To Whitman College Applicants:

My colleagues and I on the Admission Committee are delighted you are considering Whitman College. We hope your application will celebrate your achievements and provide us insight into the unique story you have to share. As you complete your application, I offer a few words of advice.

Whitman seeks to build an intellectually curious, diverse, and highly engaged community of scholars. We seek and are honored to attract hard-working, down-to-earth students who bring diverse interests. We look for students with exceptional talents who have made a difference in their school and community. We strive to build a community that represents students from various ethnic, religious, socioeconomic, and geographic backgrounds. Whitman aims to foster diversity and respect for all of its community members.

The primary emphasis of our evaluation of your application is on your academic preparation. The Admission Committee also values active involvement in extracurricular activities. It is the combination of academic excellence, the friendly Northwest culture that lacks pretense, and the engaging community that distinguishes Whitman. We will assess carefully the following in your application:

- the rigor of courses you have taken
- the grades earned in those courses
- the quality, depth, and voice of your writing
- the passion you have demonstrated in extracurricular activities and work
- the recommendations from your guidance counselor, advisor, teacher, or professor
- your SAT I or ACT scores

Our admission process is highly selective since we are unable to offer admission to all qualified applicants. Please know that members of our Admission Committee read each application with care and interest.

I hope this letter clarifies what we look for when we read your application and conveys our interest in you and your achievements. Finally, I recommend you take the time to interview with an admission officer during a campus visit or when we travel to your area. Although not required, we find the interview helps us get to know each student better and personalizes the admission process.

We look forward to reading your application.

J. Antonio Cabasco
Dean of Admission & Financial Aid
Chair, Admission Committee
Completing Your Application

What forms do I need to file to complete an application for admission? See the Personal Checklists on the back page of this letter.

Can I apply online? Yes. We prefer that students apply online. Whitman is a member of the Common Application. You can apply at www.whitman.edu/content/admission or www.commonapp.org. In addition to the Common Application, the Whitman Supplement is required to complete your application.

What is the Whitman Supplement? The Whitman Supplement is a required form that is intended to give the Admission Committee additional material that demonstrates your writing ability - a key component to academic success at Whitman. It also gives you the opportunity to provide additional information through a more personal lens. This form can be found on the links listed above for the application. Please be advised that the Supplement is a two page document and it is required to complete your application for admission to Whitman College.

What are Whitman’s deadline and notification dates? See the table above.

What is Early Decision? If Whitman is your first-choice college and you plan to enroll if you are admitted, then our Early Decision options I or II are designed for you. Once admitted, we ask you to withdraw applications pending elsewhere. We take this commitment seriously and expect that you will also.

Will I need to complete an additional form as an Early Decision candidate? Yes. You will need to complete the Early Decision Agreement. The agreement states that Whitman is your first-choice college, and, if admitted, you will attend Whitman — contingent upon receipt of an acceptable financial aid award — and withdraw all applications pending elsewhere.

What tests does Whitman require? Whitman requires either the SAT I or ACT with writing scores to complete an application for admission. The test score requirement is waived for transfer applicants who have completed two years of college coursework.

What tests do I need if I’m an international student? All international students must submit either the SAT-I or ACT, including the writing sections. Students whose native language is not English must also submit either the IELTS or TOEFL. We accept the internet-based or paper-based version of the TOEFL.

---

<table>
<thead>
<tr>
<th>Admission &amp; Financial Aid Official Deadlines*</th>
<th>Early Decision I</th>
<th>Early Decision II</th>
<th>Regular Decision</th>
<th>Spring Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Deadline</td>
<td>November 15</td>
<td>January 1</td>
<td>March 1</td>
<td>November 15</td>
</tr>
<tr>
<td>Free Application for Federal Student Aid (FAFSA) Deadline</td>
<td>January 5</td>
<td>January 5</td>
<td>March 1</td>
<td>November 15</td>
</tr>
<tr>
<td>College Scholarship Service (CSS) PROFILE Deadline</td>
<td>November 15</td>
<td>January 5</td>
<td>March 1</td>
<td>November 15</td>
</tr>
<tr>
<td>Admission Notification Date</td>
<td>December 21</td>
<td>January 25</td>
<td>April 20</td>
<td>December 7</td>
</tr>
<tr>
<td>Financial Aid Notification Date</td>
<td>December 21</td>
<td>January 25</td>
<td>April 20</td>
<td>December 7</td>
</tr>
<tr>
<td>Candidate’s Reply Date (Admission &amp; Financial Aid)</td>
<td>February 15</td>
<td>February 15</td>
<td>May 20</td>
<td>December 21</td>
</tr>
</tbody>
</table>

*Postmarked no later than the date indicated
Does Whitman have a preference between the SAT I or the ACT? No. We accept both and treat them equally.

How does Whitman handle scores on different test dates? It is Whitman's policy to use the highest sub score of the SAT I, even if the highest scores are received on different test dates. We use the highest ACT composite score, too.

What if I submit both the SAT I and the ACT? When both SAT I and ACT scores are submitted, we record the best score using an equivalency table.

What is Whitman's CEEB code? 4951.

What is Whitman's ACT code? 4492.

What other forms will I need to submit as a transfer applicant? You must submit all parts of the application listed on our personal checklist for transfer applicants (see back page). Please note, in particular, that you must complete the College Official's Report form available on the Whitman and Common Application web sites.

Can I enter Whitman mid-year? Yes. To apply for spring semester 2013 admission, you should submit all the application materials by November 15, 2012. Your application will be acted upon immediately to allow you to have time to make your plans.

Financial Aid Information

What forms do I need to complete to apply for need-based financial aid? Domestic applicants must complete both the Free Application for Federal Student Aid (FAFSA) and the College Scholarship Service (CSS) PROFILE. International applicants must only complete the CSS PROFILE. Forms must be completed by the dates listed in the deadlines table.

What is Whitman's FAFSA code? 003803.

What is Whitman's CSS Profile code? 4951.

Where can I find the FAFSA and PROFILE forms? The forms are available online at: fafsa.ed.gov and profileonline.collegeboard.com

Since much of the information needed to complete the FAFSA and PROFILE derives from income tax information, how can I file the forms if our tax forms have not been completed? In most cases, you and your family will not yet have completed your income tax return at the time you apply for financial aid. We recommend that you use estimated figures where you do not have precise information. Later, if actual figures differ greatly from your estimates, you will have the opportunity to make adjustments.

What happens if I submit my forms late? Since financial aid awards will have been made to those who file on time, financial aid funds may be limited for those who file late.

If I am not applying for need-based financial aid and would like to be considered for merit-based scholarships, do I need to file the FAFSA and the CSS PROFILE? No, you will automatically be considered for certain merit-based scholarships when you turn in your complete application. Additional materials or an audition may be required for some merit-based scholarships at Whitman. Please call our toll-free number, (877) 462-9448, for details.

What merit-based scholarships are available? Whitman offers the following merit-based scholarships:

• Whitman Merit-Based Scholarships (academic achievement)
• President’s Scholarships for Academic Excellence, Art, Debate, & Theatre
• Campbell & Higley Music Scholarships

For More Information . . .

Office of Admission
Whitman College
345 Boyer Avenue
Walla Walla, WA 99362
phone (509) 527-5176
toll free (877) 462-9448
fax (509) 527-4967
admission@whitman.edu
www.whitman.edu
### Personal Checklists

**International Applicants**

- **CSS Profile Submitted**
- **Interview Appointment (optional)**
- **Teacher Evaluation Submitted**
- **TOEFL or IELTS official score report requested to be sent to Whitman College**
- **SAT I/ACT score report requested to be sent to Whitman College**

**First-Year Applicants**

- **Interview Appointment (optional)**
- **CSS Profile Submitted**
- **FAFSA Submitted**
- **College Official's Report completed and mailed**
- **TOEFL or IELTS official score report requested to be sent to Whitman College**

**Transfer Applicants**

- **Interview Appointment (optional)**
- **CSS Profile Submitted**
- **FAFSA Submitted**
- **College Official's Report completed and mailed**
- **TOEFL or IELTS official score report requested to be sent to Whitman College**

**Waived for applicants from countries where the SAT I is not available.**

**Home-schooled applicants must submit the Home School Supplement available at www.commonapp.org**

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**Required of applicants who have graduated from high school within the last two years.**

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**Note:** All application materials must be submitted in English.

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**Whitman College is committed to the safety of Whitman students, faculty, staff and visitors. For information regarding services provided by the Whitman security staff,**

- **TOEFL or IELTS official score report requested to be sent to Whitman College**

---

**Date:**

**Time:**
2012-13 TRANSFER APPLICATION

For Spring 2013 or Fall 2013 Enrollment

APPLICANT

Legal Name

Last/Family/Sur (Enter name exactly as it appears on official documents.)

First/Given

Middle (complete)

Jr., etc.

Preferred name, if not first name (only one)

Former last name(s)

Birth Date

mm/dd/yyyy

Female  Male

US Social Security Number, if any

Required for US Citizens and Permanent Residents applying for financial aid via FAFSA

Preferred Telephone

Home  Cell

Home (_______)

Cell (_______)

Area/Country/City Code

Area/Country/City Code

E-mail Address

IM Address

Permanent home address

Number & Street

Apartment #

City/Town

County or Parish

State/Province

Country

ZIP/Postal Code

If different from above, please give your current mailing address for all admission correspondence.

Current mailing address

Number & Street

Apartment #

City/Town

County or Parish

State/Province

Country

ZIP/Postal Code

If your current mailing address is a college or university, include name of school here:

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College

Deadline mm/dd/yyyy

Entry Term:

Fall (Jul-Dec)  Spring (Jan-Jun)

Do you intend to apply for need-based financial aid?  Yes  No

Do you intend to apply for merit-based scholarships?  Yes  No

Do you intend to be a full-time student?  Yes  No

Do you intend to enroll in a degree program your first year?  Yes  No

Do you intend to live in college housing?  No  If yes, please describe your background.

What is the highest degree you intend to earn?

ACADEMIC INTERESTS

Academic Interests

Career Interest

DEMOGRAPHICS

Citizenship Status

Non-US Citizenship

Birthplace

City/Town

State/Province

Country

Years lived in the US?

Years lived outside the US?

Language Proficiency (Check all that apply.)

S (Speaks) R (Read) W (Write) F (First Language) H (Spoken at Home)

Optional  The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Religious Preference

US Armed Services veteran status

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**Family**

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

**Household**

Parents’ marital status (relative to each other):  
- Never Married  
- Married  
- Civil Union/Domestic Partners  
- Widowed  
- Separated  
- Divorced (date _________)  

With whom do you make your permanent home?  
- Parent 1  
- Parent 2  
- Both  
- Legal Guardian  
- Ward of the Court/State  
- Other

If you have children, how many? _________

### Parent 1
- Mother  
- Father  
- Unknown

Is Parent 1 living?  
- Yes  
- No  
- (Date Deceased _________)  

<table>
<thead>
<tr>
<th>Last/Family/Sur</th>
<th>First/Given</th>
<th>Middle</th>
<th>Relationship</th>
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</table>

Former last name(s)  
Country of birth  
Home address if different from yours  

Preferred Telephone:  
- Home  
- Cell  
- Work (_______)  

<table>
<thead>
<tr>
<th>Area/Country/City Code</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

E-mail  
Occupation  
Employer  
College (if any)  
Degree  
Year  
Graduate School (if any)  
Degree  
Year

**Legal Guardian** (if other than a parent)

Relationship to you  

<table>
<thead>
<tr>
<th>Last/Family/Sur</th>
<th>First/Given</th>
<th>Middle</th>
<th>Title (Mr./Mrs./Ms./Dr.)</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Country of birth  
Home address if different from yours  

Preferred Telephone:  
- Home  
- Cell  
- Work (_______)  

<table>
<thead>
<tr>
<th>Area/Country/City Code</th>
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</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

E-mail  
Occupation  
Employer  
College (if any)  
Degree  
Year  
Graduate School (if any)  
Degree  
Year

**Parent 2**

- Mother  
- Father  
- Unknown

Is Parent 2 living?  
- Yes  
- No  
- (Date Deceased _________)  

<table>
<thead>
<tr>
<th>Last/Family/Sur</th>
<th>First/Given</th>
<th>Middle</th>
<th>Relationship</th>
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</tbody>
</table>

Former last name(s)  
Country of birth  
Home address if different from yours  

Preferred Telephone:  
- Home  
- Cell  
- Work (_______)  

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

E-mail  
Occupation  
Employer  
College (if any)  
Degree  
Year  
Graduate School (if any)  
Degree  
Year

**Siblings**

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age &amp; Grade</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Attended</td>
<td>CEEB</td>
<td></td>
</tr>
<tr>
<td>Degree earned</td>
<td>Dates</td>
<td>mm/yyyy – mm/yyyy</td>
</tr>
<tr>
<td>or expected</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Age &amp; Grade</th>
<th>Relationship</th>
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</thead>
<tbody>
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<td>CEEB</td>
<td></td>
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<td>Degree earned</td>
<td>Dates</td>
<td>mm/yyyy – mm/yyyy</td>
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<tr>
<td>or expected</td>
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<thead>
<tr>
<th>Name</th>
<th>Age &amp; Grade</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Attended</td>
<td>CEEB</td>
<td></td>
</tr>
<tr>
<td>Degree earned</td>
<td>Dates</td>
<td>mm/yyyy – mm/yyyy</td>
</tr>
<tr>
<td>or expected</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EDUCATION

Colleges & Universities
Are you currently enrolled in college? ○ Yes ○ No

Current or most recent college or university attended

Entry Date mm/yyyy  Exit Date mm/yyyy  School Type ○ Public ○ Independent This is a ○ 2-year ○ 4-year institution

Address ____________________________________________________________

Number & Street

City/Town State/Province Country ZIP/Postal Code

Advisor’s name (Mr./Mrs./Ms./Dr.) ______________________________________

E-mail ____________________ Telephone ( ) ____________________ Fax ( ) ____________

Area/Country/City Code Number Ext. Area/Country/City Code Number

Report all college attendance beginning with your first year of college and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC). Please have official transcripts sent as soon as possible.

<table>
<thead>
<tr>
<th>College/University Name &amp; CEEB/ACT Code</th>
<th>Location (City, State/Province, ZIP/Postal Code, Country)</th>
<th>CO</th>
<th>HS</th>
<th>ON</th>
<th>CR</th>
<th>TR</th>
<th>DC</th>
<th>Dates Attended mm/yyyy - mm/yyyy</th>
<th>Degree Earned</th>
</tr>
</thead>
</table>

Do you expect to earn a degree prior to enrolling at the college to which you are applying? ○ Yes ○ No If so, what type of degree?

Are you a member of Phi Theta Kappa? ○ Yes ○ No

Secondary Schools

List all secondary schools you have attended and have the school you graduated from/attended most recently send a Final Report, official transcript, and school profile.

Name of School & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) Dates Attended (mm/yyyy)

Secondary School Graduate Date mm/dd/yyyy

Please list any community program/organization that has provided free assistance with your application process:

If your education was interrupted, please indicate so here and provide details in the Additional Information section:

ACADEMICS

The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where “Best Scores” are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

Secondary School Grades

<table>
<thead>
<tr>
<th>ACT</th>
<th>Class Rank (if available)</th>
<th>Class Size</th>
<th>Weighted? ○ Yes ○ No</th>
<th>GPA (if available)</th>
<th>Scale</th>
<th>Weighted? ○ Yes ○ No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exam Dates: (past &amp; future) mm/dd/yyyy</td>
<td>mm/dd/yyyy</td>
<td>mm/dd/yyyy</td>
<td>Best Scores: (so far)</td>
<td>COMP</td>
<td>mm/dd/yyyy</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English</td>
<td>mm/dd/yyyy</td>
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<td></td>
<td></td>
<td>Math</td>
<td>mm/dd/yyyy</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Science</td>
<td>mm/dd/yyyy</td>
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<td></td>
<td></td>
<td>Writing</td>
<td>mm/dd/yyyy</td>
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SAT

<table>
<thead>
<tr>
<th>SAT</th>
<th>Exam Dates: (past &amp; future) mm/dd/yyyy</th>
<th>mm/dd/yyyy</th>
<th>mm/dd/yyyy</th>
<th>Best Scores: (so far)</th>
<th>Critical Reading</th>
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<tr>
<td></td>
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<td></td>
<td>Test Score mm/dd/yyyy</td>
<td>Math</td>
<td>mm/dd/yyyy</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Writing</td>
<td>mm/dd/yyyy</td>
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</table>

TOEFL/IETLS

<table>
<thead>
<tr>
<th>TOEFL/IETLS</th>
<th>Exam Dates: (past &amp; future) mm/dd/yyyy</th>
<th>mm/dd/yyyy</th>
<th>mm/dd/yyyy</th>
<th>Best Score: (so far)</th>
<th>Type &amp; Subject</th>
<th>Score</th>
</tr>
</thead>
</table>

AP/IB/SAT Subjects

<table>
<thead>
<tr>
<th>AP/IB/SAT Subjects</th>
<th>Best Scores: (per subject, so far) mm/dd/yyyy</th>
<th>Type &amp; Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Current Courses

Please indicate title, level (100-level, 200-level, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line. If you are not currently enrolled in college, please list the courses you took most recently.

Full Year/First Semester/First Trimester

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Type &amp; Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

Second Semester/Second Trimester

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Type &amp; Subject</th>
<th>Score</th>
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<tbody>
<tr>
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</table>

Third Trimester

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Type &amp; Subject</th>
<th>Score</th>
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</tbody>
</table>

or additional first/second term courses if more space is needed

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Honors  Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society).

<table>
<thead>
<tr>
<th>Grade level</th>
<th>Honor</th>
<th>Highest Level of Recognition</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td></td>
<td></td>
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<tr>
<td>12</td>
<td></td>
<td></td>
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<tr>
<td>FY SO JR</td>
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</tbody>
</table>

**EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE**

**Extracurricular** Please list your principal extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.

<table>
<thead>
<tr>
<th>Grade level</th>
<th>Approximate time spent</th>
<th>When did you participate in the activity?</th>
<th>Positions held, honors won, letters earned, or employer</th>
<th>If applicable, do you plan to participate in college?</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
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<td>FY SO JR</td>
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<td></td>
<td>Hours per week</td>
<td>Weeks per year</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>School year</td>
<td>Summer/School Break</td>
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</tr>
</tbody>
</table>

Activity

Activity

Activity

Activity

Activity

Activity

Activity

Activity
WRITING

Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.

____________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________

Personal Essay This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

Please provide a statement of 250-500 words that addresses your reasons for transferring and the objectives you hope to achieve, and attach it to your application before submission. NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.

Additional Information Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

Disciplinary History

1. Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.  ○ Yes  ○ No

2. Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  ○ Yes  ○ No

[Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

SIGNATURE

Application Fee Payment If this college requires an application fee, how will you be paying it?

○ Online Payment  ○ Will Mail Payment  ○ Online Fee Waiver Request  ○ Will Mail Fee Waiver Request

Required Signature

☐ I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.

☐ I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.

☐ I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature _______________________________________________________________________________________________ Date ___________________ mm/dd/yyyy

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.
TO THE APPLICANT

After completing all the relevant questions below, give this form to an instructor who has taught you a full-credit college class. If applying via mail, please also give that instructor stamped envelopes addressed to each institution that requires a College Instructor Evaluation.

Legal Name ____________________________________________________________________________________________________________________________

Last/Family/Surname (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date ___________________ CAID (Common App ID) ______________________________

mm/dd/yyyy

Address __________________________________________________________________________________________________________________________

Number & Street Apartment # City/Town County or Parish State/Province Country ZIP/Postal Code

College or university you now attend __________________________________________ CEEB/ACT Code __________________________

IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all required records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by The Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
2. I waive my right to access below, regardless of the institution to which it is sent:

   - Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
   - No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I’m enrolling, if that institution saves them after I matriculate.

Required Signature __________________________ Date ______________

TO THE INSTRUCTOR

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Instructor’s Name (Mr./Mrs./Ms./Dr.) __________________________________________ Subject Taught __________________________

Please print or type

Signature __________________________ Date ________________ mm/dd/yyyy

College or University ____________________________________________________________

School Address ________________________________________________________________

Number & Street City/Town State/Province Country ZIP/Postal Code

Instructor’s Telephone (_______) __________________________________________ Instructor’s E-mail __________________________

Area/Country/City Code Number Ext.

Background Information

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

List the courses you have taught this student, noting for each the student’s year in school (first-year, sophomore, etc.) and the level of course difficulty (100-level, 200-level, etc.).
Ratings  Compared to other students to whom you have taught this class, how do you rate this student in terms of:

<table>
<thead>
<tr>
<th>No basis</th>
<th>Below average</th>
<th>Average</th>
<th>Good (above average)</th>
<th>Very good (well above average)</th>
<th>Excellent (top 10%)</th>
<th>Outstanding (top 5%)</th>
<th>One of the top few I've encountered (top 1%)</th>
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<tbody>
<tr>
<td>Academic achievement</td>
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<tr>
<td>Intellectual promise</td>
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<td>Quality of writing</td>
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<td>Creative, original thought</td>
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<td>Productive class discussion</td>
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<td>Respect accorded by faculty</td>
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<td>Disciplined work habits</td>
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<td>Maturity</td>
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<td>Motivation</td>
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<td>Leadership</td>
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<td>Integrity</td>
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<td>Reaction to setbacks</td>
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<td>Concern for others</td>
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<td>Self-confidence</td>
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<td>Initiative, independence</td>
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<td>OVERALL</td>
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</table>

Evaluation  Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)
TO THE APPLICANT

This form must accompany an official copy of your transcript and must be completed by a college official(s) who has access to your academic record and your disciplinary record. Please follow these steps to ensure the form is completed accurately and in its entirety. Step 1: Complete all relevant questions below, including the signature statement. Step 2: Give this form to a dean or college official who has access to your academic record and ask that official to complete the academic portion of this form. Step 3: If the official completing the academic portion does not also have access to your disciplinary record, please ask the individual to securely forward the form to a second official who can answer those questions before duplicating this form and mailing it to your colleges along with copies of your official transcript(s).

Legal Name _________________________________________________________________________________________________________________

Birth Date ___________________________ CAID (Common App ID) mm/dd/yyyy

Address ____________________________________________________________________________________________________________________________________________ Number & Street ___________________________ Apptment # ___________________________ City/Town ___________________________ County or Parish ___________________________ State/Province ___________________________ Country ___________________________ ZIP/Postal Code ___________________________

College or University you now attend ___________________________ CEEB/ACT Code ___________________________

Current year courses—please indicate title, level, and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

First Semester/Quarter ___________________________ Grade ___________________________ Second Semester/Quarter ___________________________ Grade ___________________________ Third Quarter ___________________________ Grade ___________________________

How many college credits have you earned prior to this academic year? ________ How many college credits will you earn this academic year? ________

IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by The Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

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   - No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I’m enrolling, if that institution saves them after I matriculate.

Required Signature _________________________________________________________________________________________________ Date ___________________________

TO THE COLLEGE OFFICIAL

If you have access to the applicant’s academic record and disciplinary record, please complete this form in its entirety. Attach the applicant’s official transcript (check copies for readability). Use both pages to complete your evaluation for this student, and be sure to sign below. If you have access to the applicant’s academic record only, please complete the relevant portion of this form, then forward to the appropriate official for completion of the disciplinary questions, asking that official to mail the form to the applicant’s colleges after doing so. Do not mail this form to The Common Application offices.

College Official’s Name (Mr./Mrs./Ms./Dr.) ___________________________________________________________________________________________

Signature ___________________________________________________________________________________________ Date mm/dd/yyyy

Title ___________________________________________________________ College or University _______________________________________ ______

College or University Address ____________________________________________________________________________________________________________________________________________ Number & Street ___________________________ Apptment # ___________________________ City/Town ___________________________ County or Parish ___________________________ State/Province ___________________________ Country ___________________________ ZIP/Postal Code ___________________________

College Official’s Telephone Number ___________________________ Ext. ___________________________ College Official’s Fax Number ___________________________ Ext. ___________________________

College or University CEEB/ACT Code ___________________________ College Official’s E-mail ______________________________________________

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Background Information

Cumulative GPA: ________ on a ________ scale, covering a period from ________ to ________

This GPA is ○ weighted ○ unweighted. The school's passing mark is __________________________.

Highest GPA in class ___________________________ Graduation date ________

If you know this student, please indicate for how long and in what context ____________________________

If you know this student, what are the first words that come to your mind to describe this student? ____________________________ _____________________

Ratings

Compared to other students in his or her class year, how do you rate this student in terms of:

<table>
<thead>
<tr>
<th>No basis</th>
<th>Below average</th>
<th>Average</th>
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<th>Very good (well above average)</th>
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<td></td>
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<tr>
<td>Extracurricular accomplishments</td>
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<tr>
<td>Personal qualities and character</td>
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<tr>
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</tbody>
</table>

Evaluation

Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you've prepared for this student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, work obligations, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

If you are completing only the questions pertaining to the applicant's disciplinary record, please provide the following information:

College Official's Name (Mr./Mrs./Ms./Dr.) ___________________________________________________________

Signature __________________________________________________________________________________________

Date mm/dd/yyyy

Title ___________________________________________________________ College Official's E-mail ____________________________

College Official's Telephone (_______) ____________________________________ College Official's Fax (_______) ____________________________________

Area/Country/City Code                Number                        Ext.   Area/Country/City Code                  Number                          Ext.

① Is this applicant in good academic standing? ○ Yes  ○ No
② Is this applicant eligible to return to your school? ○ Yes  ○ No

If you answered no to either or both questions, please attach a separate sheet of paper or use your written recommendation to provide details.

① Has the applicant ever been found responsible for a disciplinary violation at your school, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? ○ Yes  ○ No
② To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? ○ Yes  ○ No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

☐ Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: ○ No basis  ○ With reservation  ○ Fairly strongly  ○ Strongly  ○ Enthusiastically
### TO THE APPLICANT

After completing the information in this section, give this form to your school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to all institutions requesting a final transcript.

<table>
<thead>
<tr>
<th>Legal Name</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Last/Family/Sur (Enter name exactly as it appears on official documents.)</td>
<td>First/Given Middle (complete) Jr., etc.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Birth Date</th>
<th>mm/dd/yyyy</th>
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</thead>
<tbody>
<tr>
<td>CAID (Common App ID)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Address</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number &amp; Street</td>
<td>Apartment #</td>
</tr>
<tr>
<td>City/Town</td>
<td>State/Province</td>
</tr>
<tr>
<td>Country</td>
<td>ZIP/Postal Code</td>
</tr>
</tbody>
</table>

**School you now attend**

**School Address**

**School Website Address**

**School CEEB/ACT Code**

**Counselor’s Name** (Mr./Mrs./Ms./Dr.)

**Signature** ☐

<table>
<thead>
<tr>
<th>Please print or type</th>
<th>Date</th>
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<tbody>
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<td></td>
<td>mm/dd/yyyy</td>
</tr>
</tbody>
</table>

**TO THE SCHOOL COUNSELOR**

Please submit this form when final grades are available (end of second semester or third trimester). Attach applicant’s official transcript and transcript legend. (Please check transcript copies for readability.) Be sure to sign below before mailing directly to the college/university admission office. **Do not mail this form to The Common Application offices.**

**Counselor’s Name** (Mr./Mrs./Ms./Dr.)

**Signature** ☐

<table>
<thead>
<tr>
<th>Please print or type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mm/dd/yyyy</td>
</tr>
</tbody>
</table>

### Background Information

**If any of the information below has changed for this student since the Midyear Report was submitted, please enter the new information in the appropriate section below. (Counselors of transfer applicants need not answer the questions below the shaded box.)**

<table>
<thead>
<tr>
<th>Class Rank</th>
<th>Class Size</th>
<th>Covering a period from</th>
<th>to</th>
<th>Cumulative GPA:</th>
<th>on a</th>
<th>scale, covering a period from</th>
<th>to</th>
</tr>
</thead>
</table>

The rank is ☐ weighted ☐ unweighted. How many additional students share this rank? ☐

<table>
<thead>
<tr>
<th>We do not rank. Instead, please indicate quartile</th>
<th>quintile</th>
<th>decile</th>
</tr>
</thead>
</table>

This GPA is ☐ weighted ☐ unweighted. The school's passing mark is ☐

<table>
<thead>
<tr>
<th>Highest GPA in class</th>
<th>Graduation Date</th>
</tr>
</thead>
</table>

| Have there been any changes to the senior year courses listed on the original School Report? | ☐ Yes ☐ No |
| Have there been any changes in the applicant’s disciplinary status at your school since you submitted the original School Report? | ☐ Yes ☐ No ☐ School policy prevents me from responding |
| To your knowledge, have there been any changes to the applicant’s criminal history since you submitted the original School Report? | ☐ Yes ☐ No ☐ School policy prevents me from responding |
| Do you wish to update your original evaluation of this applicant? | ☐ Yes ☐ No |

If you responded yes to any of the preceding questions, please attach an explanation.

☐ Check here if you would prefer to discuss this applicant over the phone with each admission office.
In addition to the Common Application, the Whitman Supplement is required to complete your application for admission to Whitman College.

I am applying for: ☐ Early Decision I ☐ Early Decision II ☐ Regular Decision ☐ Spring Admission
(check one)
Due by November 15  Due by January 1  Due by March 1  Due by November 15

Name___________________________________________________________________________________
Last First Middle Initial Jr. etc.

Mailing Address___________________________________________________________________________
Number and Street

City_________________________ State________ Zip/Postal Code_____________ Country________________

E-Mail Address_________________________________________ Phone_____________________________

Do you have any relatives that have attended, or are currently attending, Whitman? _______
If so, please provide their names (including maiden names, year of graduation, and relationship to you).

The question below is included in the supplement for our own verification and will not affect your admission decision.
Have you ever visited Whitman College? Yes_____ No_____. If yes, when did you visit? _________________

Please see the following page for the second required portion of the Whitman Supplement.
Fill in the blank.
Sweet onion is to Walla Walla as _____________ is to you.

Respond to 2 of the following prompts. Each response should be 500 words or less. Check the box next to each prompt you have selected.

- 1. Encounters is a year-long multi-disciplinary seminar course required of first-year students at Whitman that introduces expectations for class preparation, writing, discussion, and critical thought. The texts, themes, and ideas that compose the course come from a wide range of disciplines, time periods, and cultures. See the list of texts here: [http://encounters.whitman.edu](http://encounters.whitman.edu)

If you could select a text to be added or dropped from the Encounters curriculum, what would you choose and why?

- 2. Part of being of Whittie is living and growing as a unique individual within a supportive community. These are words that we think describe the Whitman experience: Passionate - Northwest - Intellectually Curious - Taco Trucks - Slam Poetry - Outdoorsy - Testostertones - Globally Engaged - Flag Football - Thesis Project - Wheat Fields - Friendly - Intercultural - Active - Encounters - One Acts - Organic Garden - 24/7 Library - Ultimate - Collaborative Research - Playful - Semester in the West - Life of Mind - Lakum Duckum

Pick three of these words or phrases with which you identify and explain how those terms resonate with you personally or reveal your intellectual expectations.

- 3. State of the State for Washington Latinos is a community-based Whitman research project that involves the collaboration of faculty, students, and community partners to identify, analyze, and address social and political realities involving the Latino community. [http://walatinos.net/](http://walatinos.net/)

During your time at Whitman, how do you envision engaging with a current local, national, or global issue that is important to you?

- 4. At Whitman we encourage a diverse array of opinions that pave the way for interesting and pertinent debate and discussion. In his *Discourse on the Method: Meditations on First Philosophy* Descartes observes, “there are few people who are willing to say everything they believe... because many do not know what they believe.”

Describe an unpopular opinion you have had and why you stood (or stand) by it.

- 5. Choose a facet of your current community that inspires you. How will you bring this sense of inspiration to life as you transition to your new Whitman community?

Questions inspired by Joey Gottlieb ’14, Nicky Khor ’14, Mcebo Maziya ’15, Mehera Nori ’12, Zach Schierl ’12, Clare Sobetski ’13, and Corinne Vandagriff ’15

Be sure to make a copy of your application and keep it with your records.