Nondiscrimination Statement

Whitman College has a strong commitment to the principle of nondiscrimination in all its forms. In its admission, educational and employment practices, programs, and activities, Whitman College does not discriminate on the basis of race, color, sex (including pregnancy and parenting status), gender, gender identity or expression, genetic information, sexual orientation, religion, age, marital status, national origin, disability, veteran status, or any other basis prohibited by the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and applicable federal, state, or local laws. Inquiries regarding sex, gender and disability discrimination may be directed to the Title IX and 504 Administrator (509-524-2049; titleix@whitman.edu) or to the Department of Education Office for Civil Rights (951 Second Avenue, Room 3310, Seattle, WA 98174; 206-607-1600). All other inquiries can be directed to the Director of Human Resources (509-527-5172; hrdirector@whitman.edu).
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LETTER TO FAMILIES

Members of the Dean of Students office are delighted to welcome you to Whitman College and look forward to engaging with you throughout the journey that you and your student have embarked on. We believe that Whitman attracts exceptional students, who are committed to the academic work, co-curricular activities and service to others. They will be studying with exceptional faculty and in the context of such study, they will be invited to rethink previously taken for granted knowledge. We have sent various pieces of information about the College in the past few weeks. We will continue to provide more information in the course of the first year as your student adjusts to the new living and learning environment. This booklet is intended to provide you with critical information regarding the academic requirements, the residential life of the campus, and contact information in case you have a question or concern. This will be helpful to you as a family member as from time to time, your student will talk to you about their experience in the classroom and outside.

As is written in the College mission statement, “Whitman provides a rigorous liberal arts education of the highest quality to passionate and engaged students from diverse backgrounds.” Students are going to be exposed to a variety of opportunities to learn from others, to hear different perspectives, to examine their own experiences and in so doing, they will grow. Learning at Whitman is not confined to the classroom; your student will learn in clubs, student organizations, athletics, the residence halls, in the dining commons, in the coffee shop and on Ankeny field. We have provided you with information about numerous programs and activities available for students to discover their passions and talents, and to connect the academic curriculum to experiential and transformative learning opportunities. We believe Whitman provides tremendous opportunities for students to interact with adults: faculty and staff on the campus, who will make meaningful contributions to their learning. We are confident that your student will make use of these opportunities.

This moment: leaving home and coming to college. From a familiar setting to a place that for all intents and purposes is unknown, to people that are “strangers”, would not have happened without the significant role that you have played over the years. You are fundamental to this journey of learning and growth. We are convinced that your continued support of your student will ease the challenges of transition to college. It is our hope that we can work together over the next four years and beyond to make this experience, the most rewarding for your student. We commend you
for the significant role you played in making it possible for your student to attend Whitman College.

With gratitude,

Kazi Joshua, Interim Vice President for Student Affairs/Dean of Students  
Thacher Carter, Associate Dean of Students: Health and Wellness  
Julia Dunn, Associate Dean of Students and Title IX Administrator  
Barbara Maxwell, Associate Dean of Students: Student Programs and Activities  
Nancy Tavelli, Associate Dean of Students: Campus Life

Bridget Jacobson, Executive Assistant to the Dean of Students  
Genesis Torres, Administrative Assistant to the Dean of Students

MANAGING YOUR STUDENT’S TRANSITION TO COLLEGE

Developing Trust in an evolving relationship with your student

From the moment of their arrival on campus, your student will explore new subjects, meet new people, and begin the transformation into becoming a college student. Being at college doesn’t mean that they no longer need their families. It’s important for you to stay connected and involved. Start by setting a schedule for texting, phone calls, letter writing or whatever platform you utilize to communicate with your student.

Your student still needs your caring support, counsel and knowledge—just in different ways. Try to balance your conversations between life on campus and what’s happening at home. Ask questions to help to develop ideas rather than offering how to “fix things” for your student. Students build resilience and confidence when they can facilitate success by figuring things out for themselves.

Developing Self-advocacy, self-responsibility, and self-authorship

Parents and parental figures are an important key to help their student develop as a confident, independent and autonomous individual. Encouraging self-advocacy, responsibility for choices that they make and pride in their ability to apply their creativity and authorship to endeavors they take on is an important part of growth for our students. Your support and encouragement in their talents and ability to make good decisions...
is paramount in developing resilience, autonomy, and confidence in themselves. Parents, families, and Whitman College together provide a rich medium for success in these important qualities that will enhance the lives of students.

**Smart choices**

It is important that you talk with your student about alcohol and drugs and other choices you might feel are risky. Remember that college is a time for exploration and new experiences. You want to help them explore healthy options and mature choices.

Your student will be taking risks and making decisions. Many risks can lead to positive growth, such as tackling a new subject area, joining a club, or applying for a scholarship. Offer support but don’t be afraid to let your student stumble as he or she takes risks. The goal is that students say no to risks that are unsafe but take risks that challenge and inspire them.

**Being open to broader perspectives**

As a parent or guardian, it is important that you are aware that your student might be exposed to broader perspectives than your own. College is meant to foster different perspectives and expose students to broader and diverse ways of thinking and being. Many times this is challenging for both students and parents/guardians. Being open with your thoughts and non-judgemental in approach can help your student come to their own conclusions and increase the confidence in regards to their self-development.

**WHITMAN’S GUIDING PRINCIPLES**

**Mission Statement**

Situated within the rich and complex landscape and history of the Walla Walla Valley, Whitman College provides a rigorous liberal arts education of the highest quality to passionate and engaged students from diverse backgrounds. Whitman students develop their intellectual and creative capacities in a supportive scholarly community that prioritizes student learning within and beyond our classrooms. We help each student translate their deep local, regional, and global experiences into ethical and meaningful lives of purpose.
Statement of the Value of Diversity

Many individuals and groups – the governing board, alumni, students, faculty, and staff – contributed to the creation of this statement, which was developed by the Diversity Committee and endorsed by the Board of Trustees:

“Diversity is fundamentally important to the character and mission of Whitman College. Diversity enriches our community and enhances intellectual and personal growth. We seek to provide a challenging liberal arts experience for our students that prepares them for citizenship in the global community. By sustaining a diverse community, we strive to ensure that all individuals are valued and respected and that intellectual and personal growth are enriched because of our differences.”

Nondiscrimination

Whitman College has a strong commitment to the principle of nondiscrimination in all its forms. In its admission, educational and employment practices, programs, and activities, Whitman College does not discriminate on the basis of race, color, sex (including pregnancy and parenting status), gender, gender identity or expression, genetic information, sexual orientation, religion, age, marital status, national origin, disability, veteran status, or any other basis prohibited by the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and applicable federal, state, or local laws. Inquiries regarding sex, gender, and disability discrimination may be directed to the Title IX and 504 Administrator (509-524-2049; titleix@whitman.edu) or to the Department of Education Office for Civil Rights (951 Second Avenue, Room 3310, Seattle, WA 98174; 206-607-1600). All other inquiries can be directed to the Director of Human Resources (509-527-5172; hrdirector@whitman.edu).

Environmental Principles

Recognizing the impact Whitman College has on the environment and the leadership role Whitman College plays as an institution of higher learning, the college affirms the following environmental principles and standards, which shall be consulted to explore the practical ways Whitman College can promote an environmentally conscious campus.

- To reduce the amount of non-recyclable materials, to reuse materials when possible, and utilize recycled materials.
• To consider the eco-friendliest science and technology available to decrease our environmental impact.
• To continue to build an energy-efficient campus in the 21st century.
• To patronize companies that are active in their defense of the environment from further degradation.
• To encourage individuals’ environmental accountability through programs of environmental education.
• To consider environmentally friendly options when they exist and are practical in decisions regarding development projects.
• To further the use of reused materials, recyclable materials, and the utilization of technology for campus communications.
• To encourage and request food service to make environmentally friendly decisions in purchasing food and supplies, reducing waste, and reusing materials.
• To maintain campus grounds through the employment of bio-friendly substances and services.
• To strive to improve upon current practices so we may harmonize the trends of the industrial world with the natural environment.
• To achieve carbon neutrality by 2050 in order to mitigate our impact on climate change.

The Whitman College Office of Sustainability unites the efforts of faculty, staff, and students to promote leadership in sustainability. We recognize the impact our institution has on the environment and the College’s responsibilities’ as an institution of higher learning. The Office of Sustainability serves as resource to catalyze our environmental principles and commitments into action. The office works to harmonize our interaction with the natural environment through outreach, environmental stewardship, institutional advocacy, and the integration of all aspects of sustainability into institutional policy, programs, and practices. You can reach the office at: sustainability@whitman.edu

STUDENT AFFAIRS

The primary components of the philosophy of Student Affairs include providing excellent services for students, encouraging community development, involving students in life beyond the classroom, and providing leadership opportunities, all in an environment characterized by challenge and support.
Academic Resource Center

The Academic Resource Center (ARC) provides a number of services and programs in order to support all students at Whitman. These include services such as academic coaching and workshops on topics such as time management and note-taking, and programs including pre-major advising, peer tutoring, and the Student Academic Adviser (SA) program. The College’s Access and Disability Support Services are housed within the ARC and are addressed separately in the subsection below.

The ARC is overseen by Juli Dunn, Associate Dean of Students, who also coordinates the pre-major advising program. Janet Mallen, Assistant Director of Academic Resources: Student Success, attends to all aspects of Student Success, including coordinating the peer tutoring program, meeting with students who receive mid-semester grade reports, offering academic coaching and workshop sessions for individuals or groups, and supervising the student academic advisers (SAs). The SAs live and work in first-year residence hall sections and support their residents as they transition to a new academic environment. SAs are trained to offer academic advice, guidance regarding on-campus resources, and programming on topics that can improve students’ skills and confidence. Additional information about the ARC is available at whit.mn/arc or you can always visit us in Memorial 325.

Access and Disability Support Services

Whitman College is committed to provide fair and equal access for students with disabilities and ensure that they have an equal opportunity to participate in and benefit from all the College’s programs and activities. Any student with a documented disability, chronic illness, or an injury (including concussion) that results in a temporary disability is welcome to come in and discuss their options for support and accommodations. Accommodations include (but are not limited to) extended time and a reduced-distraction environment for exams, note-taking services, and assistive technology in and out of the classroom and during exams. We can also alert faculty to medical or mental health conditions that may affect the classroom environment or a student’s attendance and participation.

A student requesting accommodations can initiate the process at any time during their academic career by meeting with Antonia Keithahn, Assistant Director of Academic Resources: Disability Support Services. For additional information and complete policies, please visit our website at whit.mn/dss.
Bookstore

As your Whitman resource for textbooks, the Whitman College Bookstore welcomes you and your student to campus. The Bookstore carries the textbooks required for Whitman classes, as well as trade books (think: traditional non-textbook books), school supplies, art supplies, electronic accessories, incidentals, and Whitman clothing and gifts. Please ask us about our WhitCoin Loyalty Program.

Typically, the first contact a student has with the Bookstore is during the first days of the semester when they shop for textbooks and supplies. Students can pay with cash, check, bankcard, ApplePay, or they can charge purchases to their Whitman ID card. Students may use this charge privilege throughout the year to purchase anything in the store. These charges appear on the College Business Office’s itemized statement at the end of the month.

If you have any questions or concerns, do not hesitate to contact the Bookstore at: bookstore@whitman.edu.

Welty Health Center

The on-campus Health Center, with a 12-bed capacity, is staffed by nurses around the clock. During the academic year, the Health Center serves as a facility for the management of minor injuries and illnesses, and it offers student overnight rooms for health-related conditions not requiring hospitalization. Illness prevention and health education are emphasized.

The Health Center physicians maintain regularly scheduled hours on campus Monday-Friday. The physicians may refer students to outside resources if indicated. Limited postoperative care may be provided at the Health Center. The Director of the Student Health Center, who is also a nurse, is also available to see students on a walk-in basis for nursing assessment and referral. All regular students may access Health Center resources and may see the Health Center physician and nurses without charge. If a student wishes to consult a private physician, the Health Center staff may recommend competent local specialists when requested to do so. Whenever a student is treated away from the Health Center, the expenses incurred will be the student’s responsibility.

Services at the Health Center include: Reproductive health care, including PAP smears and contraception, anonymous HIV testing, a dispensary for prescribed medication, allergy antigen regimes/shots prescribed by home physicians, travel consults, vaccines, and an onsite nutritionist.
**Accident and Health Insurance**

All domestic and international students are required to have insurance with a U.S.-based health insurance company that will pay benefits in Washington State.

If you need help finding information about available plans or have questions regarding a plan, refer to the Welty Center website at whitman.edu/offices-and-services/health-center/insurance or feel free to contact the Director of the Welty Student Health Center for assistance.

*It is the student’s responsibility to understand their insurance plan and know how to access coverage. We advise that each student carry a personal insurance card at all times.*

If hospitalization or outside medical services are needed, the Health Center will assist the student in locating suitable medical treatment. The cost for such outsourced medical treatment, however, must be assumed by the student.

Whitman College provides “secondary” accident insurance for students participating in varsity intercollegiate athletics. This coverage is available to varsity athletes who sustain an injury during scheduled and supervised athletic activities. As a secondary insurance, the varsity athletics accident insurance policy will only pay medical bills after they have been processed by the student’s primary personal insurance. Please contact John Eckel, Head Athletics Trainer, at (509) 527-5590 for more information.

**Welty Counseling Center**

Adjusting to college and being away from home can feel stressful. The art of balancing academics, social life, sleep, diet and exercise can at times feel overwhelming and difficult. The Counseling Center is a place available to help students work through stresses of college life and adjustment. The counseling services are offered to students as part of the support provided through Student Affairs. The mission of the Whitman Counseling Center is to help all students who are experiencing psychological difficulties that interfere with success at college. In a safe, confidential environment, students are assisted in overcoming personal, emotional and psychological issues that may negatively impact their goals, social functioning and overall Whitman experience. The Counseling Center strives to aid students in acquiring the skills, perspective, and resources necessary to both succeed in the college environment and to pursue a satisfying and
productive life. The Whitman College Counseling Center provides free, confidential services for any degree seeking enrolled student, including individual and group counseling, emergency psychological services, and psycho-educational outreach and programming. The center is staffed with licensed professional counselors.

**Residence Hall Life**

Living in a residence hall is a big part of being a Whitman student, and chances are you'll be hearing quite a bit about residence hall life in the next couple of years. At Whitman, we have a two-year residency requirement and have established this policy for some very important reasons.

The residence halls offer students valuable opportunities for growth and self-discovery. After all, students spend the majority of their time in the hall – studying, sleeping, socializing, and perhaps figuring out the meaning of life at 2 a.m. over pizza. Residence hall life offers students the opportunities to build friendships with a wide variety of people, grasp the subtle art of give and take, and learn who they are and what they have to offer a community. In short, the residence halls are where friendships are made and where independence and adulthood take shape. Our goal is that these connections continue to grow as students move through their years at Whitman.

At its core, the residence hall experience is about fostering community, and part of this is residents learning that their actions affect those living around them. This is where personal responsibility begins. We work with students to help them learn how to live in a positive community such as this.

Residence halls allow students to engage in learning outside the classroom. The entire Residence Life staff is dedicated to bringing the concept of education into everyday life. The liberal arts philosophy regards nearly every experience as an opportunity for education and seeks to develop well-rounded individuals. Each hall has a distinct personality created by its residents. Each residence hall staff member provides educational programs during the semester on topics ranging from love and relationships to balancing the inevitable stresses of college life. Staff members also organize social activities such as hikes, study breaks, dances, movie nights, games, and much more. These programs are designed to provide valuable experiences and opportunities that complement students’ interests.
Residence halls are staffed by Resident Assistants (RAs), Student Academic Advisers (SAs), Senior Residents (SRs), and Resident Directors (RDs). RAs, SAs, and SRs are students themselves. They are trained to handle emergencies, help with conflicts, and plan educational and social programs. The Resident Director in each hall is a college graduate who leads these groups in supporting the residents.

Laundry rooms equipped with washers and dryers are provided in each hall at no charge. The residence halls contain a main lounge for large gatherings and several smaller lounges for TV, studying, visiting, meetings, and recreation. Kitchen facilities are located in all of the halls. Bike storage is available either outside or in the basement of most halls.

**Security**

Protecting Whitman College students, faculty, staff, and visitors is the primary purpose of the Security Office. To keep the campus a safe place, Whitman employs a full-time director, four full-time security employees, three part-time security officers, and several student security officers (during the academic year).

The staff responds to reports of fire, medical, and criminal emergencies. Though the staff is trained to handle various types of criminal offenses, they are not empowered law enforcement officers. When a crime occurs on the campus, the Walla Walla Police Department is called.

To ensure that buildings are safe from fire and other hazards, routine measures are taken on a monthly basis, including fire alarm testing, fire extinguisher checks, and building inspections to eliminate any unsafe conditions. Maintenance, custodial, and housing staffs are trained in fire safety and evacuation techniques. The Walla Walla Fire Department responds to all fire calls.

During the academic year, security staff will escort students, staff, faculty, and visitors anywhere on campus and within a two-block radius of the College. The security officers are on campus 24 hours a day, seven days a week, 365 days a year, and provide safety and security checks for campus buildings, including the residence halls.

Should you have any questions regarding the safety and security of a family member attending Whitman, please feel free to contact the Security Department at (509) 527-5777.
**ID Cards**

Students receive their Whitman ID cards (WID) during Orientation Week. This card is an essential tool for each student, and costs $20 to replace. The WID allows students card-swipe access into most computer labs and buildings after normal building hours. Students must have their WID in-hand to utilize the Sherwood Athletic Center and Baker Ferguson Fitness Center facilities. Penrose Library uses the WID as a library card, and it can be used as a charge card at the cafés as well as the Whitman Bookstore. Any charges made on the card will be included on your student’s monthly statement.

**Food Service/Bon Appétit**

Whitman College partners with Bon Appétit to oversee campus food service. Dining rooms are gathering places. Breaking bread together helps create a sense of community and comfort. Bon Appétit’s kitchen philosophy is simple. Food is cooked from scratch using fresh, authentic ingredients in their simplest, most natural form. Freezers are small, and deliveries of fresh produce and whole foods are big. Local and seasonal products are purchased to bring food alive with flavor and nutrition.

Bon Appétit’s Executive Chef plans menus that change with both the season and the academic calendar. They regularly accommodate students facing a variety of food-related issues ranging from food allergies to medical conditions that require a special diet or meal time. Should your student have any special considerations it is important that they contact a dining manager to discuss their needs. For students not feeling well enough to come to the dining room, meals are provided, as needed, to the Welty Health Center.

Students pay for their meals with Flex Dollars which are part of their meal plan. Flex Dollars operate on a declining balance and any Flex Dollars left over from Fall will carry over to Spring Semester. Students are able to track their Flex Dollar balance at the point of sale or on my.whitman.edu, where they will also find a budget tool which will help them stay on track with their spending. Any Flex Dollars left over at the end of the academic year will not carry over to the following year and are not refundable. Students with unused Flex Dollars remaining at the end of a semester may select a smaller meal plan, if available, but are not eligible to be exempted from the meal plan requirement.
Bon Appétit strives to involve students in the meal program by encouraging them to use the comment cards, speak with a dining services manager about what they would like to see, and email or talk to the General Manager.

By logging into their personal my.whitman.edu account students are able to view their assigned meal plan and Flex Dollar balance. Students living on campus (with exception of those living in Community Service House or College House) are required to have, at a minimum Meal Plan A each semester. Meal Plan A is automatically assigned at the end of August. Changes to meal plans can be made at my.Whitman.edu/students until the first Friday after classes start each semester.

Parents and families are encouraged to share meals with students when on campus. For birthdays or special occasions that call for a cake or a dozen cookies, give the catering department a call at (509) 527-5127. Feel free to call the Bon Appétit Office at (509) 527-5508 if you have any food related questions or concerns.

**STUDENT ACTIVITIES**

Co-curricular activities augment classroom experiences, often providing students the chance to apply some portion of their theoretical studies to practical, realistic work and laboratory situations. The College encourages students to create new activities that enhance the life of the campus.

Musically inclined students perform with the College Wind Ensemble, Chamber Orchestra, Chorale, and, by audition, the Walla Walla Symphony Orchestra; still others perform in solo or small group recitals. Students need not major in theatre to perform or work backstage at Whitman’s Harper Joy Theatre, nor must they major in English to submit items for publication in blue moon, the Whitman literary magazine. There are opportunities for work, including some paid employment, on The Wire, the student weekly newspaper.

**Associated Students of Whitman College (ASWC)**

In addition to college-sponsored activities, student interests and initiatives generate many activities at Whitman. The student government association, ASWC, is the umbrella organization for most student groups and activities, and fosters student participation in college governance, provides leadership opportunities, and supports the development of new interest groups. In
addition, ASWC appoints students to college governing board committees, providing a student voice in the governance of the College. ASWC helps sponsor speakers and campus events such as The Power and Privilege Symposium, Choral Contest, Renaissance Faire, and other concerts, speakers, and special events. ASWC also supports the student newspaper, the literary magazine, the yearbook, and the student-operated radio station.

**Greek System**

Whitman’s fraternities and sororities provide a comprehensive program for student involvement, growth, and friendship. Within each Greek organization, members find academic assistance, personal support, community service, alumni connections, and social opportunities.

All eight Greek organizations at Whitman have well-established scholarship programs, incorporating one-on-one tutoring, study tables, and seminars. Whitman’s Greek groups are actively involved in local and national community service efforts, supporting such organizations as the SOS Clinic, Helpline, Humane Society, Reading is Fundamental, Service for Sight, Children’s Home Society, and Court Appointed Special Advocates. As each self-governed Greek group makes decisions, ranging from creating budgets to implementing social policies, the Greek system is an excellent vehicle for learning and displaying leadership skills.

The four national sororities reside in Prentiss Hall, where each group maintains its own section, complete with a chapter room and lounge. Each of the four fraternities has a house on the edge of campus, where members reside.

**Outdoor Program**

*The Whitman Outdoor Program (OP) fosters personal growth, facilitates learning, and creates recreational opportunities through skills and risk management training, leadership development, and environmentally sound trips in a supportive community.*

The Outdoor Program (OP) accomplishes its mission by assisting people in outdoor pursuits while also managing risks so as to offer rewarding recreational experiences. Activities cater to beginner and intermediate skill levels. Furthermore, the OP provides quality rental equipment in the fields of hiking, backpacking, climbing, flat-water and whitewater kayaking, rafting, canoeing, stand-up paddle boarding, cross country skiing, snowshoeing, telemark and alpine touring skiing. On campus the OP organizes instructional seminars, film showings, and other special events,
The Outdoor Program is designed to support:

- the overall mission of the College;
• the principles of fair play and amateur athletes, as defined by NCAA legislation;
• the overall academic success of student-athletes;
• the overall health and welfare of student-athletes;
• the principle of equal access to athletic opportunities by men and women.

The Whitman College Blues hold membership in the National Collegiate Athletic Association (Division III) and the Northwest Conference (NWC). The College fields men’s and women’s teams in basketball, cross country, golf, soccer, swimming, and tennis. Women also compete in lacrosse and volleyball, and men in baseball. Whitman College, as an NCAA III member does not offer athletic scholarships; however, all students may apply for need-based financial aid and academic scholarships.

The department of Sport Studies, Recreation and Athletics (SSRA) staff members supervise the student-run intramural programs; about 70 percent of Whitman students take part in such intramural sports as flag football, basketball, soccer, volleyball, tennis, and ultimate Frisbee. The College also sponsors several club sports programs, including rugby, ultimate Frisbee, alpine and nordic skiing, climbing, and cycling. For a complete and updated list of club and intramural opportunities please see whitman.edu/athletics and follow the links to club sports.

Sherwood Athletic Center is the main athletic complex. It features a 1,200-seat gymnasium, a training room, a strength and conditioning room, a practice gym, batting cages, racquetball and squash courts, dance studios, and a 7,000-square-foot indoor climbing wall.

The College has four indoor tennis courts in the Bratton Tennis Center as well as six outdoor courts which supports all student, faculty/staff, and community use.

**CAMPUS PARTNERS**

Student Affairs is proud to collaborate with the Intercultural Center and the Student Engagement Center to encourage student development and build relationships with our campus partners with a shared mission to support student learning.
Intercultural Center

Fostering diversity, inclusion, and equity for the entire Whitman community is the goal of the Intercultural Center. The Center works to strengthen Whitman's intercultural community and ensure a positive Whitman experience of those from historically underrepresented backgrounds through programs such as the international student orientation, the Summer Fly-In program, affinity group support, mentoring, and individual advising sessions. The Center also provides opportunities for community building for the entire campus by engaging in educational activities on issues related to identity and social justice. Working in collaboration with a variety of campus constituencies, the Intercultural Center facilitates and encourages ongoing dialogue on community and belonging among students, staff, and faculty.

Throughout the year, the Center helps bring diverse perspectives and experiences to campus by sponsoring workshops, speakers, programs, and cultural events that are free and open to the whole community. In addition to advising the multi-ethnic interest house (MECCA), there are 20 active identity and culture groups that the Intercultural Center advises: Asian/Pacific Islander (API); Borders as Method (BAM); Black Student Union (BSU); China at Whitman; Club Latinx; Community of Friends; Feminists Advocating Change and Empowerment (FACE); First-Generation/Working Class (FGWC); For Us, By Us (FUBU); Hillel-Shalom; Indigenous People’s Education & Cultural Club (IPECC); Mixed Race Club (MRC); Muslim Student Association (MSA); Namaste; P.R.I.S.M. (LGBTQIA+support); THRIVE; Whitman African Student Association (WASA); Women in STEM (WISC); Women of Color Voices (WOC); and Whitman Christian Fellowship (WCF). These student-led organizations are among the most active clubs on campus. They provide leadership opportunities for students and promote diversity and multiculturalism by sponsoring speakers, discussion panels, musical events, dances, festivals, and dinners.

International Student Advising

International Student & Scholar Services (ISSS) works within the Intercultural Center to support international students, scholars and staff at Whitman College as they pursue their educational objectives. ISSS collaborates with IC staff and other offices to provide programs and services that help the international community acclimate to life in the U.S. and at Whitman, and to facilitate meaningful opportunities for international students, faculty and staff to contribute to the Whitman community as a whole. ISSS is responsible for international student
orientation, immigration services, student advising, and offers a variety of other programs to support the academic and personal well-being of the international community.

**LGBTQIA+ Support**

The Office of LGBTQIA+ Resources serves people of all identities, and those who are questioning their identity. We seek to support all members of the LGBTQIA+ community on campus. We hope to build community, provide social events, engage and inform the entire campus community, and advocate for LGBTQIA+ needs.

**Glover Alston Center**

The Glover Alston Center (GAC) is a resource to facilitate Whitman’s commitment to sustaining a diverse community. By providing a safe space for meaningful conversation and interaction, the Glover Alston Center welcomes and supports differences, collaborates with academic departments, encourages input from divergent perspectives, and enhances intercultural and international awareness for all in the Whitman community. The Glover Alston Center achieves this by serving as:

- A unique place for programs to develop education, understanding, and community involvement.
- A safe place where conversations about diversity, difference, multiculturalism, and social justice occur.
- A social and academic space for collaboration between members of the Whitman community.
- A meeting place and home for campus organizations and clubs.

With this facility, the Whitman community hopes to foster meaningful exchanges between individuals and groups for the greater understanding and mutual respect of one another by encouraging engagement, leadership development, and learning.

All members of the Whitman community are invited and encouraged to use this nonresidential space located near the west side of the campus, at 26 Boyer Avenue.

**Student Engagement Center**

The Student Engagement Center (SEC) connects Whitman students and alumni to the communities and the experiences that help them cultivate their futures. These experiences enrich students’ academic programs as
well as help them refine their interests and develop their passions. They also help prepare students to be successful when pursuing employment and graduate study.

The SEC fosters intellectual and personal development by promoting civic engagement in the Walla Walla Valley, internships, campus and summer employment, leadership opportunities, and career exploration. The SEC team collaborates with Whitman’s other student affairs programs as well as academic departments to help students assess their skills, interests, abilities, and to promote their involvement in activities that will advance them toward their future goals.

Student Engagement Center programs include:

- **Career Counseling** – Through career counseling, students can assess their skills and interests and explore career options. The SEC staff helps students to reflect on the experiences that will shape their life paths and guides students to understand and communicate the narrative of those experiences in a resume, cover letter, interview or networking situation.

- **Student-Led Community Service Programs** – Student interns coordinate many service programs that allow Whitties to volunteer regularly in the community: Mentor Program (Whitties mentor elementary school children); Adopt-A-Grandparent (Whitties meet regularly with a senior citizens); Story Time (Whitties read aloud in classrooms); Classroom Connections (Whitties assist in high school AVID classrooms); Events & Reflection (large-scale service events); Bilingual United (Spanish-speaking Whities tutor in bilingual classes); Spring Break Service Trips (intensive, education-based excursions); Summer Community OutReach Excursions (SCORE), Whitman Teaches the Movement (civil rights education in local schools); Seniors Making Meals (Whities teach cooking lessons to senior citizens); and the Buddy Program (Whitties are paired with community members with developmental disabilities).

- **Internships** – Internships add to a student’s college experience by allowing them to practice professional skills and learn about the world of work. They also allow a student to develop research questions for their major course of study. Students are encouraged to apply for paid internships or to design an experience that best suits their interests. The SEC also administers the Whitman Internship Grant Program, which provided grants for more than 150 students in...
summer 2018 who developed and secured unpaid internships in the Walla Walla community, around the U.S., and in other countries.

- **On-campus Recruiting** – SEC staff plan many opportunities for students to hear from and connect with recruiters and alumni working in organizations around the country. With a focus on the West Coast, recruiters may be represented in-person or virtually through small info sessions that allow direct student interaction with people who hire interns and soon-to-be graduates.

- **Community Service Events** – The SEC team plans large events (such as Make-A-Difference Day and Service Saturdays) that allow students to meet current needs in the community through volunteering on a particular service project for a morning or afternoon.

- **America Reads/Counts** – The SEC hires 20-25 Whitman students each year (most of whom are work study-eligible) to provide math and literacy support via individual and small group tutoring to students in Walla Walla public school K-12 classrooms. Whitman students with prior experience working with youth can pursue this professional and practical experience for testing their interest in a possible career in education.

- **Alumni Networking** – The SEC provides numerous networking opportunities for students and alumni to communicate about careers, internships, and jobs. Whitman Connect is a database of thousands of alumni who are resources for students or other alumni for professional development. Several times a year the SEC hosts networking receptions around the country in conjunction with Alumni Relations.

- **Fellowships** – The Whitman Community Fellows Program funds a cohort of juniors and seniors to spend an academic year working part-time at a prominent Walla Walla Valley organization to address some of the area’s social, economic, and cultural challenges. Community Fellows meet successful, high-level leaders in Walla Walla and receive professional mentoring, targeted career development guidance, and broad exposure to location organizations in addition to the one where they work.

- **Handshake** – Handshake is Whitman’s online platform for connecting students and young alumni to jobs and internships; it includes postings from more than 150,000 employers for internships and full-time/part-time positions on campus as well as around the U.S. and beyond.

- **Community Service Consultations** – Students and groups that want to get involved in Walla Walla and apply what they learn in the classroom to community issues can come to the SEC to figure
out which organizations to contact. The SEC also supports Greek philanthropy and the Community Service House.

More information about the SEC can be found at: whitman.edu/sec.

**ACADEMIC INFORMATION**

**Academic Advising and Assistance**

The importance of academic advising is immediately apparent to new students. Each student is matched with a pre-major adviser before their arrival to campus and will meet with their adviser during Opening Week. Academic advisers provide information and assistance, help students plan balanced academic schedules, and monitor students’ progress toward their goals. Once students declare a major, an adviser from their chosen field of study assumes the advisory role. Students can also work with special advisers to select preprofessional courses in preparation for graduate and professional study.

In addition to assistance from an academic adviser, Whitman provides a variety of support services to assist students in their academic endeavors. The **Academic Resource Center** assists students who wish to improve study skills and academic effectiveness. The Academic Resource Center staff meets with students on an individual basis to determine which resources might be most helpful and to connect students with tutors if necessary. The Academic Resource Center also coordinates the Student Academic Adviser program.

**Student Academic Advisers (SAs)** are sophomores and juniors who live in first-year residence halls to help new students get acquainted with Whitman’s academic programs, opportunities, and expectations. SAs introduce study skills and offer workshops on analytical reading, note taking, and examination preparation. SAs are selected on the basis of their proven academic performance. The SA staff receives extensive training over the summer to transition new students into Whitman academics.

The Academic Resource Center also provides assistance in accessing the appropriate accommodations for physical or psychological disabilities. Disability is defined as some form of physical or psychological impairment that substantially limits a major life activity. **Students who need accommodations for a disability** should contact Antonia Keithahn,
Assistant Director of Academic Resources: Disability Support Services, Memorial 327, (509) 527-5767, keithaam@whitman.edu. After review of the documentation, and a discussion with the student, Ms. Keithahn will arrange accommodations for access to Whitman College’s programs and activities.

Please contact the Academic Resource Center if you would like more information about the types of accommodations provided for students with disabilities. You also can find information on the Academic Resource Center’s home page: whit.mn/arc.

**The Center for Writing and Speaking (COWS)**

The Center is available to all Whitman students for individualized assistance with writing essays and research papers. Students can bring papers to Writing Center tutors for organization, revision, and editing help. Hours and additional details are available at whitman.edu/cows.

**Off-Campus Studies (OCS)**

The purpose of Off-Campus Studies is to assist all Whitman students in making the most of their Whitman education by offering transformative global learning experiences that complement the Whitman academic program. The College encourages all students to consider building in a semester or academic year off-campus study experience into their third-year schedule. Students may also apply to participate in one of several Whitman faculty-led Crossroads courses taught off-campus each summer. Studying in a foreign country or a U.S. urban setting provides students with rich opportunities for intellectual and personal development and can broaden understanding of potential career paths and life aspirations. Nearly half of all Whitman students studies off-campus at least once as part of their undergraduate education.

**Off-Campus Studies (Study Abroad) programs and key facts:**

- **Semester and Academic year Off-Campus Studies** – Whitman offers study opportunities on over 80 partner programs in 44 countries including locations in Africa, Asia, Europe, Latin America, Oceania and the United States. Whitman students typically attend these semester and academic-year long programs during their third year at Whitman.

- **Crossroads Faculty-Led Summer Programs** – Each summer Whitman offers several Crossroads Whitman faculty-led off-campus study
courses. These are intensive courses focused on the faculty members’ area of expertise that take advantage of the resources abroad. All continuing students (first, second and third-year students) are eligible to apply to participate in a summer Crossroads course.

- **Financial Support for Semester/Academic-Year Programs** - Reducing financial barriers to study abroad is important to us at Whitman College. Students attending semester and academic-year programs who receive need-based financial aid and merit scholarships are able to apply the funding that they receive through Whitman to the fees of their semester or academic-year off-campus partner programs. In addition, estimated costs for international airfare and living expenses in the study abroad destination will be included when calculating a student’s financial aid. Qualified students may be granted an advance on their financial aid to purchase airline tickets and/or assistance with payment of the program’s enrollment deposit.

- **Financial Support for Crossroads Faculty-led Courses** - Students attending Crossroads Courses who receive need-based financial aid from Whitman will automatically be considered for additional financial aid funds to help defray the cost of Crossroads course fees.

- **Non-Whitman Summer Studies Abroad** – Students who wish to transfer credit to their Whitman degree from non-Whitman-sponsored summer programs taught outside the United States must submit a Whitman Summer Study Abroad Transfer Credit Application and obtain approval from OCS prior to their studies abroad. Whitman need-based aid and merit scholarships are not available for non-Whitman-sponsored summer studies abroad.

**Planning for Off-Campus Studies:**

1. All new students should attend the Off-Campus Study Informational Meeting during Opening Week. This meeting provides an overview of off-campus study opportunities at Whitman as well as important course prerequisite information and planning tips.
2. All students are encouraged to check out the OCS Advising by Major section of the Whitman OCS website. OCS Advising by Major is a useful tool that outlines key courses that students should enroll in during their first and second year at Whitman in order to be in the best position to study abroad with particular majors.
3. During the first semester of their second year, sophomores should attend one of our weekly First Step Off-Campus Studies meetings to learn about how to select a program that best suits their academic needs and how to apply.
4. Informational meetings for Crossroads courses will be held in the fall semester. Interested students should be sure to attend the relevant meeting(s).

Detailed information about program options, eligibility, application procedures, fees and deadlines is available online at whitman.edu/off-campus-studies or in the OCS Office, Memorial 205.

**GRADUATION REQUIREMENTS**

The information in the following two sections is intended to provide a general review. Because of the volume and the technicality of the questions that arise, students should refer to the Whitman College catalog, which is the official document on matters of academic requirements and standards. The catalog is available on the Whitman website: whitman.edu/academics/catalog.

A minimum of 124 credits is required for a Bachelor’s Degree with at least 54 of those credits being earned in residence in the on-campus programs of the College. A minimum cumulative grade-point average of 2.0 (on a 4.0 scale) is required for all work attempted at Whitman College.

Students normally take 12 to 18 credits each semester. Students participating in programs such as varsity athletics are often subject to additional enrollment requirements. Students who wish to complete a degree in eight semesters take an average of 15.5 credits per semester. After their first semester, students may be eligible to take more than 18 academic credits per semester with Board of Review approval.

*General Studies Requirements:*

The goal of the General Studies Program is to provide the student’s undergraduate education with a structure and consistency that complement and broaden the major study programs. Whitman recognizes that flexibility is necessary in order to accommodate differences in background, interest, and aptitude. General Studies is Whitman’s method of ensuring that student programs have overall coherence and that the wide range of the College’s intellectual resources are utilized without enforcing lockstep requirements.

Specifically, the General Studies Program is intended to provide: 1) breadth and perspective to allow exposure to the diversity of knowledge, 2) integration to demonstrate the interrelatedness of knowledge, 3) a
community of shared experience to encourage informal continuation of education beyond the classroom, and 4) a context for further study in the many areas appropriate for a well-educated person. To achieve these goals, the faculty has devised the following curriculum:

a. The First-Year Experience: Encounters: two four-credit courses to be completed by all students during their first year of study.

b. Distribution Requirements for new students
   i. Minimum of six credits in each of the following areas
      1. Social Sciences
      2. Humanities
      3. Fine Arts
      4. Science (including at least one course with a laboratory)
   ii. One course of three or more credits in quantitative analysis
   iii. Two courses, totaling at least six credits, in Cultural Pluralism

**Declaring a Major**

The choice of a major can be made at any time after a student has been admitted to the College, but must be made prior to registration for the student’s fifth semester. Some students declare a major early in their academic career as they know their interests and intentions early on. Others are intrigued by the many disciplines found in the College curriculum and want to do a little exploring before they decide which major field of study to pursue. Finding a good academic fit takes time and effort, and it is not uncommon for Whitman students to change their minds at least once.

In addition to established departmental majors, students can design a major to incorporate work in two or more fields of study. Some established interdepartmental majors include mathematics-physics and biology-environmental studies. Students also have the option of indicating minor fields of study. It is important to remember that undergraduate majors might not have the link to career pursuits that graduate studies typically do. Critical thinking, academic performance, experience, transferable knowledge and skills – beyond the choice of a major – are the keys to a productive life beyond Whitman. Students are more likely to perform well in an area that interests them.

There are many resources available to assist students in the major selection process. The selection of a major should be made in consultation with the student’s pre-major adviser and with the adviser or advisers of the proposed major study. Your student’s Student Academic Adviser, or staff in the Student Engagement Center can be helpful in the decision-making process.
**Major Studies Requirements:**

A major study program is a coherent array of courses designed to develop mastery of the basic ideas and skills in a particular field or area. Every candidate for a Bachelor’s Degree must complete such a program. Approximately one-third of a student’s coursework will be in major requirements. The major study may be an established departmental program, an established combined program, or an individually planned program.

Regardless of whether the student declares a standard, combined, or individually-planned major, a minimum of two-thirds of the specific course and credit requirements for the major must be completed in the on-campus program of the College, and a minimum cumulative grade-point average of 2.000 must be earned by a student in all of the courses taken within the department or departments of their major study. A program of study is prepared with the advice and consent of the student’s major adviser or advisory committee to ensure that all major and degree requirements are completed.

**Comprehensive Examination in Major Study:**

Whitman was the first institution of higher education in the United States to require an oral defense of the comprehensive examination in a student’s field of major study, and that tradition continues today. Every candidate for a Bachelor’s Degree must complete a senior assessment in the field of their major study with a passing grade.

The examination might be entirely oral, or it might be part written and part oral. Major examinations, when passed, are graded “passed” or “passed with distinction.” A student who fails to pass the major examination may, at the discretion of their examining committee, be given a second examination, but not before two weeks after the first examination. A candidate who fails to pass the second examination is not eligible to take another until three months have elapsed.

**Academic Standards**

To maintain good academic standing a student must meet the following requirements:

i. Earn a grade-point average of at least 1.700 each semester.

ii. Earn a minimum cumulative GPA of 2.000 during the second semester of the first year, and subsequently.
iii. Subsequent to the first year earn a minimum of 24 credits in the two immediately preceding semesters.

iv. Complete successfully the First-Year Experience: Encounters in the first full academic year after entrance. Any deficiency must be removed no later than the end of the fourth semester of college-level work or by the time the student has accumulated 57 degree credits, whichever occurs first.

v. Maintain a minimum cumulative GPA of 2.000 beginning with the end of the fifth semester of college-level work.

vi. Transfer students, to be in good standing, must meet the minimum GPA requirements appropriate to their class standing as determined by the number of transfer credits accepted.

If a student does not achieve these minimum academic standards, their case is referred to the Board of Review. The student will be placed on academic probation or be recommended for suspension or dismissal from the College for low scholarship. All cases of academic suspension and dismissal are formally reviewed and voted on by the Academic Standards committee.

A student placed on academic probation is no longer in good academic standing and may be suspended or dismissed from the College if their performance in the next semester in residence fails to meet the minimum requirements for good standing, or fails to demonstrate sufficient progress toward that goal. Normally, a student will not be continued on probation for more than two consecutive semesters. A student on probation is restored to good standing when they complete the semester of probation with accomplishments that meet the minimum standards listed above.

The Board of Review also will warn students who fail to make satisfactory progress toward their degree. A progress deficiency may result from earning fewer than 24 credits in the previous two semesters, a major grade-point average of less than a 2.0, a semester GPA of less than 1.7, or failure to complete the Encounters course sequence. Failure to correct the deficiency during the next semester in residence might result in their being suspended from the College.

Students who have failed to achieve good academic standing will be contacted by the Academic Resource Center. The Academic Resource Center staff will work closely with the student, utilizing various campus resources to assist them in getting back on track academically.
THE RIGHT TO PRIVACY/FERPA

The transition from high school to college poses many challenges for the student. Research tells us that at this stage in the life of a young person, one of the primary tasks to be accomplished is that of achieving self-mastery and personal autonomy. We accept this concept at Whitman and recognize that one of our primary goals is to provide support so that students can develop personal responsibility and independence. This objective is in harmony with the total liberal arts experience, outside of, as well as within, the classroom. Just as students must learn to think, write, research, analyze, and synthesize complex notions and ideas on their own, so too must they be able to make personal life decisions that help them achieve their own goals for which they are solely accountable.

Upon reaching the age of majority (18 years), people (including students) obtain the rights and responsibilities afforded by the law, with few exceptions. Among those rights is that of the right to privacy granted by the Family Educational Rights and Privacy Act of 1974 (FERPA). This right extends to all students in post-secondary institutions whether or not they have reached the age of 18. While not requiring total student confidentiality of all student records in all situations, the law does provide a framework within which the College has developed attitudes and policies concerning student information. Briefly, the act requires that the College not release education records without the written consent of the student. In general, this also is the College's policy, and we apply these standards to all students and not just those 18 years of age and over. This means that parental requests for confidential student information will be denied on most occasions unless the student has given permission to release it. Of course, it is ideal for the College if the student voluntarily shares confidential information openly with their parents. Thus, the best and quickest source of such information should be your student.

The College is always riding a fine line between being helpful and caring to concerned parents, and simultaneously encouraging student autonomy and self-reliance. We assure you, however, in special situations where a student is a threat to others, themselves, or where other conditions warrant, parents or guardians will be notified. Sometimes consultation between the family and the College is beneficial in determining what course of action to take, or what type of help is indicated. This might include the decision of whether or not the student should remain in school.
We strive to develop a trusting and cooperative relationship with you, the parents or guardians of Whitman students. We trust that parents or guardians understand that our primary goal is education, and that this means our primary focus is on the young adult. On most occasions we will deal directly with the student. If at any time parents or guardians have a concern about their student or a question about this issue, they should feel free to call the Dean of Students Office.

Parents of incoming students each receive a hard copy of this year’s handbook. In future years, please refer to the online version of the parent or guardian handbook or the student handbook for policy updates.

**COLLEGE EXPENSES**

Charges for the 2018-2019 academic year are listed below. Figures for books and personal expenses are approximate and vary widely depending on the classes taken and the lifestyle of the individual student.

- Tuition and Fees $51,370
- ASWC (student association) $394
- Room and Board $13,118
- Estimated books and supplies $1,400

Some courses (such as art, music instruction, dance, and some physical activity classes) require a special course fee. The approximate budget of $66,282 includes all of the expenses detailed above but does not include any course fees or incidentals.

The charges made by Whitman College are due and payable prior to registration for each semester. **Students must pay all semester costs or set up a payment plan with the Business Office before they are allowed to officially enroll for classes.**

**Financial Aid**

Our priority is to make a Whitman education accessible and affordable for students and families. Every year the College budgets scholarship funds to meet the expected need of a great number of students. Today more than 80 percent of our students receive some form of financial assistance (scholarships, grants, loans, and part-time employment).

To be eligible for need-based financial assistance, parents or guardians
of continuing students must submit a CSS Profile and the Free Application for Federal Student Aid (FAFSA) by April 15. These forms may be completed online at www.css.collegeboard.org (Profile) and www.fafsa.gov (FAFSA). Whitman’s CSS Profile code is 4951, and our FAFSA code is 003803. In addition to the Profile and the FAFSA, the Financial Aid Office may ask for a copy of the parents’ tax return.

In order to retain financial aid funding, students must maintain good academic standing (cumulative GPA of 2.0 and a minimum of 24 credits in the two immediately preceding semesters). For further details, please refer to the College online catalog: www.whitman.edu/academics/catalog/financial-aid. If you would like additional information, please don’t hesitate to contact us at (509) 527-5178 or finaid@whitman.edu.

**Refund Policy**

If a student withdraws during the semester, the refund policy schedule below applies to tuition and fee charges and special course fees. A student who moves from a residence hall after the semester begins, or fails to move into a room reserved for second semester, will be refunded room charges for the smaller of 40 percent or as determined by the refund schedule below. Board charges will be prorated on a weekly basis as of the date of withdrawal, except for a minimum charge of $100 per semester.

<table>
<thead>
<tr>
<th>Date of Withdrawal</th>
<th>Percentage of Charges Refunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up through the first day of classes</td>
<td>100%</td>
</tr>
<tr>
<td>From day two through day 11</td>
<td>80%</td>
</tr>
<tr>
<td>From day 12 through day 16</td>
<td>60%</td>
</tr>
<tr>
<td>From day 17 through day 21</td>
<td>40%</td>
</tr>
<tr>
<td>From day 22 through day 26</td>
<td>20%</td>
</tr>
<tr>
<td>After day 26</td>
<td>No refund</td>
</tr>
</tbody>
</table>

**WAYS TO SUPPORT WHITMAN**

Parents are encouraged to attend special events throughout the year, such as Orientation, Family Weekend, and regional programs. Parents or guardians who desire a deeper level of involvement are encouraged to become a Parent Admission Representative (PAR). Parent Admission Representatives contact parents or guardians of potential Whitman students to answer questions and encourage compelling applicants to attend Whitman. Members attend local admission functions and may help host
events in their region for prospective students and their parents. To be a Parent Admission Representative please contact: Heather Dygert, Office of Admission, at (509) 527-5794 or dygerthk@whitman.edu.

To help with fundraising efforts in order to enhance the Whitman experience for every student or to learn about the Parents Leadership Committee, contact Brenda Michels in the Annual Giving Office at (509) 527-5943 or michelbm@whitman.edu.

**Student Referrals**

Mention Whitman to high school students who are considering college. Also maintain relationships with your student’s favorite teachers, coaches, and counselors.

**Support Local Events**

Host or attend a Whitman event in your area. Whitman sponsors thought-provoking and entertaining events throughout the year, and parents or guardians are always welcome to attend. Whitman sports teams and musicians often are on the road and love your support. See the Whitman website (whitman.edu) for event dates and times.

Whitman benefits from the wide-ranging talent, effort, and achievements of parent or guardian volunteers, who are rewarded with a stronger connection to Whitman and the College community. If you are interested in local volunteer opportunities, please contact Abby Juhasz at the Student Engagement Center at (509) 527-5183.

**Family Weekend – October 19-21, 2018**

Whitman College is best experienced in person. While the College’s literature and website may be informative, a visit to the campus will give you a better understanding of your student’s daily life. Family Weekend is a wonderful opportunity to bring the entire family to campus.

The Family Weekend schedule is filled with a variety of activities and events. There will be musical performances, gallery exhibits, student run activities, and sporting events. You will have a chance to experience all the campus has to offer.

The majority of activities are planned for Saturday, October 20. There also will be some Family Weekend events both Friday (beginning in the late afternoon) and Sunday (until early afternoon). You may access the Family
Weekend schedule online at whitman.edu/parents/family-weekend. If you do plan to attend Family Weekend 2018, it is wise to make hotel reservations and travel arrangements as soon as possible. If you are not able to attend Family Weekend, there are many other great weekends to visit campus; talk with your student and plan a visit to campus any time during the academic year.

**GETTING TO CAMPUS**

Although Walla Walla is a bit off the beaten path, the city is still very accessible.

**By air**

Horizon Air, a subsidiary of Alaska Airlines, provides regional air service to Walla Walla with several flights daily. Connections are available with many major airlines through Seattle. Car rentals from Hertz and Budget are available at the terminal. A taxi to campus costs about $20.

Delta Airlines, United Express, and Alaska/Horizon Air all fly to Pasco, Wash. (47 miles west of Walla Walla), and have service from California and Denver, as well as connections through Salt Lake City, Seattle, and Portland. Several major car-rental agencies are located in the Pasco terminal.

**By car**

If you are arriving by U.S. Highway 12, take the Clinton Street exit to the south. Follow the signs to campus, taking a right turn onto Boyer Avenue.

For additional information on resources and services within the Walla Walla area, please visit the Chamber of Commerce website (wwwchamber.com) or call toll-free 1-877-WWVISIT.

**CONTACTING STUDENTS IN AN EMERGENCY**

If you have an emergency and need to contact your student while they are in class, you may call the Dean of Students Office at (509) 527-5158. The Dean’s staff will obtain a copy of your student’s class schedule and deliver a message as soon as possible. In the evenings or on weekends, if you are unable to reach your student at their residence, you may call Security at (509) 527-5777 and request their assistance in locating your student.
IMPORTANT COLLEGE PHONE NUMBERS

For offices not listed, please call the College’s general information number at (509) 527-5111.

Security: 527-5777

You need information about: You will contact: At: (509)
Student issues and concerns........ Dean of Students................. 527-5158
After-hours emergency .......... Security ................. 527-5777
Campus activities /
student organizations .......... Reid Campus Center ................. 527-5208
Computer services .......... Technology Services ............. 527-4976
Disability support /
academic support ........ Academic Resource Center .............. 527-5767
Financial aid .......... Financial Aid Services ............. 527-5178
Finding transportation
at break times ........ Reid Campus Center ................. 527-5208
Food service .......... Bon Appétit ................. 527-5508
Health care / health insurance .......... Health Center ................. 527-5281
Housing and residence halls .......... Residence Life ............. 527-5297
International student services .......... Intercultural Center ............ 527-5596
Internships and careers .......... Student Engagement Center ............ 527-5183
Miscellaneous questions and
concerns .......... Dean of Students ................. 527-5158
Off-campus rentals .......... Business Office ................. 527-5143
Policies and procedures .......... Dean of Students ................. 527-5158
Questions regarding
curricula or faculty .......... Dean of the Faculty ................. 527-5397
Questions regarding registration .......... Registrar ................. 527-5983
Sex- or gender-based concerns .......... Title IX Administrator ............ 524-2049

Resident Directors

Residence: You will contact: At: (509)
Anderson Hall .......... Luke Hampton ................. 527-5501
College House .......... Brian Acosta ................. 527-5683
Douglas Hall .......... Brian Acosta ................. 527-5683
Interest Houses .......... Dana Matsunami ................. 524-2002
Jewett Hall .......... Brian Glickman ................. 527-5477
Lyman Hall .......... Anna Ballew ................. 527-5427
Prentiss Hall .......... Mary Tabb ................. 527-5401
Stanton Hall .......... Adam Dawson ................. 527-5924
THE 2018-2019 ACADEMIC CALENDAR

All dates are inclusive. A more detailed Academic Calendar is published by the Registrar’s Office in August of each academic year.

Fall Semester, 2018

August 23, Thursday Residence halls open at 9 a.m. for new students. Check-in is from 9 a.m. to 2 p.m.
August 24, Friday Residence halls open at 9 a.m. for all students. Convocation at 3:30 p.m.
August 28, Tuesday Fall semester classes begin.
September 7, Friday Last day to add classes.
October 4-5 Midsemester break; no classes.
October 10, Wednesday Last day to drop from classes or the college without record.
October 19-21 Family Weekend.
November 1-6 Preregistration period for the spring semester 2019.
November 2, Friday Final day to withdraw from classes or the college with W grades. Close of P-D-F registration period.
November 16, Friday Thanksgiving vacation begins at 6 p.m., Friday and ends at 8 a.m., Monday, November 26. All residence halls remain open.
December 7, Friday Last day of classes, fall semester. Honors theses due in library for Fall thesis candidates.
December 10-14 Final examination period.
December 14, Friday Fall semester ends. All residence halls close at noon Saturday, December 15.

Spring Semester, 2019

January 10, Thursday Orientation for new students begins at 2:30pm.
January 13, Sunday Residence halls open at 9 a.m. for returning students.
January 14, Monday Spring semester classes begin.
January 21, Monday Martin Luther King, Jr. Day; no classes.
January 25, Friday Last day to add classes.
February 18, Monday President’s Day; no classes.
February 21, Thursday Power and Privilege Symposium; no classes.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>February 22, Friday</td>
<td>Last day to drop from classes or the college without record.</td>
</tr>
<tr>
<td>March 8, Friday</td>
<td>Spring vacation begins at 6 p.m., Friday (all residence halls close at 9 a.m., Saturday, March 9) and ends at 8 a.m., Monday, March 25 (all residence halls open at noon, Sunday, March 24).</td>
</tr>
<tr>
<td>April 5, Friday</td>
<td>Final day to withdraw from classes or the college with W grades. Close of P-D-F registration period.</td>
</tr>
<tr>
<td>April 9, Tuesday</td>
<td>Whitman Undergraduate Conference; no classes.</td>
</tr>
<tr>
<td>April 19-23</td>
<td>Preregistration period for the fall semester 2019.</td>
</tr>
<tr>
<td>May 6, Monday</td>
<td>Last day of classes, spring semester.</td>
</tr>
<tr>
<td>May 7-8</td>
<td>Reading days; no classes.</td>
</tr>
<tr>
<td>May 8, Wednesday</td>
<td>Honors theses due in library for Spring thesis candidates.</td>
</tr>
<tr>
<td>May 9-14</td>
<td>Final examination period.</td>
</tr>
<tr>
<td>May 14, Tuesday</td>
<td>Spring semester ends.</td>
</tr>
<tr>
<td>May 16, Thursday</td>
<td>Residence halls close at 5 p.m.</td>
</tr>
<tr>
<td>May 19, Sunday</td>
<td>Commencement.</td>
</tr>
</tbody>
</table>