To Whitman College Applicants:

My colleagues and I on the Admission Committee are delighted you are considering Whitman College. We hope your application will celebrate your achievements and provide us insight into the unique story you have to share. As you complete your application, I offer a few words of advice.

Whitman seeks to build an intellectually curious, diverse, and highly engaged community of scholars. We seek and are honored to attract hard-working, down-to-earth students who bring diverse interests. We look for students with exceptional talents who have made a difference in their school and community. We strive to build a community that represents students from various ethnic, religious, socioeconomic, and geographic backgrounds. Whitman aims to foster diversity and respect for all of its community members.

The primary emphasis of our evaluation of your application is on your academic preparation. The Admission Committee also values active involvement in extracurricular activities. It is the combination of academic excellence, the friendly Northwest culture that lacks pretense, and the engaging community that distinguishes Whitman. We will assess carefully the following in your application:

- the rigor of courses you have taken
- the grades earned in those courses
- the quality, depth, and voice of your writing
- the passion you have demonstrated in extracurricular activities and work
- the recommendations from your guidance counselor, advisor, teacher, or professor
- your SAT I or ACT scores

Our admission process is highly selective since we are unable to offer admission to all qualified applicants. Please know that members of our Admission Committee read each application with care and interest.

I hope this letter clarifies what we look for when we read your application and conveys our interest in you and your achievements. Finally, I recommend you take the time to interview with an admission officer during a campus visit or when we travel to your area. Although not required, we find the interview helps us get to know each student better and personalizes the admission process.

We look forward to reading your application.

J. Antonio Cabasco
Dean of Admission & Financial Aid
Chair, Admission Committee
Completing Your Application

What forms do I need to file to complete an application for admission? See the Personal Checklists on the back page of this letter.

Can I apply online? Yes. We prefer that students apply online. Whitman is a member of the Common Application. You can apply at www.whitman.edu/content/admission or www.commonapp.org. In addition to the Common Application, the Whitman Supplement is required to complete your application.

What is the Whitman Supplement? The Whitman Supplement is a required form that is intended to give the Admission Committee additional material that demonstrates your writing ability - a key component to academic success at Whitman. It also gives you the opportunity to provide additional information through a more personal lens. This form can be found on the links listed above for the application. Please be advised that the Supplement is a two page document and it is required to complete your application for admission to Whitman College.

What are Whitman’s deadline and notification dates? See the table above.

What is Early Decision? If Whitman is your first-choice college and you plan to enroll if you are admitted, then our Early Decision options I or II are designed for you. Once admitted, we ask you to withdraw applications pending elsewhere. We take this commitment seriously and expect that you will also.

Will I need to complete an additional form as an Early Decision candidate? Yes. You will need to complete the Early Decision Agreement. The agreement states that Whitman is your first-choice college, and, if admitted, you will attend Whitman — contingent upon receipt of an acceptable financial aid award — and withdraw all applications pending elsewhere.

What tests does Whitman require? Whitman requires either the SAT I or ACT with writing scores to complete an application for admission.

What tests do I need if I’m an international student? All international students must submit either the SAT-I or ACT, including the writing sections. Students whose native language is not English must also submit either the IELTS or TOEFL. We accept the internet-based or paper-based version of the TOEFL.

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### Applying to Whitman

<table>
<thead>
<tr>
<th>Admission &amp; Financial Aid Official Deadlines*</th>
<th>Early Decision I</th>
<th>Early Decision II</th>
<th>Regular Decision</th>
<th>Spring Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Deadline</td>
<td>November 15</td>
<td>January 1</td>
<td>January 15</td>
<td>November 15</td>
</tr>
<tr>
<td>Free Application for Federal Student Aid (FAFSA) Deadline</td>
<td>January 5</td>
<td>January 5</td>
<td>February 1</td>
<td>November 15</td>
</tr>
<tr>
<td>College Scholarship Service (CSS) PROFILE Deadline</td>
<td>November 15</td>
<td>January 5</td>
<td>February 1</td>
<td>November 15</td>
</tr>
<tr>
<td>Admission Notification Date</td>
<td>December 21</td>
<td>January 25</td>
<td>April 1</td>
<td>December 7</td>
</tr>
<tr>
<td>Financial Aid Notification Date</td>
<td>December 21</td>
<td>January 25</td>
<td>April 1</td>
<td>December 7</td>
</tr>
<tr>
<td>Candidate’s Reply Date (Admission &amp; Financial Aid)</td>
<td>February 15</td>
<td>February 15</td>
<td>May 1 (national deadline)</td>
<td>December 21</td>
</tr>
</tbody>
</table>

*Postmarked no later than the date indicated
Does Whitman have a preference between the SAT I or the ACT? No. We accept both and treat them equally.

How does Whitman handle scores on different test dates? It is Whitman’s policy to use the highest sub score of the SAT I, even if the highest scores are received on different test dates. We use the highest ACT composite score, too.

What if I submit both the SAT I and the ACT? When both SAT I and ACT scores are submitted, we record the best score using an equivalency table.

What is Whitman’s CEEB code? 4951.

What is Whitman’s ACT code? 4492.

What other forms will I need to submit as an international applicant? As an international applicant, you must submit all parts of the application listed on our personal checklist for international students (see back page).

What additional forms will I need to submit as a Home-schooled applicant? Home-schooled applicants must submit the Home School Supplement to the Secondary School Report, which is available at www.commonapp.org.

Can I enter Whitman mid-year? Yes. To apply for spring semester 2013 admission, you should submit all the application materials by November 15, 2012. Your application will be acted upon immediately to allow you to have time to make your plans.

Financial Aid Information

What forms do I need to complete to apply for need-based financial aid? Domestic applicants must complete both the Free Application for Federal Student Aid (FAFSA) and the College Scholarship Service (CSS) PROFILE. International applicants must only complete the CSS PROFILE. Forms must be completed by the dates listed in the deadlines table.

Where can I find the FAFSA and PROFILE forms? The forms are available online at: fasfa.ed.gov and profileonline.collegeboard.com.

What is Whitman’s FAFSA code? 003803.

What is Whitman’s CSS Profile code? 4951.

Since much of the information needed to complete the FAFSA and PROFILE derives from income tax information, how can I file the forms if our tax forms have not been completed? In most cases, you and your family will not yet have completed your income tax return at the time you apply for financial aid. We recommend that you use estimated figures where you do not have precise information. Later, if actual figures differ greatly from your estimates, you will have the opportunity to make adjustments.

What happens if I submit my forms late? Since financial aid awards will have been made to those who file on time, financial aid funds may be limited for those who file late.

If I am not applying for need-based financial aid and would like to be considered for merit-based scholarships, do I need to file the FAFSA and the CSS PROFILE? No, you will automatically be considered for certain merit-based scholarships when you turn in your complete application. Additional materials or an audition may be required for some merit-based scholarships at Whitman. Please call our toll-free number, (877) 462-9448, for details.

What merit-based scholarships are available? Whitman offers the following merit-based scholarships:

- Whitman Merit-Based Scholarships (academic achievement)
- Paul Garrett Scholarships for Men & Claire Sherwood Memorial Scholarships for Women (academics & leadership)
- President’s Scholarships for Academic Excellence, Art, Debate, & Theatre
- Campbell & Higley Music Scholarships

For More Information . . .

Office of Admission
Whitman College
345 Boyer Avenue
Walla Walla, WA 99362
phone (509) 527-5176
toll free (877) 462-9448
fax (509) 527-4967
admission@whitman.edu
www.whitman.edu
### International Applicants

- $50 Application Fee paid
- School Report Form submitted
- $50 Application Fee paid
- $50 Application Fee paid
- Common Application submitted

### Transfer Applicants

- Teacher Evaluation Form submitted to: (name of instructor)
  (Whitman requires 1 Teacher Evaluation)
- All High School Transcripts requested and mailed
- School Report Form submitted
- $50 Application Fee paid
- Common Application submitted

### First-Year Applicants

- Teacher Evaluation Form submitted to: (name of instructor)
  (Whitman requires 1 Teacher Evaluation)
- All High School Transcripts requested and mailed
- School Report Form submitted
- $50 Application Fee paid
- Common Application submitted

### Personal Checklists

- **Interview Appointment (optional)**
  - Date: [ ]
  - Time: [ ]
- **FAFSA submitted**
- **CSS Profile submitted**
- **SAT I/ACT score report requested**
- **Whitman Supplement Form submitted**
- **All College Transcripts requested and mailed**
- **Teacher Evaluation Form submitted**
- **College Instructor Evaluation submitted**
- **College Official’s Report completed and mailed**

**Note:** All application materials must be submitted in English.

- **FAFSA submitted**
- **CSS Profile submitted**
- **Interview Appointment (optional)**
  - Date: [ ]
  - Time: [ ]
- **SAT I/ACT score report requested**
- **Whitman Supplement Form submitted**
- **All College Transcripts requested and mailed**
- **Teacher Evaluation Form submitted**
- **College Instructor Evaluation submitted**
- **College Official’s Report completed and mailed**

**Required of applicants who have graduated from high school within the last two years.**

**Waived for applicants from countries where the SAT I is not available.**

Supplemental materials must be submitted via Common App.

Whitman College is committed to the safety of Whitman students, faculty, staff and visitors. For information regarding services provided by the Whitman Security Office, please contact Whitman College Security Office, 345 Boyer Avenue, Walla Walla, WA 99362, (509) 527-5777.

*Required of applicants who have graduated from high school within the last two years.

*Waived for applicants from countries where the SAT I is not available.

**Note:** All application materials must be submitted in English.

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*Required of applicants who have graduated from high school within the last two years.

*Waived for applicants from countries where the SAT I is not available.

Note: All application materials must be submitted in English.
2012-13 FIRST-YEAR APPLICATION
For Spring 2013 or Fall 2013 Enrollment

APPLICANT

Legal Name

First/Given Middle (complete) Jr., etc.

Prefered name, if not first name (only one) __________________________

Former last name(s) __________________________

Birth Date __________________________

Birthplace __________________________

Birthplace __________________________

Birthplace __________________________

Birthplace __________________________

Non-US Citizenship(s) __________________________

Citizenship Status __________________________

US Social Security Number, if any __________________________

Required for US Citizens and Permanent Residents applying for financial aid via FAFSA

Preferred Telephone

Area/Country/City Code

Home (_______) __________________________

Cell (_______) __________________________

E-mail Address __________________________

IM Address __________________________

Permanent home address

Number & Street __________________________

City/Town __________________________

County or Parish __________________________

State/Province __________________________

Country __________________________

ZIP/Postal Code __________________________

If different from above, please give your current mailing address for all admission correspondence. (from ___________ to ___________)

Current mailing address

Number & Street __________________________

City/Town __________________________

County or Parish __________________________

State/Province __________________________

Country __________________________

ZIP/Postal Code __________________________

If your current mailing address is a boarding school, include name of school here: __________________________

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College __________________________

Deadline __________________________

Entry Term: ○ Fall (Jul-Dec) ○ Spring (Jan-Jun)

Decision Plan __________________________

Academic Interests __________________________

Career Interest __________________________

Do you intend to apply for need-based financial aid? ○ Yes ○ No

Do you intend to apply for merit-based scholarships? ○ Yes ○ No

Do you intend to be a full-time student? ○ Yes ○ No

Do you intend to enroll in a degree program your first year? ○ Yes ○ No

Do you intend to live in college housing? __________________________

What is the highest degree you intend to earn? __________________________

DEMographics

1. Are you Hispanic/Latino?

○ Yes, Hispanic or Latino (including Spain) ○ No  If yes, please describe your background.

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)

○ American Indian or Alaska Native (including all Original Peoples of the Americas)

Are you Enrolled? ○ Yes ○ No  If yes, please enter Tribal Enrollment Number __________________________

○ Asian (including Indian subcontinent and Philippines)

○ Black or African American (including Africa and Caribbean)

○ Native Hawaiian or Other Pacific Islander (Original Peoples)

○ White (including Middle Eastern)

Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Religious Preference __________________________

US Armed Services veteran status __________________________
FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

Household

Parents’ marital status (relative to each other): 〇 Never Married 〇 Married 〇 Civil Union/Domestic Partners 〇 Widowed 〇 Separated 〇 Divorced (date ________)

With whom do you make your permanent home? 〇 Parent 1 〇 Parent 2 〇 Both 〇 Legal Guardian 〇 Ward of the Court/State 〇 Other mm/yyyy

If you have children, how many? __________

Parent 1

〇 Mother 〇 Father 〇 Unknown

Is Parent 1 living? 〇 Yes 〇 No (Date Deceased mm/yyyy)

Last/Family/Sur First/Given Middle

Former last name(s)

Country of birth

Home address if different from yours

Preferred Telephone: 〇 Home 〇 Cell 〇 Work (_______)

E-mail

Occupation

Employer

College (if any) CEEB Year

Degree

Graduate School (if any) CEEB Year

Degree

Legal Guardian (if other than a parent)

Relationship to you

Last/Family/Sur First/Given Middle

Country of birth

Home address if different from yours

Preferred Telephone: 〇 Home 〇 Cell 〇 Work (_______)

E-mail

Occupation

Employer

College (if any) CEEB Year

Degree

Graduate School (if any) CEEB Year

Degree

Parent 2

〇 Mother 〇 Father 〇 Unknown

Is Parent 2 living? 〇 Yes 〇 No (Date Deceased mm/yyyy)

Last/Family/Sur First/Given Middle

Former last name(s)

Country of birth

Home address if different from yours

Preferred Telephone: 〇 Home 〇 Cell 〇 Work (_______)

E-mail

Occupation

Employer

College (if any) CEEB Year

Degree

Graduate School (if any) CEEB Year

Degree

Siblings

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

Name Age & Grade Relationship

College Attended CEEB

Degree earned Dates or expected mm/yyyy – mm/yyyy

Name Age & Grade Relationship

College Attended CEEB

Degree earned Dates or expected mm/yyyy – mm/yyyy

Name Age & Grade Relationship

College Attended CEEB

Degree earned Dates or expected mm/yyyy – mm/yyyy
**EDUCATION**

**Secondary Schools**

Most recent secondary school attended

Entry Date ______________ Graduation Date ______________

School Type:  ○ Public  ○ Charter  ○ Independent  ○ Religious  ○ Home School

Address

City/Town  State/Province  Country  ZIP/Postal Code

Counselor’s Name  Counselor’s Title

E-mail

Telephone (___) __________ Fax (___) __________

List all other secondary schools you have attended since 9th grade, including academic summer schools or enrichment programs hosted on a secondary school campus:

<table>
<thead>
<tr>
<th>School Name &amp; CEEB/ACT Code</th>
<th>Location (City, State/Province, ZIP/Postal Code, Country)</th>
<th>Dates Attended (mm/yyyy)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Please list any community program/organization that has provided free assistance with your application process:

If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section:

**Colleges & Universities**

List all college/university affiliated courses you have taken since 9th grade and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC).

| College/University Name & CEEB/ACT Code | Location (City, State/Province, ZIP/Postal Code, Country) | CO  HS  ON  CR  TR  DC  Dates Attended (mm/yyyy)  Degree Earned |
|----------------------------------------|-----------------------------------------------------------|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                                        |                                                           |                         |                 |                 |                 |                 |                 |                 |
|                                        |                                                           |                         |                 |                 |                 |                 |                 |                 |
|                                        |                                                           |                         |                 |                 |                 |                 |                 |                 |

If you indicated that a transcript is available, please have an official copy sent to your colleges as soon as possible.

**ACADEMICS**

The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where “Best Scores” are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

<table>
<thead>
<tr>
<th>Grades</th>
<th>Class Rank</th>
<th>Class Size</th>
<th>Weighted?  ○ Yes  ○ No  GPA  (if available)</th>
<th>Scale</th>
<th>Weighted?  ○ Yes  ○ No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>ACT</th>
<th>Exam Dates: (past &amp; future) mm/yyyy mm/dd/yyyy</th>
<th>Best Scores: (so far) Type &amp; Subject Score mm/yyyy Type &amp; Subject Score mm/yyyy</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>SAT</th>
<th>Exam Dates: (past &amp; future) mm/yyyy mm/dd/yyyy</th>
<th>Best Scores: (so far) Type &amp; Subject Score mm/yyyy Type &amp; Subject Score mm/yyyy</th>
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</table>

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<tr>
<th>TOEFL/IELTS</th>
<th>Exam Dates: (past &amp; future) mm/yyyy mm/dd/yyyy</th>
<th>Best Score: (so far) Type &amp; Subject Score mm/yyyy Type &amp; Subject Score mm/yyyy</th>
</tr>
</thead>
</table>

| AP/IB/SAT Subjects  | Best Scores: (per subject, so far) mm/yyyy mm/dd/yyyy Type & Subject Score mm/yyyy Type & Subject Score mm/yyyy |
|---------------------|---------------------------------------------|---------------------------------------------|

<table>
<thead>
<tr>
<th>Current Courses</th>
<th>Please list all courses you are taking this year and indicate level (AP, IB, advanced, honors, etc.) and credit value. Indicate quarter classes taken in the same semester on the appropriate semester line.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Full Year/First Semester/First Trimester</th>
<th>Second Semester/Second Trimester</th>
<th>Third Trimester</th>
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**Honors**  Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society).

<table>
<thead>
<tr>
<th>Grade level or post-graduate (PG)</th>
<th>Honor</th>
<th>Highest Level of Recognition</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 10 11 12 PG</td>
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<td>S/S/R/N/I</td>
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**EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE**

**Extracurricular** Please list your principal extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.

<table>
<thead>
<tr>
<th>Grade level or post-graduate (PG)</th>
<th>Approximate time spent</th>
<th>When did you participate in the activity?</th>
<th>Positions held, honors won, letters earned, or employer</th>
<th>If applicable, do you plan to participate in college?</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 10 11 12 PG</td>
<td>Hours per week</td>
<td>Weeks per year</td>
<td>School year</td>
<td>School Break</td>
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<td>Activity</td>
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Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.

☐ 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.

☐ 2 Discuss some issue of personal, local, national, or international concern and its importance to you.

☐ 3 Indicate a person who has had a significant influence on you, and describe that influence.

☐ 4 Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.

☐ 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.

☐ 6 Topic of your choice.

Additional Information Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

Disciplinary History

1 Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. Yes ☐ No ☐

2 Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes ☐ No ☐

[Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

SIGNATURE

Application Fee Payment If this college requires an application fee, how will you be paying it?

☐ Online Payment ☐ Will Mail Payment ☐ Online Fee Waiver Request ☐ Will Mail Fee Waiver Request

Required Signature

☐ I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.

☐ I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.

☐ I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature ___________________________ Date ________________________

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

© 2012 The Common Application, Inc.
TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an academic subject (for example, English, foreign language, math, science, or social studies). If applying via mail, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name _________________________________________________________________________________________________________________

Last/Family/Surname (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date ___________________________________________________ CAID (Common App ID) _______________________________________________

mm/dd/yyyy

Address ________________________________________________________________________________________________________________________

Number & Street                  Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend ________________________________________________________ CEEB/ACT Code ___________________________________ 

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you will have access to this form and all other recommendations and supporting documents submitted by you and on your behalf, unless at least one of the following is true:
1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
2. You waive your right to access below, regardless of the institution to which it is sent.
   ○ Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
   ○ No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature _________________________________________________________________________________________ Date _________________

mm/dd/yyyy

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Teacher's Name (Mr./Mrs./Ms./Dr.) _______________________________________________ Subject Taught __________________________

Signature _________________________________________________________________________________________________ Date _____________________

Secondary School _______________________________________________________________________________________________________________

School Address ________________________________________________________________________________________________________________

Number & Street                  City/Town State/Province Country ZIP/Postal Code

Teacher's Telephone (_______) __________________________________________________ Teacher's E-mail ___________________________________

Area/Country/City Code Number Ext.

Background Information

How long have you known this student and in what context? ________________________________________________________________

What are the first words that come to your mind to describe this student? ______________________________________________________

In which grade level(s) was the student enrolled when you taught him/her? ○ 9 ○ 10 ○ 11 ○ 12 ○ Other__________________________

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

______________________________________________________________________________________________________________________________________________________________
**Ratings** Compared to other students in his or her class year, how do you rate this student in terms of:

<table>
<thead>
<tr>
<th>No basis</th>
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**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)
TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an academic subject (for example, English, foreign language, math, science, or social studies). If applying via mail, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name _________________________________________________________________________________________________________________ __

Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date ___________________________________________________ CAID (Common App ID) _______________________________________________

mm/dd/yyyy

Address ________________________________________________________________________________________________________________________

Number & Street                  Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend ________________________________________________________ CEEB/ACT Code ______________________________________

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you will have access to this form and all other recommendations and supporting documents submitted by you and on your behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
2. You waive your right to access below, regardless of the institution to which it is sent:
   ○ Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
   ○ No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature ________________________________ Date _____________________ mm/dd/yyyy

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Teacher's Name (Mr./Mrs./Ms./Dr.) _______________________________________________ Subject Taught __________________________

Signature _________________________________________________________________________________________________ Date _____________________ mm/dd/yyyy

Secondary School _______________________________________________________________________________________________________________

School Address  ________________________________________________________________________________________________________________

Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's Telephone (_______) __________________________________________________ Teacher's E-mail __________________________

Area/Country/City Code Number Ext.

Background Information

How long have you known this student and in what context? _______________________________________________________________________________

What are the first words that come to your mind to describe this student? ______________________________________________________ ______________

In which grade level(s) was the student enrolled when you taught him/her? ○ 9 ○ 10 ○ 11 ○ 12 ○ Other_________________________

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

_________________________________________________________________________________________________________________________ ______
### Ratings
Compared to other students in his or her class year, how do you rate this student in terms of:

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### Evaluation
Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)
TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to each institution that requires a School Report.

Legal Name ___________________________________________________________  

Last/Family/Sur (Enter name exactly as it appears on official documents.)  First/Given  Middle (complete)  Jr., etc. 

Birth Date ____________________________  CAID (Common App ID) ____________________________

Address  Number & Street  Apartment #  City/Town  State/Province  Country  ZIP/Postal Code  

School you now attend ____________________________  CEEB/ACT Code ____________________________

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

Full Year/First Semester/First Trimester  Second Semester/Second Trimester  Third Trimester  

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Level</th>
<th>Credit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course 1</td>
<td>Level1</td>
<td>Credit Value1</td>
</tr>
<tr>
<td>Course 2</td>
<td>Level2</td>
<td>Credit Value2</td>
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<tr>
<td>Course 3</td>
<td>Level3</td>
<td>Credit Value3</td>
</tr>
<tr>
<td>Course 4</td>
<td>Level4</td>
<td>Credit Value4</td>
</tr>
<tr>
<td>Course 5</td>
<td>Level5</td>
<td>Credit Value5</td>
</tr>
</tbody>
</table>

IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by The Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
2. I waive my right to access, regardless of the institution to which it is sent:
   - ☐ Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
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Required Signature ____________________________  Date ____________________________

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant’s official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Counselor’s Name (Mr./Mrs./Ms./Dr.) __________________________________________

Signature ____________________________  Date ____________________________

Title ____________________________  School ____________________________

School Address  Number & Street  City/Town  State/Province  Country  ZIP/Postal Code  

School Website Address ____________________________

Counselor’s Telephone ( ) ____________________________  Counselor’s Fax ( ) 

Area/Country/Code  Number  Ext.  Area/Country/Code  Number  

School CEEB/ACT Code ____________________________  Counselor’s E-mail ____________________________
Background Information

Class Rank _________ Class Size _________ Covering a period from _________ to _________.(mm/yyyy) (mm/yyyy)

The rank is  ○ weighted  ○ unweighted. How many additional students share this rank? ________________

How do you report class rank? quartile _________ quintile _________ decile _________

Cumulative GPA: _________ on a _________ scale, covering a period from _________ to _________.(mm/yyyy) (mm/yyyy)

This GPA is  ○ weighted  ○ unweighted. The school’s passing mark is ________________

Highest GPA in class ___________________________ Graduation Date ___________________________

Percentage of graduating class immediately attending: _________ four-year _________ two-year institutions

How long have you known this student and in what context? ____________________________________________________________________________

What are the first words that come to your mind to describe this student? ______________________________________________________________________

Ratings  Compared to other students in his or her class year, how do you rate this student in terms of:

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<td>Extracurricular accomplishments</td>
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<td>Personal qualities and character</td>
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</table>

Evaluation  Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you have prepared for this student. Alternatively, you may attach a reference written by another school official who can better describe the student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant’s academic, extracurricular, and personal characteristics.
- Relevant context for the applicant’s performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

While this evaluation is a required part of every School Report, we recognize that some school counselors face formidable challenges. If your professional circumstances render you unable to provide substantive written comments about this student, and if you are unable to substitute another school official’s statement in its place, please help our member colleges better understand your situation by checking one or both of the statements below:

○ I do not have sufficient personal knowledge of this student.  ○ The demands of my counseling load do not afford me sufficient time.

Please note that if a box is checked, some colleges may contact the student, explain that the box was checked, and request a substitute academic recommendation from a teacher.

1. Has the applicant ever been found responsible for a disciplinary violation at your school from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from your institution.  ○ Yes  ○ No  ○ School policy prevents me from responding

2. To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  ○ Yes  ○ No  ○ School policy prevents me from responding.

   [Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

○ Check here if you would prefer to discuss this applicant over the phone with each admission office.

   I recommend this student:  ○ No basis  ○ With reservation  ○ Fairly strongly  ○ Strongly  ○ Enthusiastically
### TO THE APPLICANT

After completing the information in this section, give this form to your school counselor or another school official who knows you better. **If applying via mail,** please also give that school official stamped envelopes addressed to each institution to which you have applied.

**Legal Name**  
(Enter name exactly as it appears on official documents.)

**Last/Family/Sur**  
**First/Given**  
**Middle (complete)**  
**Jr., etc.**  

**Birth Date**  
**CAID (Common App ID)**

**Address**  
Number & Street  
Apartment #  
City/Town  
State/Province  
Country  
ZIP/Postal Code

**School you now attend**

**CEEB/ACT Code**

---

**IMPORTANT PRIVACY NOTE:** In accordance with the Family Educational Rights and Privacy Act (FERPA), the original School Report submitted on your behalf reflects your choice to waive or not waive your right of access to all recommendations and supporting documents. That response applies to all subsequent reports, including this one. You chose the following:

- **Yes,** I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
- **No,** I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I’m enrolling, if that institution saves them after I matriculate.

---

### TO THE SCHOOL COUNSELOR

Please submit this form when midyear grades are available (end of first semester or second trimester). Attach applicant's official transcript, including courses in progress and transcript legend. (Please check transcript copies for readability.) **Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.**

**Counselor’s Name (Mr./Mrs./Ms./Dr.)**

**Signature**

**Date**  
**mm/dd/yyyy**

**Title**  
**School**

**School Address**  
Number & Street  
City/Town  
State/Province  
Country  
ZIP/Postal Code

**School Website Address**

**Counselor’s Telephone**  
Area/Country/City Code  
Number  
Ext.

**Counselor’s Fax**  
Area/Country/City Code  
Number

**School CEEB/ACT Code**

**Counselor’s E-mail**

---

**Background Information**  
If any of the information below has changed for this student since the School Report was submitted, please enter the new information in the appropriate section below.

- **Class Rank**
- **Class Size**
- **Cumulative GPA:** on a scale, covering a period from to .
- **Covering a period from** to .

  The rank is  
  - **weighted**  
  - **unweighted.**

  How many additional students share this rank?  
  - **We do not rank. Instead, please indicate quartile**  
  - **quintile**  
  - **decile**

  This GPA is  
  - **weighted**  
  - **unweighted.**

  The school’s passing mark is .

  Highest GPA in class  
  Graduation Date  
  (mm/dd/yyyy)

---

**Have there been any changes to the senior year courses listed on the original School Report?**  
- **Yes**  
- **No**

**Have there been any changes in the applicant's disciplinary status at your school since you submitted the original School Report?**  
- **Yes**  
- **No**

**School policy prevents me from responding**

**To your knowledge, have there been any changes to the applicant's criminal history since you submitted the original School Report?**  
- **Yes**  
- **No**

**School policy prevents me from responding**

**Do you wish to update your original evaluation of this applicant?**  
- **Yes**  
- **No**

**If you responded yes to any of the preceding questions, please attach an explanation.**

- **Check here if you would prefer to discuss this applicant over the phone with each admission office.**
TO THE APPLICANT

After completing the information in this section, give this form to your school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to all institutions requesting a final transcript.

Legal Name

Last/Family/Sur (Enter name exactly as it appears on official documents.)

First/Given

Middle (complete)

Jr., etc.

Birth Date

mm/dd/yyyy

CAID (Common App ID)

Address

Number & Street

City/Town

State/Province

Country

ZIP/Postal Code

School you now attend

Number & Street

City/Town

State/Province

Country

ZIP/Postal Code

School CEEB/ACT Code

Counselor's Name (Mr./Mrs./Ms./Dr.)

Signature ✏

Date

mm/dd/yyyy

Please print or type

Title

School

School Address

Number & Street

City/Town

State/Province

Country

ZIP/Postal Code

School Website Address

Counselor's Telephone (_______) ______________________________________

Counselor's Fax (_______) ____________________________

School CEEB/ACT Code

Counselor's E-mail ________________________________________________

BACKGROUND INFORMATION

If any of the information below has changed for this student since the Midyear Report was submitted, please enter the new information in the appropriate section below. (Counselors of transfer applicants need not answer the questions below the shaded box.)

Class Rank _______ Class Size _______ Covering a period from _______ to _______.

Cumulative GPA: _______ on a _______ scale, covering a period from _______ to _______.

The rank is □ weighted □ unweighted.

How many additional students share this rank? _______

□ We do not rank. Instead, please indicate quartile _______ quintile _______ decile _______

Have there been any changes to the senior year courses listed on the original School Report? □ Yes □ No

Have there been any changes in the applicant’s disciplinary status at your school since you submitted the original School Report?

□ Yes □ No □ School policy prevents me from responding

To your knowledge, have there been any changes to the applicant’s criminal history since you submitted the original School Report?

□ Yes □ No □ School policy prevents me from responding

Do you wish to update your original evaluation of this applicant? □ Yes □ No

If you responded yes to any of the preceding questions, please attach an explanation.

□ Check here if you would prefer to discuss this applicant over the phone with each admission office.

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TO THE APPLICANT

The Optional Grade Report may be used at any point in the academic year to submit updated grades to your colleges and universities, but it should not be used as a substitute for the Midyear or Final Report. After completing the information in this section, give this form to your school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to each institution to which you have applied.

Legal Name

Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.  

Birth Date  CAID (Common App ID)  

Address

Number & Street  Apartment #  City/Town  State/Province  Country  ZIP/Postal Code  

School you now attend  CEEB/ACT Code  

IMPORTANT PRIVACY NOTE: In accordance with the Family Educational Rights and Privacy Act (FERPA), the original School Report submitted on your behalf reflects your choice to waive or not waive your right of access to all recommendations and supporting documents. That response applies to all subsequent reports, including this one. You chose the following:

- Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
- No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I’m enrolling, if that institution saves them after I matriculate.

TO THE SCHOOL COUNSELOR

This form is not a substitute for the Midyear or Final Report. Please use this form only if you wish to update the applicant's grades at another point in the year. Attach the applicant’s official transcript, including courses in progress and transcript legend. (Please check transcript copies for readability.) Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Counselor’s Name (Mr./Mrs./Ms./Dr.)  

Signature  Please print or type  Date  

Title  School  

School Address

Number & Street  City/Town  State/Province  Country  ZIP/Postal Code  

School Website Address  

Counselor’s Telephone  Counselor’s Fax  

Area/Country/City Code  Number  Ext.  Area/Country/City Code  Number  

School CEEB/ACT Code  Counselor’s E-mail  

Background Information  If any of the information below has changed for this student since the School Report was submitted, please enter the new information in the appropriate section below.

Class Rank  Class Size  Covering a period from  to  .

Cumulative GPA:  on a  scale, covering a period from  to  .

The rank is  weighted  unweighted.

How many additional students share this rank?

We do not rank. Instead, please indicate quartile  quintile  decile  

This GPA is  weighted  unweighted. The school’s passing mark is  .

Highest GPA in class  Graduation Date  

This report is sent to convey:  First quarter/trimester senior grades  School Report/transcript correction  Other  

Have there been any changes to the senior year courses listed on the original School Report?  Yes  No  

Have there been any changes in the applicant’s disciplinary status at your school since you submitted the original School Report?  Yes  No  

To your knowledge, have there been any changes to the applicant’s criminal history since you submitted the original School Report?  Yes  No  

Do you wish to update your original evaluation of this applicant?  Yes  No  

If you responded yes to any of the preceding questions, please attach an explanation.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

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Required Whitman Supplement - First-Years

In addition to the Common Application, the Whitman Supplement is required to complete your application for admission to Whitman College.

I am applying for:  □ Early Decision I  □ Early Decision II  □ Regular Decision  □ Spring Admission
(check one)  Due by November 15  Due by January 1  Due by January 15  Due by November 15

Name___________________________________________________________________________________
                                      Last                                      First                                      Middle Initial                                      Jr. etc.
Mailing Address___________________________________________________________________________
                                      Number and Street
City____________________________________ State_____ Zip/Postal Code___________ Country________________

E-Mail Address_________________________________________ Phone_____________________________

Do you have any relatives that have attended, or are currently attending, Whitman? ______
If so, please provide their names (including maiden names, year of graduation, and relationship to you).

The question below is included in the supplement for our own verification and will not affect your admission decision.
Have you ever visited Whitman College? Yes_____ No_____. If yes, when did you visit? _________________

Please see the following page for the second required portion of the Whitman Supplement.
Fill in the blank. Sweet onion is to Walla Walla as ______________ is to you.

Respond to 2 of the following prompts. Each response should be 500 words or less. Check the box next to each prompt you have selected.

1. Encounters is a year-long multi-disciplinary seminar course required of first-year students at Whitman that introduces expectations for class preparation, writing, discussion, and critical thought. The texts, themes, and ideas that compose the course come from a wide range of disciplines, time periods, and cultures. See the list of texts here: [http://encounters.whitman.edu](http://encounters.whitman.edu)

If you could select a text to be added or dropped from the Encounters curriculum, what would you choose and why?

2. Part of being a Whittie is living and growing as a unique individual within a supportive community. These are words that we think describe the Whitman experience: Passionate - Northwest - Intellectually Curious - Taco Trucks - Slam Poetry - Outdoorsy - Testostertones - Globally Engaged - Flag Football - Thesis Project - Wheat Fields - Friendly - Intercultural - Active - Encounters - One Acts - Organic Garden - 24/7 Library - Ultimate - Collaborative Research - Playful - Semester in the West - Life of Mind - Lakum Duckum

Pick three of these words or phrases with which you identify and explain how those terms resonate with you personally or reveal your intellectual expectations.

3. State of the State for Washington Latinos is a community-based Whitman research project that involves the collaboration of faculty, students, and community partners to identify, analyze, and address social and political realities involving the Latino community. [http://walatinos.net/](http://walatinos.net/)

During your time at Whitman, how do you envision engaging with a current local, national, or global issue that is important to you?

4. At Whitman we encourage a diverse array of opinions that pave the way for interesting and pertinent debate and discussion. In his *Discourse on the Method: Meditations on First Philosophy* Descartes observes, “there are few people who are willing to say everything they believe... because many do not know what they believe.”

Describe an unpopular opinion you have had and why you stood (or stand) by it.

5. Choose a facet of your current community that inspires you. How will you bring this sense of inspiration to life as you transition to your new Whitman community?

Questions inspired by Joey Gottlieb '14, Nicky Khor '14, Mcebo Maziya ’15, Mehera Nori ’12, Zach Schierl ’12, Clare Sobetski ’13, and Corinne Vandagriff ’15