

Financial Aid

Whitman College provides a comprehensive, diversified financial aid program — including scholarships, grants, employment opportunity, and loans — to assist in financing a college education. Awards take into account a variety of circumstances: some are based on need alone, some on merit alone, but most are based on a combination of both elements. The college spent approximately \$25 million last year in support of student financial aid.

Many economists have pointed out the enormous potential return from an investment in an education at a top liberal arts and sciences college. At Whitman, we expect that students and families will consider the many loan programs that are available for financing this investment, without incurring excessive levels of debt.

Financial assistance for Whitman students derives from the resources of the college, outside private and corporate sources, and state and federal governments. Federal aid programs include Pell Grants, Supplemental Educational Opportunity Grants, Federal Work-Study, Stafford Loans, and Perkins Loans. The state of Washington offers State Need Grants, College Bound Scholarships, and state work-study program.

Awards to students with need are based on financial information provided on the College Scholarship Service (CSS) Profile and the Free Application for Federal Student Aid (FAFSA). Dependent students must complete both the CSS Profile and the FAFSA. Independent students must only submit the FAFSA.

Financial aid awards are made for one academic year, and with the expectation that the student will be enrolled full-time. However, if the student is receiving merit-based aid, that aid will be available in successive years. Students who receive need-based aid must reapply in subsequent years to determine their eligibility for all forms of financial aid. Financial aid (both merit and need-based) is available for eight semesters at Whitman or, in the case of students transferring credits to the college, the equivalent of eight semesters when transfer credit and Whitman attendance are combined (regardless of whether or not financial aid was received at the previous institution). For financial aid purposes only, 15 credits is the equivalent of one semester. If a student is unable to earn the necessary credits to complete degree requirements in eight semesters, the student may petition the Admission and Financial Aid Committee for a ninth semester of financial aid (see *Residence*).

Running Start and Similar Programs

Students who earned credits from Running Start (either Washington's Running Start or a similar program from another state) will choose one of the following two options: (1) transfer all Running Start credits so as to be enrolled at Whitman at the class level and with the financial aid availability consistent with the number of credits (Running Start and any post-secondary) transferred to the college. Those transferring fewer than 58 credits to Whitman must complete General Studies 145 and 146 in their initial year of enrollment. (2) Transfer no more than 14 Running Start semester credits and be considered first-year students for purposes of financial aid availability if they complete General Studies 145 and 146 (i.e. "Encounters") during their initial year of enrollment at Whitman (See Financial Aid Website).

Students must declare to the Registrar whether they plan to choose between option 1 or 2 during their initial registration at Whitman. However, to give students a chance to reconsider their decision in light of their Whitman experience, the choice will not become official until the end of the student's second semester of coursework. Should a student choose option 2 at this point, he or she will be required to complete General Studies 145 and 146 (i.e. "Encounters") within his or her next two semesters of enrollment at Whitman.

Filing Deadlines

Students should file a Profile and a FAFSA according to the schedule below. If you are late applying for financial aid, you could be put on a waiting list for scholarship.

CSS Profile (for Whitman Need-Based Scholarship):

- Early Decision I candidates and Spring semester Transfers submitted to CSS by November 15
- Early Decision II candidates submitted to CSS by January 5
- Regular admission candidates submitted to CSS by January 15

- Fall semester Transfer candidates submitted to CSS by March 1
- Returning students submitted to CSS by April 15
- Returning students must complete their financial aid file by May 1, including tax returns. See below.
- The Profile must be submitted online at www.collegeboard.org.

Whitman's CSS code is **4951**.

FAFSA (for Federal and State Aid):

- Students may file the FAFSA as early as October 1 but it should be submitted no later than May 1.
- The FAFSA should be submitted online at www.fafsa.ed.gov. If both the student and at least one parent have a FSA ID, they may use the FSA IDs to sign the form online. Otherwise, the signature and certification page need to be printed out, signed, and submitted to the federal processor.
- We highly recommend that you use the IRS Data Retrieval tool on the FAFSA. It will automatically populate the income questions with IRS data from your recent tax return.

Whitman's federal code is **003803**.

Income Tax Returns:

Income tax returns are not required of all need-based aid applicants, but if your parents are self-employed or own a business, we may request a complete copy of their recent federal tax returns including all schedules, W-2s, and business returns. All requested tax documentation must be received by May 1.

Late applications will be considered and additional offers made to late applicants only to the extent that aid funds are available.

Financial Aid Probation

In order to receive financial aid funds from Whitman College, the federal government, and the state of Washington, students must make satisfactory academic progress (SAP) toward completing his or her degree.

Satisfactory academic progress includes 1) completing a minimum number of *cumulative* credits; 2) maintaining a minimum *term and cumulative* grade point average; and 3) completing a degree within a reasonable period of time.

I. Minimum credit requirement

All students receiving financial aid must **complete at least 66.66 percent of the cumulative credits** that they attempt **each semester**, in order to maintain satisfactory academic progress.

Note: Recipients of Washington State aid must successfully complete 50% or more of their attempted credits each semester. Completing less than 50% of attempted credits will trigger immediate suspension of state aid eligibility. Any less than 100% completion will result in the student being placed in a warning/probationary status for the following semester.

During the warning/probationary period for state aid, the student is expected to complete 100% of attempted credits; if not, suspension of state aid will ensue, with the possibility for appeal. If approved for an additional semester of state aid probation, the student could receive aid for one more semester, again with the expectation that 100% of attempted credits be completed. If the student fails to complete 100% of attempted credits in this probationary semester, the student will no longer be eligible to receive state aid.

II. Minimum term and cumulative grade point average

Students must earn a **minimum GPA of 1.7 each semester** and a **minimum cumulative GPA of 2.0 during their second semester at Whitman and subsequently**. Transferred credits, including those received during foreign or domestic off-campus study, do not count in the calculation of the cumulative and term grade point average, but they are included in the calculation of both attempted and completed credits.

III. Maximum time frame

Whitman scholarships are awarded for four years (the equivalent of eight semesters in total). In order for a student to finish his or her degree within the four years, at least 31 credits or more should be finished each year. Transfer students will be eligible to receive institutional scholarships based on the class standing they are assigned upon admission and evaluation by the registrar's office (i.e., a junior transfer student will have two years of scholarship eligibility). Students are eligible to receive federal and state financial aid until they have **attempted a maximum of 150% of the minimum number of credits required for the degree (186 credits), or completed all the requirements to receive their degree.**

Students who do not meet the above standards will be placed on Financial Aid Probation. The maximum period of financial aid probation is two consecutive semesters, during which time a student will maintain eligibility for financial aid. If a student does not resume good standing and/or make satisfactory progress after two consecutive semesters of probation, he or she will lose eligibility for Whitman-administered financial aid. A student who loses that eligibility may appeal for reinstatement to the Admission and Financial Aid Committee.

Please note: These policies govern financial aid and do not have any bearing on your Whitman academic standing as they are separate policies. The College's catalog has more information on academic requirements.

General Whitman Scholarships

Whitman scholarships, awarded by the college (one-half each semester), are gifts which are credited to the recipient's tuition, room, and board charges. A scholarship is not a loan, and its acceptance places the recipient under no more obligation than that of remaining in good academic standing and making satisfactory progress toward graduation. A complete statement of the conditions of the offer is included with the offer of a need-based scholarship award.

Other Gift Aid Available

The Supplemental Educational Opportunity Grants (SEOG), Pell Grants, Washington State Need Grants, Washington State Opportunity Scholarships, and College Bound Scholarships are gift aid provided by the federal and state governments. All programs are based on financial need, and none require repayment. Unless a recipient's need changes later in the year, Whitman's original award of gift aid (Whitman scholarship and/or federal/state grants) is a one-year commitment to that amount of total gift aid. The award may be made before information regarding the applicant's qualification for gift aid outside the college is known. When the applicant later qualifies for governmental gift aid, such as the SEOG, a Pell Grant, or state need grant, Whitman's scholarship award will be reduced by the equivalent amount, thereby freeing funds so that more students may be helped.

Loan Opportunities

Several types of loan funds are available through the college. Those, including the Perkins Loan and Direct Loans, are regulated by the federal government. Each program has some unique features: The Perkins Loan is a program of borrowing for students who demonstrate a high degree of need. The student has the obligation to repay the loan, after leaving college, at an interest rate of 5 percent and a minimum payment of \$50 monthly. The Direct Loan program may be need-based or non-need-based. Within a 10-year period following college attendance, the student is obligated to repay the loan with a minimum monthly repayment of \$50. As of July 1 2017, new subsidized and unsubsidized Direct loans will have a fixed interest rate of 4.45 percent (interest rates are subject to change).

Students may borrow private or alternative loans to help with their educational expenses, when the amount of their financial aid does not meet their required level of funding.

Several major banks and lending institutions offer private loan programs. The interest rates and applicable fees vary, and we suggest that students and parents carefully read the information provided about the loans before making a decision about which loan program to choose.

Interest on the loans is the responsibility of the family throughout the life of the loan, but may be deferred along with the principal until the student leaves higher education. The Office of Financial Aid Services welcomes your questions about private loans, and will be happy to assist you with the application process.

Short-term loans are available through the Student Accounts Office to meet sudden financial needs confronting students.

Whitman encourages students and their parents to use loan funds wisely. Loans place some responsibility for financing higher education on the student, enabling him or her to receive financial assistance when needed and to pay some of the cost of the education at a time when he or she is better able to do so. Consequently, the college expects to give students reasonable financial help in the form of loans. Students should not exceed the amount they need to meet educational expenses when borrowing. Inquiries are welcome and should be sent to the Office of Financial Aid Services.

Employment Opportunities

All Whitman students who apply for financial aid and have need are offered employment opportunities. The offer of federal work-study opportunity often gives a student priority treatment in acquiring part-time work; however, jobs are not guaranteed. There is considerable competition for the most “desirable” jobs. For a current listing of job opportunities, please visit the Student Engagement Center’s website at www.whitman.edu/student-life/student-engagement-center

Named Scholarship Funds

Thanks to the generous support of Whitman alumni and friends, the college awards more than \$24 million annually in scholarship assistance to its students. Scholarship funds are provided from both named endowments and annual contributions. Scholarship awards are based on financial need and/or merit. In the fall of each academic year, students are notified of the specific funds from which their scholarships are drawn. Named scholarship funds are listed below:

10th Reunion	Blackburn Sisters	Class of 1945 War Years
25th Reunion	Jay W. and Gladys Blair	Class of 1949
40th Reunion	Grant S. and Etta S. Bond	Class of 1951
50th Reunion	E. Herbert Botsford	Class of 1953 – Middle Income
Terry Abeyta – Hispanic	Boyce Family – Premedical	Class of 1955
Thomas R. Adkison	Arthur Boyer	Class of 1958
Judge David H. Allard	Stephen J. Boyles	Class of 1959 Centennial
Mildred Ebrel Allison	Emma Jane Kirsch Brattain – Music	Class of 1961
Alumni Fund	Robert Bratton – Olympia High School	Class of 1962
William C. and Jessie Robbins Ammon	Robert H. and Mary Reed Brome – Senior Women	Class of 1964 – Middle Income
Alexander Jay Anderson	Lorraine G. Bronson	Class of 1968
Charles E. and Margery B. Anderson	James A. and Mary Ellen Gowing	Class of 1969
Gordon Shaw Anderson	Broughton – Music	Class of 1970 – Junior/Senior
Louisa Phelps Anderson	Brown and Coleman Family	Class of 1981
William and Jeanie Anderson	John S. Browning, Sr.	Class of 1983 – Study Abroad
John Stirlen Applegate – Teaching	Robert and Lynn Brunton Family	Class of 1988 – Senior
Frances Jane Ford Baggs – Montana	Emory Bundy	Class of 1996
William H. Bailey – Music	Adam M. Burgener	Richard H. Clem
Baker Boyer Bank	Burgess Family – Minority Students	Richard H. Clem and Arthur Metastasio
Dorsey S. Baker	Robert B. Burgess	Clarence and Lois C. Cleman
Frances Paine Ball – Art	Thomas Burke	Maurine Clow – Montana
George Hudson Ball	Burlington Northern	John P. Clulow
Nancy Cronon Ball	Byerley International Students	Helen M. Cole and Marie DuBois
Robert S. Ball	Barbara Hanley Campbell–Roosevelt High School	J.M. Coleman
Robert S. and Julia Sims Ball Family	Richard L. and Alan K. Campbell	John Cyril and Mary Alexander Coleman
Dorothy Fiala Beaupré – Drama	Dr. Thomas M. Campbell	Wayne A. and Eileen Cummins Collier
David Beegle – Environmental Studies	Hugh S. Cannon Foundation	Comstock Scholars
Peter G. Behr	Cecil V. and Helen R. Carpenter	Connell Family
Lilith J. Bell and Nancy Bell Evans – Music	Bob Carson	Vern Conrad – Music
Henry Bendix – Music	Forrest C. and Willena Long Cation	Cordes Family – Music
Donald L. and Anne A. Bentley – Math	Iva I. Cauvel – Women	Jean Cordiner
Erma Jo and Wade Bergevin	Loretta M. Caven	Elmer G. and Ethel H. Cornwell
Erik E. and Edith H. Bergstrom Foundation	Wayne Chastain	Pauline Corthell
William E. Berney – Drama	Cheuk-Alfieri Family	Cottle Family
Augusta W. Betz	Joseph Chulick Jr. – Music	Steve S. Cover
Jacob Betz	Susan E. Clark	Frederick R. Cowley
Jacob Betz, Jr.	William S. and Ella S. Clark	Susan Dee Cox
Agnes M. Bigelow	Class of 1926	Peggy and Scotty Cummins
Russell A. Bigelow	Class of 1930	G. Dudley and Lois Dambacher
		Damon Family – English/History
		J. Leland Daniel

John M. Davis – Pre-Engineering
 Christina M. and Peter A. Dawson Family
 Ann Longton Day
 David M. Deal
 Bill Deshler
 Deshler Family
 Kenneth A. and Elizabeth Dick Award –
 Idaho
 Ethel Means Dickson
 Daniel J. and Elizabeth Story Donno
 Arthur F. Douglas
 William O. Douglas – Valedictorian
 Dow-Bainbridge
 Frederick Dudgeon
 Harold E. Dupar, Jr. – Foreign Students
 Kim Dupuis
 Earl Dusenbery
 Jeanne Eagleson and John V. Gray
 Edward Eben
 Richard S.F. Eells
 Thomas H. Elliott
 Gary R. Esarey
 Fairbank-Harding
 Myrtle E. Falk
 Edward L. Farnsworth – Wilbur,
 Washington Area
 Barbara Sommer Feigin
 Milton W. and Lucile E. Field – Teaching
 John Freeman Fike – Bellevue High
 School
 First Opportunity
 John J. Fisher
 Joshua Fishman
 Floyd W. Fitzpatrick – Walla Walla Area
 Fitzpatrick Family
 Ben Flathers
 Harold and Annaliese Fleharty
 Forbes-Jacobs – History
 Nancy Morrison Frasco
 David W. Gaiser – Premedical
 Thomas Val Gaisford, Jr. – Asian Studies
 Robert E. Gardner
 Fay and Mary Garner
 Kenneth E. and Vivian C. Garner
 Paul Garrett
 William H. Gates, Sr.
 Donna Gerstenberger
 Ralph Gibbons
 Gary and Cheryl Gibson
 Michael and Susan Gillespie –
 Science/Premed
 Lionel C. and Dorothy H. Gilmour
 Alta I. Glenny
 Gordon E. Glover
 Dr. Harry B. and Gertrude Goodspeed
 Roy Goodwin
 Elmina E. Graham
 Robert W. Graham
 Robert W. and Margaret J. Graham
 John Gravenslund
 George H. Grebe – Portland
 Paul R. Green
 Dr. Albert Wright Greenwell – Premedical
 William E. and Harriet A. Grimshaw –
 Medicine/Law
 Leland B. Groezinger, Jr. – Economics
 Mixail Petrovich Gromov – Foreign
 Language Students
 John J. and Stella A. Gurian
 La Verne Mansfield Hagan and Paul
 Hagan
 Edwin T. Hanford
 Hansen Family
 Julia Crawford Harris – Music
 Haruda Science Scholars
 Hasbrouck Family
 Jeannette Hayner – First-year Female
 Hearst Foundation
 Carroll and June Heath
 Irma Grace Kester Henderson and Chester
 G. Hendersson
 Margaretta Herbert
 Mary Olive Evans Higley
 Mary Olive Evans Higley – Music
 Ida Belle Martin Hoegh
 Harold F. and Olga Johnson Holcombe
 Thomas Howells
 James Fee Huey
 Richard and Dorothy Hundley – Music
 Harrison Harden Hungate
 Bradley J. Hunt – Merit
 Hunt Peterson Family
 Hunter International
 Vie Illona Hopkins Husted – Music
 Bonnie Jean Hyre – Music
 Harold and Gertrude Jackson – Study
 Abroad
 Robert W. Jamison – Premedical
 Richard and Alvia S. Jansen
 Arthur Payne Jaycox
 Sarah Delaney Jenkins
 Barbara Sterne Jensen
 Jeffrey L. Johnson
 Robert L. Johnson and Linda D. Klein
 Stuart and Joyce Johnston-Computer
 Science
 Jean Jaycox Jones
 Melinda S. Jones
 Nettie Langdon Jones
 Keane Family
 Isabelle Welty Keith
 Carleton H. and Carolyn M. Kelley
 Beverly J. Kellogg
 John G. Kelly
 John G. and Martha M. Kelly
 David D. and Maureen E. Kennedy
 Mohammed Nasir Khan – International
 Judd D. Kimball
 Snyder and Ingrid King
 Margaret Gentry Kirk
 Mary Jane Kirk
 Margaret Bradford Kittel – Art/History
 Rodney Phelps Kittel – Music/Physics
 Marion Klobucher – Teaching
 Virginia Lee Knight
 Ralph and Vivian Knudsen
 Laura Rodgers Hook Kurtz
 Amy Jane Reichert Ladley – Kappa
 Kappa Gamma
 Gerald DeRoss Ladley – Sophomore
 James Lamar
 Lange Community College Spark
 Henry G. Laun
 Grace Lazerson
 Cynthia Ann Lechner
 Marion LeFevre – Foreign Language
 Mary Emily Winters Legge
 Miriam Edwards LeRoux – Music
 Ferdinand Libenow – American Indian
 Robert C. Lile
 Iris Myers Little and Agnes Little
 George Solomon and Thomas Livengood
 Helen McAuslan Logan-Schneider
 Fred P. and Miriam Lincoln Loomis
 Harry C. Luft – Colville, Washington
 Lynn B. Lunden
 Tristram S. Lundquist
 Bertha C. MacDougall – Voice
 Angeline M. Malloy – Music
 William Mantz
 H. Archie and Christina Marshall
 Ann Inman Martin – Idaho
 C.W. “Bill” Martin, Sr.
 Suzanne L. Martin
 Stephen H. Mathews
 Nancy Ellis Mathiasen – Women
 Chester C. Maxey – Beta Theta Pi
 Gertrude Maxwell
 Mary Elizabeth Cottrell May and Michael
 May
 Ruth C. McBirney
 F. James and Jayne S. McCarthy
 Helen Lanier McCown and William
 Lanier McCown – Prelaw
 Edna McEachern – Music
 McFadden Family – Science/Math
 McKay Clise Family
 McMillan Family
 McMurchie Family
 Russell F. and Margaret Gibbs McNeill
 McNellis Family
 William and Loran Meidinger
 Memorial Scholarship
 Annie Carter and Albert Metcalf
 NaShuntae Pleasant-Miles – Special
 Needs
 Roland E. Miller – Music
 Russell T. Miller
 Sandra Miner, M.D.
 W.L. and Dorothy Minnick
 Frank G. and Sally Taylor Mitchell
 Laura M. and Orla L. Moody
 Robert L. and Elsie P. Moore
 Joseph O. Mount
 Kit Sheehan Muller
 L.T. Murray Foundation
 Charles and Patricia Nelson/Great-West
 Life – Colorado/Washington/Oregon
 Carla and Dean Nichols – First Generation

Patricia and David Nierenberg	Homer Reed	Agnes C. Steere and David C. Campbell – Music
Nontraditional Student	Dana M. Reid	Barbara Holmes Stevens
Northrup Family	Jamie Soukup Reid and William Reid	David Stevens – Economics
Edward R. and Dorothy J. O'Brien	Pete and Hedda Reid	Mary J. Stewart
William L. and Kathryn Williams O'Brien – Science and Economics	Esther Bienfang Richardson and Rosella Woodward Richardson – Piano	Samuel and Althea Stroum
Odegard Family	Stephen L. Riddell	George II and Myrtle Bond Struthers
Paul O'Reilly	Mary Ann Moren Ringgold – Music	Elbridge and Mary Stuart
Harold Ottesen	Victor and Nora Robart	Richard K. Stuart
Frances Penrose Owen	Charles W. Rosenberry II and Lanora Welker Rosenberry	Joseph L. Stubblefield Trust
Edward A. Paddock	Rotary Club of Walla Walla	W. Price and Ruth S. Sullivan
Roy Ross Painter	S.K. Running	Norm and Lynn Swick – Special Needs
Paul Panagakis	Orrin Sage	Sumio and Mii Tai
Parents Fund	Catherine, Matilda, and Elizabeth Sager	Edmund Taylor
Parents Fund – Diversity	Salzman-Medica – Speech and Debate	Lucille M. Thomas
Ida S. Parkinson	Bessie Sandon	Frank and Lillian Thompson – Teaching 3-2 Engineering
Elizabeth Jones Parry – Music	Fredric F. Santler	Agnes Stephanson Tibbits – Women
B.F. Parsons	Josephine and Arthur Sargent	Winton A. Ticknor
Mildred H. Patterson – Utah	Kenneth and Martha Philips Schilling – Vocal Music	Ed and Rosa Viola Tucker
Robert Patterson – Sociology	Marie Schmidt	Sherrel Tucker
Sara Lloyd Pekarsky and Abraham L. Pekarsky	David and Alma Schoessler	Robert Tugman
Sara Lloyd Pekarsky and Abraham L. Pekarsky – Jewish Students	Sigmund and Rose Schwabacher	Guy M. Underwood
Mary S. Penrose	John M. Scott	Nathaniel W. and Bessie O. Usher
J. Logan and Ivy Wadsworth Peringer	Gordon Scribner	Dean and Esther Vail
Joseph Hartshorn Perry	Security Pacific Bank	Victor Family
Howard S. Pfirman	Senior Fund	William E. Wadsworth
Phi Delta Theta	Esther and Delbert Shannon – Yakima/Prosser	Marjorie E. Ward
Phi Delta Theta – honoring Fred Wilson	Donald Sheehan	James Prentice Warner and John Leigh
Grace F. and Andrew J. Phillips – Olympia High School	Harold L. and Helen M. Shepherd	J. Walter and Katherine H. Weingart
Grace Farnsworth Phillips	Cameron and Marion Sherwood – Politics	Maurice and Gale Weir – Mathematics
Phillips, Wade, and Cronin	Claire Sherwood – Women	Drs. Robert F. and Elizabeth M. Welty
Harold Allen Piper	Donald and Virginia K. Sherwood	Dr. Robert Welty and Eva Roberson
Jack Coleman Pitts and Dorothy De Simone Pitts – study abroad	Gene Kelly Sherwood	Mary F. and Sarah Wheeler
Sarah Jane Polk	Anna Ennis and Walter Guest Shuham	Velma Harris Whitlock
Wallace M. Pollard	Robert and Nadine Skotheim	Whitman Alumni Association
Arthur G. Ponti	Emma A. Smith	Whitman Bridges
Estelle Powell	J. Malcolm "Mac" Smith – Political Science	Robert L. Whitner – History
Helen Tower and Helen Torrey Pratt	Scott Bradford Smith – Study Abroad	Eunice V. Wiemer
Burrill L. Preston, Jr.	Ralph Waldo and Aimee Snyder – Business	Jean D. Wilkinson – Minority Students
John P. Privat	Marilyn Sparks – Theatre	J. Joy Williams
Dr. William E. and Lorraine Purnell	Eliza Hart Spaulding	Robert Jack Williams – Music
Arthur L. Raaberg	Spokane Area Ashlock Scholarship	A.D. Wilson
Rachel Kester Rall – Female/Arts or Humanities	Jane C. Staats	Ron Witten
Emelia and Freeman Ramsey – Music	Charles F. and Elizabeth Greenwell Stafford – Prelaw	Edna Mae and Clare Woodward
John T. Ramstedt	Marjorie Haddon Stansfield	George Woodward – Mathematics
Yvonne Ravasse	Evelyn Ayres Starr	Dexter K. Yamada – Chemistry
Florence A. Rawson		Robert and Jacqueline Young
Reader's Digest Foundation		Augusta Wilsen Betz and Katharina Betz Zimmerman
		Carroll L. Zimmerman – Science
		Bertha H. Zoellner

Special Scholarship Programs

Alexander J. Anderson Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are \$14,000 and are renewable for four years. Students who receive need-based financial aid will be awarded the Alexander J. Anderson Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Alexander J. Anderson

Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

Walter Brattain Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are \$15,000 and are renewable for four years. Students who receive need-based financial aid will be awarded the Walter Brattain Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Walter Brattain Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

Campbell Music Scholarships are awarded to a select group of entering students in recognition of exceptional musical talent and achievement. The general purpose of this scholarship program is to recognize students who will contribute to the excellence of the Whitman music community. More specifically, the Campbell Music Scholars will contribute through the study of the instrument or voice on which they have successfully auditioned and through performance in the appropriate college ensemble, chamber orchestra, choir, or band. The minimum scholarship award is \$500 annually; the maximum is \$4,000 annually.

The **Paul Garrett Scholarships for Men** were created with a gift from the Paul Garrett Whitman College Trust, which also provides for admission recruitment in areas removed from Washington, for travel of scholarship candidates to the college, and for a trip for the Paul Garrett scholars to New York City to visit financial and business centers. Students who do not demonstrate need will receive a \$4,000 scholarship. Both the merit-based and need-based awards are renewable for a total of eight semesters, including semesters transferred from other colleges and universities. Students who have demonstrated need will receive 100 percent of their need in gift aid, which may include federal or state grants as well as the Paul Garrett Scholarship. Scholars are those “whose personal qualities and records of achievement hold promise that they will assume roles of constructive leadership in business and industry in their mature lives.” Awards are not limited to those ready to declare vocational aims, but it is hoped that there will be a significant number of Paul Garrett Scholars who will later emerge as responsible leaders of business and industry. Paul Garrett '13 was vice president and director of public relations for General Motors Corporation.

Lomen-Douglas Scholarships are awarded to selected applicants from backgrounds that are underrepresented at Whitman College. The scholarship (combined with other scholarship and grant aid) is in an amount designed to advantage the applicant.

Pearson Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are \$12,000, and are renewable for four years. Students who receive need-based financial aid will be awarded the Pearson Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Pearson Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

Stephen B.L. Penrose Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are \$13,000, and are renewable for four years. Students who receive need-based financial aid will be awarded the Stephen B.L. Penrose Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Stephen B.L. Penrose Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

National Merit Scholarships are awarded to selected National Merit finalists with Whitman as the sponsoring organization. The college awards \$1,000, plus any merit-based scholarship the student is eligible for, to students who do not apply for, or who do not qualify for need-based scholarship. Students who demonstrate need will receive an additional \$2,000 in National Merit Scholarship.

President's Scholarships are awarded to entering students in recognition of exceptional talent. Students may qualify for a President's Scholarship in any of the following talent categories: academic, art, or drama. Scholarships in the program meet all of the student's demonstrated need when combined with other scholarships or grants from any other sources and vary from \$4,000 to the amount of demonstrated need. President's Scholarships for students without need will be \$4,000.

The **Claire Sherwood Memorial Scholarships for Women** were established in the memory of Claire Sherwood by her parents, Donald and Virginia Sherwood. Recipients of these scholarships are outstanding women students who are both deserving and needy. Women students without demonstrated financial need will be awarded \$4,000. Students who have demonstrated need will receive 100 percent of their need in gift aid, which may include federal or state grants as well as the Claire Sherwood Memorial Scholarship. The scholarship is renewable for a total of eight semesters, including semesters transferred from other colleges and universities. Claire Sherwood Scholars, like Paul Garrett Scholars, visit New York for a career enrichment experience. Their expenses for the trip are paid by the scholarship program.

Student Awards

Janice and Kim Abraham Student-Faculty Research
 Abshire Research Scholar Award
 Bates Foundation Award – Wind Ensemble
 Sheila Berger Prize in 3-2 Engineering
 Borleske Athletic Trophy
 Mignon Borleske Athletic Trophy for Women
 J. Stanley Brode Memorial Biological Life Study Award
 David Campbell Award for Outstanding Senior Recitalist
 Connie Jill Carlstrom Endowed Award in Japanese Studies
 Cherry Production Awards
 Ely Chertok Award in Sociology
 Class of 1986 Minority Student Award
 Edith Blackman Merrell Davis Award
 Delta Gamma/Hattie Fry Greek Leadership Award
 Russell J. DeRemer Award for Outstanding Involvement in Student Affairs
 Dovell-Gose Speech Awards
 Adam Dublin Award for the Study of Global Multiculturalism
 Myron Eells Prize in Northwest History
 Executive Council Award for Outstanding Contribution to ASWC
 Robert Y. Fluno Award in Politics
 Robert W. Graham Award for Excellence in Student Leadership
 Ivar Highberg Award – Physics
 Mary Highberg Award – Music
 Gunsul Holmes One-Act Play
 Laura and John Hook Family Mathematics Award
 Robert R. Hosokawa Awards for Journalism Excellence
 Bradley J. Hunt Memorial Award – Theatre

Hurlow Family – Environmental Studies
 Paul J. Jackson Award for Excellence in Literary Study
 Norman Klockman Award
 Cynthia Ann Lechner Biology Prize
 Brandon Bruce Lee Drama Awards
 Dr. Albert Ripley Leeds Memorial Prize in Geology
 Anna Okada Burgess Maberry Award for Exceptional Performance Achievement in Music
 Chester C. Maxey Prize in Politics
 Guthrie McClintic Drama Award
 McConn Awards – Theatre
 Jan Mejer Award for Best Essay in Environmental Studies
 David Nord Award in Gay and Lesbian Issues
 Robert Norton Science Research Awards
 Louis B. Perry Student Art Awards
 Louis B. Perry Summer Research Awards
 Laurie Pitts Stage Manager Award
 Ronald V. Sires – Robert L. Whitner History Award
 Jim Soden Student-Faculty Research Award
 William W. Soper Prize in Philosophy
 Jean Morgan Stone Award – Theatre
 Unsung Heroes/Student Affairs Award of Merit
 Myrtle Melcher Vinson - Music
 Arthur Belden Watts – Student Research
 James Albert and Bertha May Steers Winston Debate Award
 Jonathan Woodward Work Memorial Award
 Wynn/Vernazza Award – Music

The **Janice and Kim Abraham Student-Faculty Research** endowment provides research stipends for student-faculty teams composed of a female student and a faculty member of any gender to conduct summer research in the natural sciences and mathematics and statistics, including computer science.

The **Abshire Research Scholar Award** is awarded annually to professors and students having a need for assistance for research in their scholarly pursuits. They are selected by the ASID committee on the basis of merit.

The **Bates Foundation Award** was established in 2003 by Patricia Bates Mattingley '70 for the purpose of providing assistance to Wind Ensemble members who display strong leadership skills.

The **J. Stanley Brode Memorial Biological Life Study Award** was established by Mrs. J. Stanley Brode in memory of her husband. This fund aids a student with a summer research scholarship in biology.

The **Connie Jill Carlstrom Endowed Award in Japanese Studies** is awarded to a promising student of Japanese language and culture with an interest in pursuing a career or graduate studies in some aspect of relations between Japan and the United States.

The **Ely Chertok Award in Sociology** was established in 1985 by friends and students of Professor Chertok. This award is made annually to a senior sociology major who has written a thesis which best demonstrates careful scholarship in pursuit of answers to general questions about the nature of man in society.

The **Class of 1986 Minority Student Award** is presented to a student on the basis of demonstrated leadership and active involvement, at Whitman or in high school, and financial need.

The **Dovell-Gose Prizes**, established in memory of William Thomas Dovell, Class of 1888, and Christopher Columbus Gose, Class of 1886, are awarded upon the basis of persuasive speaking contests held once during the academic year.

The **Adam Dublin Award for the Study of Global Multiculturalism** provides research stipends to qualifying faculty and student teams doing scholarly or creative work on issues concerning multiculturalism in the United States or abroad. This endowment was established in 2003 by Trustee Emerita Kari Glover '72 and her husband, Thaddas Alston, in memory of Adam Dublin '96 and his commitment to raising awareness of diversity.

The **Robert Y. Fluno Award** is given annually to the author of the most outstanding student paper in the fields of political science and government. The endowment for this award was established by admiring former students of Professor Fluno.

The **Gunsul Holmes One-Act Play Endowment** provides support for the annual One-Act Play competition, including prize money to reward imagination and encourage creativity in the entries.

The **Laura and John Hook Family Mathematics Award** is awarded annually to a meritorious senior selected by the mathematics and statistics department.

The **Robert R. Hosokawa Awards for Journalism Excellence** are given annually for distinguished student journalism in the student newspaper. Established by David and Beverly Hosokawa and the Hosokawa Family Foundation, this award honors Robert Hosokawa '40 who wrote for *The Pioneer* and *Clock Tower* and earned his tuition as director of the Whitman news bureau while at Whitman. Mr. Hosokawa went on to work as a reporter and editor on several papers in the Midwest and in New York.

The **Paul J. Jackson Award for Excellence in Literary Study** is made to the student who, during the course of the academic year, writes the best paper in a class given by any of the departments of literature and language.

The **Cynthia Ann Lechner Biology Prize** is awarded to an outstanding senior biology major as selected by the department of biology faculty.

Brandon Bruce Lee Drama Awards and Internships provide financial assistance for outstanding students with a strong interest in drama at Whitman College. The Internship Award provides funds to grant stipends to students who otherwise would not be compensated for worthy drama internship experiences.

The **Dr. Albert Ripley Leeds Memorial Prize in Geology** is awarded each year to recognize one or more students with outstanding potential in the geological sciences. The prize was established by his daughter, Mrs. Warren Sheble, and other family members.

The **Anna Okada Burgess Maberry Award for Exceptional Performance Achievement in Music** is awarded to either a senior music major pursuing a classical music or jazz performing career that has the potential for international acclaim, or to an incoming music major who, based on pre-college achievement, might later qualify for the senior award. The award was established by Whitman music professor Susan Pickett and her husband, Robert A. Johnson, in the name of Anna Okada Burgess Maberry '17, an exceptional music student.

The **Chester C. Maxey Award** is presented to a worthy student who has attained distinction in the study of political science.

The **Guthrie McClintic Drama Award** is given each year to the male student in the college who has given the best dramatic performance of the year.

The **David Nord Award in Gay and Lesbian Issues** is awarded to a student, faculty member, or student/faculty team to address contemporary issues facing the gay and lesbian community through a variety of creative and scholarly mediums.

The **Robert Norton Science Research Award** provides support for students working closely with faculty to conduct research in the sciences.

The **Louis B. Perry Student Art Awards** present a first, second, and third prize to students entering work in the Winter Student Art Salon at Sheehan Gallery. A selection committee shall judge student artwork.

The **Louis B. Perry Summer Research Awards** were established to honor Louis B. Perry, eighth President of Whitman College, for his continuing leadership in the Whitman community. The purpose of the award is to encourage faculty to recruit Whitman College students to join them as collaborators in their professional scholarship.

The **Sires-Whitner Prize in History** is awarded annually to the outstanding senior history major as chosen by the faculty of the department of history.

The **William W. Soper Prize in Philosophy** was established by friends and family of Professor Soper in 1987. This award is made to the most outstanding senior philosophy major, to be selected by the faculty in the department and provides support for student research in philosophy.

The **Arthur Belden Watts Student Field Research Fund** supports biology or geology students. Art Watts was a member of the Class of 1975 who made a career as a development and exploration geophysicist. His friends and family established this award in his memory.

The **Jonathan Woodward Work Memorial Endowment** is awarded to a student to support his/her activities in enhancing and furthering the preservation and restoration of natural habitats.