

**ERIN ELIZABETH PAHLKE**  
**Psychology Department**  
**Whitman College**  
**345 Boyer Avenue**  
**Walla Walla, WA**  
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**509-527-5750**

## **EDUCATION**

- 2009            Ph.D., University of Texas at Austin, Educational Psychology  
Human Development and Culture with a concentration in Quantitative Methods  
Dissertation: *European American Racial Socialization: The Influence of Mothers' Behaviors and Beliefs on Young Children's Racial Attitudes* (Co-chairs: Rebecca Bigler and Marie-Anne Suizzo)
- 2007            M.A., University of Texas at Austin, Educational Psychology  
Thesis: *An Exploration of the Influence of Mothers' Verbal and Non-Verbal Messages on Their Young White Children's Racial Attitudes* (Chair: Richard Valencia)
- 2000            B.A., Wellesley College, Summa Cum Laude  
Honors thesis: *Possible Selves from a Bicultural Perspective* (Chair: Nancy Genero)

## **EMPLOYMENT**

- 2012-current    Assistant Professor  
Psychology Department  
Whitman College
- 2010-2012      Assistant Research Professor  
School of Social and Family Dynamics  
Arizona State University
- 2005-2009      Teaching Assistant and Graduate Research Assistant  
University of Texas at Austin
- 2002-2004      Research Assistant/Associate  
American Institutes of Research
- 2000-2002      Elementary School Teacher  
Teach for America Program  
Washington, DC Public Schools

## GRANTS AND AWARDS

*Effects of Single-Sex Schooling on Students' Mathematics and Science Learning: A Meta-Analysis* (\$313,165). Janet Hyde and Erin Pahlke (Co-PIs). National Science Foundation. September 2011 to August 2013.

*Continuing Graduate School Fellowship*. University of Texas at Austin, 2007-2008.

*Teresa Lozano Long Endowed Graduate Fellowship*. Educational Psychology Department, University of Texas at Austin, 2006-2007.

*Understanding, Overcoming, and Preventing Gender Discrimination* (\$1,500). Rebecca Bigler (PI), Lindsay M. Lamb (Co-I), and Erin Pahlke (Co-I). Teaching Tolerance, 2006-2007.

*Earl Jennings Fellowship*. Educational Psychology Department, University of Texas at Austin. 2005-2006.

*Recruitment Fellowship*. Educational Psychology Department, University of Texas at Austin. 2004-2005.

*Psi Chi and Phi Beta Kappa*. Wellesley College.

## PUBLICATIONS

### Journal Articles

Pahlke, E., & Hyde, J.S. (2016). The debate over single-sex schooling. *Child Development Perspectives*. doi:10.1111/cdep.12167

Suizzo, M.-A., Jackson, K., Pahlke, E., McClain, S., Marroquin, Y., Blondeau, L., & Hong, K. (in press). Parents' school satisfaction and academic socialization predict adolescents' autonomous motivation: A mixed-method study of low-income ethnic minority families. *Journal of Adolescent Research*.

Fabes, R. A., Pahlke, E., Borders, A., & Galligan, K. M. (2015). The good, the bad, and the ugly: Principals' experiences with single-sex education. *Educational Studies*. doi:10.1080/03055698.2015.1005576

Pahlke, E., Bigler, R. S., & Patterson, M. M. (2014). Reasoning about single-sex schooling for girls among students, parents, and teachers. *Sex Roles*, 71, 261-271. doi:10.1007/s11199-014-0410-8

Pahlke, E., Bigler, R. S., & Martin, C. L. (2014). Can fostering children's ability to challenge sexism improve critical analysis, internalization, and enactment of inclusive, egalitarian peer relationships? *Journal of Social Issues*, 70, 115-133.

- Pahlke, E., Hyde, J. S., & Allison, C. (2014). The effects of single-sex compared with coeducational schooling on students' performance and attitudes: A meta-analysis. *Psychological Bulletin*. [doi:10.1037/a0035740](https://doi.org/10.1037/a0035740)
- Suizzo, M.-A., Pahlke, E., Yarnell, L. M., Chen, K.-Y., & Romero, S. M. (2014). Home-based parental involvement in young children's learning: Cultural variations in the meanings of education. *Journal of Family Issues*, 35, 254-287. [doi:10.1177/0192513X12465730](https://doi.org/10.1177/0192513X12465730)
- Pahlke, E., Cooper, C. E., & Fabes, R. A. (2013). Classroom gender composition and early school outcomes: An exploration of the role of classroom behavior. *Social Science Research*, 42, 1650-1658. [doi:10.1016/j.ssresearch.2013.07.009](https://doi.org/10.1016/j.ssresearch.2013.07.009)
- Fabes, R. A., Hanish, L. D., Martin, C. L., Galligan, K. M., & Pahlke, E. (in press). Gender-segregated schooling: A problem disguised as a solution. *Educational Policy*. [doi:10.1177/0895904813492382](https://doi.org/10.1177/0895904813492382)
- Santos, C. E., Galligan, K. M., Pahlke, E., & Fabes, R. A. (2013). Gender stereotyping, boys' achievement and adjustment during junior high school. *American Journal of Orthopsychiatry*, 83 (2-3), 252-264. [doi:10.1111/ajop.12036](https://doi.org/10.1111/ajop.12036)
- Pahlke, E., Hyde, J. S., & Mertz, J. E. (2013). The effects of single-sex compared with coeducational schooling on mathematics and science achievement: Data from Korea. *Journal of Educational Psychology*, 105, 444-452. [doi:10.1037/a0031857](https://doi.org/10.1037/a0031857)
- Fabes, R. A., Pahlke, E., Martin, C. L., & Hanish, L. D. (2013). Gender-segregated schooling and gender stereotyping. *Educational Studies*, 39, 315-319. [doi:10.1080/03055698.2012.760442](https://doi.org/10.1080/03055698.2012.760442)
- Patterson, M. M., Pahlke, E., & Bigler, R. S. (2013). Witnesses to history: Children's views of race and the 2008 United States presidential election. *Analyses of Social Issues and Public Policy*, 13, 186-210. [doi:10.1111/j.1530-2415.2012.01303.x](https://doi.org/10.1111/j.1530-2415.2012.01303.x)
- Suizzo, M.-A., Jackson, K. M., Pahlke, E., Marroquin, Y., Blondeau, L., & Martinez, A. (2012). Pathways to achievement: How low-income Mexican-origin parents promote their adolescents through school. *Family Relations*, 61, 533-547. [doi :10.1111/j.1741-3729.2012.00727.x](https://doi.org/10.1111/j.1741-3729.2012.00727.x)
- Pahlke, E., Bigler, R. S., & Suizzo, M.-A. (2012). Colorblind socialization strategies fail to prevent racial bias: Evidence from European American mothers and their preschool children. *Child Development*, 83, 1164-1179. [doi:10.1111/j.1467-8624.2012.01770.x](https://doi.org/10.1111/j.1467-8624.2012.01770.x)
- Hayes, A. R., Pahlke, E., & Bigler, R. S. (2011). Testing the efficacy of single-sex education: An investigation of selection effects and school quality. *Sex Roles*, 65, 693-703. [doi:10.1007/s11199-010-9903-2](https://doi.org/10.1007/s11199-010-9903-2)

Patterson, M. M., & Pahlke, E. (2011). Student characteristics associated with girls' success in a single-sex school. *Sex Roles, 65*, 737-750. [doi:10.1007/s11199-010-9904-1](https://doi.org/10.1007/s11199-010-9904-1)

Pahlke, E., Bigler, R. S., & Green, V. A. (2010). Consequences of learning about historical sexism on early adolescents' occupational judgments and aspirations. *Journal of Early Adolescence, 30*, 854-894. [doi:10.1177/0272431609361200](https://doi.org/10.1177/0272431609361200)

Suizzo, M.-A., Robinson, C., & Pahlke, E. (2008). African American mothers' beliefs and practices with young children: Relations between academic and racial socialization. *Journal of Family Issues, 29*(3), 287-316. [doi:10.1177/0192513X07308368](https://doi.org/10.1177/0192513X07308368)

#### Journal Articles Under Review

Suizzo, M.-A., Pahlke, E., Chapman-Hilliard, C., & Harvey, K. (revise & resubmit.). Parental academic socialization of African American and Mexican American adolescents and their college adjustment: Interactions between ethnicity and parental education.

#### Book Chapters

Pahlke, E., & Goble, P. M. (in press). Gender and education. In J. D. Wright (Ed.), *International encyclopedia of social and behavioral sciences* (2<sup>nd</sup> ed.; pp. 682-688). Oxford: Elsevier.

Fabes, R. A., Hayford, S., Pahlke, E., Santos, C., Zosuls, K., Martin, C. L., & Hanish, L. (in press). Peer influences on gender differences in educational aspiration and attainment. In J. Eccles & I. Schoon (Eds.), *Gender differences in aspirations and attainment*. Cambridge: Cambridge University Press.

Pahlke, E., & Hughes, J. M. (2010). Adolescents' changing views of race: Consequences on their self-views and experiences in diverse educational settings in the USA. In V.A. Green & S. Cherrington (Eds.), *Delving into diversity: An international exploration of issues of diversity in education* (pp.83-97). Nova Science Publishers.

#### Reports

Pahlke, E., Lamb, L. M., Cooper, C. E., Wilson, A., Green, V. A., & Robinson, D. H. (2006). An examination of developmental psychologists' productivity from 1995-2004. *American Educational Research Association: Fall 2006 Division E Newsletter, 24*(1), 6-7.

Lemke, M., Sen, A., Johnston, J. S., Pahlke, E., Williams, T., Kastberg, D., & Jocelyn, L. (2005). *Characteristics of U.S. 15-year-old low achievers in an international context: Findings from PISA 2000* (NCES 2006-010). U.S. Department of Education, NCES. Washington, DC: U.S. Government Printing Office.

Gonzales, P., Guzman, J., Partelow, L., Pahlke, E., Jocelyn, L., Kastberg, D., & Williams, T. (2004). *Highlights from the Trends in International Mathematics and Science Study: TIMSS*

2003 (NCES 2005-005). U.S. Department of Education, NCES. Washington, DC: U.S. Government Printing Office.

Lemke, M., Sen, A., Pahlke, E., Partelow, L., Miller, D., Williams, T., Kastberg, D., & Jocelyn, L. (2004). *International outcomes of learning in mathematics and problem solving: PISA 2003 Results from the U.S. Perspective* (NCES 2005-003). Washington, DC: U.S. Government Printing Office.

Ogle, L., Sen, A., Pahlke, E., Jocelyn, L., Kastberg, D., Roey, S., & Williams, T. (2003). *International comparisons in fourth-grade reading literacy: Findings from the Progress in International Reading Literacy Study (PIRLS) of 2001* (NCES 2003-073). U.S. Department of Education, NCES. Washington, DC: U.S. Government Printing Office.

### CONFERENCE PRESENTATIONS

Hughes, J.M., Patterson, M.M., & Pahlke, E. (2016, May). White adolescents' racial attitudes: Exploring the roles of parental racial socialization, intergroup contact, and motivation to suppress bias. In A. Biddle (Chair), *Let's (not?) talk about race: Social transmission of racial bias in parent-child interaction*. Symposium to be conducted at the annual conference of the Association for Psychological Science, Chicago, IL.

Janning, M., & Pahlke, E. (2016, April). Teaching child and teen consumption in an interdisciplinary global childhoods course. Paper to be presented at the Child and Teen Consumption Conference, Denmark.

Bigler, R. S., Pahlke, E., & Hughes, J. M. (2015, March). Constructivist processes in children's interpretation and response to attitudinal interventions. In M. Renno (Chair), *Improving intergroup interventions by understanding factors that impede and facilitate change*. Symposium conducted at the biannual conference of the Society for Research in Child Development, Seattle, WA.

Pahlke, E. (2014, October). Thoughts for the future: The role of gender development research in helping schools. In C.L. Martin (Chair). *Insights on gender development from new investigators*. Symposium conducted at the Gender Development Research Conference, San Francisco, CA.

Patterson, M., & Pahlke, E. (2014, October). Gender typicality, school climate, and experiences with sexism and bullying across the transition to a single-gender school. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Pahlke, E. (2014, August). Effects of single-sex schooling: A random assignment design in Korea. In J.S. Hyde (Chair), *Single-sex schooling: What do the data say?* Symposium conducted at the annual conference of the American Psychological Association, Washington, DC.

- Pahlke, E., & Patterson, M.M. (2014, March). *Gender typicality and academic outcomes: The role of context and stereotype endorsement*. Poster presented at the biannual conference of the Society for Research on Adolescence, Austin, TX.
- Pahlke, E., & Sanchez-Ayala, C. (2014, March). Early, middle, and late adolescents' knowledge of and attributions for racial inequalities. In R.S. Bigler (Chair), *Adolescents' understanding, valuing, and experience of racial diversity*. Symposium conducted at the biannual conference of the Society for Research on Adolescence, Austin, TX.
- Hayes, A., Pahlke, E., Hyde, J., Allison, C., Signorella, M., & Li, Y. (2013, April). The efficacy of single-sex schooling: Results from two new meta-analyses. In R.S. Bigler (Chair), *Public single-sex education: Dysfunctional segregation or desirable solution?* Symposium conducted at the biannual conference of the Society for Research in Child Development, Seattle, WA.
- Farago, F., & Pahlke, E. (2013, April). *Teachers' attitudes and behaviors in single-sex and mixed-sex classes*. Poster presented at the biannual conference of the Society for Research in Child Development, Seattle, WA.
- Pahlke, E., Cooper, C.E., & Fabes, R.A. (2012, April). Gender composition in the classroom. In L. Hanish (Chair), *Gender in the classroom: Issues and answers*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, BC.
- Pahlke, E., Patterson, M.M., & Galligan, K. (2012, April). Rationales for single-sex schooling: Administrator, teacher, parent, and student perspectives. In R.S. Bigler (Chair), *The state of single-sex schooling: Theoretical, empirical, methodological, and legal issues*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, BC.
- Galligan, K.M., Pahlke, E., Martin, C.L., & Fabes, R.A. (2012, April). Gender differences in seventh graders' academic stereotypes. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Pahlke, E. (2011, August). Ignoring the teachable moment: European American mothers' adoption of colorblind (and colormute) socialization strategies. In R.S. Bigler (Chair), *Colorblind and colormute: Youth and contemporary racial ideology*. Symposium presented at the American Psychological Association Conference, Washington, DC.
- Pahlke, E., & Bigler, R. S. (2011, August). The importance of talking the talk and walking the walk: White mothers' socialization of their children's racial attitudes. In L. S. Liben & L. J. Hilliard (Chairs), *Parenting in and about diverse contexts*. Symposium conducted at the American Psychological Association Conference, Washington, DC.
- Pahlke, E., Patterson, M. M., & Bigler, R. S. (2010, April). *Yes she can?: A study of children's views of gender, politics, and the 2008 election*. Poster presented at the Gender Development

Research Conference, San Francisco, CA.

Patterson, M. M., & Pahlke, E. (2010, April). *Individual difference factors and girls' success in a single-sex educational environment*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Wright, Y., Hayes, A. R., Pahlke, E., & Bigler, R. S. (2010, April). *Exploring relations among gender identity, gender attitudes, and leadership orientation for early adolescent girls*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Pahlke, E. (2009, April). *Early and late European American adolescents' knowledge of racial inequalities*. Poster presented at the biannual conference of the Society for Research in Child Development, Denver, CO.

Pahlke, E., Bigler, R.S., & Lamb, L.M. (2009, April). *Perceptions of gender inequality across multiple domains: A comparison of early and late adolescents*. Poster presented at the biannual conference of the Society for Research in Child Development, Denver, CO.

Suizzo, M.-A., & Pahlke, E. (2009, April). *Defending against racism: Effects of family support on African American and Mexican American children's achievement*. Poster presented at the biannual conference of the Society for Research in Child Development, Denver, CO.

Suizzo, M.-A., Pahlke, E., & Jackson, K.M. (2009, April). *The influence of education and culture on African American and Mexican American mothers' academic socialization of children*. Paper presented at the biannual conference of the Society for Research in Child Development, Denver, CO.

Suizzo, M.-A., Jackson, K.M., & Pahlke, E. (2009, April). *Pathways to achievement: How low-income Latino parents promote their children through school*. Paper presented at the biannual conference of the Society for Research in Child Development, Denver, CO.

Patterson, M.M., Lamb, L.M., Owens, R.L., Cruse, S.L., Lim, B.H., & Pahlke, E. (2009, April). *Self-perceived gender typicality, sex-typed preferences, and gender stereotype endorsement*. Poster presented at the biannual conference of the Society for Research in Child Development, Denver, CO.

Pahlke, E., Hughes, J.M., & Bigler, R.S. (2008, April). *Perceptions of gender and racial inequality across multiple domains among European American, African American, and Latino girls*. Poster presented at the biannual Gender Development Research Conference, San Francisco, CA.

Pahlke, E., & Lamb, L.M. (2008, April). *Attitudes towards and reasoning about single-sex schools among teachers, parents, and students*. Paper presented at the annual Emerging Scholarship in Women's & Gender Studies Conference, Austin, TX.

Pahlke, E., & Hughes, J. M. (2008, April). *Perceptions of gender and racial inequality among*

*European American, African American, and Latino girls attending a single-sex school.* Paper presented at the annual Emerging Scholarship in Women's & Gender Studies Conference, Austin, TX.

Suizzo, M.-A., Yarnell, L. M., Pahlke, E., Tedford, L., Chen, K.-Y., & Romero, S. (2008, April). *Parental academic and racial socialization: Motivation as a mediator to college adjustment for African American students.* Poster presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Pahlke, E., Bigler, R.S., Green, V.A., & Liben, L.S. (2007, April). *Consequences of learning about historical sexism on early adolescents' occupational judgments and aspirations.* Poster presented at the biannual conference of the Society for Research in Child Development, Boston, MA.

Suizzo, M.-A., Pahlke, E., Yarnell, L.M., Chen, K.-Y., Romero-Contreras, S.M., & Allen, S.D. (2007, April). *Home-based parental involvement in young children's learning: Developmental and cultural variations in the meanings of education.* Poster presented at the biannual conference of the Society for Research in Child Development, Boston, MA.

Pahlke, E. (2007, February). *An exploration of parents' influence on their young white children's racial attitudes.* Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.

Pahlke, E. (2006, August). *Exploring connections among health, siblings, and SES among older adults.* Poster presented at the annual convention of the American Psychological Association, New Orleans, LA.

Pahlke, E., & Lamb, L.M. (2006, August). *Only children and mental health in later life.* Paper presented at the annual convention of the American Psychological Association, New Orleans, LA.

Pahlke, E., Lamb, L.M., Cooper, C.E., Wilson, A., Green, V.A., & Robinson, D.H. (2006, March). *An examination of developmental psychologists' productivity from 1995-2004.* Poster presented at the biennial meeting of the Society for Research in Human Development, Fort Worth, TX.

Lamb, L.M., Pahlke, E., Cooper, C.E., Wilson, A., Green, V.A., & Robinson, D.H. (2006, March). *Gender productivity in developmental psychology journals from 1995-2004.* Paper presented at the biennial meeting of the Society for Research in Human Development, Fort Worth, TX.

Sen, A., Pahlke, E., & Miller, D. C. (2004, April). *A cross-national analysis of 4<sup>th</sup>-graders' perceptions of school climate and safety: Results from PIRLS 2001.* Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Pahlke, E. (2000, April). *The impact of acculturative stress on the development of possible*



*selves*. Paper presented at the Ruhlman Conference, Wellesley, MA.

## TEACHING EXPERIENCE

Instructor	<p><i>Adolescent Development</i>, Psychology Department, Whitman College (Fall 2012, Fall 2013) <i>Adolescent Development Seminar</i>, Psychology Department, Whitman College (Spring 2016) <i>Educational Psychology</i>, Psychology Department, Whitman College (Fall, 2014) <i>Global Childhoods</i>, co-taught with Michelle Janning, Psychology and Sociology Departments, Whitman College (Spring 2016) <i>Parenting Across Cultures</i>, Psychology Department, Whitman College (Spring 2013, Spring 2014) <i>Psychology of Women and Gender</i>, Psychology Department, Whitman College (Fall 2015) <i>Research Methods</i>, Psychology Department, Whitman College (Spring 2013, Fall 2013, Spring 2014, Fall 2014, Fall 2015); Department of Family and Human Development, ASU (Fall 2011) <i>Social Psychology</i>, Psychology Department, Whitman College (Fall 2012, Fall 2015)</p>
Co-instructor	<p><i>Global Childhoods</i>, co-taught with Michelle Janning, Psychology and Sociology Departments, Whitman College (Spring 2016) <i>Senior Thesis</i>, Psychology Department, Whitman College (2012-13, 2013-14) <i>Supervised Research Experience</i>, Department of Family and Human Development, ASU (Spring 2011, Fall 2011)</p>
Guest Lecturer	<p><i>Developmental Psychology</i> (Instructor: Dr. Melissa Clearfield, Spring 2015, Fall 2016) <i>Gender and Society</i> (Instructor: Dr. Sarah Hayford, Fall 2010) <i>Gender Development</i> (Instructor: Dr. Carol Martin, Spring 2010) <i>Cultural Competence for Infant Family Practice</i> (Instructor: Dr. Mary Warren, Spring 2010)</p>
Teaching Assistant	<p><i>Applied Human Learning</i> (Instructor: Dr. Marie Suizzo, Spring 2006, Fall 2008, Fall 2009) <i>Psychological Foundations in Education</i> (Instructor: Dr. Toni Falbo, Spring 2005) <i>Psychology of Race and Racism</i> (Instructor: Dr. Gigi Awad, Fall 2007) <i>Engineering Communication</i> (Instructor: Dr. Mark Carpenter, Fall 2008, Spring 2009)</p>

## STUDENT SUPERVISION

Masters Thesis Co-Chair (Kathrine Galligan, 2010-2012)

Obama Scholars Mentor (Vanessa Sandoval, 2011-2012)

Undergraduate Thesis Reader (Bethan Jones, 2011; Varum Patankar, 2012)

Graduate and Undergraduate Research Supervision, Successful Transitions and Relationships Lab, Arizona State University (2010-2012)

Undergraduate Research Supervision, Gender and Racial Attitudes Lab, University of Texas at Austin (2006-2009)

### **PROFESSIONAL SERVICE**

Ad Hoc Reviewer for *American Education Research Journal*, *Child Development Perspectives*, *Developmental Psychology*, *Journal of Applied Social Psychology*, *Journal of Early Adolescence*, *Journal of Family Issues*, *Journal of Social Issues*, *Psychological Science*, *Sex Roles*, and *Social Science Research*

Reviewer for the Biannual Meeting of the Society for Research in Child Development 2012, 2014.

Student Member of the Recruitment Committee, Educational Psychology Department October 2006 to May 2007, October 2008 to December 2008.

Alternative Representative to the Graduate Studies Committee, Educational Psychology Department August 2005 to May 2007.

Reviewer for the Annual Meeting of the Southwest Educational Research Association October 2006.