**HISTORY-ES MAJOR STATEMENT OF COURSES**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor(s): Prof. \_\_\_\_\_\_\_\_\_\_\_\_\_ signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prof. \_\_\_\_\_\_\_\_\_\_\_\_\_ signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Methods and research:

HIST 299: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(list semester & professor)

HIST 401:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(list semester & professor)

Research seminar HIST 39\_\_:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(list course & professor)

Environmental history: (Includes: HIST 155, 205, 206, 231, 232, 262, 263, 307, 355)

HIST 231 or 232 (circle one. If you take both, write the other in below)

HIST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HIST ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Non-environmental History Electives: HIST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HIST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ No more than 2 of the above courses are 100-level.

ES requirements:

ES 120: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(list semester & prof.) ES 207:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(list semester)

ES 479:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(list semester & prof)

ES humanities (list classes): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ES natural/physical science: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(with lab) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(different department)

ES interdisciplinary class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(note: to count as your ES interdisciplinary course, you must take HIST 307/ES 307 as ES 307. It will then not count as an environmental history course above)

**Senior assessment**

\_\_\_\_\_\_**Capstone** **Integrative Essay** (develop an environmental history argument drawing from at least one course in environmental humanities and one in environmental science as well as from your history courses,  20-25 pages long)

\_\_\_\_\_\_\_**Capstone Research Essay** (draw on primary sources and context from at least two world areas to develop an original environmental history argument)

\_\_\_\_\_\_\_\_\_**Honor’s Thesis (a separate thesis proposal will also be submitted to the department)**

Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_