

Special Programs

Center for Teaching and Learning

Office Contact: (509) 527-5187

The Center for Teaching and Learning (CTL) provides resources to faculty for enhancing teaching and learning at Whitman College. Recognizing that excellent teaching focuses on student learning, and further, that there are diverse ways to pursue excellent teaching, the Center organizes programs to promote reflection on teaching practices and foster innovation among the faculty. Programs include sessions facilitated by Whitman faculty devoted to specific topics related to best practices in teaching, informal roundtable discussions, lectures and workshops given by nationally known experts, and a series of programs specific to the needs of faculty new to Whitman. Grants to promote development of approaches to teaching are also offered each year. A special collection of books and journals devoted to teaching and learning is located in Penrose library, and an electronic publication, *The Teaching Professor* is available to all Whitman faculty and staff. A website for the Center (www.whitman.edu/content/ctl) lists programs and links to sites for enhancing teaching. Programs are planned and overseen by the CTL Steering Committee, comprised of faculty from all of the academic divisions, the Associate Dean for Faculty Development, and several staff members with expertise in student learning.

Off-Campus Studies

We believe that active engagement with a culture or region other than one's own to gain a deeper understanding of world issues and to develop empathy for others is one corner stone of a liberal arts education. Study off campus not only exposes students to different worldviews and broadens students' knowledge of global interconnections, but it facilitates the development of students' self-reliance and ability to communicate and collaborate with diverse groups. As a result, off-campus studies helps prepare Whitman graduates for the evolving global workplace of the 21st century and to be judicious citizens throughout their lives. The off-campus studies (study abroad) program at Whitman College is designed to provide a range of in-depth opportunities for qualified students to study in Africa, Asia, Europe, Latin America, and Oceania and in the United States. We offer semester and academic year opportunities through our partner universities and national study abroad providers. Our off-campus programming also includes Crossroads courses, (Whitman faculty-led short-term, off-campus courses) that occur during the summer or semester breaks.

Semester and Academic-Year OCS Programs

Advisers: Susan Holme and Barbara Hoffman

Information about opportunities for study outside of the United States and on partner programs within the United States, including application procedures, eligibility requirements, deadlines, and fees, is available from the Off-Campus Studies Office, Memorial Building 205. Students should consult with Susan Holme, Director of Off-Campus Studies, Barbara Hoffman, Assistant Director of Off-Campus Studies, or the appropriate faculty adviser for the program listed on the OCS website to determine the suitability of participation in a particular academic program overseas. Students who wish to apply any credit from overseas study to their Whitman degree need to complete a *Whitman Off-Campus Study Application* and receive approval for their proposed course of study from Off-Campus Studies prior to studying off campus. Students who wish to study outside the United States during the fall and/or spring semester may only transfer credit from programs on Whitman's approved OCS Partner Program list (see below). Transfer credit will not be granted retroactively if a student has not received prior approval from Off-Campus Studies.

Deadlines for the submission of the *Whitman Off-Campus Study Application* are as follows unless stated otherwise with the program listing:

- Fall Semester and Academic Year programs: February 5, 2019
- Spring Semester programs: September 11, 2018

Students who intend to pursue overseas study are advised that careful planning is often needed in order to include off-campus studies as an integrated part of their four-year career at Whitman. Students are expected to have completed at least four semesters at Whitman or, in the case of transfer students, completed at least 58 credits, prior to participating in semester or academic year off-campus studies. For some destinations, students will need to have completed at least four or five semesters of foreign language work at the college level to qualify. To assist students with planning for off-campus studies, *Off-Campus Studies Advising Sheets by Major* are available on the Off-Campus Studies homepage at: www.whitman.edu/ocs.

The college requires that students who have not yet completed the intermediate level of the local language enroll in the language during their period abroad. Additionally, Whitman College grants no academic credit for work experience or internships per se, though it may grant credit for academic coursework linked to internships. Academic work undertaken on Partner Programs will be recorded on the student's Whitman transcript including the grades reported by the program. However, grades from courses taken abroad will not be used in the calculation of Whitman semester and cumulative grade-point averages. Students may apply need-based financial aid and merit scholarships that they receive through Whitman College to the fees of Partner Programs, as calculated by the Office of Financial Aid Services. The following study abroad programs are affiliated with Whitman College and are referred to as our Partner Programs. For further details about program options, please refer to the Off-Campus Studies website at www.whitman.edu/ocs.

U.S.-Based Partner Programs (Semester)

Advisers: Susan Holme, Barbara Hoffman, and Helen Kim

Whitman College encourages qualified students interested in pre-professional internships, urban issues, government policy, acting training, and oceanography to consider participation in one of the four U.S.-based Partner Programs described above. Students interested in these programs must complete a *Whitman Off-Campus Study Application* and receive approval for their proposed course of study from the Off-Campus Studies Committee prior to enrollment in the program. Academic work undertaken on U.S.-based Partner Programs will be recorded on the student's Whitman transcript including the grades reported by the program. However, grades from these off-campus programs will not be used in the calculation of semester and cumulative grade-point averages. Whitman College grants no academic credit for work experience or internships per se, though it may grant credit for academic coursework linked to internships.

Students may apply need-based financial aid and merit scholarships that they receive through Whitman College to the fees of these U.S.-based Partner Programs, as calculated by the Office of Financial Aid Services. Applications and additional information about the programs can be obtained from Off-Campus Studies (Memorial 205).

The U.S. Partner Program deadlines are the same as the study abroad program deadlines listed above, with the following exceptions:

- Fall Semester for The Philadelphia Center and the Washington Semester Programs: April 4, 2019
- Spring Semester for The Philadelphia Center and the Washington Semester Programs: October 11, 2018

2018-19 OCS Partner Programs (Semester and Academic Year)

AFRICA

SIT: Madagascar Biodiversity and Natural Resource Management

SIT: Morocco Migration and Transnational Identity

CIEE: Dakar Language and Culture

Madagascar

Morocco

Senegal

SIT: South Africa Community Health and Social Policy	South Africa
SFS: Tanzania Wildlife Management Studies	Tanzania
ASIA	
SFS: Cambodia Conservation, Ethics and Environmental Change	Cambodia
CIEE: Shanghai China in a Global Context	China
SIT: India Sustainable Development and Social Change	India
SIT: Indonesia Arts, Religion, and Social Change	Indonesia
Associated Kyoto Program (AKP) *	Japan
CIEE: Tokyo Arts and Sciences	Japan
CIEE: Seoul Arts and Sciences	Korea
SIT: Nepal Development and Social Change	Nepal
CIEE: Taipei Communications, Business, and Political Economy	Taiwan
CIEE: Taipei Intensive Chinese Language and Culture	Taiwan
CIEE: Khon Kaen Development and Globalization	Thailand
SIT: Vietnam Culture, Social Change, and Development	Vietnam
EUROPE	
IES: Vienna European Society and Culture	Austria
IES: Vienna Music	Austria
CIEE: Prague Central European Studies	Czech Republic
CIEE: Prague Film Studies	Czech Republic
DIS Copenhagen*	Denmark
BADA: London Theatre Program	England
IES: London Health Practice & Policy	England
IES: London – Study London	England
IES: London Theater Studies	England
IES: Queen Mary, University of London	England
IES: Slade School of Fine Arts	England
IES: SOAS, University of London	England
IES: University College London (UCL)	England
University of East Anglia (UEA)	England
IFSA–Butler: University of Oxford *	England
IES: Nantes French Language Immersion and Area Studies	France
IES: Paris French Studies	France
Middlebury: Studies in Paris Program	France
IES: Berlin Language and Area Studies	Germany
IES: Berlin Metropolitan Studies	Germany
IES: European Union	Germany
IES: Freiburg Environmental Studies & Sustainability	Germany
IES: Freiburg Language and Area Studies	Germany
Year of Study in Munich	Germany
College Year in Athens (CYA)	Greece
AIT Budapest (Aquincum Institute of Technology)	Hungary
Budapest Semesters in Mathematics (BSM)	Hungary

IFSA-Butler: National University of Ireland Galway	Ireland
Syracuse University Florence	Italy
IES: Milan Italy Today	Italy
IES: Milan Music Tradition & Innovation	Italy
Intercollegiate Center for Classical Studies (ICCS) in Rome	Italy
IES: Rome – Study Rome Language and Area Studies	Italy
IES: Amsterdam–Conservatorium van Amsterdam	Netherlands
IES: Amsterdam–Psychology & Sciences	Netherlands
IFSA–Butler: Glasgow School of Art	Scotland
University of St Andrews	Scotland
SIT: Serbia Peace and Conflict Studies in the Balkans	Serbia, Bosnia & Kosovo
CIEE: Alicante Language and Culture	Spain
CIEE: Alicante Language in Context	Spain
CIEE: Alicante Liberal Arts	Spain
Middlebury: Universidad de Córdoba	Spain
Middlebury: Getafe Universidad Carlos III de Madrid	Spain
IES: Granada – Study in Granada	Spain
Middlebury: Madrid Sede Prim	Spain
SIT: Switzerland Banking, Finance and Social Responsibility	Switzerland
LATIN AMERICA/CARIBBEAN	
IFSA-Butler: Argentine Universities Program	Argentina
IFSA-Butler: Mendoza Universities Program	Argentina
SIT: Bolivia Multiculturalism, Globalization, and Social Change	Bolivia
SIT: Chile Public Health, Traditional Medicine, and Community Empowerment	Chile
IFSA-Butler: Chilean Universities Program	Chile
CIEE: Monteverde Sustainability and the Environment	Costa Rica
CIEE: Monteverde Tropical Ecology and Conservation	Costa Rica
SIT: Ecuador Comparative Ecology and Conservation	Ecuador
SIT: Ecuador Development, Politics, and Language	Ecuador
IFSA-Butler: Mérida Universidad Autónoma de Yucatán	Mexico
AUSM Mexico (formerly MSN-Mexico Solidarity Network)	Mexico
SIT: Nicaragua Youth Culture, Literacy, and Media	Nicaragua
SFS: Panama Tropical Island Biodiversity Studies	Panama
SFS: Turks and Caicos Marine Resource Studies	Turks and Caicos
MIDDLE EAST	
Hebrew University (Rothberg International School)	Israel
CIEE: Amman Middle East Studies	Jordan
OCEANIA	
SFS: Australia Tropical Rainforest Studies	Australia
IFSA-Butler: University of Melbourne	Australia
Frontiers Abroad: Geology of New Zealand	New Zealand
University of Otago	New Zealand
UNITED STATES	

The Eugene O'Neill National Theater Institute (NTI)
 SEA Semester
 The Philadelphia Center (TPC)
 AU Washington Semester Program

Connecticut
Massachusetts
Pennsylvania
Washington DC

* These programs have deadlines earlier than the standard Whitman application deadline. Consult with Whitman OCS staff for details.

Whitman College reserves the right to withdraw programs from this list for security and other reasons.

Whitman Crossroads Courses (Summer & Short-Term)

Crossroads Courses are Whitman faculty-led, short-term off-campus courses that are offered during the summer, winter or spring breaks exclusively for Whitman students. The purpose of Crossroads courses is to give students an opportunity for high-impact learning opportunities with Whitman faculty and local experts in which students engage directly with scientific phenomena, ways of learning, communities, or other local resources in various locales around the world. The courses are typically three to five-weeks long and may be designed as a free-standing field course or be linked to a Whitman on-campus prerequisite course. Whitman expects to offer three or four different Crossroads courses each year. All continuing students (first, second and third-year students) who are in academic good standing are eligible to apply. Special funds have been set aside by the Office of Financial Aid Services to provide need-based scholarships to qualified students to defray Crossroads course fees. The deadline for Crossroads applications is typically in October or November for summer Crossroads courses. Details about which Crossroads courses will be offered in the coming year are posted on the Off-Campus Studies website before the fall semester begins at the following link: <https://www.whitman.edu/off-campus-studies/ocs-programs/crossroads-faculty-led-courses>.

Crossroads courses include the regularly offered Whitman Summer Studies in China program, a six-week summer program founded in 2001 and administered in cooperation with Yunnan University in Kunming, China. The program is designed to give students an opportunity to strengthen their conversational Chinese language skills and learn about contemporary Chinese society firsthand. Participants enroll in a four-credit, intensive Chinese language course at the university and a two-credit Seminar in Chinese Studies course taught by the Whitman faculty director of the program (see Asian and Middle Eastern Studies 200). Prerequisites include at least two semesters of college Chinese language. Need-based scholarships for program fees are available to qualified students from the David Deal China Exchange Endowment. The program is offered every other year and will be offered again summer 2019.

Non-Whitman Summer Programs

Students who wish to transfer credit from non-Whitman summer study abroad programs should complete the *Summer Study Abroad Transfer Credit Application* form and submit it to Off-Campus Studies (Mem 205) no later than three weeks prior to the actual summer program's application deadline. Students who are seeking summer study abroad options for credit should first review the guidelines on the Off-Campus Studies homepage at: <https://www.whitman.edu/off-campus-studies/ocs-programs/summer-study-abroad> and consult with a Whitman adviser in Off-Campus Studies about suitable programs prior to selecting a program. Prior approval from Whitman is required to transfer credit from any summer course taught outside the United States. Transfer credit will not be granted retroactively if a student has not received prior approval from Whitman Off-Campus Studies.

Reciprocal Program

Adviser: Cassandra Keithley

The Reciprocal Program is a cooperative program between Whitman College and Walla Walla University permitting students from both institutions to enroll in one course per term at the other institution without paying any of the general fees such as tuition, student association fees, registration fees, or health insurance fees. Charges associated with specific courses (i.e., applied music, physical education, science labs, etc.) must be paid by the guest student at the institution in which such courses are taken.

A Whitman student seeking to enroll in a course not offered at Whitman College, or for which registration has been made impossible through circumstances which could not be prevented, should contact the Registrar's Office to request to participate in this program. The Registrar's Office will communicate with Walla Walla University to request permission for enrollment.

It is the responsibility of the student to follow the appropriate procedure to transfer credit from a Walla Walla University reciprocal course back to Whitman College.

Environmental Studies: Whitman College Semester in the West

Adviser: Phil Brick

Whitman College Semester in the West is an interdisciplinary field program in environmental studies, focusing on public lands conservation in the interior American West in an era of climate change. Our objective is to come to know the West in its many dimensions, including its diverse ecosystems, its social and political communities, and the many ways these ecosystems and communities find their expression in regional environmental writing and public policy. During the course of the semester, we typically have the opportunity to visit with 60 to 70 leading figures in conservation, ecology, environmental writing, and social justice. Our goal is to explore the complexity of environmental issues in the West, while at the same time locating pathways toward meaningful individual and collective action to conserve and enhance the West's natural and human communities. Each session our studies are focused around key themes that circumscribe environmental issues in the West, including water, public lands, climate change, restoration, social justice, energy, the urban/rural divide, and conservation.

Semester in the West is a program for Whitman College students only; sophomore status or higher is required to participate. The program is offered every other fall semester on even years. The program is next offered Fall 2018, the application process for Fall 2018 begins Fall 2017.

Environmental Studies: Whitman in the Wallowas

Adviser: Phil Brick

This summer program is centered on the natural and human ecologies of Wallowa County, Oregon. Students engage in fieldwork integrating the three areas of liberal learning: the sciences, humanities, and the social sciences. Led by Whitman faculty, the course of study is developed in collaboration with local faculty from the Wallowa Mountain Institute. Whitman in the Wallowas is a program for Whitman College students only; sophomore status or higher is required to participate.

Whitman in China Teaching Program

Adviser: Susan Holme

The Whitman in China Teaching Program provides an opportunity for four to six Whitman College graduates to spend a year in China- teaching English at Yunnan University in Kunming or Northwestern Polytechnical University in Xi'an. Those selected will be paid a monthly salary for their services and provided with free housing by the Chinese universities. A travel stipend roughly equivalent to round-trip airfare between Seattle and the host city in China is provided by the program. A minimum of one year of study of Mandarin Chinese and some teaching experience prior to participation is strongly recommended. In addition, participants will be required to complete a TESL Certification course prior to departure for China and the program will cover the cost of the course. No Whitman College credit is granted for participation in this program.