Whitman College abounds—with open vistas, open minds and open inquiry. Founded in historic Walla Walla, Washington in 1882, Whitman College is a private, independent, co-educational, non-sectarian liberal arts and sciences undergraduate college. At Whitman, students develop leadership skills, personal confidence and intellectual creativity in an environment that emphasizes community and cooperation – building the skills for lifelong learning and the adaptability to excel in an ever-more technological, multicultural world.

A tradition of rigorous study in the liberal arts, a nurturing and supportive residential life program and a wide range of extracurricular opportunities that enrich both mind and body provide a well-rounded educational experience. Whitman’s student-centered environment values the contributions of each individual while promoting a spirit of cooperation, support and deep social commitment.

Admissions are highly selective to maintain a diverse and talented student population, where 1,498 undergraduates learn alongside 138 faculty members in 45 majors leading to a Bachelor of Arts degree. The College has remained small to facilitate close faculty-student interaction, an integral aspect of exceptional higher education. Whitman College is consistently recognized by Washington Monthly, U.S. News and World Report, Forbes and The Princeton Review as one of the most desirable liberal arts colleges in the country.
On November 28, 1883, the Washington Territorial Legislature issued a new charter that changed the Whitman Seminary, established in 1859, into Whitman College, a four-year, degree-granting college. In 1913, Whitman became the first institution in the nation to require undergraduate students to complete comprehensive examinations in their major fields. A Phi Beta Kappa chapter was established in 1919, the first for any Northwest college.

MISSION STATEMENT

Whitman College is committed to providing an excellent, well-rounded liberal arts and sciences undergraduate education. It is an independent, nonsectarian and residential college. Whitman offers an ideal setting for rigorous learning and scholarship, and encourages creativity, character and responsibility.

Through the study of humanities, arts and social and natural sciences, Whitman students develop capacities to analyze, interpret, criticize, communicate and engage. A concentration on basic disciplines, in combination with a supportive residential life program that encourages personal and social development, is intended to foster intellectual vitality, confidence, leadership and the adaptability to succeed in a changing technological, multicultural world.

DIVERSITY

A Whitman education involves deep and lasting learning in an academic community comprised of people with varied experiences and global perspectives. We seek students, faculty and staff who differ from one another to build a curriculum and community toward this vision. Through academics, campus life, and cultural and educational activities, Whitman community members participate in this vision of diversity.
At Whitman, learning is a process of questioning, exploring and thinking critically. All students are challenged to write, debate, participate actively in small classes and seminars, conduct independent research, examine existing theories, tear ideas apart and put them back together again.

A Whitman liberal arts education requires both breadth and depth as demonstrated by rigorous major requirements with comprehensive assessments in major fields of study. The campus fosters close dialogue and collaborative research among students and faculty. The curriculum is tailored to challenge bright, involved, curious and passionate students. Faculty structure courses and class time in ways that encourage students to push boundaries and explore new directions. Students can choose from 45 majors, including 22 interdisciplinary majors, or create an independently planned major. In all areas of study, Whitman students learn to read carefully, think critically and communicate effectively.
SIGNATURE PROGRAMS

• **BBMB** – Biochemistry, Biophysics and Molecular Biology major

• **Encounters** – a year-long common seminar for first-year students

• **Global Studies Initiative** – interdisciplinary courses on complex global issues

• **Off-Campus Studies** – 90 programs in 40 countries that are integrated into academic majors

• **Outdoor Program** – nationally-acclaimed outdoor recreation opportunities

• **Prison Research Group** – inside look at a Washington State Penitentiary

• **Semester in the West** – unique interdisciplinary, experiential field program

• **State of the State for Washington Latinos** – intensive community-based research and public outreach course

• **Summer Read** – intellectual discussion with peers, professors and a chosen author

• **Whitman Undergraduate Conference** – celebration of scholarship and creativity in every academic discipline

CROSS-DISCIPLINARY COURSES

The Art and Architecture of Empire – Politics, Art History and Visual Culture Studies

Defending the Local: History and Literature of Place – History, French

What is Music? – Physics, Psychology, Sociology, Music (under development)

88%
Graduation rate

45%
Third year students participating in off-campus studies

20th
Rank by the National Science Foundation among national liberal arts colleges in the number of science and engineering doctorates earned per 100 bachelor's degrees

53
Students selected for national fellowships, awards and grants 2013-2014

100+
Students participating in funded research, summer 2015
Faculty
WHITMAN FACULTY

Whitman faculty members are experts in their fields and bring their passion into the classroom to inspire an excitement for learning. Faculty members engage and encourage students, and small class sizes allow students to know their professors personally as collaborators, mentors, advisers and lifelong friends.

TEACHING

Faculty members thrive at Whitman as teachers and scholars. The standard teaching load is 5 courses per year. Whitman faculty provide students with a wide range of classroom experiences, including small seminars, laboratory classes, directed research and community-based learning projects.

Whitman College provides generous support for curricular innovation. The Cross Disciplinary Learning and Teaching Initiative and the Global Studies Initiative bring faculty from across the College together to create new courses at the cutting edge of their disciplines. Small group learning in the sciences is enhanced with specialized instruments more often found at research universities. The faculty is dedicated to innovations in pedagogy, assisted by the Center for Teaching and Learning, participation in the Northwest 5 Consortium and funding for conferences on student learning. Students recognize their professors’ value in The Princeton Review by rating Whitman #7 “Best Campus Experience” and #16 “Professors Get High Marks”.

SCHOLARSHIP

At Whitman, the teacher-scholar ideal is alive and thriving. We believe that faculty members who are actively engaged in the production of knowledge and forms of creative performance are better teachers. They model for our students what it means to cultivate and sustain a lifetime of intellectual curiosity, careful reflection and critical inquiry.

Undergraduate research at Whitman has been transformed by the enthusiasm and energy of the faculty – many holding new or recently reconfigured positions – who work with students on cutting-edge research. Numerous grants are available for faculty-student research, resulting in publications in journals and presentations at national conferences. Students regularly graduate as co-authors on peer-reviewed publications.

Robust faculty scholarship in 2014-2015 resulted in an extraordinary array of publications, performances, exhibits, grants and awards.

The College encourages scholarly work through a first-rate sabbatical program, which allows faculty to apply for a semester sabbatical after 4 semesters of full-time teaching, or a year-long sabbatical after 4 years of full-time teaching. Pre-tenure faculty have the option of taking a year-long sabbatical in their 4th year. Faculty also receive funding for research and travel through yearly Professional Development Accounts, the Aid to Scholarship and Instructional Development fund, and numerous internal grants supporting faculty-student collaborative research.
INTELLECTUAL CLIMATE
Whitman’s faculty enjoy an atmosphere of strong collegiality and dedication to the college. The youth and energy of the teaching faculty creates an environment of intellectual curiosity and debate that is exciting for faculty and students alike.

KEY COMMITTEES
At Whitman College, faculty interact with each other, with the Provost, and with other College leaders on several elected and appointed committees. The faculty’s primary elected leaders are the Committee of Division Chairs, which includes the Chair of the Faculty, Chair of Social Sciences, Chair of Humanities and Arts, and Chair of Sciences and Mathematics. The Personnel Committee makes recommendations to the Provost and Dean of Faculty and the President regarding tenure, promotion, and contract renewal. The Curriculum Committee oversees the curriculum, including courses, individual majors, and the curriculum as a whole, and the Board of Review enforces and revises faculty legislation and procedures.

“There is simply no substitute for the direct and deep interactions between a student and active faculty scholar working together to solve an original research problem.”

—Ginger Withers,
Dr. Robert F. Welty Associate Professor of Biology
Students

1,498
Number of students

42/2/24
States, territories and countries students call “home”

56.3%
Women

43.7%
Men

10%
First-generation college students
WHO ARE WHITRIES?

Whitman students, known collectively as “Whitties,” are down-to-earth achievers with diverse backgrounds and interests. Competitive with themselves rather than their classmates, they come to Whitman to experience an intensely rewarding liberal arts education. Whitties care about each other, their teachers and their community, participating extensively in campus and community activities. What they find is a campus with a strong sense of community and belonging, a place where deep and meaningful connections, friendships and relationships are established and maintained.

MEDIAN SCORES (CLASS OF 2018)

- GPA: 3.79
- SAT Reading: 670
- SAT Math: 660
- SAT Writing: 660
- ACT Composite: 30

CAMPUS DIVERSITY (2014)

- Caucasian: 72.8%
- Hispanic/Latino: 7.8%
- Two or more races: 5.7%
- Asian: 5.3%
- International: 3.9%
- Unknown: 3.3%
- Black/African-American: 0.9%
- Native American: 0.3%

ENROLLMENT BY HOME STATE, REGION OR COUNTRY (2014)

- Washington: 35%
- Oregon: 13%
- California: 21%
- Mountain region: 10%
- Other: 17%
- International: 4%
ATHLETICS

Whitman College has undergone a recent renaissance in its athletic programs, with this year featuring Whitman's first ever NCAA Division III national champion (in men's swimming) and a women's basketball team that played for the NCAA Division III championship. Whitman's tennis, golf and swimming teams are also being recognized for ongoing regional and national success. Importantly, Whitman's athletic programs have become extremely successful without compromising academic quality.

>100
Student clubs

15
Varsity sports

20%
Students in varsity athletics

14
Club sports

9
Intramural sports

70%
Students in varsity, club and intramural sports
INTERNSHIPS AND CAREER EXPLORATION

The Whitman community believes that a rigorous liberal arts education is the basis for excellence in all sectors of the economy: private, public, non-profit and academic. In 2009, Whitman brought together its career development, community service and internship programs under one umbrella – the Student Engagement Center (SEC) – whose broad purpose is to help students understand how Whitman’s intensive liberal arts training opens doors and prepares them for leadership and life after graduation. The SEC links service, internships and other community experiences with students’ academic courses, learning goals and career exploration.

Through the SEC’s Community Service arm, students can connect with over 100 community organizations, including student-led volunteer programs at the local schools and service organizations.

Whitman students are encouraged to explore potential careers, network with alumni, identify national and international internships and find out more about graduate schools at the SEC. New programs supporting entrepreneurship are helping meet growing student interest in starting businesses and organizations.

Whitman was recently selected by Washington Monthly as one of the top colleges in the nation for the percentage of its graduates that pursue public service opportunities, such as Peace Corps, Teach for America and Foreign Service. The Chronicle of Higher Education cited Whitman as one of the top producers of Fulbright fellowship recipients, and Whitman students are highly represented every year for fellowships from Humanity in Action, National Institutes of Health, Watson, Truman, Udall, Beinecke, Trudeau and the National Science Foundation.
The Whitman Campus

Ranked #3 Best College Campus
Business Insider
Whitman College is located in Walla Walla, Washington, a small town known for its beauty and booming wine industry, a 45-minute flight from Seattle or 4½-hour drive from Seattle or Portland. The campus blends a stunning natural environment with contemporary facilities, modern technologies and historic buildings. The rugged beauty of Whitman’s Pacific Northwest location helps define the College experience. Western mountains, open spaces, vibrant rivers, and a rich confluence of local multicultural traditions draw many students, staff and faculty to Whitman. Whitman’s campus and Walla Walla personify a western ethos that is friendly, open and encouraging.

Whitman’s main 60-acre campus is located on the edge of historic downtown Walla Walla. The College has 17 acres of athletic fields three blocks from campus and 35 acres at the Johnston Wilderness Campus just 16 miles outside of town in the Blue Mountains. About 30 miles from campus, Braden Farm offers students unique access to the Wallula Gap Biological Field Station and the Pacific Northwest Regional Observatory, which contains the largest telescope in Washington State. The College also owns 15 farms in four counties comprising 21,200 acres that earn more than $1 million a year in revenue.

The main campus is beautifully landscaped with a mature canopy of trees and a substantial and growing collection of outdoor art sculptures. The main campus includes 40 buildings totaling over one million square feet with a replacement value of more than $300 million. In the past 10 years the College has completed close to $100 million in new facilities, along with additions and renovations to existing facilities. Highlights of construction projects over the past decade include the Welty
Health Center, the Fouts Center for Visual Arts building, the Baker Ferguson Fitness Center, and additions to the Hall of Science, Maxey Hall, Olin Hall and Harper Joy Theater. The College eliminated deferred maintenance 20 years ago and fully funds a life cycle budget for the renewal and replacement of facilities.

CAMPUS BUILDINGS AND SITES

MEMORIAL HALL (“MEM”)  
Completed in 1899, Memorial Building (upper left) is the oldest structure on campus. The clock tower is a landmark on campus and in Walla Walla. Mem serves as the administrative hub for Whitman College.

FOUTS CENTER FOR THE VISUAL ARTS  
This 38,000 square-foot facility (middle left) provides space for the College’s visual arts program, including painting, drawing, digital arts, sculpting, drawing, ceramics, printmaking, photography and book arts.

PENROSE LIBRARY  
Located at the heart of the Whitman College campus, Penrose Library (lower left) is open 24 hours, giving students unlimited time to peruse its 40,000 unique journal titles, 160 databases and 500,000-volume print collection.
ANKENY FIELD
Social hub, study spot and classroom, as well as an ultimate Frisbee®, flag football and lacrosse field, Ankeny Field is the heart of the campus. It is surrounded by academic buildings, residence halls and the library.

HUNTER CONSERVATORY
This stately 1910 brick building surprises all who enter it for its interior three-story atrium trimmed with white woodwork. The atrium, capped with a skylight, leads to offices and meeting rooms on all floors, as well as to the 250-seat Kimball Theatre.

REID CAMPUS CENTER
This handsome gathering place of brick and glass offers the whole community a welcome place to meet over food and drink. Many student services are conveniently located here.

“I enjoy Whitman because everything is top-notch, but also super low key... excellence without the attitude.”

–Gladys Gitau ’16, Hometown: Lawrence, MA
LEADERSHIP & GOVERNANCE

Dr. Kathleen Murray became the 14th president of Whitman College on July 1, 2015. With a deep background in the liberal arts as well as the ability to articulate the power of the type of education offered at Whitman, Dr. Murray will soon lead the College in the development of a new strategic plan. As a teacher, scholar, and administrator, Dr. Murray is focused on advancing the College while remaining true to its rigorous academic virtues.

The President supervises seven officers who lead the College’s major functional areas:

- Provost and Dean of the Faculty
- Dean of Students
- Dean of Admission and Financial Aid
- Treasurer and Chief Financial Officer
- Vice President for Development and College Relations
- Chief Information Officer
- Chief Communications Officer

Whitman College is governed by a self-perpetuating 18-member Board of Trustees that is responsible for the direction, mission and financial well being of the institution. Members of the Board of Overseers (currently 54 members) serve on governance committees and assist with admissions.
and fundraising programs. Whitman operates under a model of collaborative shared governance. The faculty as a whole is ultimately responsible for the curriculum, and contributes to broader shared governance through its elected Chair of the Faculty and 3 Division Chairs. Student representatives serve on some governance committees and regularly meet with trustees in formal and informal settings.

FINANCIAL INFORMATION
Whitman College has enjoyed a long history of balanced budgets and maintains appropriate reserves to address financial contingencies. For 2015-16, the College’s total operating budget is $82.5 million, including auxiliary activities. The Education and General budget is $71.6 million, of which $21.6 million (30 percent) is funded by the endowment. In 2015-16 Whitman’s tuition will be $45,770 and room and board will be $11,564. At June 30, 2014 Whitman’s endowment was $504.5 million. The College holds a modest $57.0 million in long-term debt, and in 2013 Moody’s Investors affirmed Whitman’s Aa3 long term bond rating with a stable outlook.

ACCREDITATION
The Northwest Commission on Colleges and Universities accredits Whitman College. Whitman’s Department of Chemistry is accredited by the American Chemical Society.

Diversity is fundamentally important to the character and mission of Whitman College. Diversity enriches our community and enhances intellectual and personal growth. We seek to provide a challenging liberal arts experience for our students that prepares them for citizenship in the global community. By sustaining a diverse community, we strive to ensure that all individuals are valued and respected and that intellectual and personal growth are enriched because of our differences.

– Whitman College Board of Trustees, November 4, 2005
Revitalized by the region’s burgeoning wine industry, Walla Walla puts the best of small-town America within easy reach. Its well-kept streets mix shops from earlier eras with trendy cafés and boutiques. Its wine tasting shops, restaurants and sidewalk sculptures provide ready destinations and distractions.

The Whitman College campus is located at the top of Main Street in downtown Walla Walla, and faculty, staff and students enjoy the quick and easy walk to local shops and restaurants. Most Whitman employees live only minutes from campus in one of the many historic and charming neighborhoods filled with Tudor, Craftsman, Cape Cod, Greek revival and Colonial-style homes.
The rivers, woods, hills, mountains and canyons that shape and surround Walla Walla offer a diverse range of activities. Residents and visitors enjoy an average of 270 sunny days per year by canoeing, kayaking, fly-fishing, hiking, skiing, rock climbing and bicycling around town and nearby.

The town of nearly 32,000 residents is famous for its sweet onions, vibrant yet historic Main Street, Chamber Music Festival, Walla Walla Symphony, annual hot air balloon festival, its locally sourced and farm-to-table restaurants, the Walla Walla Sweets baseball team and its wine industry. The area is home to more than 120 wineries, several of which have received top scores from national wine publications. Walla Walla has received international artistic acclaim as the home of the Walla Walla Foundry and many other accolades including:

- “One of the 10 best small towns in America,” 2013, Fodor’s
- “One of the world’s 10 best wine travel destinations,” 2014, Wine Enthusiast
- “One of 100 best modern courses,” 2013, Golfweek
- “Great places in America: Neighborhoods,” 2012, American Planning Association
- “Best Main Street,” Sunset Magazine
- “Best Small Town Foodie Haven,” Sunset Magazine
- “One of 20 best Western small towns,” 2009, Sunset Magazine
- “Friendliest small town in America,” 2011, USA Today
- “One of America’s prettiest winter towns,” 2011, Travel & Leisure
The Provost and Dean of the Faculty is the senior vice president and chief academic officer of the College, and is responsible for administering the academic program of the College. General areas of responsibility include the faculty; the curriculum; academic support services; the academic program budget; faculty development; institutional governance; and accreditation and assessment. Reporting directly to the President, the Provost and Dean is also a member of the President’s Cabinet and the President’s Council. The Provost and Dean will manage a budget of $38 million.

SCOPE OF RESPONSIBILITIES

In this role, the Provost and Dean of the Faculty’s responsibilities will include:

• Overseeing the overall development of the academic program;

• Helping the President and community prepare and execute a new strategic plan;

• Preparing and submitting reports to the Board of Trustees about academic programs and faculty, as well as working with the Board to help set the academic direction of the College;

• Chairing the Committee of Division Chairs, serving as a member of the President’s Council, and serving as an ex officio member of the Personnel Committee;

• Supervising the Registrar; the Associate Deans of the Faculty; the Directors of Penrose Library, Off-Campus Studies, Institutional Research, and Athletics; the Associate Dean for Intercultural Affairs; the Directors of Interdisciplinary Programs; the Committee of Division Chairs; and the Associate to the Provost and Dean of the Faculty.

• Formulating annual Provost and Dean of the Faculty budget requests;

• Supervising administration of academic and academic program support budgets;

• Establishing policies and guidelines for the recruitment of faculty and academic support staff;

• Overseeing all tenure track searches;

• Evaluating all tenure track faculty annually and conducting periodic reviews of all tenured faculty;

• Determining salaries of all instructional staff and non-instructional staff in offices that report to Office of the Provost and Dean of the Faculty;

• Administering sabbatical leave, family leave, leave of absence programs,
the Salary Continuation Plan, and retirement programs;

- Working with the Director of Grants and Foundation Relations in development and oversight of external grants designed to support academic program;

- Working with the Office of Development and College Relations in securing endowments to support faculty positions and the academic program; and,

- Other duties as assigned.

OPPORTUNITIES AND CHALLENGES

The next Provost and Dean of the Faculty of Whitman College will join the campus at an exciting time. With the support of a new President, an optimistic campus, and robust financial standing, the individual in this role will contribute significantly to Whitman’s next strategic plan. The College’s fundamentals, from academics to campus infrastructure, are especially strong, providing the Provost and Dean with an exceptional opportunity to build upon past successes and to plan for Whitman’s future. In helping to shape and lead the next chapter of Whitman’s history, the Provost and Dean will:

- Maintain and enhance Whitman’s academic strength across the liberal arts: Whitman’s commitment to the liberal arts runs deep and is focused on providing such an education to the next generation of students. The next Provost and Dean of the Faculty will assess the College’s curriculum in the context of the strategic plan, providing special consideration to balancing and supporting academic divisions. He/She will work to enhance traditional liberal arts disciplines, while also building upon unique and successful interdisciplinary programs, including global and environmental studies. The next Provost and Dean of the Faculty will work with the entire community in creating academic programs that have student development at the core of all offerings.

- Support and develop the Whitman Faculty: The Provost and Dean of the Faculty will cultivate Whitman’s ability to support and retain an
outstanding and globally engaged faculty. He/She will have the opportunity to mentor a significant cohort of younger faculty as they build their careers at Whitman. The next Provost will also lead the College in continuing to recruit diverse faculty, and will communicate with passion the distinctive attractiveness of Whitman’s culture and location.

• **Foster communication, trust, and collaboration campus-wide:** The Provost and Dean of the Faculty will act as a collaborative liaison between campus constituencies while advocating for needs of the faculty and the best interest of Whitman students. He/She will work within a strong culture of shared governance. The next Provost will also evaluate the faculty’s current governance structure in order to clarify duties and policies, increase efficiency, and promote a transparent process that places a high value on communication.

• **Identify opportunities for creative innovation within the liberal arts:** The Provost and Dean of the Faculty will promote a culture in which faculty are encouraged to take calculated risks in implementing new approaches to curriculum development, teaching, and research. He/She will also have the opportunity to increase Whitman’s exposure to new and innovative ideas from the larger liberal arts community by continuing the College’s participation in the Northwest Five consortium and through deepening relationships with liberal arts institutions nation-wide.

### QUALIFICATIONS AND PERSONAL CHARACTERISTICS

Whitman seeks a Provost and Dean of the Faculty with broad intellectual curiosity, a deep commitment to the mission and values of a liberal arts college, and strong leadership ability and communication skills. Qualifications for the position include an earned doctorate or its equivalent, significant administrative experience in a higher education setting, and a strong and sustained record of teaching and scholarship. The ideal candidate will:

• **Demonstrate intellectual leadership and academic vision,** with the ability to be an advocate for the excellence and enrichment of Whitman’s programs, both the core liberal arts and interdisciplinary programs, as well as global and environmental studies, diversity and social justice, and other new directions;
• Have a track record of successful management experience, including responsibility for financial and personnel resources and strategic planning;

• Possess the ability to build community among campus constituencies in creating a unified vision of Whitman’s future; communicate Whitman’s aspirations, needs, and achievements effectively across a wide range of audiences;

• Demonstrate a passion for diversity and the ability to attract, sustain, and support a diverse, inclusive faculty community;

• Embrace an open and collaborative leadership style and be forthright, accessible and transparent in developing institutional priorities, building consensus, and making decisions;

• Help develop resources to support the College through engagement with foundations and corporations, and;

• Possess a sense of humor, outstanding interpersonal skills, a strong work ethic, and deep personal integrity.

INFORMATION FOR CANDIDATES

The new Provost and Dean of the Faculty is anticipated to start on July 1, 2016. The salary and benefits will be competitive. For best consideration, please send all nominations and applications by September 25, 2015 to:

Shelly Storbeck, Managing Partner
Anne Koellhoffer, Associate
Storbeck/Pimentel & Associates, LP
WhitmanProvost@storbeckpimentel.com

For more information, please visit Whitman College’s home page at www.whitman.edu.

Whitman College provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, gender, religion, age, marital status, national origin, disability, veteran’s status, sexual orientation, gender identity, or any other basis prohibited by applicable federal, state, or local laws.