**Fulbright Information Sessions**

If you are considering applying for a Fulbright Award, attend one of these three webinars covering various components of the application.

**Employee COVID-19 Testing**

Any employee who has not submitted proof of COVID-19 vaccination must be tested in order to receive the weekly campus access badge. Testing will take place at Welty Student Health Center on Fridays from 9 a.m. to 10 a.m. This testing is provided by Whitman College Student Health Services.

**Student COVID-19 Testing**

Student COVID-19 testing is required to receive a Fall 2021 campus access badge. Testing takes place at the Whitman Campus Health and Wellness Center on Fridays from 9 a.m. to 10 a.m. This testing is provided by Whitman College Student Health Services.

**COVID-19 Vaccination Reporting**

Current campus vaccination statistics:

- Students (classes of 2022, 2023 and 2024): 62%
- Employees: 84%
- Combined total: 69%

Students and employees are encouraged to report their COVID-19 vaccination status. This information is for internal purposes only and will not impact your access to campus. Please report your vaccination status through the Student Health Services portal or the Employee Health Services portal.

**Submissions are welcome!** If you have a professional or personal accomplishment to celebrate, submit it to Whitman Today. Submissions should be 125 words or less. The deadline for submissions is Wednesday, June 16, 2021. Submissions will be considered for future Whitman Today issues. Please submit your accomplishment to whitmantoday@whitman.edu or via the Whitman Today submission form.

**Upcoming Events**

- **MONDAY, JUNE 14**: **Unveiling**
  - **8:30–9:30 a.m.**
  - **President’s House**
  - **Celebration of the unveiling of a new exterior statue for the College’s 150th anniversary**

- **TUESDAY, JUNE 15**: **Whitman Today**
  - **8:30–10 a.m.**
  - **Library**
  - **“Whitman Today” is produced by the Office of Communications and is emailed Monday and Thursday throughout the summer to Whitman College staff, faculty and students. All times are listed in Pacific Daylight Time.**

- **WEDNESDAY, JUNE 16**: **OP Bike Shop Summer Hours**
  - **10 a.m.–2 p.m.**
  - **OP Bike Shop**
  - **Get a tune up, have a flat tire fixed or rent a mountain bike.**

**Noteworthy**

**Osborne Published on Distance Learning and Religious Education**

Associate Professor of Psychology Nancy Day recently had an article, "Bird Songs and Brain Function," published in the Proceedings of the National Academy of Sciences (PNAS) with colleagues at the Claremont Colleges and New Jersey Institute of Technology. Their work took them to the slopes of an Ecuadorian volcano to record brain activity in plain-tailed wrens as they rapidly duetted a learned song. This study helps explore how the brain mediates vocal turn-taking (such as when humans converse).

**Corliss-Gremillion and BMLT plan to expand into providing tours of trails in Oregon and Washington.**

In the future, people will begin to connect more with the landscape and have experiences that compel them to advocate for crucial environmental policies. "In the future, people will begin to connect more with the landscape and have experiences that compel them to advocate for crucial environmental policies." In the future, people will begin to connect more with the landscape and have experiences that compel them to advocate for crucial environmental policies. "In the future, people will begin to connect more with the landscape and have experiences that compel them to advocate for crucial environmental policies."

**Day Published on Well-Being and Brain Function**

"The Mediated Qur'an: Religious Education and Recitation via Online Media in Relation to Modern Religious Education through the Example of the Qur'an," published in the Yale Journal of Music and Religion. This study explores the use of online media in relation to modern religious education through the example of the Qur'an, which is developed and maintained under the auspices of the Ministry of Islamic Affairs and Religious Affairs in the United Arab Emirates. The research was supported by a grant from the National Endowment for the Humanities and the National Science Foundation sanctioning funds to create a cohort of juniors and seniors who are engaged in research on the Qur’an and its role in modern religious education.

**Copeland to explore the potential of gardens to provide access to nature for users of the school’s new nature center.**

Copeland will explore the potential of gardens to provide access to nature for users of the school’s new nature center. This project aims to address some of the area’s social, economic and cultural challenges.