

## Whitman College Factbook

Academic Year 2023-24

TABLE OF CONTENTS

| 2 | Students of Color and International Students |
| :--- | :--- |
| 3 | Enrollment by State and Region |
| 4 | Undergraduates Living On and Off-Campus |
| 5 | Off-Campus Studies |
| 6 | Co-Curricular Activities |
| 7 | First and Second Year Retention Rates |
| 8 | Retention Rates by Race/Ethnicity |
| 9 | Graduation Rates |
| 10 | Graduation Rates by Race/Ethnicity |
| 11 | Graduation Rates by Financial Aid Status |
| 12 | Graduates by Major |
| 14 | Graduates by Division |
| 15 | Applicants |
| 16 | Admitted Students |
| 17 | Matriculants |
| 18 | Charts: Applicants and Admit Rate/Yield |
| 19 | Faculty |
| 20 | Faculty Demographics |
| 21 | Student-Faculty Ratio and Class Size |
| 22 | Staff |
| 23 | Tuition/Fees and Fund Raising |
| 24 | Financial Aid |
| 25 | Endowment and Library |
| 26 | Trustees and Cabinet Members |

## Student Enrollment

| Fall Semester Headcount |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{\%}$ <br> Total <br> $\mathbf{2 0 2 3}$ |  |
| FT | 1,529 | 1,288 | 1,524 | 1,448 | 1,496 | $96.9 \%$ |  |
| PT | 50 | 72 | 36 | 45 | 48 | $3.1 \%$ |  |
| Total | $\mathbf{1 , 5 7 9}$ | $\mathbf{1 , 3 6 0}$ | $\mathbf{1 , 5 6 0}$ | $\mathbf{1 , 4 9 3}$ | $\mathbf{1 , 5 4 4}$ | $\mathbf{1 0 0 . 0 \%}$ |  |


| Gender |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Women | 886 | 795 | 875 | 839 | 877 | $56.8 \%$ |  |
| Men | 693 | 565 | 685 | 652 | 667 | $43.2 \%$ |  |


| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan Native | 7 | 3 | 4 | 5 | 3 | $0.2 \%$ |
| Asian | 97 | 96 | 95 | 92 | 85 | $5.5 \%$ |
| Black/African American | 34 | 34 | 37 | 39 | 45 | $2.9 \%$ |
| Native Hawaiian/Pacific Islander | 8 | 6 | 6 | 2 | 0 | $0.0 \%$ |
| Hispanic | 129 | 123 | 141 | 138 | 178 | $11.5 \%$ |
| White | 998 | 810 | 962 | 898 | 890 | $57.6 \%$ |
| Two or More Races | 105 | 93 | 106 | 103 | 95 | $6.2 \%$ |
| International | 139 | 138 | 159 | 175 | 213 | $13.8 \%$ |
| Unknown | 62 | 57 | 50 | 41 | 35 | $2.3 \%$ |


| Residency |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| In-State | 514 | 444 | 505 | 482 | 491 | $31.8 \%$ |
| Out of State | 1,065 | 916 | 1,055 | 1,011 | 1,053 | $68.2 \%$ |


| Student FTE |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |  |
| FTE | $1,546.9$ | $1,314.9$ | $1,536.8$ | $1,465.1$ | $1,516.6$ |  |


| Degree Seeking First Generation College Students |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| First Generation | 180 | 192 | 215 | 232 | 271 |  |
|  | $11.4 \%$ | $14.1 \%$ | $13.8 \%$ | $15.5 \%$ | $17.6 \%$ |  |



## Students of Color and International Students



## Duplicated Race/Ethnicity



Note: Duplicated Race/Ethnicity includes International and Multiracial Students

Home States and Regions of Fall 2023 Enrolled Students

| Regions |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Region | All <br> Students | \% of All <br> Students | First Years | \% of Total <br> First Years |
| Pacific | 957 | $62.0 \%$ | 287 | $61.1 \%$ |
| Mountain | 149 | $9.7 \%$ | 33 | $7.0 \%$ |
| North Central | 87 | $5.6 \%$ | 37 | $7.9 \%$ |
| South Central | 48 | $3.1 \%$ | 18 | $3.8 \%$ |
| Southeast | 27 | $1.7 \%$ | 8 | $1.7 \%$ |
| Northeast | 71 | $4.6 \%$ | 19 | $4.0 \%$ |
| US Military | 1 | $0.1 \%$ | 1 | $0.2 \%$ |
| US Abroad | 8 | $0.5 \%$ | 2 | $0.4 \%$ |
| Canada | 5 | $0.3 \%$ | 3 | $0.6 \%$ |
| Other International | 188 | $12.2 \%$ | 61 | $13.0 \%$ |
| Unknown | 3 | $0.2 \%$ | 1 | $0.2 \%$ |
| Total | 1,544 | $100.0 \%$ | 470 | $100.0 \%$ |




Undergraduate Living Situations

| Living Situation |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | \% Total <br> $\mathbf{2 0 2 3}$ |
| Residence Hall | 801 | 10 | 820 | 832 | 880 | $57.0 \%$ |
| Interest House | 73 | 38 | 56 | 61 | 77 | $5.0 \%$ |
| Fraternity House | 83 | 8 | 36 | 55 | 59 | $3.8 \%$ |
| College Owned House | 99 | 95 | 125 | 120 | 147 | $9.5 \%$ |
| Off Campus Location | 523 | 1,209 | 523 | 425 | 381 | $24.7 \%$ |
| Total | 1,579 | 1,360 | 1,560 | 1,493 | 1,544 | $100.0 \%$ |

## Percent of Students Living On and Off Campus



Off-Campus Studies

| Students Abroad |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |  |  |
| Total Students Abroad | 125 | 8 | 69 | 96 | 163 |  |  |

*In 2020-21 4 OCS participants studied remotely at Oxford University from the U.S.

| Abroad Full Year | 1 | 0 | 2 | 0 | 2 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Abroad Fall Only | 46 | 1 | 11 | 17 | 36 |
| Abroad Spring Only | 78 | 7 | 56 | 79 | 125 |
| Summer Only |  |  |  |  |  |
| Summer Only | 53 | 3 | 3 | 5 | 19 |


| Domestic Partner Programs |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall Only | 3 | 0 | 1 | 0 | 0 |
| Spring Only | 2 | 2 | 1 | 4 | 4 |
| Destinations |  |  |  |  |  |
| Europe \& Oceania 79 2 58 66 <br> Africa/Asia/Latin <br> Am/Middle East 45 2 11 30 <br> \% Europe and Oceania $64 \%$ $25 \%$ $84 \%$ $69 \%$ <br> \% Africa/Asia/Latin <br> Am/Middle East $36 \%$ $25 \%$ $16 \%$ $31 \%$ | $26 \%$ |  |  |  |  |

-Spring 2024 numbers are projections.
-Summer programs are not included in the total count.
-Destinations is the count of destinations by semester so students abroad for the full academic year may be included twice if they went to 2 different destinations.

## Co-Curriculars

| Sports |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Men's Varsity Sports | 7 | 7 | 8 | 8 | 8 | 8 |
| Women's Varsity Sports | 8 | 8 | 9 | 9 | 9 | 9 |
| IM Sports | 10 | 10 | 10 | 10 | 9 | 10 |
| Men's Club Sports | 7 | 7 | 6 | 6 | 6 | 6 |
| Women's Club Sports | 7 | 7 | 6 | 6 | 6 | 6 |
| Fraternity and Sorority Life* |  |  |  |  |  |  |
| Men in Fraternities | 220 | 212 | 131 | 121 | 139 | 109 |
| Women in Sororities | 285 | 254 | 144 | 118 | 123 | 113 |
| ASWC Clubs** |  |  |  |  |  |  |
| ASWC-Recognized Student Clubs | 43 | 60 | 53 | 55 | 49 | 78 |
| Community Service*** |  |  |  |  |  |  |
| Students Participating in Community Service | 715 | 561 | 291 | 138 | 183 |  |
| Total Community Service Hours | 11,491 | 3,596 | 291 | 928 | 4,874 |  |
| Student-Run Community Service Programs | 11 | 11 | 8 | 8 | 7 |  |
| Scramble Trips/WOOTs**** |  |  |  |  |  |  |
| Number of Trips | 20 | 18 | 0 | 6 | 9 | 0 |
| Number of FY Students | 177 | 160 | 0 | 49 | 78 | 0 |
| Number of Student Leaders | 64 | 60 | 0 | 19 | 22 | 0 |
| Summer Internships |  |  |  |  |  |  |
| Students Applying for Funding for Summ.. | 167 | 108 | 83 | 96 | 109 |  |
| Students Awarded Funds for Summer Int.. | 152 | 100 | 76 | 70 | 105 |  |

*The previous years totals are actual numbers and current year totals are provisional.
**There are many more established student clubs that do not go through the ASWC recognition process and
therefore there is no good way of tracking them. These groups include the a capella choirs, Whitman Investment Club, and some religious groups.
***Community service is reported for the previous year. Numbers for community service participation are estimates. Many Whitman students do volunteer work without formally going through our Center for Communit Service.
****First-year only trips over Fall Break called Whitman Outdoor Orientation Trips (WOOTs) started in 2021 The previous years totals are actual numbers and for current year totals are provisional.

## Total Number of Varsity Athletes



Men
Women
$2018 \quad 2019 \quad 2020 \quad 2021 \quad 2022$


## Percent of Applicants for Summer Internships Funded


*Percents reflective of the number of students awarded funding compared to the number who applied for funding.

First and Second Year Retention Rates

*Indicates \% of original cohort returning for the 2nd year.
**Indicates $\%$ of original cohort returning for the 3rd year.

## Retention Rates by Race/Ethnicity

| Retention Rates: Combined 2017 - 2021 Cohorts |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Starting | Returning for <br> 2nd Year | Returning for <br> 3rd Year | Total <br> Withdrawn | 1st Year <br> Retention | 2nd Year <br> Retention | Withdrawn |
| American Indian/Alaskan Native | 6 | 5 | 3 | 2 | $83.3 \%$ | $50.0 \%$ | $33.3 \%$ |
| Asian | 131 | 115 | 113 | 10 | $87.8 \%$ | $86.3 \%$ | $7.6 \%$ |
| Black/African-American | 51 | 42 | 41 | 8 | $82.4 \%$ | $80.4 \%$ | $15.7 \%$ |
| Hispanic | 181 | 157 | 150 | 18 | $86.7 \%$ | $82.9 \%$ | $9.9 \%$ |
| Native Hawaiian/Pacific Islander | 7 | 5 | 5 | 1 | $71.4 \%$ | $71.4 \%$ | $14.3 \%$ |
| Two or More Races | 141 | 117 | 115 | 13 | $83.0 \%$ | $81.6 \%$ | $9.2 \%$ |
| White | 1,240 | 1,061 | 1,030 | 120 | $85.6 \%$ | $83.1 \%$ | $9.7 \%$ |
| International | 211 | 188 | 177 | 17 | $89.1 \%$ | $83.9 \%$ | $8.1 \%$ |
| Unknown | 43 | 33 | 37 | 4 | $76.7 \%$ | $86.0 \%$ | $9.3 \%$ |
| Total | 2,011 | 1,723 | 1,671 | 193 | $85.7 \%$ | $83.1 \%$ | $9.6 \%$ |



## Graduation Rates



## Graduation Rates by Race/Ethnicity

6-Year Graduation Rates: Combined 2013-2017 Cohorts

|  | Starting | Graduated | \% Graduated |
| :--- | :---: | :---: | :---: |
| American Indian/Alaskan .. | 9 | 6 | $66.7 \%$ |
| Asian | 101 | 84 | $83.2 \%$ |
| Black/African-American | 31 | 22 | $71.0 \%$ |
| Hispanic | 143 | 113 | $79.0 \%$ |
| Native Hawaiian/Pacific Isl.. | 6 | 4 | $66.7 \%$ |
| Two or More Races | 143 | 123 | $86.0 \%$ |
| White | 1,341 | 1,193 | $89.0 \%$ |
| International | 128 | 106 | $82.8 \%$ |
| Unknown | 41 | 35 | $85.4 \%$ |
| Total | 1,943 | 1,686 | $86.8 \%$ |



Graduation Rates by Financial Aid

| Graduation by Pell |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Starting | Received Pell Grant | 49 | 30 | 47 | 45 | 61 |
|  | Received Federal Subsidized Loan, No Pell Grant | 81 | 72 | 81 | 90 | 78 |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 234 | 303 | 261 | 261 | 286 |
|  | Total Cohort, after allowable adjustments | 364 | 405 | 389 | 426 | 425 |
| Four Year <br> Graduation Rate | Received Pell Grant | 81.6\% | 76.7\% | 55.3\% | 57.8\% | 67.2\% |
|  | Received Federal Subsidized Loan, No Pell Grant | 80.2\% | 80.6\% | 71.6\% | 64.4\% | 56.4\% |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 76.9\% | 84.8\% | 69.3\% | 59.1\% | 54.2\% |
|  | Total Cohort, after allowable adjustments | 78.3\% | 83.5\% | 68.1\% | 60.1\% | 54.5\% |
| Five Year <br> Graduation Rate | Received Pell Grant | 87.8\% | 80.0\% | 68.1\% | 80.0\% |  |
|  | Received Federal Subsidized Loan, No Pell Grant | 86.4\% | 87.5\% | 80.2\% | 85.6\% |  |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 87.2\% | 89.8\% | 80.8\% | 75.9\% |  |
|  | Total Cohort, after allowable adjustments | 87.1\% | 88.6\% | 79.2\% | 78.4\% |  |
| Six year Graduation Rate | Received Pell Grant | 89.8\% | 83.3\% | 72.3\% |  |  |
|  | Received Federal Subsidized Loan, No Pell Grant | 87.7\% | 87.5\% | 80.2\% |  |  |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 88.9\% | 91.7\% | 82.8\% |  |  |
|  | Total Cohort, after allowable adjustments | 88.7\% | 90.4\% | 81.0\% |  |  |

$\square$ Received Pell Grant
Received Federal Subsidized Loan, No Pell Grant
Received Neither Pell Grant nor Federal Subsidized Loan
4-Year Graduation Rate
Note: Financial aid status is as recorded in the students' first term. Students who receive neither Pell Grant nor subsidized Federal Loans may have received other financial aid, or no aid.

## Graduates by Major

| Division 1: Social Sciences |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2020 | 2021 | 2022 | 2023 |
| Anthropology | 6 | 5 | 6 | 7 | 3 |
| Anthropology-Env.St. | 1 | 0 | 0 | 1 | 3 |
| Economics | 18 | 38 | 24 | 18 | 31 |
| Economics-Env.St. | 5 | 3 | 4 | 4 | 1 |
| Economics-Mathematics | 8 | 8 | 2 | 4 | 10 |
| History | 9 | 18 | 5 | 21 | 9 |
| History-Env.St. | 0 | 1 | 2 | 1 | 2 |
| Politics | 20 | 23 | 18 | 25 | 15 |
| Politics-Env.St. | 6 | 8 | 5 | 7 | 4 |
| Psychology | 32 | 41 | 40 | 34 | 53 |
| Sociology | 16 | 23 | 16 | 17 | 12 |
| Sociology-Env.St. | 5 | 9 | 7 | 3 | 7 |
| Individually Planned | 0 | 1 | 3 | 3 | 0 |
| Total | 126 | 178 | 132 | 145 | 150 |
| Division 2: Humanties and Arts |  |  |  |  |  |
|  | 2019 | 2020 | 2021 | 2022 | 2023 |
| Art | 15 | 13 | 11 | 9 | 13 |
| Art History | 3 | 7 | 2 | 1 | 2 |
| Art-Env.St. | 0 | 1 | 1 | 1 | 2 |
| Chinese | 0 | 0 | 0 | 5 | 3 |
| Classics | 2 | 3 | 3 | 4 | 1 |
| English | 15 | 23 | 12 | 21 | 14 |
| Env.Hum. | 6 | 6 | 4 | 5 | 5 |
| Film and Media Studies | 15 | 16 | 10 | 12 | 11 |
| French | 3 | 3 | 2 | 3 | 0 |
| German St. | 7 | 4 | 3 | 7 | 1 |
| Hispanic St. | 4 | 5 | 5 | 7 | 6 |
| Japanese | 0 | 1 | 0 | 2 | 4 |
| Music | 5 | 8 | 5 | 7 | 5 |
| Philosophy | 10 | 16 | 8 | 14 | 18 |
| RWPD | 13 | 10 | 9 | 7 | 14 |
| Religion | 4 | 9 | 4 | 4 | 1 |
| Theatre and Dance | 7 | 6 | 3 | 6 | 5 |
| Individually Planned | 2 | 0 | 2 | 1 | 0 |
| Total | 111 | 131 | 84 | 116 | 105 |

## Graduates by Major

| Division 3: Sciences and Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2020 | 2021 | 2022 | 2023 |
| Astronomy | 2 | 1 | 2 | 1 | 4 |
| BBMB | 18 | 17 | 15 | 17 | 16 |
| Biology | 33 | 40 | 28 | 34 | 29 |
| Biology-Env.St. | 8 | 13 | 8 | 6 | 8 |
| Biology-Geology | 0 | 2 | 1 | 2 | 0 |
| Chemistry | 8 | 8 | 12 | 4 | 6 |
| Chemistry-Env.St. | 1 | 0 | 1 | 1 | 0 |
| Chemistry-Geology | 0 | 0 | 1 | 1 | 0 |
| Chemistry-Pre Eng. | 0 | 0 | 0 | 0 | 0 |
| Computer Science | 13 | 18 | 17 | 16 | 21 |
| Geology | 7 | 6 | 7 | 5 | 5 |
| Geology-Astronomy | 0 | 1 | 0 | 0 | 0 |
| Geology-Env.St. | 7 | 6 | 2 | 4 | 1 |
| Geology-Physics | 1 | 0 | 0 | 0 | 0 |
| Math and Statistics | 11 | 13 | 12 | 5 | 10 |
| Mathematics-Comp.Sc. | 2 | 1 | 0 | 3 | 0 |
| Mathematics-Physics | 2 | 1 | 2 | 2 | 1 |
| Mathematics-PreEng. | 0 | 0 | 0 | 2 | 0 |
| Physics | 5 | 5 | 9 | 4 | 2 |
| Physics-Astronomy | 3 | 3 | 9 | 8 | 6 |
| Physics-Env.St. | 1 | 0 | 0 | 1 | 0 |
| Physics/Pre-Eng. | 2 | 5 | 3 | 3 | 3 |
| Individually Planned | 2 | 1 | 2 | 1 | 0 |
| Total | 126 | 141 | 131 | 120 | 112 |
| Interdisciplinary Studies |  |  |  |  |  |
|  | 2019 | 2020 | 2021 | 2022 | 2023 |
| Gender St. | 1 | 0 | 1 | 4 | 1 |
| Race and Ethnic St. | 4 | 2 | 4 | 1 | 2 |
| South Asian/Middle Eastern St. | 2 | 1 | 1 | 2 | 1 |
| Individually Planned | 1 | 2 | 0 | 0 | 0 |
| Total | 8 | 5 | 6 | 7 | 4 |

## Graduates by Division

| Number of Graduates by Division |  |  |  |  |  | Percent of Graduates by Division |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2020 | 2021 | 2022 | 2023 |  | 2019 | 2020 | 2021 | 2022 | 2023 |
| Division 1 | 126 | 178 | 132 | 145 | 150 | Division 1 | 34.0\% | 39.1\% | 37.4\% | 37.4\% | 40.0\% |
| Division 2 | 111 | 131 | 84 | 116 | 105 | Division 2 | 29.9\% | 28.8\% | 23.8\% | 29.9\% | 28.0\% |
| Division 3 | 126 | 141 | 131 | 120 | 112 | Division 3 | 34.0\% | 31.0\% | 37.1\% | 30.9\% | 29.9\% |
| Division 4 | 8 | 5 | 6 | 7 | 4 | Division 4 | 2.2\% | 1.1\% | 1.7\% | 1.8\% | 1.1\% |
| Total | 333 | 398 | 321 | 337 | 344 | Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

*Total graduates is the distinct count of graduates.
**Double majors are counted in each of their majors.
*These percentages are based on the total number of majors, so double majors are counted twice.

Percent of Graduates by Division


Applicants for Admission

| Fall Semester Applicants |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | \% Total <br> $\mathbf{2 0 2 3}$ |  |
| First Year | 4,797 | 4,969 | 5,155 | 5,497 | 6,185 | $98.4 \%$ |  |
| Transfer | 116 | 140 | 119 | 114 | 98 | $1.6 \%$ |  |
| Total | $\mathbf{4 , 9 1 3}$ | $\mathbf{5 , 1 0 9}$ | $\mathbf{5 , 2 7 4}$ | $\mathbf{5 , 6 1 1}$ | $\mathbf{6 , 2 8 3}$ | $\mathbf{1 0 0 . 0 \%}$ |  |
| First Year Applicant Demographics |  |  |  |  |  |  |  |
| Women | 2,823 | 2,852 | 3,048 | 3,252 | 3,441 | $55.6 \%$ |  |
| Men | 1,974 | 2,112 | 2,107 | 2,245 | 2,744 | $44.4 \%$ |  |
| American Indian/Alaskan Native | 13 | 7 | 10 | 14 | 15 | $0.3 \%$ |  |
| Asian | 354 | 378 | 345 | 352 | 343 | $6.4 \%$ |  |
| Black/African American | 130 | 134 | 120 | 146 | 169 | $2.7 \%$ |  |
| Hispanic | 495 | 509 | 548 | 496 | 656 | $9.0 \%$ |  |
| Native Hawaiian/Pacific Islander | 11 | 9 | 11 | 14 | 10 | $0.3 \%$ |  |
| White | 2,139 | 2,082 | 2,360 | 2,240 | 2,156 | $40.7 \%$ |  |
| Two or More Races | 294 | 318 | 345 | 306 | 337 | $5.6 \%$ |  |
| International | 1,249 | 1,419 | 1,309 | 1,860 | 2,453 | $33.8 \%$ |  |
| Unknown | 112 | 113 | 107 | 6 | 46 | $1.3 \%$ |  |


| Admit Rate of First Year Students |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| First Year Admitted | $56.1 \%$ | $54.1 \%$ | $59.0 \%$ | $47.8 \%$ | $50.0 \%$ |


| Admit Rate by Gender |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Women | $57.1 \%$ | $57.2 \%$ | $61.8 \%$ | $51.1 \%$ | $55.8 \%$ |  |
| Men | $54.8 \%$ | $50.0 \%$ | $54.9 \%$ | $43.1 \%$ | $42.6 \%$ |  |
|  | Admit Rate by Race/Ethnicity |  |  |  |  |  |
| American Indian/Alskan Native Adm.. | $53.8 \%$ | $42.9 \%$ | $90.0 \%$ | $78.6 \%$ | $60.0 \%$ |  |
| Asian Admit Rate | $63.0 \%$ | $68.8 \%$ | $75.7 \%$ | $61.1 \%$ | $73.8 \%$ |  |
| Black/African American Admit Rate | $55.4 \%$ | $41.0 \%$ | $73.3 \%$ | $62.3 \%$ | $59.8 \%$ |  |
| Hispanic Admit Rate | $49.9 \%$ | $45.0 \%$ | $54.7 \%$ | $45.0 \%$ | $63.9 \%$ |  |
| Native Hawaiian/Pacific Islander Ad.. | $18.2 \%$ | $55.6 \%$ | $27.3 \%$ | $42.9 \%$ | $60.0 \%$ |  |
| White Admit Rate | $73.8 \%$ | $73.4 \%$ | $76.9 \%$ | $71.4 \%$ | $79.2 \%$ |  |
| Two or More Races Admit Rate | $68.4 \%$ | $69.2 \%$ | $74.5 \%$ | $71.6 \%$ | $78.3 \%$ |  |
| International Admit Rate | $22.2 \%$ | $21.1 \%$ | $17.4 \%$ | $12.0 \%$ | $10.8 \%$ |  |
| Unknown Admit Rate | $75.9 \%$ | $77.9 \%$ | $73.8 \%$ | $59.4 \%$ | $73.9 \%$ |  |

## Admitted Students

| Fall Semester Admitted |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | \% Total <br> $\mathbf{2 0 2 3}$ |  |
| First Year | 2,692 | 2,687 | 3,039 | 2,629 | 3,092 | $98.0 \%$ |  |
| Transfer | 64 | 80 | 56 | 68 | 62 | $2.0 \%$ |  |
| Total | $\mathbf{2 , 7 5 6}$ | $\mathbf{2 , 7 6 7}$ | $\mathbf{3 , 0 9 5}$ | $\mathbf{2 , 6 9 7}$ | $\mathbf{3 , 1 5 4}$ | $\mathbf{1 0 0 . 0 \%}$ |  |
| First Year Admits Demographics |  |  |  |  |  |  |  |
| Women | 1,611 | 1,630 | 1,883 | 1,661 | 1,921 | $62.1 \%$ |  |
| Men | 1,081 | 1,057 | 1,156 | 968 | 1,170 | $37.9 \%$ |  |
| American Indian/Alaskan Native | 7 | 3 | 9 | 11 | 9 | $0.3 \%$ |  |
| Asian | 223 | 260 | 261 | 215 | 253 | $8.3 \%$ |  |
| Black/African American | 72 | 55 | 88 | 91 | 101 | $3.3 \%$ |  |
| Hispanic | 247 | 229 | 300 | 223 | 419 | $13.7 \%$ |  |
| Native Hawaiian/Pacific Islander | 2 | 5 | 3 | 6 | 6 | $0.2 \%$ |  |
| White | 1,578 | 1,528 | 1,814 | 1,600 | 1,707 | $55.8 \%$ |  |
| Two or More Races | 201 | 220 | 257 | 219 | 264 | $8.6 \%$ |  |
| International | 277 | 299 | 228 | 223 | 264 | $8.6 \%$ |  |
| Unknown | 85 | 88 | 79 | 41 | 34 | $1.1 \%$ |  |


| Yield Rate of First Year Students |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |  |
| Total | $15.8 \%$ | $10.9 \%$ | $15.7 \%$ | $12.8 \%$ | $14.4 \%$ |  |
| Yield Rate by Gender |  |  |  |  |  |  |
| Women | $15.0 \%$ | $9.8 \%$ | $12.9 \%$ | $11.7 \%$ | $13.6 \%$ |  |
| Men | $16.9 \%$ | $9.8 \%$ | $20.2 \%$ | $14.6 \%$ | $15.6 \%$ |  |


| Yield Rate by Race/Ethnicity |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan Native | $14.3 \%$ | $0.0 \%$ | $11.1 \%$ | $18.2 \%$ | $0.0 \%$ |
| Asian | $11.7 \%$ | $10.0 \%$ | $10.7 \%$ | $9.8 \%$ | $7.9 \%$ |
| Black/African American | $16.7 \%$ | $16.4 \%$ | $11.4 \%$ | $11.0 \%$ | $18.8 \%$ |
| Hispanic | $14.6 \%$ | $14.0 \%$ | $13.3 \%$ | $11.2 \%$ | $17.7 \%$ |
| Native Hawaiian/Pacific Islander | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | $16.1 \%$ | $10.6 \%$ | $16.5 \%$ | $12.8 \%$ | $13.8 \%$ |
| Two or More Races | $18.9 \%$ | $7.7 \%$ | $11.3 \%$ | $10.0 \%$ | $9.5 \%$ |
| International | $17.0 \%$ | $12.7 \%$ | $26.8 \%$ | $19.7 \%$ | $27.3 \%$ |
| Unknown | $12.9 \%$ | $8.0 \%$ | $6.3 \%$ | $19.5 \%$ | $8.8 \%$ |

Matriculants

| Matriculants |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | \% Total <br> $\mathbf{2 0 2 3}$ |  |
| First Year | 425 | 294 | 478 | 336 | 444 | $94.5 \%$ |  |
| Transfer | 22 | 24 | 22 | 21 | 26 | $5.5 \%$ |  |
| Total | $\mathbf{4 4 7}$ | $\mathbf{3 1 8}$ | $\mathbf{5 0 0}$ | $\mathbf{3 5 7}$ | $\mathbf{4 7 0}$ | $\mathbf{1 0 0 . 0 \%}$ |  |
| First Year Matriculants Demographics |  |  |  |  |  |  |  |
| Women | 242 | 174 | 244 | 195 | 261 | $58.8 \%$ |  |
| Men | 183 | 120 | 234 | 141 | 183 | $41.2 \%$ |  |
| American Indian/Alaska Native | 1 | 0 | 1 | 2 | 0 | $0.0 \%$ |  |
| Asian | 26 | 26 | 28 | 21 | 20 | $4.5 \%$ |  |
| Black/African-American | 12 | 9 | 11 | 10 | 19 | $4.3 \%$ |  |
| Hispanic | 36 | 32 | 42 | 25 | 74 | $16.7 \%$ |  |
| International | 47 | 38 | 61 | 44 | 67 | $15.1 \%$ |  |
| White | 254 | 165 | 300 | 204 | 236 | $53.2 \%$ |  |
| Two or More Races | 38 | 17 | 30 | 22 | 25 | $5.6 \%$ |  |
| Unknown | 11 | 7 | 5 | 8 | 3 | $0.7 \%$ |  |


| Median SAT, ACT \& GPA* |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| Median Combined SAT | 1,350 | 1,330 | 1,340 | 1,335 | 1,355 |
| Median ACT (Composite) | 31 | 30 | 32 | 29 | 30 |
| Median HS GPA | 3.69 | 3.81 | 3.77 | 3.69 | 3.77 |

*In 2017 Whitman went test optional and a new version of the SAT was released.
Because of this, SAT scores prior to 2017 cannot be compared to scores during and after 2017.


## Faculty

| Faculty Headcount |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2020 | 2021 | 2022 | 2023 | $\%$ Total 2023 |
| Full Time | 176 | 178 | 167 | 175 | 192 | 86.1\% |
| Part Time | 53 | 20 | 33 | 29 | 31 | 13.9\% |
| Total | 229 | 198 | 200 | 204 | 223 | 100.0\% |
| Full-Time Faculty |  |  |  |  |  |  |
| T | 91 | 102 | 99 | 100 | 96 | 50.0\% |
| TT | 33 | 33 | 21 | 19 | 27 | 14.1\% |
| NTT | 52 | 43 | 47 | 56 | 69 | 35.9\% |
| Total | 176 | 178 | 167 | 175 | 192 | 100\% |
| Degree |  |  |  |  |  |  |
| Ph.D | 136 | 138 | 124 | 138 | 146 | 76.8\% |
| Terminal Degree in Field | 163 | 165 | 155 | 170 | 176 | 91.7\% |
| Rank |  |  |  |  |  |  |
| Professor | 38 | 46 | 41 | 43 | 46 | 24.0\% |
| Associate Professor | 54 | 59 | 59 | 59 | 61 | 31.8\% |
| Assistant Professor | 55 | 43 | 40 | 46 | 57 | 29.7\% |
| Lecturer | 25 | 24 | 21 | 19 | 20 | 10.4\% |
| Instructor | 4 | 6 | 6 | 8 | 8 | 4.2\% |
| Total | 176 | 178 | 167 | 175 | 192 | 100.0\% |
| Faculty FTE |  |  |  |  |  |  |
|  | 2019 | 2020 |  |  | 22 | 2023 |
| Faculty FTE | 163.9 | 160.2 |  |  | 5.5 | 158.1 |

*Faculty definitions were changed in 2014-15, so data may be different in previous versions of the Factbook
**Faculty on sabbaticals are included in the counts, but replacements are not. Shared positions are counted as one full time position.


Faculty Demographics


Student-Faculty Ratio \& Class Size

| Student-Faculty Ratio |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | 2019 | 2020 | 2021 | 2022 | 2023 |
| Student FTE | 1,546.9 | 1,314.9 | 1,536.8 | 1,465.1 | 1,516.6 |
| Faculty FTE | 163.9 | 160.2 | 163.2 | 155.5 | 158.1 |
| Student-Faculty Ratio | 9.4 | 8.2 | 9.4 | 9.4 | 9.6 |
| Percent of Classes with: |  |  |  |  |  |
| 1-9 Students | 16.7\% | 19.9\% | 15.7\% | 18.6\% | 16.4\% |
| 10-19 Students | 50.3\% | 56.2\% | 55.0\% | 50.3\% | 51.2\% |
| 20-29 Students | 21.7\% | 19.0\% | 21.9\% | 21.7\% | 21.7\% |
| 30-39 Students | 7.7\% | 4.2\% | 5.9\% | 6.8\% | 9.2\% |
| 40-49 Students | 3.6\% | 0.6\% | 1.5\% | 2.5\% | 1.2\% |
| 50 or more students | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Total | 331 | 336 | 331 | 338 | 322 |


| Average Class Size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 20 |  |  |  |  |
| 18 |  |  |  |  |
| 16 | $\underbrace{}_{15.5} 16.8$ |  |  |  |
| 14 |  |  |  |  |
| 12 |  |  |  |  |
| 10 |  |  |  |  |
|  | 20192020 | 2021 | 2022 | 2023 |

## Staff

| Full Time Staff Occupation Types |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2017 | 2019 | 2021 | 2023 |
| Executive/Administrative/Managerial | 43 | 60 | 59 | 57 | 62 |
| Natural Resources, Construction, and Maintenance | 61 | 59 | 61 | 57 | 13 |
| Office \& Administrative Support | 60 | 56 | 52 | 45 | 41 |
| Librarians, Archivists, Curators, Museum Technicians, and Library Technicians | 9 | 15 | 17 | 28 | 11 |
| Community, Social Service, Legal Arts, Design, Entertainment, Sports, and Media | 27 | 19 | 22 | 26 | 28 |
| Computer, Engineering, and Science | 24 | 22 | 29 | 19 | 29 |
| Business and Financial Operations | 17 | 20 | 21 | 18 | 14 |
| Service | 0 | 0 | 0 | 4 | 52 |
| Healthcare Practitioners and Technical | 1 | 2 | 2 | 2 | 3 |
| Student and Academic Affairs and Other Education Services | 20 | 13 | 13 | 2 | 11 |
| Production, Transportation, and Material Moving | 2 | 2 | 1 | 1 | 1 |
| Sales and Related | 1 | 1 | 1 | 1 | 1 |
| Total | 265 | 269 | 278 | 260 | 266 |
| Staff - Full Time and Part Time |  |  |  |  |  |
| Full Time | 265 | 269 | 278 | 260 | 266 |
| Part Time | 75 | 80 | 70 | 50 | 63 |
| Total | 340 | 349 | 348 | 310 | 329 |
| Full Time Staff Race/Ethnicity |  |  |  |  |  |
| American Indian/Alaska Native | 1 | 0 | 0 | 1 | 0 |
| Asian | 10 | 13 | 10 | 9 | 14 |
| Black/African-American | 3 | 4 | 5 | 7 | 13 |
| Hispanic | 22 | 26 | 33 | 34 | 32 |
| White | 224 | 218 | 221 | 201 | 192 |
| Unknown | 5 | 8 | 9 | 8 | 14 |
| International | 0 | 0 | 0 | 0 | 1 |
| Staff of Color | 14.1\% | 13.6\% | 16.0\% | 17.3\% | 19.6\% |

Tuition, Fees, Room and Board

| Tuition |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| Tuition | $\$ 53,420$ | $\$ 50,000$ | $\$ 55,560$ | $\$ 58,200$ | $\$ 61,070$ |
| Fees | $\$ 400$ | $\$ 408$ | $\$ 422$ | $\$ 422$ | $\$ 422$ |
| Room \& Board | $\$ 13,512$ | $\$ 13,800$ | $\$ 13,800$ | $\$ 14,210$ | $\$ 14,640$ |
| Total | $\$ 67,332$ | $\$ 64,208$ | $\$ 69,782$ | $\$ 72,832$ | $\$ 76,132$ |


| Fund Raising |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ |  |
| Total (Face Value) | $10,550,872$ | $13,339,394$ | $11,591,196$ | $31,223,680$ | $19,118,589$ |  |
| Total Gifts (Net <br> Present Value) | $10,399,281$ | $12,867,626$ | $11,507,107$ | $29,979,678$ | $18,736,016$ |  |
|  | Total Gifts |  |  |  |  |  |
|  | Alumni Giving |  |  |  |  |  |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ |  |
| Alumni Solicited | 15,405 | 15,636 | 15,913 | 16,053 | 16,340 |  |
| Alumni Giving | 4,687 | 4,654 | 4,287 | 4,018 | 3,863 |  |
| \% Giving | $30.4 \%$ | $29.8 \%$ | $27.0 \%$ | $25.0 \%$ | $24.0 \%$ |  |


| Percent of Students Receiving Aid |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2020 | 2021 | 2022 | 2023 |
| Receiving Financial Aid | 82\% | 89\% | 92\% | 91\% | 92\% |
| Receiving Need Based Aid | 45\% | 50\% | 50\% | 49\% | 52\% |
| Receiving Non-Need Based Aid | 55\% | 50\% | 50\% | 51\% | 48\% |
| Receiving No Aid | 18\% | 11\% | 8\% | 9\% | 8\% |
| Percent of Students Receiving Aid |  |  |  |  |  |
| Receiving Pell Grant | 12\% | 14\% | 14\% | 15\% | 17\% |
| Average Scholarship by Need |  |  |  |  |  |
| Average Total, Students with Need | \$38,823 | \$36,183 | \$39,749 | \$42,821 | \$46,452 |
| Average Total, Students without Need | \$12,944 | \$12,483 | \$14,951 | \$16,423 | \$14,197 |
| Average Self Help |  |  |  |  |  |
| Average Total Student Loan | \$6,764 | \$5,887 | \$6,923 | \$6,719 | \$6,912 |
| Average Total Work Study | \$2,333 | \$2,148 | \$2,443 | \$2,607 | \$2,561 |
| Average Total Financial Package |  |  |  |  |  |
| Average Total, Students with Need | \$45,185 | \$47,066 | \$53,070 | \$55,620 | \$55,798 |
| Average Total, Students without Need | \$14,963 | \$15,906 | \$19,225 | \$19,717 | \$15,600 |
| Average Debt at Graduation |  |  |  |  |  |
| Average Debt at Graduation | \$17,532 | \$21,561 | \$19,164 | \$19,416 | \$19,827 |
| \% of Graduating Seniors with Debt | 38\% | 38\% | 45\% | 38\% | 47\% |

*Numbers for previous years are updated to reflect actual percentages and averages. Numbers for the current year are projections.

## Definitions:

Receiving Financial Aid: \% of students who receive $>\$ 0$ financial aid, need-based or non-need based
Receiving Pell Grant: \% of students who receved a Pell Grant
Receiving Need Based Aid: \% of students who received a need-based financial aid package
Receiving Non-Need Based Aid: \% of students who received a non-need based merit scholarship or award
Receiving No Aid: \% of students who received no need-based aid and no non-need awards/scholarships
Average Scholarship by Need : Average Whitman scholarship awarded to need-based students, non-need students
Average Self Help: Average student loan and work study packages for students receiving need-based aid
Average Total Financial Aid Package: Average total of scholarship, grants, and loans for students who received aid from Whitman. Outliers with awards from $\$ 10$ to $\$ 499$ excluded for average package calculation
Graduation Debt: Average student loan debt for graduating seniors (excluding parent PLUS loans). Graduates include those who graduated May 2019 - May 2023

Endowment, Operating Budget, and Tuition Discount Rate

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Endowment (in thousands) at End of Fiscal Year | \$565,256 | \$586,334 | \$839,734 | \$683,569 | \$732,832 |
| Endowment Return | 4.0\% | 6.5\% | 47.8\% | -18.1\% | 10.7\% |
| Endowment per Student | \$390,235 | \$379,038 | \$638,630 | \$466,586 | \$500,192 |
| Tuition Revenue (in thousands) | \$78,012 | \$82,914 | \$65,705 | \$83,974 | \$84,302 |
| Financial Aid (in thousands) | \$31,780 | \$34,674 | \$31,835 | \$42,482 | \$41,283 |
| Net Tuition (in thousands) | \$46,232 | \$48,240 | \$33,871 | \$41,492 | \$43,020 |
| Discount Rate | 40.7\% | 41.8\% | 48.5\% | 50.6\% | 49.0\% |
| Total Operating Budget (in thousands) | \$90,247 | \$91,455 | \$67,464 | \$86,606 | \$92,226 |
| Library |  |  |  |  |  |
| Library Resources |  |  |  |  |  |
|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| Total Volumes | 621,934 | 625,014 | 610,828 | 654,760 | 645,808 |
| Serial Titles (print and electronic) | 95,401 | 108,855 | 93,539 | 112,143 | 142,653 |
| Digital Books | 391,641 | 685,009 | 461,115 | 543,214 | 800,188 |
| Films | 56,166 | 42,331 | 8,189 | 7,495 | 8,225 |
| Volumes Added | 5,392 | 2,483 | 4,821 | 3,653 | 1,480 |
| Streaming video access |  |  |  | 43,584 | 130,175 |
| Student Interactions |  |  |  |  |  |
| Face to Face Research Questions | 1,026 | 312 | 167 | 364 | 215 |
| Average Time Spent Per Question (in Minutes) | 24 | 24 | 35 | 22 | 21 |
| Course Integrated Classroom Sessions | 88 | 82 | 99 | 117 | 90 |
| Students in Course Integrated Classroom Sessions | 1,005 | 1,048 | 1,012 | 1,243 | 1,158 |

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