



## Profile

### Personal Information

---

**Name** Tico, Rose  
**Sex, Birthdate** Female, 01/01/2002

### Contact Details

---

**Email, Phone** rosecasestudy@gmail.com, +1.512-897-4870, Mobile, No other telephone  
**Permanent Address** 345 Boyer Ave Walla Walla, WA, 99362-2090, USA

### Demographics

---

**Religion** Other  
**Military Status** None  
**Hispanic or Latino/a/x** No  
**Race** Asian

### Language

---

**English** First Language, Speak, Read, Write, Spoken at Home

### Geography & Citizenship

---

**Citizenship Status** U.S. Citizen or U.S. National  
**Birthplace** Los Angeles, California, United States of America (18 Years US, 0 Years Non-US)

### CA Fee Waiver

---

**Fee Waiver Requested** Yes, Signed: Rose Tico  
I am enrolled in or am eligible to participate in the Federal Free or Reduced Price Lunch program (FRPL)

# Family

## Household

---

**Parents** Married  
**Home** Both Parents

## Parent 1

---

### Father

**Name** Hue Tico  
**Address** the same as my home address  
**Occupation** Laborer, Employed, Miner, Intergalactic Mining  
**Education** Graduated from high/secondary school (or equivalent)

## Parent 2

---

### Mother

**Name** Thanya Tico  
**Address** the same as my home address  
**Occupation** Laborer, Employed, Miner, Intergalactic Mining  
**Education** Some high/secondary school

## Siblings

---

1. Paige Tico, Age 22, Sister, Graduated from high/secondary school (or equivalent)

## Education

### Current or Most Recent Secondary School

---

Interstellar High School, US Territory, Outer Space, Public, CEEB: 481503 (08/2017 - 06/2021)

**Progression** No change in progression

**Graduation Date** 06/2021

### Colleges & Universities

---

### Grades

---

**Rank** na / 500

**GPA** 3.70 / 4 , Unweighted

### Current or Most Recent Year Courses

---

First Semester

Second Semester

**English 4 - (REG)**

**English 4 - (REG)**

**AP Environmental Science - (AP)**

**AP Environmental Science - (AP)**

**AP Statistics - (AP)**

**AP Statistics - (AP)**

**AP Physics C: Mechanics - (AP)**

**AP Physics C: Mechanics - (AP)**

**Art Appreciation - (REG)**

**Art Appreciation - (REG)**

**Intro to Business - (REG)**

**Intro to Business - (REG)**

**AP Government - (AP)**

**AP Econ - (AP)**

### Future Plans

---

Engineer, Masters

## Testing

There are no test scores to report.

## Activities

### Work (Paid)

---

9, 10, 11, 12  
Year  
15 hr/wk, 40 wk/yr  
Continue

Maintenance Worker, Resistance  
Performed maintenance on various space ships.

### Internship

---

11  
Break  
10 hr/wk, 20 wk/yr  
Continue

Assistant to the lead Engineer, Resistance  
Helped out the lead engineer on any work that needed doing. Learned a lot and it helped drive my interest in engineering.

# Writing

## Personal Essay

---

**Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.**

My identity as a resistance member is central to my sense of being, and I can say without a doubt that without mentioning it, my application would be left incomplete. I wasn't always a member of the Galactic Resistance, but after the First Order's atrocities committed against my home world, I was motivated to get out there and make a difference in the galaxy.

I started out resisting against the First Order with just my sister, Paige, but soon was able to find a new family and sense of belonging within the Resistance. We're sometimes misunderstood as an organization, with some calling us "rebels" and "terrorists" but in reality, we work to make the galaxy free from tyranny and oppression by the First Order. I devoted much of my high school life, especially my senior year, to taking rigorous courses to make sure that I can contribute to the cause as much as possible, and even took on an internship to go along with my job!

After a few years helping out the Resistance after school in my work as a maintenance worker, I have found my calling. This calling is not something that I can accomplish alone, but rather something that can only be accomplished through the power of friendship and cooperation. I've seen the impact that standing back and not doing anything can have on the world, and instead of being a bystander in the long road of life, I choose to resist the forces of evil in my own small way and make a positive impact on my community.

# Education Progression

## Education progression details

No change in progression

# Whitman College Questions

## General

---

<b>Preferred start term</b>	Fall 2021
<b>Admission plan</b>	Regular Decision
<b>Financial aid</b>	No
<b>School Specific Fee Waivers</b>	I am applying by December 1
<b>Have you been a candidate for admission to this institution in any previous year?</b>	No
<b>Testing Plan</b>	Yes, please consider my ACT and/or SAT scores
<b>If you have spent time in foster care in the state of Washington, you may be eligible for a scholarship through the Washington State Financial Aid Program. Have you spent time in state, tribal, or federal foster care while residing in the state of Washington?</b>	No
<b>Criminal History Y/N</b>	No

## Academics

---

<b>Which academic program at Whitman College interests you most?</b>	Undecided
<b>Which additional academic program(s) at Whitman College interest you?</b>	Undecided



## Family

---

**Sibling applied** No

**Are any of those relatives a parent, sibling, grandparent, great-grandparent, aunt, uncle, cousin, or other relative?** No

**Are any of those relatives a parent, sibling, grandparent, great-grandparent, aunt, uncle, cousin, or other relative?** No

## Affirmations

---

By submitting this application, I affirm my understanding of and agreement to the statements found here: <http://www.commonapp.org/affirmations>.



## School Report

### Personal Details

---

**Name** Mr. Lars  
**Email, Phone** lars@swphs.org  
**Profile URL**

### School Details

---

**Name** Interstellar High School  
**Website** <https://swphs.edu>

### School Profile

---

**Graduating Class Size** 500  
**College Bound** 68% 4-year, % 2-year  
**Ethnicity** % Hispanic or Latino, % American Indian or Alaskan Native, % Asian, % Black or African American, % Native Hawaiian or Pacific Islander, % White  
**First Generation** 10%  
**International** % US Citizens, % Non-US Citizens  
**Federal Lunch Aid** 27%  
**Financial Aid** 0%  
**Setting** Suburban  
**Curriculum** AP (limit): 11 ( ) IB (limit): 0( ) Honors (limit): 4 ( )  
**Block Schedule** No  
**Graduation Date** 06/05/2021  
**International School** No  
**AP Curriculum** Yes  
**Ratings via CommonApp** Yes  
**Volunteer Service** Yes, Minimum of 2 hours per week  
**School Profile Upload** Uploaded document attached

## Transcripts

**Number of Transcripts**

1

**Transcript Affirmation**

I affirm that I have uploaded a transcript to this School Report. I understand that failure to do so (by, for example, uploading a blank document or uploading a document promising to mail the transcript at a later time) will result in my Common App Online account being closed.

**Grades Included**

Final senior year grades

**Tests Included**

Yes

**I Recommend this Student**

No Basis	With Reservation	Fairly Strongly	Strongly	Enthusiastically
				X

## Academics

**Rank**

None, Class Size: 500

**Curriculum**

Very demanding, IB Diploma Candidate: No , Advanced Cambridge (AICE) Diploma Candidate: No, AP Capstone Diploma Candidate: No

## Ratings

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
	Academic Achievement					X		
	Extracurricular Accomplishments				X			
	Personal qualities and character					X		
	OVERALL					X		

## Certifications

**Transcript Upload Affirmation**

By checking this box, I certify that I will upload a PDF of each student's transcript for transmission with the School Report.

**Communication Affirmation**

I understand that the Common Application organization may need to periodically contact me regarding updates to the online school forms system. I agree to receive such communications at the email address I have provided above.

## Disciplinary History

**School Discipline**

School policy forbids me from responding

**Request Phone Call**

No

# International School

---

**Primary Language** English

**Exam-Based  
Promotion** No

**Grading Scale** <60% F, 60-70% D, 70-80% C, 80-90% B, 90-100% A

<b>9th Grade</b>	<b>Fall 2017</b>	<b>Winter 2018</b>	<b>Final Grade</b>
Freshman English	A	A-	A
Freshman World History	A	A	A
Geometry	A	A	A
Freshman Physics	A	A	A
Spanish 1	A	A-	A-
Art	A	A	A
Fitness		P	P
Health	P		P
<b>10th Grade</b>	<b>Summer 2018</b>	<b>Winter 2019</b>	<b>Final Grade</b>
Sophomore English	A-	A-	A-
Sophomore United States History	A	A	A
Algebra II	A	A	A
Chemistry	A-	A	A
Spanish 2	A	A	A
Advanced Art	A	A	A
<b>11th Grade</b>	<b>Summer 2019</b>	<b>Winter 2020</b>	<b>Final Grade</b>
CP American Lit/Comp	A	A-	A-
Sociology	B+		B+
Psychology		A	A
Precalculus	A	A	A-
CP Biology	B	A-	B+
Hon Spanish 3	A	A	A
Intro to Engineering	A	A-	A-
<b>12th Grade</b>	<b>Summer 2020</b>	<b>Winter 2021</b>	<b>Final Grade</b>
CP Senior English	A-	IP	
AP Statistics	A-	IP	
AP Environmental Science	A	IP	
AP Government and Politics	B		
AP Economics		IP	
AP Physics C: Mechanics	A	IP	
Art Appreciation	A	IP	
Intro to Business	B+	IP	

Key

**W** - withdrawn from course **I** - received an incomplete

**P** - in a pass/fail course, pass **F** - in a pass/fail course, fail

Dear admissions committee,

I want to emphatically state that Rose is an amazing applicant for any college out there! She has been an amazing worker for our company for the past few years, and even did a higher-level engineering internship with us to boot. I can't speak highly enough of the work that she did. Her work ethic shines through, and she is an extremely fast learner.

In regards to her academics, I have heard that she is a great student, and I know that the internship program that she completed required her to do a lot of high-level calculations and work. I have found that she is a great team-player, and her kindness is something that truly sets her apart and makes her the glue that holds our team together.

I can't write enough about her commitment to excellent work as well. She is always willing to give it her all, and for that we have been super grateful. I have no doubt that she will be a fantastic addition to your institution and will go on to do great things in this galaxy.

Best,

Director Connix

Resistance Engineering Corps

Dear admissions committee,

I wanted to strongly recommend Rose to your institution. She has been an integral part of our organization, and without her, many fellow Resistance members would not be here today. In terms of skills, she has had tons of experience in the Engineering Corps, and I have heard wonderful things about her work ethic, determination, and kindness to those around her.

If you have any questions or concerns about Rose, feel free to contact me and I'll be more than happy to talk through Rose's experience within the Resistance movement.

Best,  
General Leia Skywalker Solo Organa