



Profile

Personal Information

Name Ren, Kylo (Solo)
Sex, Birthdate Male, 03/27/2002

Contact Details

Email, Phone kyloren.whitmancasesstudies@gmail.com, +1.509-527-5176, Home, No other telephone
Permanent Address 345 Boyer Ave Walla Walla, WA, 99362-2090, USA

Demographics

Religion Other Knights of Ren
Military Status None
Hispanic or Latino/a/x No
Race White (Europe)

Language

English First Language, Speak, Read, Write, Spoken at Home

Geography & Citizenship

Citizenship Status U.S. Citizen or U.S. National
Birthplace Chandrila, Washington, United States of America (18 Years US, 0 Years Non-US)

CA Fee Waiver

Fee Waiver Requested No

Family

Household

Parents Separated
Home Parent 1

Parent 1

Mother

Name Princess Leia Organa
Address the same as my home address
Occupation Foreign service worker (including diplomat), Employed, Princess, New Republic
Education Graduated from college/university
Bachelors (1996), **Alderaan University, WA, USA**

Parent 2

Father

Name Han Solo
Deceased: 12/2015
Occupation Engineer
Education Graduated from high/secondary school (or equivalent)

Education

Current or Most Recent Secondary School

Interstellar High School, US Territory, Outer Space , Public, CEEB: 481503 (08/2017 - 06/2021)

Progression No change in progression

Graduation Date 06/2021

Colleges & Universities

Grades

Rank na / 500

GPA 3.5 / 4 , Unweighted

Current or Most Recent Year Courses

First Semester

Second Semester

AP Physics - (AP)

AP Physics - (AP)

Calculus AB - (AP)

Calculus AB - (AP)

Science Fiction Literature - (REG)

Science Fiction Literature - (REG)

Honors

Knights of Ren inductee

International

11

Future Plans

Other, Supreme Leader, Bachelors

Testing

There are no test scores to report.

Activities

Student Govt./Politics

11, 12
Year
18 hr/wk, 52 wk/yr
Continue

Dark Lord of the Sith, First Order
Learned the true ways of the Force from Supreme Leader Snoke; activities included: stopping blaster shots, Force choke, interplanetary governance

Athletics: JV/Varsity

9, 10, 11, 12
Year
20 hr/wk, 52 wk/yr
Continue

Fencing, Master Lightsaber Bearer
Progressed extremely quickly through advanced lightsaber techniques and even built my own lightsaber

Science/Math

9, 10, 11, 12
School
4 hr/wk, 38 wk/yr
Continue

TIE Fighter Pilot, New Republic, First Order Air Forces
Became the best pilot in the galaxy with intense study of aviation and my incredible natural talents

Religious

12
Year
2 hr/wk, 50 wk/yr
Continue

Knight, Knights of Ren
Gained entrance to this elite group which rarely accepts new members. Used our superior status to wage war across the galaxy

Religious

9, 10
Year
20 hr/wk, 52 wk/yr

Apprentice, Jedi Order
Intense study of the light side of the Force with my uncle, Luke Skywalker; activities included: meditation, long walks, boring conversations

Writing

Personal Essay

Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?

Let the past die. Kill it, if you have to. That's the only way to become what you are meant to be.

In my years of intense study of the Force, both under the Jedi and the First Order, I've been forced to reflect on my past. I come from a long line of leaders of our galaxy - my uncle Luke Skywalker, my father Han Solo, and my mother Princess Leia led the fight against the Empire. Growing up, I was raised in the cradle of their beliefs and morals. I was taught that all they did for our galaxy was good, but I've now learned that there are two sides to every story.

I trained for years with my uncle Luke, studying the ways of the Jedi. His power and his control of the Force amazed me. He once told me that he even was able to lift a X-Wing off the ground without even lifting a finger. His abilities only added to the mythos he shared with my parents - I was in awe of what he could do. I wanted to become him. As I trained alongside the other apprentices, I excelled, quickly proving myself as the strongest of the bunch. In my study of the Force, I was unparalleled. Soon, I was even able to stop a blaster shot in midair. But my growth terrified my uncle and he quickly revealed a cowardly side of the hero I once revered.

It is said that studying the Force gives you visions of the past, the present, and even the future. My uncle must have seen that I would surpass him to become the most powerful user of the Force because after that he stopped teaching me, even going as far as to threaten my life if I ever returned. I learned then that heroes don't always make for the best teachers. But, I held strong in my desire to master the ways of the Force. Once I dismantled the ideas I had of my uncle, my father, and my mother, I was able to see them for their faults. I was able to see that tearing down the Empire had destabilized the galaxy. It was then that I decided to right their wrongs.

I come from another famous leader of the galaxy - one who has inspired this ideological change in my life - Darth Vader. I used to fear stories I heard of my grandfather's power. But once I truly understood what he had achieved, uniting the galaxy under his firm grasp, I began to see a strength my uncle never possessed. I've found a new teacher, Supreme Leader Snoke of the First Order, and he is teaching me to follow in my grandfather's footsteps. My mother and my uncle, further showing their cowardice, have disavowed my actions and even sent a strike force to stop me. They don't understand that I'm trying to fix their mistakes.

I've repeated those words to myself, "let the past die. Kill it, if you have to," everyday since I turned from my parents and uncle. While I find myself missing them, I've also learned that through my own sacrifice I'm closer to becoming the master of the Force I've always dreamed of being. Following in my grandfather's footsteps, I see not only my past, but my future as well. My destiny is to bring a new order to the galaxy. It's time to let old things die.

Education Progression

Education progression details

No change in progression

Whitman College Questions

General

Preferred start term	Fall 2021
Admission plan	Regular Decision
Financial aid	No
School Specific Fee Waivers	I am applying by December 1
Have you been a candidate for admission to this institution in any previous year?	No
Testing Plan	Yes, please consider my ACT and/or SAT scores
If you have spent time in foster care in the state of Washington, you may be eligible for a scholarship through the Washington State Financial Aid Program. Have you spent time in state, tribal, or federal foster care while residing in the state of Washington?	No
Criminal History Y/N	No

Academics

Which academic program at Whitman College interests you most?	Politics
Which additional academic program(s) at Whitman College interest you?	Religion

Activities

Activity 1	Student Government
Activity 2	Religious Group

Contacts

Contact 1	Website
Contact 2	College Visit to High School
Contact 3	Alumni

Family

Sibling applied	No
Are any of those relatives a parent, sibling, grandparent, great-grandparent, aunt, uncle, cousin, or other relative?	Yes
Relative 1 relationship	Uncle Luke Skywalker
Relative 1 degree number	1
Relative 1 degree1	Bachelors 1977
Are any of those relatives a parent, sibling, grandparent, great-grandparent, aunt, uncle, cousin, or other relative?	No

Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements found here: <http://www.commonapp.org/affirmations>.



School Report

Personal Details

Name Mr. Lars
Email, Phone lars@swphs.org
Profile URL

School Details

Name Interstellar High School
Website <https://swphs.edu>

School Profile

Graduating Class Size 500
College Bound 68% 4-year, % 2-year
Ethnicity % Hispanic or Latino, % American Indian or Alaskan Native, % Asian, % Black or African American, % Native Hawaiian or Pacific Islander, % White
First Generation 10%
International % US Citizens, % Non-US Citizens
Federal Lunch Aid 27%
Financial Aid 0%
Setting Suburban
Curriculum AP (limit): 11 () IB (limit): 0() Honors (limit): 4 ()
Block Schedule No
Graduation Date 06/05/2021
International School No
AP Curriculum Yes
Ratings via CommonApp Yes
Volunteer Service Yes, Minimum of 2 hours per week
School Profile Upload Uploaded document attached

Transcripts

Number of Transcripts 1

Transcript Affirmation I affirm that I have uploaded a transcript to this School Report. I understand that failure to do so (by, for example, uploading a blank document or uploading a document promising to mail the transcript at a later time) will result in my Common App Online account being closed.

Grades Included Final senior year grades

Tests Included Yes

I Recommend this Student

No Basis	With Reservation	Fairly Strongly	Strongly	Enthusiastically
		X		

Academics

Rank None, Class Size: 500

Curriculum Demanding , IB Diploma Candidate: No , Advanced Cambridge (AICE) Diploma Candidate: No, AP Capstone Diploma Candidate: No

Ratings

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
	Academic Achievement			X				
	Extracurricular Accomplishments				X			
	Personal qualities and character		X					
	OVERALL			X				

Certifications

Transcript Upload Affirmation By checking this box, I certify that I will upload a PDF of each student's transcript for transmission with the School Report.

Communication Affirmation I understand that the Common Application organization may need to periodically contact me regarding updates to the online school forms system. I agree to receive such communications at the email address I have provided above.

Disciplinary History

School Discipline School policy forbids me from responding

Request Phone Call No

International School

Primary Language English

**Exam-Based
Promotion** No

Grading Scale <60% F, 60-70% D, 70-80% C, 80-90% B, 90-100% A

9th Grade	Fall 2017	Winter 2018	Final Grade
Freshman English Freshman World History Geometry Freshman Physics French 1 Pottery and Sculpture Fitness Health	B A- A A A A P	B B+ A A A- B P	B B+ A A A- A- P P
10th Grade	Summer 2018	Winter 2019	Final Grade
Sophomore English Sophomore United States History Algebra II Chemistry French 2 Weight Training/Aerobics	B- B- A- C+ A A	B A- B+ B A A	B B A- B- A A
11th Grade	Summer 2019	Winter 2020	Final Grade
CP Junior English AP US History Precalculus CP Biology Drawing and Painting S1 Strength Train/Conditioning Adv Strength Train/Conditioning	B- B+ A- B B- A	B B B+ B- C+ A	B B+ B+ B- C+ A A
12th Grade	Summer 2020	Winter 2021	Final Grade
Science Fiction Literature AP Calculus AP Physics	B A- B+	IP IP IP	

Key**W** - withdrawn from course **I** - received an incomplete**P** - in a pass/fail course, pass **F** - in a pass/fail course, fail

Dear Admission Committee:

I am writing you today to recommend Kylo Ren for admission. Kylo is an eager learner and a gifted mind, who has proven himself during his time in high school. Though he has on occasion let his temper get the better of him, he is a natural talent - one you'll surely want in your college community.

Kylo's dedication to learning is clear - one quick look at his extracurriculars and you'll see a student who spends every waking moment studying different passions. While his grades reflect a student who does not always know how to prioritize his time, they shouldn't distract from his undoubtedly bright mind. And when his passions and academics align, as they have in his Physics classes, he is an academic force that cannot be stopped. His varied and unique extracurricular interests make him a nice candidate for the liberal arts, as he'll be able to continue exploring his many different areas of interest.

You may see some less impressive grades throughout Kylo's transcript. I believe that his grades are not the best indicator of his capabilities. Kylo has struggled personally throughout his time at our school, dealing with the complex world of having famous parents. That has created strained relationships, which often have a larger impact on his moods than he would like. Though this has painted the picture of a downward trend in his transcript, I'd urge you to focus on his positive grades. With the personal development he'll encounter in college, I have no doubt he'll be an asset to your campus. Should you doubt his academic prowess further, I'd point you to his ACT score - a 33, which puts him in the 99th percentile. Impressive indeed!

Kylo has, on certain occasions, been a disruptive member of our community. While he is certainly bright, he is not the most sociable student, preferring individual activities over group ones. And as I'm sure he'll disclose in his application, he received a disciplinary violation last year for destroying a school computer in a fit of rage - not his finest moment. With some positive reinforcement however, I'm sure he'll overcome these challenges.

While he may be a bit rough around the edges, Kylo is a student of limitless potential. As a community member in college, he'll be pushed to grow. As a learner on your campus, his intelligence will be renowned. If you have any questions about Kylo, I'd be more than happy to provide further detail by email or phone.

Sincerely,
General Hux

To whom it may concern:

I have taught Kylo Ren in two courses: regular Physics and AP Physics, as well as served as his advisor as he works to master the dark side of the Force. I see in Kylo limitless potential, unlike any student I have ever taught before. It would be a grave mistake not to welcome him into the hallowed halls of your college.

Kylo has a natural mind for Physics. While his knowledge of the theories and equations is strong, it's how he applies those lessons to his life that impresses me the most. In classes, Kylo is excitable - often the first of my students to put his hands up for any question. He doesn't wait for his classmates to understand, but rather jumps ahead at his own pace. While this may seem like a negative, with the greater academic resources that will be at his disposal in college, he will become an unstoppable force of learning. It is easy for me to see him as a star Physics pupil.

I have had the pleasure of not only seeing Kylo's growth in the classroom, but outside it as well. I have mentored him in the dark side of the Force, since he left the tutelage of his uncle, Luke Skywalker. His progress in the ways of the Force has been impressive.

As I think back across my long and bountiful career, there are few students who can even compare to Kylo. One, who I would rank as my third-best student, got an engineering degree from the Massachusetts Institute of Technology and was one of the principal architects of the Death Star. The second-best student designed the modern X-Wing, after getting a PhD from Stanford. But even when he is compared to incredible students such as these, Kylo rises above the pack. His fierce drive to learn combined with his raw talent make for an ideal student. While he has yet to accomplish the great feats achieved by my previous students, I have no doubt he'll go on to change the world in even more remarkable ways.

Lastly, I will note that many children of famous parents crack under the pressure to live up to their greatness. Kylo, however, has taken a different approach. Rather than be blinded by his parents' achievements, Kylo has made it his life's mission to make a greater impact on the world. I don't doubt that he'll surpass the highest of expectations.

Snoke
Supreme Leader, Physics Teacher