate is larger than all other \(y\) coordinates on the graph at points “close to” \((x, y)\). More precisely, \((x, f(x))\) is a local maximum if there is an interval \((a, b)\) with \(a < x < b\) and \(f(x) \geq f(z)\) for every \(z\) in \((a, b)\). Similarly, \((x, y)\) is a local minimum point if it has locally the smallest \(y\) coordinate. Again, being more precise: \((x, f(x))\) is a local minimum if there is an interval \((a, b)\) with \(a < x < b\) and \(f(x) \leq f(z)\) for every \(z\) in \((a, b)\).

A local extremum is either a local maximum or a local minimum.

Local maximum and minimum points are quite distinctive on the graph of a function, and are therefore useful in understanding the shape of the graph. In many applied problems we want to find the largest or smallest value that a function achieves (for example, we might want to find the minimum cost at which some task can be performed) and so identifying maximum and minimum points will be useful for applied problems as well. Some examples of local maximum and minimum points are shown in Figure 5.1.1.

If \((x, f(x))\) is a point where \(f(x)\) reaches a local maximum or minimum, and if the derivative of \(f\) exists at \(x\), then the graph has a tangent line and the tangent line must be horizontal. This is important enough to state as a theorem, though we will not prove it.

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\[ x = \sqrt{3}/3. \]

Since \(f(x) = \sin x + \cos x\) has a period of \(2\pi\), we can use \(x = -\sqrt{3}/3\) and \(x = \sqrt{3}/3\) to test the critical value \(x = \pi/4\). We can use \(0\) and \(\pi/2\) to test the critical value \(x = \pi/4\). We find that \(f(\pi/4) = \sqrt{2}\), \(f(0) = 1 < \sqrt{2}\) and \(f(\pi/2) = 1\), so there is a local maximum when \(x = \pi/4\) and also when \(x = \pi/4 \pm 2\pi\), etc. We can summarize this more neatly by saying that there are local maxima at \(\pi/4 \pm 2\pi k\) for every integer \(k\).

We use \(\pi/2\) to test the critical value \(x = 5\pi/4\). The relevant values are \(f(5\pi/4) = -\sqrt{2}\), \(f(-1) = -1 > -\sqrt{2}\), \(f(2\pi) = 1 > -\sqrt{2}\), so there is a local minimum at \(x = 5\pi/4\), etc. More succinctly, there are local minima at \(5\pi/4 \pm 2\pi k\) for every integer \(k\).

**Exercises 5.1.**

In problems 1–12, find all local maximum and minimum points for the function \(f(x)\) by the method of this section.

1. \(y = x^2 - x\) 2. \(y = 2x + 3x - 3\)

3. \(y = 3x^2 - 9x + 2\) 4. \(y = x^2 - 2x^2 + 3\)

5. \(y = 3x^2 - 4x^2 + 1\) 6. \(y = x^2 - 2x^2 + 7\)

7. \(y = 3x^2 - (1/x)^2\) 8. \(y = \cos(2x) - x\)

9. \(f(x) = \begin{cases} x^2 - 3 & x < 0 \\ x^2 & x \geq 0 \end{cases}\) 10. \(f(x) = \begin{cases} x^3 & 0 \leq x \leq 3 \\ 3x & x > 3 \end{cases}\)

11. \(f(x) = x^4 - 9x + 4\) 12. \(f(x) = \begin{cases} -2 & x = 0 \\ 1/x & x \neq 0 \end{cases}\)

13. For any real number \(x\) there is a unique integer \(n\) such that \(-\pi < x < n + 1\). What are the critical values of the greatest integer function? Which are local maxima and which are local minima?

14. Explain why the function \(f(x) = 1/x\) has no local maxima or minima.

15. How many critical points can a quadratic polynomial function have?
16. Show that a cubic polynomial can have at most two critical points. Give examples to show that a cubic polynomial can have zero, one, or two critical points.

17. Explore the family of functions \( f(x) = x^3 + cx + 1 \) where \( c \) is a constant. How many and what types of local extrema are there? Your answer should depend on the value of \( c \); that is, different values of \( c \) will give different answers.

18. We generalize the preceding two questions. Let \( n \) be a positive integer and let \( f \) be a polynomial of degree \( n \). How many critical points can \( f \) have? (Hint: Recall the Fundamental Theorem of Algebra, which says that a polynomial of degree \( n \) has at most \( n \) roots.)

5.2 The first derivative test

The method of the previous section for deciding whether there is a local maximum or minimum at a critical value is not always convenient. We can instead use information about the derivative \( f'(x) \) to decide; since we have already had to compute the derivative to find the critical values, there is often relatively little extra work involved in this method.

How can the derivative tell us whether there is a maximum, minimum, or neither at a point? Suppose that \( f'(a) = 0 \). If there is a local maximum when \( x = a \), the function must be lower near \( x = a \) than it is right at \( x = a \). If the derivative exists near \( x = a \), this means \( f'(x) > 0 \) when \( x \) is near \( a \) and \( x < a \), because the function must “slope up” just to the left of \( a \). Similarly, \( f'(x) < 0 \) when \( x \) is near \( a \) and \( x > a \), because \( f \) slopes down from the local maximum as we move to the right. Using the same reasoning, if there is a local minimum at \( x = a \), the derivative of \( f \) must be negative just to the left of \( a \) and positive just to the right. If the derivative exists near \( x = a \) but does not change from positive to negative or negative to positive, that is, it is positive on both sides or negative on both sides, then there is neither a maximum nor minimum when \( x = a \). See the first graph in figure 5.11 and the graph in figure 5.12 for examples.

**EXAMPLE 5.2.1** Find all local maximum and minimum points for \( f(x) = \sin x + \cos x \) using the first derivative test. The derivative is \( f'(x) = \cos x - \sin x \) and from example 5.1.3 the critical values we need to consider are \( \pi/4 \) and \( 5\pi/4 \).

The graphs of \( \sin x \) and \( \cos x \) are shown in figure 5.21. Just to the left of \( \pi/4 \) the cosine is larger than the sine, so \( f'(x) \) is positive; just to the right the cosine is smaller than the sine, so \( f'(x) \) is negative. This means there is a local maximum at \( \pi/4 \). Just to the left of \( 5\pi/4 \) the cosine is smaller than the sine, and to the right the cosine is larger than the sine. This means that the derivative \( f'(x) \) is negative to the left and positive to the right, so \( f \) has a local maximum at \( 5\pi/4 \).

**Exercises 5.2.**

In 1–13, find all critical points and identify them as local maximum points, local minimum points, or neither.

5.4 Concavity and inflection points

**EXAMPLE 5.3.1** Consider again \( f(x) = \sin x + \cos x \), with \( f'(x) = \cos x - \sin x \) and \( f''(x) = -\sin x - \cos x \). Since \( f''(\pi/4) = -\sqrt{2}/2 - \sqrt{2}/2 < 0 \), we know there is a local maximum at \( \pi/4 \). Since \( f''(5\pi/4) = -\sqrt{2}/2 - \sqrt{2}/2 = -\sqrt{2} > 0 \), there is a local minimum at \( 5\pi/4 \).

When it works, the second derivative test is often the easiest way to identify local maximum and minimum points. Sometimes the test fails, and sometimes the second derivative is quite difficult to evaluate; in such cases we must fall back on one of the previous tests.

**EXAMPLE 5.3.2** Let \( f(x) = x^4 \). The derivatives are \( f'(x) = 4x^3 \) and \( f''(x) = 12x^2 \).

Zero is the only critical value, but \( f''(0) = 0 \), so the second derivative test tells us nothing. However, \( f''(x) \) is positive everywhere except at zero, so clearly \( f(x) \) has a local minimum at zero. On the other hand, \( f(x) = -x^4 \) also has zero as its only critical value, and the second derivative is again zero, but \( -x^4 \) has a local maximum at zero.

**Exercises 5.3.**

Find all local maximum and minimum points by the second derivative test.

1. \( y = x^2 - x \Rightarrow \)
2. \( y = 2x - 3x^3 \Rightarrow \)
3. \( y = x^3 - 9x^2 + 24x \Rightarrow \)
4. \( y = x^2 - 2x^3 + 3 \Rightarrow \)
5. \( y = 3x^2 - 4x \Rightarrow \)
6. \( y = (x^2 - 1)/x \Rightarrow \)
7. \( y = x^3 - (1/2)x^2 \Rightarrow \)
8. \( y = \cos(2x) - x \Rightarrow \)
9. \( y = 4x + \sqrt{x} \Rightarrow \)
10. \( y = (x + 1)/x \Rightarrow \)
11. \( y = x^4 + x^2 \Rightarrow \)
12. \( y = x + 4 \sin x \Rightarrow \)
13. \( y = x^2 + 1 \Rightarrow \)
14. \( y = x^2 + 1/x \Rightarrow \)
15. \( y = (1 + \sqrt{x})/x \Rightarrow \)
16. \( y = \tan x \Rightarrow \)
17. \( y = \cos x - \sin x \Rightarrow \)
18. \( y = \sin x \Rightarrow \)

5.4 Concavity and inflection points

We know that the sign of the derivative tells us whether a function is increasing or decreasing, for example, when \( f'(x) > 0 \), \( f(x) \) is increasing. The sign of the second derivative \( f''(x) \) tells us whether \( f' \) is increasing or decreasing; we have seen that if \( f' \) is zero and increasing at a point then there is a local minimum at the point, and if \( f' \) is zero and decreasing at a point then there is a local maximum at the point. Thus, we extracted information about \( f' \) from information about \( f'' \).

We can get information from the sign of \( f'' \) even when \( f'' \) is not zero. Suppose that \( f''(a) > 0 \). This means that near \( x = a \), \( f' \) is increasing. If \( f''(a) > 0 \), this means that \( f \) slopes up and is getting steeper; if \( f''(a) < 0 \), this means that \( f \) slopes down and is getting

5.3 The second derivative test

derivative second The basis of the first derivative test is that if the derivative changes from positive to negative at a point at which the derivative is zero then there is a local maximum at the point, and similarly for a local minimum. If \( f' \) changes from positive to negative it is decreasing; this means that the derivative of \( f' \), \( f'' \), might be negative, and if in fact \( f'' \) is negative then \( f' \) is definitely decreasing, so there is a local maximum at the point in question. Note well that \( f'' \) might change from positive to negative while \( f' \) is zero, in which case \( f'' \) gives us no information about the critical value. Similarly, if \( f' \) changes from negative to positive there is a local minimum at the point, and \( f' \) is increasing. If \( f'' > 0 \) at the point, this tells us that \( f' \) is increasing, and so there is a local minimum.

**EXAMPLE 5.4.1** Describe the concavity of \( f(x) = x^3 - x \). \( f'(x) = 3x^2 - 1 \), \( f''(x) = 6x \). Since \( f''(0) = 0 \), there is potentially an inflection point at zero. Since \( f''(x) > 0 \) when \( x > 0 \), \( f''(x) < 0 \) when \( x < 0 \) the concavity does change from down to up at zero, and the curve is concave down for all \( x < 0 \) and concave up for all \( x > 0 \).

Note that we need to compute and analyze the second derivative to understand concavity, so we may as well try to use the second derivative test for maxima and minima. If for some reason this fails we can then try one of the other tests.
5.5 Asymptotes and Other Things to Look For

Describe the concavity of the functions in 1-18.

1. \( y = x^2 - x \Rightarrow \)
2. \( y = 2 + 3x - x^3 \Rightarrow \)
3. \( y = x^2 - 9x + 24x \Rightarrow \)
4. \( y = x^4 - 1 \Rightarrow \)
5. \( y = 3x^2 + (1/x^2) \Rightarrow \)
6. \( y = (x+1)/\sqrt{3x+3} \Rightarrow \)
7. \( y = 4x + \sqrt{1-x} \Rightarrow \)
8. \( y = x^3 - x \Rightarrow \)
9. \( y = x + 1/x \Rightarrow \)
10. \( y = x^2 + 1/x \Rightarrow \)
11. \( y = x^3 - x \Rightarrow \)
12. \( y = 6x + 1/x \Rightarrow \)
13. \( y = (x+1)x^2 \Rightarrow \)
14. \( y = \tan^2x \Rightarrow \)
15. \( y = \cos x - \sin x \Rightarrow \)
16. \( y = \sin^2x \Rightarrow \)
17. \( y = \cos^2x - \sin^2x \Rightarrow \)
18. \( y = \sin x \Rightarrow \)
19. \( y = x^3 - x \Rightarrow \)
20. \( y = x^2 + 1/x \Rightarrow \)

Identify the intervals on which the graph of the function \( f(x) = x^3 - 4x^3 + 10 \) is of one of these four shapes: concave up and increasing; concave up and decreasing; concave down and increasing; concave down and decreasing.

Describe the concavity of the functions in 19-28.

19. \( y = x^3 - x \Rightarrow \)
20. \( y = x^2 - 3x - 9 \Rightarrow \)
21. \( y = (x-1)^2(x+3)^{-2} \Rightarrow \)
22. \( y = x^3 - 3x^3 - 3x + 5 \Rightarrow \)
23. \( y = (x-1)^2(x+3)^{1/2} \Rightarrow \)
24. \( y = 1/\sqrt{3x+3} \Rightarrow \)
25. \( y = (x+1)/\sqrt{x+3} \Rightarrow \)
26. \( y = (x+1)/\sqrt{x+3} \Rightarrow \)
27. \( y = (x+1)/\sqrt{x+3} \Rightarrow \)
28. \( y = (x+1)/\sqrt{x+3} \Rightarrow \)
29. \( y = (x+1)/\sqrt{x+3} \Rightarrow \)
30. \( y = (x+1)/\sqrt{x+3} \Rightarrow \)
31. \( y = (x+1)/\sqrt{x+3} \Rightarrow \)
32. \( y = (x+1)/\sqrt{x+3} \Rightarrow \)

27. \( f(x) = \sin(x) \Rightarrow \)
28. \( f(x) = \cos(x) \Rightarrow \)
29. \( f(x) = \tan(x) \Rightarrow \)
30. \( f(x) = \cot(x) \Rightarrow \)
31. \( f(x) = \sec(x) \Rightarrow \)
32. \( f(x) = \csc(x) \Rightarrow \)

Let \( f(x) = 1/(x^2 - a^2) \), where \( a > 0 \). Find any vertical and horizontal asymptotes and the intervals upon which the graph is concave up and increasing; concave up and decreasing; concave down and increasing; concave down and decreasing. Discuss how the value of \( a \) affects these features.