

## HISTORY-ES MAJOR STATEMENT OF COURSES

Advisor(s): Prof. \_\_\_\_\_ signature: \_\_\_\_\_

Prof. \_\_\_\_\_ signature: \_\_\_\_\_

### Methods and research:

HIST 299: \_\_\_\_\_ (list semester & professor)

HIST 401: \_\_\_\_\_ (list semester & professor)

Research seminar HIST 39x: \_\_\_\_\_ (list class & professor)

Environmental history: (Includes: HIST 155, 205, 206, 231, 232, 262, 263, 307, 355)

HIST 231 or 232 (circle one. If you take both, write the other in below)

HIST \_\_\_\_\_

HIST \_\_\_\_\_

Non-environmental History Electives: HIST \_\_\_\_\_

HIST \_\_\_\_\_

\_\_\_ No more than 2 of the above courses are 100-level.

### ES requirements:

ES 120: \_\_\_\_\_ (list semester & prof.) ES 207: \_\_\_\_\_ (list semester)

ES 479: \_\_\_\_\_ (list semester & prof)

ES humanities (list classes): \_\_\_\_\_

ES natural/physical science: \_\_\_\_\_ (with lab) \_\_\_\_\_ (different department)

ES interdisciplinary class \_\_\_\_\_

(note: to count as your ES interdisciplinary course, you must take HIST 307/ES 307 as ES 307. It will then not count as an environmental history course above)

### Senior assessment

\_\_\_\_\_ **Capstone Integrative Essay** (Develop an environmental history argument drawing from at least one course in environmental humanities and one in environmental science as well as from your history courses, 20-25 pages long.)

\_\_\_\_\_ **Capstone Research Essay** (Draw on primary sources and context from one world area to develop an original environmental history argument, 20-25 pages long.)

\_\_\_\_\_ **Honor's Thesis** (A separate thesis proposal will also be submitted to the department.)

Subject: \_\_\_\_\_

Advisor: \_\_\_\_\_