



## Profile

### Personal Information

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**Name** Ren, Kylo (Solo)  
**Sex, Birthdate** Male, 03/27/2002

### Contact Details

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**Email, Phone** kyloren.whitmancasesstudies@gmail.com, +1.509-527-5176, Home, No other telephone  
**Permanent Address** 345 Boyer Ave Walla Walla, WA, 99362-2090, USA

### Demographics

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**Religion** Other Knights of Ren  
**Military Status** None  
**Hispanic or Latino/a/x** No  
**Race** White (Europe)

### Language

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**English** First Language, Speak, Read, Write, Spoken at Home

### Geography & Citizenship

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**Citizenship Status** U.S. Citizen or U.S. National  
**Birthplace** Chandrila, Washington, United States of America (18 Years US, 0 Years Non-US)

### CA Fee Waiver

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**Fee Waiver Requested** No

# Family

## Household

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**Parents** Separated  
**Home** Parent 1

## Parent 1

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### Mother

**Name** Princess Leia Organa  
**Address** the same as my home address  
**Occupation** Foreign service worker (including diplomat), Employed, Princess, New Republic  
**Education** Graduated from college/university  
Bachelors (1996), **Alderaan University, WA, USA**

## Parent 2

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### Father

**Name** Han Solo  
**Deceased:** 12/2015  
**Occupation** Engineer  
**Education** Graduated from high/secondary school (or equivalent)

## Education

### Current or Most Recent Secondary School

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Walla Walla High School, Walla Walla, WA, USA, Public, CEEB: 481503 (08/2017 - 06/2021)

**Progression** No change in progression

**Graduation Date** 06/2021

### Colleges & Universities

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### Grades

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**Rank** na / 500

**GPA** 3.5 / 4 , Unweighted

### Current or Most Recent Year Courses

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First Semester

Second Semester

**AP Physics - (AP)**

**AP Physics - (AP)**

**Calculus AB - (AP)**

**Calculus AB - (AP)**

**Science Fiction Literature - (REG)**

**Science Fiction Literature - (REG)**

### Honors

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**Knights of Ren inductee**

International

11

### Future Plans

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Other, Supreme Leader, Bachelors

## Testing

There are no test scores to report.

## Activities

### Student Govt./Politics

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11, 12  
Year  
18 hr/wk, 52 wk/yr  
Continue

Dark Lord of the Sith, First Order  
Learned the true ways of the Force from Supreme Leader Snoke; activities included: stopping blaster shots, Force choke, interplanetary governance

### Athletics: JV/Varsity

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9, 10, 11, 12  
Year  
20 hr/wk, 52 wk/yr  
Continue

Fencing, Master Lightsaber Bearer  
Progressed extremely quickly through advanced lightsaber techniques and even built my own lightsaber

### Science/Math

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9, 10, 11, 12  
School  
4 hr/wk, 38 wk/yr  
Continue

TIE Fighter Pilot, New Republic, First Order Air Forces  
Became the best pilot in the galaxy with intense study of aviation and my incredible natural talents

### Religious

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12  
Year  
2 hr/wk, 50 wk/yr  
Continue

Knight, Knights of Ren  
Gained entrance to this elite group which rarely accepts new members. Used our superior status to wage war across the galaxy

### Religious

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9, 10  
Year  
20 hr/wk, 52 wk/yr

Apprentice, Jedi Order  
Intense study of the light side of the Force with my uncle, Luke Skywalker; activities included: meditation, long walks, boring conversations

# Writing

## Personal Essay

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**Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?**

Let the past die. Kill it, if you have to. That's the only way to become what you are meant to be.

In my years of intense study of the Force, both under the Jedi and the First Order, I've been forced to reflect on my past. I come from a long line of leaders of our galaxy - my uncle Luke Skywalker, my father Han Solo, and my mother Princess Leia led the fight against the Empire. Growing up, I was raised in the cradle of their beliefs and morals. I was taught that all they did for our galaxy was good, but I've now learned that there are two sides to every story.

I trained for years with my uncle Luke, studying the ways of the Jedi. His power and his control of the Force amazed me. He once told me that he even was able to lift a X-Wing off the ground without even lifting a finger. His abilities only added to the mythos he shared with my parents - I was in awe of what he could do. I wanted to become him. As I trained alongside the other apprentices, I excelled, quickly proving myself as the strongest of the bunch. In my study of the Force, I was unparalleled. Soon, I was even able to stop a blaster shot in midair. But my growth terrified my uncle and he quickly revealed a cowardly side of the hero I once revered.

It is said that studying the Force gives you visions of the past, the present, and even the future. My uncle must have seen that I would surpass him to become the most powerful user of the Force because after that he stopped teaching me, even going as far as to threaten my life if I ever returned. I learned then that heroes don't always make for the best teachers. But, I held strong in my desire to master the ways of the Force. Once I dismantled the ideas I had of my uncle, my father, and my mother, I was able to see them for their faults. I was able to see that tearing down the Empire had destabilized the galaxy. It was then that I decided to right their wrongs.

I come from another famous leader of the galaxy - one who has inspired this ideological change in my life - Darth Vader. I used to fear stories I heard of my grandfather's power. But once I truly understood what he had achieved, uniting the galaxy under his firm grasp, I began to see a strength my uncle never possessed. I've found a new teacher, Supreme Leader Snoke of the First Order, and he is teaching me to follow in my grandfather's footsteps. My mother and my uncle, further showing their cowardice, have disavowed my actions and even sent a strike force to stop me. They don't understand that I'm trying to fix their mistakes.

I've repeated those words to myself, "let the past die. Kill it, if you have to," everyday since I turned from my parents and uncle. While I find myself missing them, I've also learned that through my own sacrifice I'm closer to becoming the master of the Force I've always dreamed of being. Following in my grandfather's footsteps, I see not only my past, but my future as well. My destiny is to bring a new order to the galaxy. It's time to let old things die.

## Education Progression

### Education progression details

No change in progression

## Disciplinary Information

**Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action?**

Yes

### Required Explanation

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#### Disciplinary Violation

During my junior year, I was suspended for breaking school property. I had just received an extremely poor grade on my precalculus exam, when I heard my classmate Rey loudly brag about the A+ grade she had received. I'm so used to being the best at everything that I flew into a blind rage. Grabbing my lightsaber, I annihilated the computer at my desk, which was unfortunately property of the school. I was suspended for a week for the disciplinary infraction. Next time, I'll do better on my precalculus exam and find a different target to take my anger out on.

# Whitman College Questions

## General

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<b>Preferred start term</b>	Fall 2021
<b>Admission plan</b>	Regular Decision
<b>Financial aid</b>	No
<b>School Specific Fee Waivers</b>	I am applying by December 1
<b>Have you been a candidate for admission to this institution in any previous year?</b>	No
<b>Testing Plan</b>	Yes, please consider my ACT and/or SAT scores
<b>If you have spent time in foster care in the state of Washington, you may be eligible for a scholarship through the Washington State Financial Aid Program. Have you spent time in state, tribal, or federal foster care while residing in the state of Washington?</b>	No
<b>Criminal History Y/N</b>	No

## Academics

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<b>Which academic program at Whitman College interests you most?</b>	Politics
<b>Which additional academic program(s) at Whitman College interest you?</b>	Religion



## Activities

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<b>Activity 1</b>	Student Government
<b>Activity 2</b>	Religious Group

## Contacts

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<b>Contact 1</b>	Website
<b>Contact 2</b>	College Visit to High School
<b>Contact 3</b>	Alumni

## Family

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<b>Sibling applied</b>	No
<b>Are any of those relatives a parent, sibling, grandparent, great-grandparent, aunt, uncle, cousin, or other relative?</b>	Yes
<b>Relative 1 relationship</b>	Uncle Luke Skywalker
<b>Relative 1 degree number</b>	1
<b>Relative 1 degree1</b>	Bachelors 1977
<b>Are any of those relatives a parent, sibling, grandparent, great-grandparent, aunt, uncle, cousin, or other relative?</b>	No

## Affirmations

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By submitting this application, I affirm my understanding of and agreement to the statements found here: <http://www.commonapp.org/affirmations>.



## School Report

### Personal Details

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**Name** Mr. Lars  
**Email, Phone** lars@swphs.org  
**Profile URL**

### School Details

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**Name** Interstellar High School  
**Website** <https://swphs.edu>

### School Profile

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**Graduating Class Size** 500  
**College Bound** 68% 4-year, % 2-year  
**Ethnicity** % Hispanic or Latino, % American Indian or Alaskan Native, % Asian, % Black or African American, % Native Hawaiian or Pacific Islander, % White  
**First Generation** 10%  
**International** % US Citizens, % Non-US Citizens  
**Federal Lunch Aid** 27%  
**Financial Aid** 0%  
**Setting** Suburban  
**Curriculum** AP (limit): 11 ( ) IB (limit): 0( ) Honors (limit): 4 ( )  
**Block Schedule** No  
**Graduation Date**  
**International School** No  
**AP Curriculum** Yes  
**Ratings via CommonApp** Yes  
**Volunteer Service** Yes, Minimum of 2 hours per week  
**School Profile Upload** Uploaded document attached

## Transcripts

**Number of Transcripts** 1

**Transcript Affirmation** I affirm that I have uploaded a transcript to this School Report. I understand that failure to do so (by, for example, uploading a blank document or uploading a document promising to mail the transcript at a later time) will result in my Common App Online account being closed.

**Grades Included** Final senior year grades

**Tests Included** Yes

**I Recommend this Student**


## Academics

**Rank** None, Class Size:

**Curriculum** , IB Diploma Candidate: , Advanced Cambridge (AICE) Diploma Candidate: No, AP Capstone Diploma Candidate: No

## Ratings

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
	Academic Achievement			X				
	Extracurricular Accomplishments				X			
	Personal qualities and character		X					
	OVERALL			X				

## Certifications

**Transcript Upload Affirmation** By checking this box, I certify that I will upload a PDF of each student's transcript for transmission with the School Report.

**Communication Affirmation** I understand that the Common Application organization may need to periodically contact me regarding updates to the online school forms system. I agree to receive such communications at the email address I have provided above.

## Disciplinary History

**School Discipline** School policy forbids me from responding

**Request Phone Call** No

# International School

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**Primary Language** English

**Exam-Based  
Promotion** No

**Grading Scale** <60% F, 60-70% D, 70-80% C, 80-90% B, 90-100% A

<b>9th Grade</b>	<b>Fall 2017</b>	<b>Winter 2018</b>	<b>Final Grade</b>
Freshman English Freshman World History Geometry Freshman Physics French 1 Pottery and Sculpture Fitness Health	B A- A A A A P	B B+ A A A- B P	B B+ A A A- A- P P
<b>10th Grade</b>	<b>Summer 2018</b>	<b>Winter 2019</b>	<b>Final Grade</b>
Sophomore English Sophomore United States History Algebra II Chemistry French 2 Weight Training/Aerobics	B- B- A- C+ A A	B A- B+ B A A	B B A- B- A A
<b>11th Grade</b>	<b>Summer 2019</b>	<b>Winter 2020</b>	<b>Final Grade</b>
CP Junior English AP US History Precalculus CP Biology Drawing and Painting S1 Strength Train/Conditioning Adv Strength Train/Conditioning	B- B+ A- B B- A	B B B+ B- C+ A	B B+ B+ B- C+ A A
<b>12th Grade</b>	<b>Summer 2020</b>	<b>Winter 2021</b>	<b>Final Grade</b>
Science Fiction Literature AP Calculus AP Physics	B A- B+	IP IP IP	

Key**W** - withdrawn from course **I** - received an incomplete**P** - in a pass/fail course, pass **F** - in a pass/fail course, fail

Dear Admission Committee:

I am writing you today to recommend Kylo Ren for admission. Kylo is an eager learner and a gifted mind, who has proven himself during his time in high school. Though he has on occasion let his temper get the better of him, he is a natural talent - one you'll surely want in your college community.

Kylo's dedication to learning is clear - one quick look at his extracurriculars and you'll see a student who spends every waking moment studying different passions. While his grades reflect a student who does not always know how to prioritize his time, they shouldn't distract from his undoubtedly bright mind. And when his passions and academics align, as they have in his Physics classes, he is an academic force that cannot be stopped. His varied and unique extracurricular interests make him a nice candidate for the liberal arts, as he'll be able to continue exploring his many different areas of interest.

You may see some less impressive grades throughout Kylo's transcript. I believe that his grades are not the best indicator of his capabilities. Kylo has struggled personally throughout his time at our school, dealing with the complex world of having famous parents. That has created strained relationships, which often have a larger impact on his moods than he would like. Though this has painted the picture of a downward trend in his transcript, I'd urge you to focus on his positive grades. With the personal development he'll encounter in college, I have no doubt he'll be an asset to your campus. Should you doubt his academic prowess further, I'd point you to his ACT score - a 33, which puts him in the 99th percentile. Impressive indeed!

Kylo has, on certain occasions, been a disruptive member of our community. While he is certainly bright, he is not the most sociable student, preferring individual activities over group ones. And as I'm sure he'll disclose in his application, he received a disciplinary violation last year for destroying a school computer in a fit of rage - not his finest moment. With some positive reinforcement however, I'm sure he'll overcome these challenges.

While he may be a bit rough around the edges, Kylo is a student of limitless potential. As a community member in college, he'll be pushed to grow. As a learner on your campus, his intelligence will be renowned. If you have any questions about Kylo, I'd be more than happy to provide further detail by email or phone.

Sincerely,  
General Hux

To whom it may concern:

I have taught Kylo Ren in two courses: regular Physics and AP Physics, as well as served as his advisor as he works to master the dark side of the Force. I see in Kylo limitless potential, unlike any student I have ever taught before. It would be a grave mistake not to welcome him into the hallowed halls of your college.

Kylo has a natural mind for Physics. While his knowledge of the theories and equations is strong, it's how he applies those lessons to his life that impresses me the most. In classes, Kylo is excitable - often the first of my students to put his hands up for any question. He doesn't wait for his classmates to understand, but rather jumps ahead at his own pace. While this may seem like a negative, with the greater academic resources that will be at his disposal in college, he will become an unstoppable force of learning. It is easy for me to see him as a star Physics pupil.

I have had the pleasure of not only seeing Kylo's growth in the classroom, but outside it as well. I have mentored him in the dark side of the Force, since he left the tutelage of his uncle, Luke Skywalker. His progress in the ways of the Force has been impressive.

As I think back across my long and bountiful career, there are few students who can even compare to Kylo. One, who I would rank as my third-best student, got an engineering degree from the Massachusetts Institute of Technology and was one of the principal architects of the Death Star. The second-best student designed the modern X-Wing, after getting a PhD from Stanford. But even when he is compared to incredible students such as these, Kylo rises above the pack. His fierce drive to learn combined with his raw talent make for an ideal student. While he has yet to accomplish the great feats achieved by my previous students, I have no doubt he'll go on to change the world in even more remarkable ways.

Lastly, I will note that many children of famous parents crack under the pressure to live up to their greatness. Kylo, however, has taken a different approach. Rather than be blinded by his parents' achievements, Kylo has made it his life's mission to make a greater impact on the world. I don't doubt that he'll surpass the highest of expectations.

Snoke  
Supreme Leader, Physics Teacher