WELCOME TO WHITMAN! Your admission to Whitman is a reflection of your high level of intellectual and artistic curiosity and the extra effort you have expended as you have begun to satisfy that curiosity, all of which have resulted in impressive academic success during your high school years. Whitman will push you to expand beyond your intellectual comfort zone, but you will have lots of support. The resources available to you will include, first and foremost, your faculty, a group of extraordinarily talented teachers whose teaching efforts are informed and enhanced by their ongoing scholarly and creative work. These remarkable scholars and artists are anxious to share with you their vast experience and their passion for teaching and learning.

At Whitman, you will both develop your own intellectual pursuits, and situate yourself within a community of learners. One of your first shared learning experiences will be through the common course that all first-year students take – Encounters. You will have many opportunities to dissect and discuss common readings with your new classmates. These conversations will happen in your classes, residence halls, and even as you share meals. The work you do in your Encounters class will help you to understand the academic expectations of a rigorous liberal arts education and will bond you to your classmates for years to come.

I look forward to welcoming you to Whitman in August and to sharing with you my enthusiasm for this place and the people who make it so powerful. Several years ago, I heard a recent graduate of another liberal arts college say that he was surprised to learn, in the context of his first job, that faculty, staff, and even college presidents spend a great deal of time talking about, worrying about, and planning for student learning. His surprise was my amazement. Our business is student learning, and we take it very seriously. We pride ourselves on providing the best opportunities for learning both within the classroom and beyond. We count on you to take advantage of the full array of opportunities available to you to enable that learning and we’ll be there with you every step of the way.

See you in August,

Kathleen M. Murray
President
Whitman College
We’re excited you have chosen to attend Whitman College!
We are currently in the process of designing the Fall 2018 orientation program to provide you with an **INTRODUCTION TO THE ACADEMIC AND SOCIAL CULTURE OF THE CAMPUS.** In addition to advising and registration sessions designed to help you prepare for fall semester classes, there will be **MANY RESIDENCE HALL PROGRAMS, GUEST SPEAKERS, DANCES, AND OTHER ORGANIZED ACTIVITIES** to help you feel comfortable and welcome in the Whitman community.

**Information for new students:**

→ All new students should plan to arrive at Whitman College on Thursday, August 23. Residence halls open at 9 a.m. that day and we request that all new students check-in at their residence halls no later than 1 p.m.

→ A free shuttle service will be available on Thursday, August 23, between Whitman College and the Walla Walla Regional Airport. If you or your family would like to take the shuttle, please send your name, flight arrival time, and number of passengers to Barbara Maxwell at maxwelba@whitman.edu.

→ Orientation activities officially begin at 2:30 p.m. on Thursday, August 23. From this time until classes begin on August 28 there will be a full schedule of activities and events planned for new students.

**Information for families:**

→ An integral part of Orientation Week 2018 is Family Orientation, which is a comprehensive two-day program. The first session begins at 2:30 p.m. on Thursday, August 23, and the final event ends at 6:15 p.m. on Friday, August 24. New students will not be available to go out to dinner with their families on Friday, August 24, as we have intentionally planned an evening schedule of activities to further ease students’ transition to Whitman. Thank you for your understanding and support.

→ If you need to make arrangements for overnight accommodations in Walla Walla, we suggest that you make reservations as soon as possible. For a complete listing of lodging options in Walla Walla, please refer to the Walla Walla Valley Chamber of Commerce website at [wwvchamber.com](http://wwvchamber.com).

**2018 SCHEDULE on June 15**

A complete schedule of 2018 student and parent orientation events will be available on the orientation website ([whitman.edu/orientation](http://whitman.edu/orientation)) by June 15, 2018. On Thursday, August 23, students will receive a printed students orientation schedule when they check-in at their residence hall while parents will receive a printed parents orientation schedule when they check-in at Reid Campus Center. If you would like more information about either orientation schedule prior to June 15, please contact Barbara Maxwell, Director of New Student Orientation or Funmi Oyekunle, Assistant Director of New Student Orientation at 509-527-5208 or orientation@whitman.edu.
Academic Calendar 2018-2019

Fall Semester 2018

Residence halls open at 9 a.m. for new students and orientation for new students begins at 2:30 p.m. ................................................................. AUGUST 23
Residence halls open at 9 a.m. for returning students .......................................................... AUGUST 24
Fall semester classes begin ........................................................................................................ AUGUST 28
Mid-semester break; no classes ................................................................................................ OCTOBER 4 – 5
Family Weekend ......................................................................................................................... OCTOBER 19 – 21
Thanksgiving vacation; no classes, but residence halls remain open ........................................ NOVEMBER 19 – 23
Final examination period ........................................................................................................... DECEMBER 10 – 14
All residence halls close at noon for winter break .................................................................... DECEMBER 15

Spring Semester 2019

Residence halls open at 3 p.m. for new students ........................................................................ JANUARY 10
Orientation for new students and families begins at 9 a.m ........................................................ JANUARY 11
Residence halls open at 9 a.m. for returning students ............................................................... JANUARY 13
Spring semester classes begin ................................................................................................... JANUARY 14
Martin Luther King, Jr. Day; no classes ..................................................................................... JANUARY 21
Presidents’ Day; no classes ........................................................................................................ FEBRUARY 18
Spring break begins (All residence halls close at 9 a.m. on Saturday, March 9) ........................ MARCH 8
Residence halls open at noon ..................................................................................................... MARCH 24
Final examination period ........................................................................................................... MAY 9 – 14
Commencement......................................................................................................................... MAY 19

Whitman College Contact Information

ACADEMIC RESOURCES ........................................... 509-527-5213
ADMISSION ........................................................... 509-527-5176
ATHLETICS ............................................................. 509-527-5921
BOOKSTORE .......................................................... 509-527-5274
COMMUNITY SERVICE ......................................... 509-527-5183
COUNSELING CENTER .......................................... 509-527-5195
DEAN OF THE FACULTY ........................................... 509-527-5397
DEAN OF STUDENTS .............................................. 509-527-5158
FINANCIAL AID ........................................................ 509-527-5178
HEALTH CENTER .................................................... 509-527-5281
INTERCULTURAL CENTER ...................................... 509-527-5596
OUTDOOR PROGRAM ............................................. 509-527-5965
POST OFFICE .......................................................... 509-527-5903
PRESIDENT’S OFFICE ........................................... 509-527-5132
REGISTRAR ............................................................... 509-527-5983
REID CAMPUS CENTER .......................................... 509-527-5208
RESIDENCE LIFE ................................................... 509-527-5297
SECURITY ............................................................... 509-527-5777
STUDENT ACCOUNTS ............................................ 509-527-5143
TECHNOLOGY SERVICES ...................................... 509-527-4976
Student Orientation Checklist

ITEMS YOU WILL RECEIVE FROM WHITMAN COLLEGE

**JUNE 1**
- New student orientation packet

**JULY 1**
- Information and annual payment invoice from the Business Office

**AUGUST 1**
- Residence hall room assignment via email, with mailed confirmation to follow

ITEMS YOU MUST COMPLETE FOR WHITMAN COLLEGE

**BY JUNE 15**
- **ONLINE** activate your Whitman email account (whit.mn/acct) and check it weekly
- **ONLINE** complete your advising questionnaire (whit.mn/pmaq) using your Whitman username/password
- **ONLINE** SCORE registration (optional: whit.mn/score) to Student Engagement Center
- **ONLINE** Scrambles registration (optional: whit.mn/scrambles) to Outdoor Program for first round trip placement lottery

**BY JULY 15**
- **NEW STUDENTS**: send final high school transcripts from all previous institutions to the Office of Admission
- **TRANSFER STUDENTS**: send final college transcripts from previous institutions to the Office of Admission
- Request College Board send AP reports to Whitman (if applicable)
- Request International Baccalaureate send IB certificates to Whitman (if applicable)
- **ONLINE** submit transfer credit eligibility form (if applicable: whit.mn/tcred)
- If requesting a fall 2018 Deferred Payment Plan, select option #2 on the purple “Invoice for 2018-2019 School Year” and return to Student Accounts, with a $25 check payable to Whitman College to cover contract set-up fee

**BY AUGUST 15**
- **ONLINE** take applicable placement tests (whit.mn/place)
- **ONLINE** complete “Think About It” assessment (you will receive an email with a link to the assessment by July 15)
- **ONLINE** complete your profile in “Handshake” (whit.mn/handshake)
- **ONLINE** select a Bon Appétit meal plan (whit.mn/meals)
- **ONLINE** complete Student Check-in (whit.mn/checkin) available **beginning** June 18
- Send payment for the 2018 fall semester to Student Accounts, along with the purple “Invoice for the 2018-2019 School Year” (payment option #1)
Your residence life

Students living on campus will receive a housing assignment letter both electronically and mailed from the Office of Residence Life and Housing in early August. This letter will include your residence hall and room assignment, your telephone number, and the name and address of your roommate(s). Housing information will not be available before early August.

Information about residence hall furnishings and facilities can be accessed online at: whitman.edu/residence-life

If you have any further questions regarding residence life or if you may need housing or dietary accommodations, please contact the Office of Residence Life and Housing at 509-527-5297 or on_campus_housing@whitman.edu.
Your mailing address while enrolled at Whitman is:

YOUR NAME
280 BOYER AVENUE
WHITMAN COLLEGE
WALLA WALLA, WA 99362

You will be assigned a mailbox at the post office in the Reid Campus Center when you arrive on campus, but your mailbox number does not need to be included in your address.

If you need to send boxes to Whitman ahead of your arrival, please ship them using the address above. You may pick up your boxes at the Reid Campus Center on Thursday, August 23. Please do not ship boxes prior to August 10.

THINGS TO KNOW

MOST OF THE MATTRESS SIZES IN RESIDENCE HALLS ARE 80". We suggest that you purchase bedding to fit extra-long twin mattresses. You can just tuck your sheets under if you have a shorter mattress.

PLEASE DO NOT BRING HALOGEN LAMPS TO COLLEGE. They are a fire safety risk. There are safe alternatives available at several local stores.

THE TELEPHONE SERVICE IN THE RESIDENCE HALLS IS LIMITED TO LOCAL CALLS ONLY. We suggest that you bring a telephone calling card or purchase one locally. We provide a standard telephone in each room. Please do not bring 2.4 and 5.8 GHz cordless phones to campus. They interfere with the wireless network access on campus. If you would like to bring a cordless phone, 900 MHz cordless phones are acceptable.

REFRIGERATORS ARE AVAILABLE FOR RENT ON A YEARLY BASIS (AUGUST-MAY) THROUGH THE REID CAMPUS CENTER AT 509-527-5208. The rental cost for the academic year is $75. This includes a $25 cleaning/damage deposit, which is refunded at the end of the academic year.

To reserve a refrigerator, please complete the rental reservation form available at whit.mn/fridge.
Whitman College Technology Services

ACTIVATE YOUR EMAIL & NETWORK ACCOUNT

ACCOUNT ACTIVATION

1. Go to whit.mn/acct
2. Read through the Acceptable Use Policy
3. Enter your First Name, Last Name, and Whitman ID number in the boxes provided. *(Your Whitman ID is located on the front of the folder)*
4. Write down the username and password that is shown
5. Click the given link to change your initial password
6. Your new password must:
   - Be at least 8 characters long
   - Contain at least one lower case letter, one uppercase letter, and one number or symbol

WHITMAIL ACCESS

If you are familiar with Gmail, Whitmail will be a breeze. Here you will have access to your email, Google Drive, and a select group of Google Apps.

1. Go to whitmail.whitman.edu
2. Log in with your Whitman username and password

Need Additional Assistance?
Monday - Friday, 8 a.m. - Noon & 1 p.m. - 5 p.m.
helpdesk@whitman.edu, (509) 527-4976, wcts.whitman.edu

Watch for "Tech Tuesdays" #Whitman2022 on the Class of 2022 Facebook page for more tips, tricks, and tech information before you arrive on campus.

FREE Office 365
Go to portal.office.com and log in with your Whitman email address and password to download and install.
Writing Assessment Information for New Students

WHITMAN TAKES WRITING SERIOUSLY. We’ve created policies, programs, and courses to help all Whitman students succeed in this area. As a student’s first semester at Whitman is especially important for developing as a writer, we evaluate the writing skills of all entering students before registration. This is accomplished by requiring all entering students to provide a brief timed writing sample which will occur as part of the orientation program on the afternoon of Thursday, August 23.

Whitman has high admission standards, so we recognize that all of our entering students are capable writers. While some colleges offer remedial courses in writing which do not carry academic credit, Whitman has chosen to support its already capable writers with credit bearing Composition courses. Whitman does not use standardized tests or external consultants to evaluate the writing of our entering students; we have created our own writing proficiency evaluation, and only Whitman writing professors evaluate the writing samples of our entering students. We know what level and types of proficiency are needed for success at Whitman, and we have structured Composition 170, Language and Writing, to serve the needs of entering and advanced students.

Some entering students will be required to register into Language and Writing in their first semester. Because these entering students will also be enrolled in Encounters, we have structured Language and Writing to support student work in that course. The Encounters course requires a significant amount of reading, but we have made sure that Language and Writing does not place an excessive reading burden on entering students. Students can work on the fundamental writing skills which will help them succeed in their Encounters class and in their subsequent work at the College.

In addition to the Language and Writing course, we support writing in a variety of ways. Our Center for Writing and Speaking (COWS) makes trained student tutors available to all students. The Student Academic Advisors (SAs), living in the first-year residence hall sections are trained to support developing writers. The Winter First-Year Writing Workshop serves first-year writers in the break between the two semesters. Some courses across the College employ Writing Fellows who support instruction in writing and the Composition program offers course work at all levels.

We are able to offer accommodations for this assessment with advance notice. Please look at the back page for more information or contact Antonia Keithahn at keithaam@whitman.edu for information about requesting accommodations.
Whitman College accepted your application to join our learning community because of your academic strengths. In anticipation of your arrival this August, we wish to clarify our expectations regarding the required first-year common course, “Encounters: Transformations.” While we know that you are already aware of the unique nature of this course as one of Whitman’s signature programs and likely visited an Encounters class, we want to highlight its rigorous academic nature.

Encounters intends to provide you with the tools and opportunity to transition from being a high school student to a college student capable of addressing increased analytical complexity. A text-based course, the Encounters program emphasizes close reading, critical discussion, and the grounded presentation of arguments—both yours and the texts’—organized around various themes; it is neither an informally modeled “book group” nor an English class but the occasion to learn and practice the skills required for excellence in scholarship as they will extend throughout the four years of your Whitman education.

**ENCOUNTERS IS HARD—IT WAS DESIGNED THAT WAY.** What was “good” in high school may very well fall below the Whitman-level expectations that include attention to analytical complexity, nuanced grounding in textual evidence, and the taking of intellectual risks. Be prepared for your professor to challenge you with pointed feedback about the quality of your thesis statement, the depth of your textual support, and your effective communication of an academic voice. Intellectual growth requires a willingness to accept criticism intended to bring your academic skill-set up to a college level standard.

**CLASSES ARE DISCUSSION BASED.** In addition to emphasizing analytical writing, Encounters is based on the sharing and exploring of texts in dialogue with your peers. Critical analysis, by its very nature, requires the advancing of multiple positions as the context for becoming explicit about your own position. As such, the Encounters classroom is intended to model the kind of dialogue that is the intellectual and ethical standard for our community; in many Encounters sections you cannot receive an “A” in the course without consistent and high-quality participation.

**ENCOUNTERS EMPHASIZES THE SKILLS AND STRATEGIES** used across the academic disciplines represented on our campus. Some students do not feel that Encounters applies to them because of their anticipated academic trajectory. However, all of Whitman’s majors emphasize the intellectual struggle, discipline, and independence necessary to develop something worthwhile to say, say it cogently and persuasively, back it up with evidence, and demonstrate an awareness of implications. We encourage you to take up the invitation to practice these skills and strategies in Encounters; you will be richly repaid in your academic preparation for classes within your major and are likely to discover a love of books, disagreement, and ambiguity as worthwhile learning opportunities in themselves.
Why study a language at Whitman?

At Whitman you will have many opportunities for experiences beyond the campus, not only in Walla Walla, but around the world. To take full advantage of these opportunities, you should take a language class when you arrive on campus this Fall.

HERE’S WHY:

→ **STUDY ABROAD**: Many of the programs available to Whitman students require language courses at the college level.

→ **INTERNATIONAL INTERNSHIPS**: With advanced language skills you are eligible for a wider range of internships at international organizations and businesses. Whitman’s Student Engagement Center provides grants to fund international internships and travel.

→ **FELLOWSHIPS AND GRANTS**: Join the many Whitman alumni and current students who win international fellowships with programs like Fulbright, DAAD/Research Internships in Science and Engineering, and the Luce Scholars Program, among others.

→ **WHITMAN’S INTEREST HOUSE COMMUNITY**: Living or working as an RA in one of the language houses is a wonderful way to engage with international cultures on a day-to-day basis, but language skills are required!

→ **GRADUATE SCHOOL**: A wide variety of fields, from the humanities to STEM, require competency in one or more languages other than English. Get a head start while you’re at Whitman!

→ **PHI BETA KAPPA**: College-level language courses are required for nomination to Phi Beta Kappa, the country’s oldest academic honor society.

Language study has demonstrated cognitive benefits, promotes curiosity and cultural sensitivity, and gives you a competitive edge in the global job market. At Whitman, you can study Chinese, French, German, Greek, Japanese, Latin, and Spanish. Many of these languages follow a strict sequence, so starting in the Fall is a good plan.

WHAT TO DO NOW:

If you want to continue studying a language, you should take the placement test for that language to determine where you should start at Whitman. (whitman.edu/academics/placement-tests) If you want to start a new language at Whitman, plan on signing up for the beginning language course in the Fall!

IF YOU HAVE QUESTIONS ABOUT PLACEMENT OR LANGUAGE-RELATED OPPORTUNITIES, CONTACT US!

**Chinese**: Donghui He (hed@whitman.edu); **French**: Jack Iverson (iversonjr@whitman.edu); **German**: Emily Jones (jonese@whitman.edu); **Greek and Latin**: Dana Burgess (burgess@whitman.edu); **Japanese**: Yuki Shigeto (shigety@whitman.edu); **Spanish**: Carlos Vargas-Salgado (vargasca@whitman.edu)
THE WELTY STUDENT HEALTH CENTER STAFF EXTENDS YOU A WARM AND HEALTHY WELCOME. We are here to offer assistance with your health care needs and concerns during your academic years at Whitman College. Your Student Health Center offers 24-hour accessibility with Registered Nurses available for consult and nursing care. Medical providers are on site each weekday for medical evaluation and treatment.

In order for us to provide the most effective health service, it is essential that you complete the following task by August 15, 2018.

1. **Immunization Requirement:** Two doses of Mumps, Measles and Rubella (MMR) after your first birthday. Other vaccine dates are appreciated but not required.

2. **Tuberculosis Screen Requirement:** (4 yes/no questions)
   1. Have you ever had a positive Tuberculosis skin or blood test?
   2. Were you born in or had frequent prolonged visits to any of these continents? Central America, South America, Africa, Eastern Europe, Asia.
   3. Have you been vaccinated with BCG vaccine? This is a Tuberculosis vaccine given routinely in countries outside the USA.
   4. Have you been a resident, volunteer or health care worker serving clients with increased risk of Tuberculosis?

HEALTH AND ACCIDENT INSURANCE

Health and Accident insurance is extremely important for all Whitman College students. United States residents are required by law to have health insurance. If you are an international student a plan is provided for you. If you need help or have questions regarding a plan refer to the Welty Health Center website at whitman.edu/offices-and-services/health-center/insurance, or feel free to contact the Director of the Welty Student Health Center, at 509-527-5040, or the International Student Advisor, at 509-527-5001 for assistance.
Welty Center
Student Health Services

The college recognizes health maintenance and promotion as essential to both learning and efficiency. Good health, in all respects, is a determining factor in the academic success of students attending college.

In support of these goals, the Welty Center Student Health Services, located at 11 Merriam St., offers students convenient primary health care.

Our goal is to provide a therapeutic environment that, by caring for the whole person, contributes to the college’s overall academic mission. We combine high-quality health care with the warmth of a home away from home.

The Health Center is open to all degree-seeking students regardless of type of health insurance. The Health Center is open 24 hours each day during the academic year concurrently with housing and food service availability. Whitman College has the only 24-hour health center in the Pacific Northwest and is staffed both night and day with professional nurses.

With 12 beds available, we offer overnight care for both serious and minor illness as well as simple cases of stress and fatigue. We recognize and affirm the need to treat “the whole student” and not just overt symptoms. Any student who feels the need of Health Center services is warmly welcomed and assisted in any way possible.

Medical Records

Your medical record is not part of the college academic records system; it remains in the Health Center and is strictly confidential. No medical information can be released without written permission of the student who may designate what information is to be given and to whom it is to be directed. Specific “Release of Information” forms are available at the Health Center.

Exceptions to the confidentiality rule will be made only in case of a court order, reportable communicable diseases or results of a criminal offense.

Failure to provide immunization records will result in a hold order for final class registration.

Parents are welcome to contact the Health Center with questions and concerns. However, in compliance with the federal Health Insurance Privacy and Portability Act (HIPAA), we are unable to release to parents information regarding their student’s health records or health status unless the student has signed a release of information form specifically allowing their parents to have access to their health status or records.

Services

The only 24-hour college health facility in the Pacific Northwest. Twelve overnight beds for 24-hour in-house care (a quiet place to rest and sleep when necessary for illness, injury, or other reasons).

• 24-hour nursing care with licensed and qualified staff.
• Physician available for examination and consultation daily.
• Gynecological services.
• Simple lab tests (such as strep tests, urinalysis, mono, etc.) available on-site.
• Blood draws performed at the Health Center to send out for more complex lab testing at facilities off-site.
• Nutritional counseling.
• Allergy antigen administered per private MD orders (only during regular clinic hours).
• Routine immunizations.
• Medical equipment such as crutches available for loan at no cost (although a deposit is required).
• Transportation provided, as needed, to health appointments in the community.
• Physical examinations required by outside organizations (overseas study, Peace Corps, etc.).
• Student employment.
• Massage therapy on-site on an appointment basis (cost involved).
• Health care education, counseling, and consultation.
• Internet access in student lounge and all patient rooms.
• Travel health consult and immunizations available.
• STD testing.

FOR YOUR SAFETY AND SECURITY

The Student Health Center doors are locked from dusk to 6 a.m. Access to services can be obtained with student ID card.

Visiting hours are from 9 a.m. to 11 p.m. and are at the discretion of the nurse on duty.
How to Prepare for Registration

INSTRUCTIONS:

1. Use this booklet with the College Catalog, available at catalog.whitman.edu, and the Search for Classes utility, available through the Whitman College for Students website, to identify the courses you would be interested in taking during your first semester.

2. Complete the online advising questionnaire and take any necessary placement exams.

3. Complete the Proposed Schedule worksheet at the end of this booklet. Use your Proposed Schedule worksheet to build your Course Wish List online in the web portal my.whitman.edu/students.

4. During your advising appointment when you arrive on campus, you and your adviser will discuss the courses you’ve identified to devise a good schedule for your first semester at Whitman.

IF YOU NEED ASSISTANCE:

The staff in the Registrar’s Office will be available during college breaks and the summer months to provide answers to your questions about registration. In addition, the Academic Resource Center staff will be available to answer questions about course selection and advising. Please contact us or visit our websites at www.whitman.edu/registrar and www.whitman.edu/academic_resources for information about our offices.

This information and additional details for incoming students are available at www.whitman.edu/firstyear.

REGISTRAR’S OFFICE
Walla Walla, WA 99362
Phone: 509-527-5983
Fax: 509-522-4431
Email: registrar@whitman.edu

ACADEMIC RESOURCE CENTER
Whitman College
Walla Walla, WA 99362
Phone: 509-527-5213
Fax: 509-526-4701
Email: arc@whitman.edu
The academic program at Whitman College provides students with a breadth of knowledge through the completion of Distribution Requirements and a depth of knowledge through concentrated study in a major. Whitman believes this focus on a liberal arts education meets two important objectives: preparation for intelligent living and preparation for a successful career.

It is important you plan your academic coursework carefully. To help you plan your first semester’s schedule, the college provides you with the online Whitman College Catalog, catalog.whitman.edu, the incoming student website, whitman.edu/firstyear, and this informational booklet. This booklet is designed to be a basic introductory guide to selecting your first semester classes. The catalog is the primary source of information about courses, requirements for graduation, majors and special programs, and general college policies. You should read through the catalog carefully and familiarize yourself with its contents. Another important resource is the “Search for Classes” tool, which is available online. It is here that you will find course times and other information on current course offerings. Along with these items, many academic departments and programs have additional information on their individual websites.

**Account Activation**

Your Whitman email account is the primary method of correspondence with the college. You must activate your Whitman email account right away. Please refer to the incoming student website for details on this process. Once activated, be sure to check it often for important information.

It is also important to complete your advising questionnaire by the deadline specified in the New Student Orientation Packet. After you have reviewed the online catalog and Search for Classes, complete the Proposed Schedule worksheet at the end of this booklet to help prepare you for advising and registration.

**Pre-major Advising**

As an incoming student at Whitman College, you will be assigned a pre-major adviser who will help you plan your academic coursework. This assignment will be made over the summer and you will be notified about your advising match upon arrival to campus in August. This faculty member or administrator might or might not be in your main field of interest, but they will be familiar with the overall curriculum and will be able to help you fulfill the college’s requirements. If you want more specialized information about a particular department, you are always welcome to consult members of that department.

You will have a pre-major adviser until you declare a major (no later than the end of the spring semester of your sophomore year) at which time you will select an adviser in your major department. Please note that the major requirements you will follow will be those of the Whitman College Catalog of your sophomore year.

**Student Academic Advisers**

The college also provides a group of student academic advisers (SAs), who live in residence halls with first-year students. SAs are specially trained returning students who are available to help you select courses, navigate through the catalog, and answer questions you may have about classes. They will be able to help you with paper writing, and can assist in arranging some tutoring assistance if you are having trouble with your coursework or if you need to improve your time management or study skills.

**General Studies 145, 146 Encounters (The First-Year Experience)**

All first-year and transfer students with fewer than 58 approved credits are required to take the two semester series Encounters, General Studies 145, 146 (GENS 145, 146). Students are automatically registered for these classes. Organized around a variable theme, these courses take as their broad topic the examination of encounters between peoples and cultures as well as the formation and transformation of dominant and competing world views. The study of primary sources, discussion, writing, and the construction of knowledge across academic fields of study will be emphasized. The theme for the 2018-19 academic year will be “Transformations.”

The yearlong Encounters course series explores questions and concepts that have long fascinated and challenged human beings. Rather than following a chronological development of ideas in a certain tradition, Encounters approaches highly influential texts from varied intellectual, cultural, and historical contexts by grouping them around common themes. The two-course series is divided into four thematic units, each of which includes a variety of genres including history, film, philosophical treatises, poetry, political theory, autobiographical narrative, and sculpture. The thematic units address distinctive topics related to the courses’ overall focus on the idea of “transformation,” including “origins and beginnings,” “transforming the self,” “revolutions,” and “trauma and transformation.” For example, our unit on “rewrite” juxtaposes Plato’s “Apology” and “Crito” with the Martin Luther King Jr’s “Letter from a Birmingham Jail” to understand how American ideas about justice and the law are routed in Greek Philosophy. As another example, the unit on “revolutions,” invites students to consider Marx’s theory of political-economic transformation in relation to Nietzsche’s conceptual “revolution” in philosophy.

**Advanced Placement (AP) Credit**

Credit and course equivalency may be awarded for certain scores achieved on specified College Board Advanced Placement exams. Please refer to the “Academics” section of the online catalog to find scores required for individual exams to receive Whitman credit. There is a limit of 30 total credits that may be awarded for combined AP and IB exam scores. Please also note that you cannot receive credit for a Whitman class for which you have previously received AP course equivalency and credit. For example: If you score a 4 or 5 on the Calculus BC exam, you will receive
six math credits, equivalent to MATH-125 and MATH-126. Therefore, you cannot take either MATH-125 or 126 for credit. If you wish to take a course at Whitman for which you received AP credit, you must contact the Registrar’s Office to relinquish that credit.

If you believe you are eligible for IB credit, you must request an official report of your scores be sent directly from the College Board to Whitman as soon as possible. If you do not do this prior to starting classes at Whitman, you must do so soon afterward.

International Baccalaureate (IB) Credit
Credit and course equivalency may be awarded for certain scores achieved on specified Higher Level International Baccalaureate exams. Please refer to the “Academics” section of the online catalog to find scores required for select individual exams. There is a limit of 30 total credits that may be awarded for combined AP and IB scores. Please note that you cannot receive credit for a Whitman class for which you have previously received IB course equivalency and credit. For example: If you score a minimum of 5 for HL Physics, you will receive eight physics credits, equivalent to Whitman’s PHYS-155 and PHYS-156. Therefore, you cannot take either PHYS-155 or PHYS-156 (or PHYS-165 or PHYS-166) for credit. If you wish to take a course at Whitman for which you received IB credit, you must contact the Registrar’s Office to relinquish that credit.

If you believe you are eligible for IB credit, you must request an official report of your examinations be sent directly from the International Baccalaureate Program to Whitman as soon as possible. If you do not do this prior to starting classes at Whitman, you must do so soon afterward.

Transfer Credit
All transfer credit is evaluated on a course-by-course basis. Transfer credit includes courses taken through Running Start, concurrent high school-college enrollment, and any college or university programs. For specific regulations and more information concerning transfer credit, please refer to the “Advanced Standing and Transfer Credit” information in the “Academics” section of the online catalog, and review the information available via the Transfer Credit Information link on the Whitman Registrar’s Office home page.

If you have completed or are planning to complete any college coursework prior to starting classes at Whitman, you must request that the Registrar of the institution attended send an official transcript of all your previous college or university coursework directly to the Whitman Registrar’s Office as soon as possible. You will also need to complete and electronically submit a Transfer Credit Eligibility Form, located online at whit.mn/tcred, or through the Registrar’s Office website.

Once we have evaluated your official transcript(s), we will provide you with a Transfer Equivalency Report or Academic Evaluation before you register for the first time at Whitman. These will be sent via your Whitman College email account. You will also receive a copy in the Advising and Registration Packet if the needed transcripts have arrived well before orientation. Otherwise, a transfer report will be sent to you after you begin classes at Whitman.

The Transfer Equivalency Report and Academic Evaluation will provide the following information, which will help to plan your schedule:

1. The total number of college credits accepted from previously-attended institution(s).
2. An analysis of how those credits apply toward the Whitman distribution requirements.
3. Your class standing — first-year: (0 -26 credits), sophomore (27-57 credits), or junior (58-89 credits). Your class standing determines your status with respect to the General Studies requirement at Whitman College, housing, financial aid eligibility, and more.

Information about how to read Transfer Equivalency Reports and Academic Evaluations can be found on the Registrar’s Office website.

Running Start or Similar Programs and Financial Aid
The following is a brief overview of the policy regarding the impact on financial aid for transferring Running Start credits to Whitman College. We define such coursework as college credits earned prior to earning a high school diploma. The following does not apply to any credits earned post-high school. (Please refer to the online catalog for more detailed information.) Students who earned Running Start credits will choose one of the following two options:

Option 1. Transfer ALL Running Start coursework accepted by Whitman. This means you will qualify for available financial aid consistent with the class-level determined by the total number of credits transferred to Whitman. See “Classification of Students” in the Academics section in the online catalog.

Option 2. Transfer no more than 14 Running Start semester-equivalent credits accepted by Whitman. You will be considered a first-year student for purposes of financial aid if General Studies 145 and 146 (i.e. “Encounters” GENS-145 and GENS-146) are completed during the initial year of enrollment at Whitman.

All students who transfer fewer than 58 credits must complete General Studies 145 and 146 Encounters within their initial year at Whitman College.

Students with Running Start credit will be provided a Running Start Options Selection Form and must declare Option 1 or 2 during initial registration. Students will be given the opportunity to reconsider their decisions at the end of the second semester of coursework by submitting such changes in writing to the Registrar’s Office. Should Option 2 be chosen at this point, General Studies 145 and 146 must be completed within the next two semesters of enrollment at Whitman.
Registration
First-year and transfer students with fewer than 58 approved credits will be required to complete General Studies 145 and 146. The Registrar's Office will register you for the appropriate section.

A suggested course load for incoming students is 15-16 academic credits. You will have the first two weeks of the semester to make any additional changes to your schedule and through the sixth week to drop classes without record.

Students Beginning in the Fall
New students will be allowed to register for up to 14 total academic credits during the Saturday registration with the option to add another course after all first-year registration appointment times are completed. If you choose to add this additional course, you will work with your adviser during registration and submit an Additional Course Request form at that time. More detailed registration instructions will be in the Advising and Registration Packet, which you will receive upon your arrival to campus.

During your individual advising appointment on the Friday before classes begin, use your Proposed Schedule worksheet and Course Wish List to review the classes you are interested in taking in preparation for registration on Saturday.

Transfer students will be contacted via email to set-up an appointment to complete registration by phone in early August. Additional details regarding registration will be provided before arriving on campus.

Students Beginning in the Spring
Students beginning in January will be contacted via email to set-up an appointment to complete registration by phone in December or early January. Additional details regarding registration will be provided before arriving on campus.
Q: What is a typical course load for an incoming student?
A: A typical first semester schedule usually is four classes (15-16 credits), but that often varies depending upon individual needs. Students are encouraged to create a balanced schedule, taking into consideration course workload, extracurricular activities and involvement, outside responsibilities, and time management. Full-time students must register for at least 12 credits and need to average 15 ½ credits per semester to graduate in four years.

Q: What are distribution requirements? How do I fill them?
A: Distribution Requirements are designed to ensure a breadth of exposure to the fields of knowledge that make up a liberal arts curriculum. The Distribution Requirements are listed in the “General Studies Program” section of the College Catalog. There are six distribution areas, and you will be required to complete a specified number of credits and/or classes in each. We recommend that you select courses in two or three different distribution areas in your first year, to begin satisfying these requirements.

Q: What about credits that do not count toward distribution or major requirements — do they count for anything?
A: Yes, they count toward the overall credits needed for your degree. Keep in mind that to graduate, you must complete a liberal arts curriculum. Roughly one-third of those are distribution credits, and another one-third are major requirement credits. That still leaves one-third (roughly 40 credits, depending on major requirements) that still need to be earned by taking other courses.

Q: If I am a transfer student, will I need to take General Studies 145-146 Encounters?
A: If you are a transfer student with 58 or more approved transfer credits, you will not need to complete General Studies 145, 146 Encounters.

Q: If I am a transfer student, need to be earned by taking other courses. depending on major requirements) that still leaves one-third (roughly 40 credits, third are major requirement credits. That are distribution credits, and another one-

Q: I’ve studied a foreign language in high school and would like to continue studying it at Whitman. How do I know which course to register for?
A: If you previously studied French, German, or Spanish in high school, college, or elsewhere, you must take a placement test before enrolling in a course in that same language at Whitman. The placement test can be found online at whit.mn/place, and the results of that test will help determine the level of language course for which you should register. You may register for the beginning level of a foreign language class if you have not previously studied that language. There are no online placement tests for Chinese and Japanese. Please contact Professor Donghui He (hed@whitman.edu) in Chinese or Professor Akira Takemoto (takemoto@whitman.edu) in Japanese for questions about the appropriate language level or about oral or written placement tests. More information regarding the language placement policy can be found in the “Academics,” “Foreign Languages and Literatures,” and “Spanish” sections of the catalog.

Q: I know that I will need to take a chemistry course for my major and I am planning to go to medical school. How do I know which introductory chemistry course is right for me?
A: You will take a placement exam prior to registering for an introductory chemistry course. The placement exam lets us decide if you can enroll in CHEM 125 without CHEM 111, which is a course in problem solving. A much higher than average score based on a strong background in chemistry may place you into CHEM 140, our 1-semester Advanced General Chemistry course.

Q: I studied calculus in high school and would like to continue studying it at Whitman. Should I register for Math 125 (Calculus I), Math 126 (Calculus II), or Math 225 (Calculus III)?
A: The Math Department knows that this is a concern for many new students. In the “Mathematics” section of the catalog, there is a very useful section titled “Choosing a Calculus Course” that will give you some guidelines for deciding which level is appropriate for you. A calculus placement test is available online to help you determine which class level is right for you. This test is for evaluation purposes only; its results will not be reflected in your academic record. There is additional information in this booklet regarding the calculus placement test. If you are still unsure about whether to take this test, please contact Professor Patrick Keef, Chair of Mathematics, by email at keef@whitman.edu.

Q: I’m concerned about my writing ability. Which classes could I take to improve my skills?
A: Composition 170 Language and Writing is designed specifically to improve students’ writing skills, and many new students find it very helpful. Several 100-level English courses (177, 178, 179, 181, and 182) and General Studies 145, 146 also include significant writing components. Many students enroll in Composition 210 to continue working on improving writing skills. If you think you might declare an English major, or if you are interested in learning to write literary analysis essays at a more advanced level, you might consider English 290 which is open to freshmen in their second semester.
Q: I am planning to pursue a career in the health professions and/or might be a biology or BBMB major. Should I register for a biology course in my first semester at Whitman?
A: No. Biology classes are not recommended for students in their first semester. Biology 111 has a prerequisite of a semester of chemistry, so you should begin with chemistry and then perhaps take biology during your second semester or in the fall semester of your sophomore year. So, if you plan to declare a biology or BBMB major, you should enroll in Chemistry 125 or 140, and Mathematics 125 in your first semester. There are two introductory biology classes, Biology 111 and Biology 112. Only Biology 111 is required for BBMB majors. For biology majors, either of these classes can be taken first, although the department recommends starting with Biology 111. For more information on the health profession guidelines, see the “Careers and Professions” section of the catalog or visit the website at whitman.edu/content/healthprofs and meet with Whitman’s health professions adviser, Kimberly Mueller.

Q: I would like to participate in an off-campus studies program (study abroad) before I graduate. Are there classes that I should take now to prepare me to go abroad?
A: It is beneficial to begin planning for off-campus studies (study abroad) as early as possible, and you should let your adviser know you are planning to do so. For now, please consider the following as you plan for your first-year courses at Whitman:
• Whitman students who study for a semester or academic year abroad generally do so in their junior year at Whitman.
• Students should refer to the Advising by Major section of the Whitman Off-Campus Studies website for detailed planning tips on which courses to take in the first and second year depending on your major if you think you might study off campus.

• Students considering a major in the fields of music, theatre, science, environmental studies or 3-2 engineering should consult directly with a faculty adviser in that major during their first semester at Whitman for additional guidance on course planning prior to off-campus studies.
• Ideally students should have at least two graded courses in their major on their Whitman academic record prior to applying for semester or year-long study abroad/off-campus studies.
• Study of another language during the first two years at Whitman will give students a wider range of study abroad options to choose from that are linguistically and culturally immersive.
• Most of Whitman’s Partner Programs in French, German, and Spanish-speaking countries require a minimum of two years of college-level language study, or the equivalent.
• All but one of Whitman’s Partner Programs in China, Japan, and Taiwan require one year of college-level Japanese or Chinese, or the equivalent.
• Students who wish to participate in the Whitman Summer Studies in China program will need to complete a minimum of one year of college-level Mandarin Chinese prior to participation.

For further information about our off-campus studies program options and fees, please see our website at whitman.edu/ocs or call 509-527-4992. Please note that if you wish to transfer credit from courses taken within the United States, you must contact the Registrar’s Office (except for our four US-based Partner Programs — Eugene O’Neil National Theater Institute, American University’s Washington Semester, The Philadelphia Center program, and SEA Semester).
Placement Test Information

whit.mn/place

THE FOLLOWING DEPARTMENTS HAVE SUPPLIED INFORMATION REGARDING THEIR ONLINE PLACEMENT TESTS
Chemistry
The Chemistry Department has three tracks of introductory chemistry. Your choice of which track to pursue depends on your prior preparation and your interest in the subject.

Introductory Course Offerings

Prospective Non-Science Majors
For students considering a major outside of the sciences, we offer two non-major, introductory courses that meet the science and the quantitative analysis distribution requirement. These two courses, CHEM-100 (Introduction to Environmental Chemistry) and CHEM-102 (The Chemistry of Art), introduce chemistry concepts in the context of applied disciplines. You may take either course for credit, but not both. Additionally, if you receive credit for CHEM-100 or CHEM-102 and then take any of the general chemistry courses, you will forfeit that credit. These courses do not satisfy the chemistry requirement for a major in chemistry, BBMB, biology, geology, or pre-health.

Prospective Science and Chemistry Majors
For students who are considering a major in the sciences (BIOL, BBMB, CHEM, GEOL, or pre-health), we offer a year-long sequence of General Chemistry class and lab. This series of classes (CHEM-111, 125, 126, 135, 136) begins by reviewing the material presented in high school coursework and progresses through the more advanced material required for students majoring in a science discipline, including chemistry. CHEM-125 also requires CHEM 111, unless the student places out of it based on the placement test taken prior to registration in the fall (see below).

Advanced Prospective Science and Chemistry Majors
Students who have taken additional high school chemistry (such as AP, IB, or Advanced Chemistry) and are interested in chemistry and/or a major in the sciences often do well on the placement exam given prior to registration in the fall, and are able to enroll in CHEM 140. This assessment was developed to allow you to determine if your preparation is adequate for the accelerated course. This accelerated one semester lecture and laboratory class covers introductory General Chemistry concepts in greater detail at a faster pace while building on the background material learned in high school. Students completing this course can then begin their Organic Chemistry sequence in their second semester if they wish.

AP and IB Credit
If you took AP Chemistry and received a score of 4 or 5 on the AP Chemistry exam or took the IB examination and received a score of 5, 6, or 7, you will receive three credits of general chemistry (CHEM-125). You must request of the College Board or IB that exam results be sent directly to Whitman College (see the section on AP and IB credit in this booklet). We do not grant AP or IB credit for first semester general chemistry laboratory, Chemistry 135, because it is not possible for us to evaluate your high school laboratory experience to determine if it is equivalent to our college course.

As you plan your Whitman curriculum, please note that some programs, such as medical schools and some advanced degrees, require two full years of chemistry laboratory, typically general chemistry and organic chemistry. AP or IB credit will not count toward these laboratory credits.

The Chemistry Placement Exam
The Chemistry Placement Exam is required for all students who would like to enroll in CHEM 125 or CHEM 140. It will be available on the Chemistry Department webpage: whitman.edu/academics/departments-and-programs/chemistry. Please be sure to take the placement exam by Aug. 15. If you have any questions, please contact Professor Dalia Rokhsana (rokhsad@whitman.edu).

Foreign Languages
The Department of Foreign Languages and Literatures offers courses in Chinese, French, German, and Japanese, and majors in French, German Studies, and Asian Studies, as well as minors in each of the four languages. The Spanish Department also offers a major and a minor. Language interest houses and language tables in dining halls provide additional opportunities to practice your language skills outside of the classroom. Language assistants from abroad live on campus, work in the language classrooms, and are available for conversation. All languages greatly enhance the options for study abroad during the junior year. Second-language study also helps students to take full advantage of Whitman’s emphasis on global studies. In addition, the Classics Department offers courses in Greek and Latin, as well as majors and minors.
Placement in 100 to 300-level language courses

Students who have previously studied a foreign language in high school, college, or elsewhere must take a placement test before enrolling in a course in the same foreign language at Whitman College. Faculty members in each language area place students in the appropriate level of language study after considering the results of the placement tests and the individual circumstances of the student. There are no online placement tests for Chinese, Japanese, Greek, and Latin. Please contact Professor Donghui He (hed@whitman.edu) in Chinese or Professor Akira Takemoto (takemoto@whitman.edu) in Japanese for questions about the appropriate language level or about an oral or written placement test. For questions about Greek or Latin language placement, please contact Professor Elizabeth Vandiver in Classics.

It is not necessary to take the placement test if you are beginning a foreign language you have not previously studied.

You may take the placement tests in French, German, and Spanish online at any time. The URL for these tests is: whit.mn/place. The password is whittie. This site remains open all year. Students taking the language placement test in French or German will be placed by a faculty member in the appropriate language and will then be contacted by email with the correct placement. Please contact Professor Jack Iverson (iversojr@whitman.edu) in French, or Professor Emily Jones (jonesee@whitman.edu) in German with any questions. Students with any questions concerning the Spanish test should contact the Chair
of the Spanish Department Professor Carlos Vargas-Salgado (vargasca@whitman.edu). The results of these tests will appear on your Academic Evaluation, as a record of your initial placement level; the placement tests themselves do not carry academic credit.

Students who have already taken a foreign language course at the college level or the AP examination in a foreign language must still take the Whitman placement test. Please feel free to contact language professors by email if you have any questions or concerns.

Mathematics

Students who have not had any college calculus, AND have had at least one year of high school calculus, AND have not scored a 4 or 5 on the BC advanced placement calculus test, should take the calculus placement test if they wish to take calculus at Whitman. The result will not show on any academic record.

Please note that most calculus professors at Whitman either seriously limit or do not allow calculators when taking exams. Therefore, your placement will be most accurate if you complete it using only paper and pencil and not your calculator.

If you have never taken any calculus and you think that you might choose a major that requires calculus, you should enroll in MATH-125 Calculus I.

Most students who earned a 4 or 5 on the Calculus AB exam enroll in MATH-126 Calculus II. You may want to take the placement test to see if you would be better placed in MATH-225 Calculus III, but you will still only earn 3 credits from the AP exam on your transcript. If you earned a 4 or 5 on the BC exam, you should enroll in Math 225 Calculus III, and you will earn 6 credits from your AP exam on your transcript. You may choose to enroll in a lower-level course if you do not feel prepared for these courses, but then you will not be awarded the corresponding AP credit on your transcript. You must submit such a decision to the Whitman Registrar’s Office via your Whitman email account.

The results of your placement test are not binding. You may enroll in whichever course you are most comfortable taking with the department’s approval. However, remember that it is not in your best interest to be in the wrong class. If you feel that you could have done better if you had reviewed, you might consider attempting the higher class, but remember that means you should review BEFORE the start of classes. Be realistic about the amount of time you will be able to spend beyond the regular assignments “filling in gaps.”

Since you will be unable to change your level of math class after the standard drop/add period, it is very important that you try to enroll in the proper level from the start. If after taking the test you are still unsure of your best placement, please contact Professor Patrick Keef (keef@whitman.edu).
The following are the main steps you will go through to set up your Whitman account and identify the courses in which you are interested in enrolling during your first semester. The purpose of this list is to provide you with an overview of the registration process. This information is for reference only and is not comprehensive. More detailed information is available on the incoming student website, whitman.edu/firstyear.

**PREPARATION**

As soon as you receive this packet, complete the following:

- **ACTIVATE YOUR ACCOUNT** — Refer to the incoming student website.
- **COMPLETE THE ONLINE ADVISING QUESTIONNAIRE** — This is accessible from the Quack link in CLEo (whit.mn/pmaq) after you activate your account. In order to match you with an academic adviser, it is important that you complete the questionnaire as soon as possible.
- **TAKE ONLINE PLACEMENT TEST** for French, German or Spanish. Other online tests are Chemistry and Math. If you are interested in taking Chinese, Greek, Japanese, or Latin, those tests are administered by a faculty member in that department (refer to placement information in this booklet for more information).
- **CREATE YOUR COURSE WISH LIST** — Use your Proposed Schedule worksheet to build your Course Wish List online in the web portal my.whitman.edu/students.

**REGISTRATION**

When you arrive on campus, the following will take place:

- **OBTAIN ADVISING AND REGISTRATION PACKET** — You will receive an Advising and Registration Packet when you check-in to campus in August. This packet will contain the following information: the name of your adviser, your individual appointment time, and detailed information about the advising and registration processes. If applicable, it will also include a Transfer Equivalency Report detailing any transfer or AP/IB credit you may have earned.
- **STUDENT CHECK-IN** — Detailed instructions on this process will be included in your Registration Packet and you will be able to complete it during opening week.
- **LARGE GROUP ADVISING SESSION** — New students will meet in groups with the staff from the Associate Dean of Students to discuss academic honesty, copyright, and distribution requirements.
- **INDIVIDUAL APPOINTMENT WITH PRE-MAJOR ADVISER** — At this time you will discuss the details of your first semester classes with your adviser. Your adviser will help you plan a schedule that suits your interests, abilities, and long-term goals.
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Whitman College has a strong commitment to the principle of nondiscrimination. In its admission and employment practices, administration of education policies, scholarship and loan programs, and athletic and other school-administered programs, Whitman College does no discriminate on the basis of race, color, sex, gender, religion, age, marital status, national origin, physical disability, veteran’s status, sexual orientation, gender identity, or any other basis prohibited by applicable federal, state, or local laws.

We ask that you activate your Whitman email account (whit.mn/acct) prior to June 15 and then plan to check it weekly throughout the summer.

ACADEMIC RESOURCE CENTER
Disability Support Services

Whitman College has a long history of supporting students with disabilities and we are committed to making our campus, classes, and activities accessible to all students, including those with physical, medical, learning, and psychological disabilities. In order to offer the best service to our students in a timely manner, it is helpful to know in advance the kinds of accommodations we need to provide. Please contact Antonia Keithahn regarding accommodations you may need, or with any questions about disability services at Whitman.

Antonia Keithahn
Assistant Director of Academic Resources:
Disability Support Services
whit.mn/dss • keithaam@whitman.edu • (509) 527-5767

Monday Emails from Whitman College

Each Monday from June 4 through August 13, an email will be sent to your Whitman email account from either Juli Dunn or Barbara Maxwell, Associate Deans of Students. These emails will communicate relevant information to new students in a timely manner.