Surveys Returned		Whitman Count
Institutional I.D.	Whitman	72
Valid Cases		72

Full-time Faculty		Whitman Count
Institutional I.D.	Whitman	70
Valid Cases		70

Q.1 ACTIVITY and Q.2 FULL-TIME STATUS:		Whitman	
Principal Activity	Administration	2	2.9%
	Teaching	67	95.7%
	Clients/Patients	1	1.4%
Valid Cases		70	100.0%
.			
Full-time Status	No	5	7.1%
	Yes	65	92.9%
Valid Cases		70	100.0%

Q.3 SEX:		Whitman	
	Male	45	64.3%
	Female	25	35.7%
Valid Cases		70	100.0%

Q.4 ACADEMIC RANK:		Whitman	
	Professor	22	31.4%
	Associate Prof	26	37.1%
	Assistant Prof	21	30.0%
	Lecturer	1	1.4%
Valid Cases		70	100.0%

Q.5 TENURE STATUS:		Whitman	
	Tenured	47	67.1%
	On tenure trk	18	25.7%
	Not on tenure trk	5	7.1%
Valid Cases		70	100.0%

Q.6 ADMINISTRATIVE POSITION:		Whitman	
Department Chair	no	52	74.3%
	yes	18	25.7%
Valid Cases		70	100.0%
.			
Dean	no	69	98.6%
	yes	1	1.4%
Valid Cases		70	100.0%
.			
Other Administrative	no	59	84.3%
	yes	11	15.7%
Valid Cases		70	100.0%

Q.7 MARITAL STATUS:		Whitman	
	Married	55	79.7%
	Living with partner	3	4.3%
	Single	11	15.9%
Valid Cases		69	100.0%

Q.8 MARITAL HISTORY:		Whitman	
	Ever Divorced	16	94.1%
	Ever Widowed		
	Ever Separated	3	17.6%
VALID N		17	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.9 RACIAL/ETHNIC GROUP:		Whitman	
	White/Caucasian	66	95.7%
	African American/Black	1	1.4%
	American Indian	1	1.4%
	Asian American/Asian	2	2.9%
	Native Hawaiian/Pacific Islander		
	Mexican American/Chicano		
	Puerto Rican		
	Other Latino	2	2.9%
	Other		
Valid Cases		69	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.10 NUMBER OF CHILDREN:		Whitman	
Number of Children under 18 Years Old	None	19	34.5%
	One	15	27.3%
	Two	17	30.9%
	Three	2	3.6%
	Four or More	2	3.6%
Valid Cases		55	100.0%
.			
Number of Children over 18 Years Old	None	25	53.2%
	One	6	12.8%
	Two	9	19.1%
	Three	5	10.6%
	Four or More	2	4.3%
Valid Cases		47	100.0%

Q.11 PRIMARY INTERESTS:		Whitman	
	Heavily Teaching	15	21.4%
	Toward Teaching	41	58.6%
	Toward Research	14	20.0%
Valid Cases		70	100.0%

Q.12 DEGREES:		Whitman	
Highest Degree Earned	MA,MS,ETC	9	12.9%
	PHD	61	87.1%
Valid Cases		70	100.0%
.			
Degree Currently Working On	EDD	1	3.4%
	PHD	3	10.3%
	None	25	86.2%
Valid Cases		29	100.0%

Q.13 TEACHING ACTIVITIES:		Whitman	
Taught an Honors Course	No	55	88.7%
	Yes	7	11.3%
Valid Cases		62	100.0%
.			
Taught an Interdisciplinary Course	No	29	44.6%
	Yes	36	55.4%
Valid Cases		65	100.0%
.			
Taught an Ethnic Studies Course	No	52	85.2%
	Yes	9	14.8%
Valid Cases		61	100.0%
.			
Taught a Women's Studies Course	No	46	75.4%
	Yes	15	24.6%
Valid Cases		61	100.0%
.			
Team-taught a Course	No	43	65.2%
	Yes	23	34.8%
Valid Cases		66	100.0%
.			
Taught a Service-learning Course	No	53	84.1%
	Yes	10	15.9%
Valid Cases		63	100.0%
.			

(table cont.)

Q.13 TEACHING ACTIVITIES:		Whitman	
Worked w/Undergrads on Research Project	No	13	19.1%
	Yes	55	80.9%
Valid Cases		68	100.0%
.			
Put/Collected Assignments on Internet	No	31	46.3%
	Yes	36	53.7%
Valid Cases		67	100.0%
.			
Taught Course Exclusively on Internet	No	61	100.0%
Valid Cases		61	100.0%
.			
Participated in Faculty Development Pgm	No	27	40.3%
	Yes	40	59.7%
Valid Cases		67	100.0%
.			
Advised Stud Grps in Service/Volun Work	No	42	66.7%
	Yes	21	33.3%
Valid Cases		63	100.0%
.			
Collaborated w/Cmty in Res/Teaching	No	41	65.1%
	Yes	22	34.9%
Valid Cases		63	100.0%
.			
Developed a New Course	No	14	21.2%
	Yes	52	78.8%
Valid Cases		66	100.0%
.			
Res/Writing on Int'l/Global Issues	No	47	75.8%
	Yes	15	24.2%
Valid Cases		62	100.0%
.			
Res/Writing on Racial/Ethnic Minorities	No	51	87.9%
	Yes	7	12.1%
Valid Cases		58	100.0%
.			
Res/Writing on Women/Gender Issues	No	46	76.7%
	Yes	14	23.3%
Valid Cases		60	100.0%

(table cont.)

Q.13 TEACHING ACTIVITIES:		Whitman	
.			
Taught a First-year Seminar	No	42	66.7%
	Yes	21	33.3%
Valid Cases		63	100.0%

Q.14A MAJOR OF HIGHEST DEGREE (aggregated):	Whitman	
Biological Sci	5	7.2%
Education	3	4.3%
English	3	4.3%
Health Sci	1	1.4%
History/Poli Sci	6	8.7%
Humanities	12	17.4%
Fine Arts	12	17.4%
Math/Stat	5	7.2%
Physical Sci	13	18.8%
Social Sci	9	13.0%
Valid Cases	69	100.0%

Q.14B CURRENT DEPARTMENT (aggregated):	Whitman	
Biological Sci	5	7.2%
Education	3	4.3%
English	4	5.8%
History/Poli Sci	5	7.2%
Humanities	12	17.4%
Fine Arts	11	15.9%
Math/Stat	5	7.2%
Physical Sci	14	20.3%
Social Sci	9	13.0%
Other	1	1.4%
Valid Cases	69	100.0%

Q.15 BASE SALARY:		Whitman	
BASE SALARY (9/10 MONTH)	$30,000-39,000	1	2.9%
	$40,000-49,000	1	2.9%
	$50,000-59,000	8	22.9%
	$60,000-69,000	10	28.6%
	$70,000-79,000	4	11.4%
	$80,000-89,000	4	11.4%
	$90,000-99,000	6	17.1%
	$100,000-124,000	1	2.9%
Valid Cases		35	100.0%
.			
BASE SALARY (11/12 MONTH)	$40,000-49,000	3	8.8%
	$50,000-59,000	6	17.6%
	$60,000-69,000	8	23.5%
	$70,000-79,000	4	11.8%
	$80,000-89,000	5	14.7%
	$90,000-99,000	4	11.8%
	$100,000-124,000	4	11.8%
Valid Cases		34	100.0%

Q.16A AGE:		Whitman	
	< 30	1	1.4%
	30-34	7	10.0%
	35-39	9	12.9%
	40-44	16	22.9%
	45-49	9	12.9%
	50-54	11	15.7%
	55-59	11	15.7%
	60-64	5	7.1%
	65-69	1	1.4%
Valid Cases		70	100.0%

Q.16B YEAR DEGREE EARNED:	Whitman	
< 1967	1	1.5%
1967-71	3	4.4%
1972-76	4	5.9%
1977-81	5	7.4%
1982-86	10	14.7%
1987-91	12	17.6%
1992-96	15	22.1%
1997-2001	14	20.6%
2002-2004	4	5.9%
Valid Cases	68	100.0%

Q.16C YEAR OF APPOINTMENT:	Whitman	
1967-71	4	5.7%
1972-76	4	5.7%
1977-81	4	5.7%
1982-86	10	14.3%
1987-91	11	15.7%
1992-96	13	18.6%
1997-2001	12	17.1%
2002-2004	12	17.1%
Valid Cases	70	100.0%

Q.16D YEAR OF TENURE:	Whitman	
1972-76	2	4.4%
1977-81	4	8.9%
1982-86	3	6.7%
1987-91	10	22.2%
1992-96	9	20.0%
1997-2001	13	28.9%
2002-2004	4	8.9%
Valid Cases	45	100.0%

Q17 HOURS PER WEEK:		Whitman	
Scheduled Teaching	None	1	1.5%
	1-4	5	7.5%
	5-8	12	17.9%
	9-12	34	50.7%
	13-16	9	13.4%
	17-20	3	4.5%
	21-34	3	4.5%
Valid Cases		67	100.0%
.			
Preparing for Teaching	1-4	5	7.4%
	5-8	13	19.1%
	9-12	10	14.7%
	13-16	14	20.6%
	17-20	13	19.1%
	21-34	10	14.7%
	35-44	2	2.9%
	45+	1	1.5%
Valid Cases		68	100.0%
.			
Advising/Counseling Students	1-4	45	66.2%
	5-8	19	27.9%
	9-12	4	5.9%
Valid Cases		68	100.0%
.			
Committee Work/Meetings	None	4	5.9%
	1-4	47	69.1%
	5-8	14	20.6%
	9-12	2	2.9%
	13-16	1	1.5%
Valid Cases		68	100.0%
.			
Other Administration	None	24	35.8%
	1-4	38	56.7%
	5-8	3	4.5%
	17-20	1	1.5%
	35-44	1	1.5%
Valid Cases		67	100.0%
.			

(table cont.)

Q17 HOURS PER WEEK:		Whitman	
Research and Scholarly Writing	None	13	19.7%
	1-4	29	43.9%
	5-8	12	18.2%
	9-12	5	7.6%
	13-16	2	3.0%
	17-20	5	7.6%
Valid Cases		66	100.0%
.			
Creative Products/Performances	None	47	74.6%
	1-4	9	14.3%
	5-8	4	6.3%
	9-12	1	1.6%
	13-16	1	1.6%
	21-34	1	1.6%
Valid Cases		63	100.0%
.			
Consultation w Clients/Patients	None	65	98.5%
	13-16	1	1.5%
Valid Cases		66	100.0%
.			
Community/Public Service	None	31	46.3%
	1-4	30	44.8%
	5-8	5	7.5%
	9-12	1	1.5%
Valid Cases		67	100.0%
.			
Outside Consulting/Freelance	None	53	79.1%
	1-4	13	19.4%
	13-16	1	1.5%
Valid Cases		67	100.0%
.			

(table cont.)

Q17 HOURS PER WEEK:		Whitman	
Household/Child Care Duties	None	3	4.4%
	1-4	16	23.5%
	5-8	12	17.6%
	9-12	13	19.1%
	13-16	7	10.3%
	17-20	4	5.9%
	21-34	10	14.7%
	35-44	1	1.5%
	45+	2	2.9%
Valid Cases		68	100.0%
.			
Communicating via E-mail	1-4	33	48.5%
	5-8	27	39.7%
	9-12	5	7.4%
	13-16	2	2.9%
	35-44	1	1.5%
Valid Cases		68	100.0%

Q18 NUMER OF COURSES:		Whitman	
General Education	None	35	58.3%
	One	19	31.7%
	Two	2	3.3%
	Three	3	5.0%
	Five or More	1	1.7%
Valid Cases		60	100.0%
.			
Developmental/Remedial	None	54	98.2%
	Two	1	1.8%
Valid Cases		55	100.0%
.			
Other Undergrad for-Credit	None	4	6.0%
	One	8	11.9%
	Two	24	35.8%
	Three	25	37.3%
	Four	3	4.5%
	Five or More	3	4.5%
Valid Cases		67	100.0%
.			
Graduate	None	50	98.0%
	One	1	2.0%
Valid Cases		51	100.0%
.			
Vocational or Technical	None	52	98.1%
	Four	1	1.9%
Valid Cases		53	100.0%
.			
Non-credit Courses	None	49	94.2%
	One	3	5.8%
Valid Cases		52	100.0%

Q19 TEACH REMEDIAL SKILLS:		Whitman	
Reading	No	70	100.0%
Valid Cases		70	100.0%
.			
Writing	No	69	98.6%
	Yes	1	1.4%
Valid Cases		70	100.0%
.			
Mathematics	No	70	100.0%
Valid Cases		70	100.0%
.			
ESL	No	70	100.0%
Valid Cases		70	100.0%
.			
General Adad Skills	No	70	100.0%
Valid Cases		70	100.0%
.			
Other Subjects	No	68	97.1%
	Yes	2	2.9%
Valid Cases		70	100.0%

Q20 IMPORTANCE OF EDUCATION GOALS:		Whitman	
Develop Ability to Think Critically	Somewhat Important	1	1.4%
	Very Important	5	7.1%
	Essential	64	91.4%
Valid Cases		70	100.0%
.			
Prepare for Employment	Not Important	11	15.7%
	Somewhat Important	39	55.7%
	Very Important	16	22.9%
	Essential	4	5.7%
Valid Cases		70	100.0%
.			
Prepare for Graduate Education	Somewhat Important	23	32.9%
	Very Important	39	55.7%
	Essential	8	11.4%

(table cont.)

Q20 IMPORTANCE OF EDUCATION GOALS:		Whitman	
Valid Cases		70	100.0%
.			
Develop Moral Character	Not Important	8	11.4%
	Somewhat Important	33	47.1%
	Very Important	24	34.3%
	Essential	5	7.1%
Valid Cases		70	100.0%
.			
Provide for Emotional Development	Not Important	13	18.6%
	Somewhat Important	35	50.0%
	Very Important	16	22.9%
	Essential	6	8.6%
Valid Cases		70	100.0%
.			
Help Develop Personal Values	Not Important	9	12.9%
	Somewhat Important	33	47.1%
	Very Important	23	32.9%
	Essential	5	7.1%
Valid Cases		70	100.0%
.			
Enhance Self-understanding	Not Important	6	8.6%
	Somewhat Important	24	34.3%
	Very Important	24	34.3%
	Essential	16	22.9%
Valid Cases		70	100.0%
.			
Instill Commitment to Community Svc	Not Important	17	24.3%
	Somewhat Important	37	52.9%
	Very Important	14	20.0%
	Essential	2	2.9%
Valid Cases		70	100.0%
.			
Prepare for Responsible Citizenship	Not Important	7	10.0%
	Somewhat Important	27	38.6%
	Very Important	30	42.9%
	Essential	6	8.6%
Valid Cases		70	100.0%
.			

(table cont.)

Q20 IMPORTANCE OF EDUCATION GOALS:		Whitman	
Enhance Knowledge of Race/Eth Groups	Not Important	10	14.3%
	Somewhat Important	26	37.1%
	Very Important	22	31.4%
	Essential	12	17.1%
Valid Cases		70	100.0%
.			
Help Master Knowledge in Discipline	Not Important	1	1.4%
	Somewhat Important	4	5.7%
	Very Important	29	41.4%
	Essential	36	51.4%
Valid Cases		70	100.0%
.			
Develop Creative Capacities	Somewhat Important	16	22.9%
	Very Important	34	48.6%
	Essential	20	28.6%
Valid Cases		70	100.0%
.			
Instill Appreciation of Liberal Arts	Not Important	3	4.3%
	Somewhat Important	12	17.1%
	Very Important	31	44.3%
	Essential	24	34.3%
Valid Cases		70	100.0%
.			
Enhance Spiritual Development	Not Important	38	54.3%
	Somewhat Important	21	30.0%
	Very Important	9	12.9%
	Essential	2	2.9%
Valid Cases		70	100.0%
.			
Promote Ability to Write Effectively	Somewhat Important	11	15.7%
	Very Important	17	24.3%
	Essential	42	60.0%
Valid Cases		70	100.0%
.			

(table cont.)

Q20 IMPORTANCE OF EDUCATION GOALS:		Whitman	
Facilitate Search for Meaning/Purpose	Not Important	17	24.3%
	Somewhat Important	38	54.3%
	Very Important	11	15.7%
	Essential	4	5.7%
Valid Cases		70	100.0%

Q.20 MEAN IMPORTANCE:		Whitman
Develop Ability to Think Critically	Valid Cases	70
	Mean	3.90
.		
Prepare for Employment	Valid Cases	70
	Mean	2.19
.		
Prepare for Graduate Education	Valid Cases	70
	Mean	2.79
.		
Develop Moral Character	Valid Cases	70
	Mean	2.37
.		
Provide for Emotional Development	Valid Cases	70
	Mean	2.21
.		
Help Develop Personal Values	Valid Cases	70
	Mean	2.34
.		
Enhance Self-understanding	Valid Cases	70
	Mean	2.71
.		
Instill Commitment to Community Svc	Valid Cases	70
	Mean	2.01
.		
Prepare for Responsible Citizenship	Valid Cases	70
	Mean	2.50
.		
Enhance Knowledge of Race/Eth Groups	Valid Cases	70
	Mean	2.51

Scale: 4=Essential 3=Very Important 2=Somewhat Important 1=Not Important (table cont.)

Q.20 MEAN IMPORTANCE:		Whitman
.		
Help Master Knowledge in Discipline	Valid Cases	70
	Mean	3.43
.		
Develop Creative Capacities	Valid Cases	70
	Mean	3.06
.		
Instill Appreciation of Liberal Arts	Valid Cases	70
	Mean	3.09
.		
Enhance Spiritual Development	Valid Cases	70
	Mean	1.64
.		
Promote Ability to Write Effectively	Valid Cases	70
	Mean	3.44
.		
Facilitate Search for Meaning/Purpose	Valid Cases	70
	Mean	2.03

Scale: 4=Essential 3=Very Important 2=Somewhat Important 1=Not Important

Q.21-23 NUMBER OF PUBLICATIONS/EXIBITIONS:		Whitman	
Articles in Acad/Prof Journals	None	11	15.7%
	1-2	10	14.3%
	3-4	8	11.4%
	5-10	18	25.7%
	11-20	12	17.1%
	21-50	10	14.3%
	51+	1	1.4%
Valid Cases		70	100.0%
.			
Chapters in Edited Volumes	None	32	47.8%
	1-2	15	22.4%
	3-4	13	19.4%
	5-10	6	9.0%
	11-20	1	1.5%
Valid Cases		67	100.0%
.			

(table cont.)

Q.21-23 NUMBER OF PUBLICATIONS/EXIBITIONS:		Whitman	
Books, Manuals, Monographs	None	35	50.7%
	1-2	22	31.9%
	3-4	7	10.1%
	5-10	2	2.9%
	11-20	1	1.4%
	21-50	2	2.9%
Valid Cases		69	100.0%
.			
Other (patents, software products)	None	54	87.1%
	1-2	6	9.7%
	3-4	1	1.6%
	5-10	1	1.6%
Valid Cases		62	100.0%
.			
Exhibitions/Performances	None	46	69.7%
	1-2	4	6.1%
	3-4	4	6.1%
	5-10	3	4.5%
	11-20	2	3.0%
	21-50	2	3.0%
	51+	5	7.6%
Valid Cases		66	100.0%
.			
Published/Presented in Last Two Years	None	14	20.0%
	1-2	28	40.0%
	3-4	20	28.6%
	5-10	7	10.0%
	11-20	1	1.4%
Valid Cases		70	100.0%

Q.24 GENERAL ACTIVITIES:		Whitman	
Held Academic Admin Position	No	36	51.4%
	Yes	34	48.6%
Valid Cases		70	100.0%
.			

(table cont.)

Q.24 GENERAL ACTIVITIES:		Whitman	
Award for Outstanding Teaching	No	27	38.6%
	Yes	43	61.4%
Valid Cases		70	100.0%
.			
Commute Long distance to Work	No	69	98.6%
	Yes	1	1.4%
Valid Cases		70	100.0%
.			
Spouse/Partner Works in Same City	No	20	29.0%
	Yes	49	71.0%
Valid Cases		69	100.0%
.			
Spouse/Partner an Academic	No	39	58.2%
	Yes	28	41.8%
Valid Cases		67	100.0%
.			
Born in the U.S.A.	No	2	2.9%
	Yes	68	97.1%
Valid Cases		70	100.0%
.			
Am a U.S. Citizen	Yes	70	100.0%
Valid Cases		70	100.0%
.			
Sexually Harrassed at this Institution	No	66	94.3%
	Yes	4	5.7%
Valid Cases		70	100.0%
.			
Member of Faculty Union	No	68	97.1%
	Yes	2	2.9%
Valid Cases		70	100.0%
.			
Plan to Retire within Next Three Years	No	64	91.4%
	Yes	6	8.6%
Valid Cases		70	100.0%
.			
Use Scholarship to Address Cmty Needs	No	50	71.4%
	Yes	20	28.6%
Valid Cases		70	100.0%

(table cont.)

Q.24 GENERAL ACTIVITIES:		Whitman	
.			
Published Op-ed Pieces or Editorials	No	55	79.7%
	Yes	14	20.3%
Valid Cases		69	100.0%

Q.24 ACTIVITIES IN LAST TWO YEARS:		Whitman	
Received at Least One Firm Job Offer	No	61	87.1%
	Yes	9	12.9%
Valid Cases		70	100.0%
.			
Considered Early Retirement	No	51	72.9%
	Yes	19	27.1%
Valid Cases		70	100.0%
.			
Considered Leaving Academe	No	47	67.1%
	Yes	23	32.9%
Valid Cases		70	100.0%
.			
Considered Leaving This Inst for Another	No	46	65.7%
	Yes	24	34.3%
Valid Cases		70	100.0%
.			
Changed Academic Institutions	No	66	94.3%
	Yes	4	5.7%
Valid Cases		70	100.0%
.			
Taught at more Than One Inst in Same Term	No	68	97.1%
	Yes	2	2.9%
Valid Cases		70	100.0%
.			
Requested/Sought Early Promotion	No	66	94.3%
	Yes	4	5.7%
Valid Cases		70	100.0%
.			

(table cont.)

Q.24 ACTIVITIES IN LAST TWO YEARS:		Whitman	
Did Paid Consulting Outside Institution	No	53	75.7%
	Yes	17	24.3%
Valid Cases		70	100.0%
.			
Did Pub Svc/Prof Consulting w/o Pay	No	41	59.4%
	Yes	28	40.6%
Valid Cases		69	100.0%
.			
Received Funding from Foundations	No	61	87.1%
	Yes	9	12.9%
Valid Cases		70	100.0%
.			
Received Funding from State/Fed Gov't	No	61	87.1%
	Yes	9	12.9%
Valid Cases		70	100.0%
.			
Received Funding from Business/Industry	No	66	94.3%
	Yes	4	5.7%
Valid Cases		70	100.0%

Q.25 INSTITUTIONAL DESCRIPTORS:		Whitman	
Easy to See Faculty Outside Office Hours	Somewhat Descriptive	4	5.7%
	Very Descriptive	66	94.3%
Valid Cases		70	100.0%
.			
Faculty at Odds with Administration	Not Descriptive	52	74.3%
	Somewhat Descriptive	18	25.7%
Valid Cases		70	100.0%
.			
Faculty Here Respect Each Other	Somewhat Descriptive	34	48.6%
	Very Descriptive	36	51.4%
Valid Cases		70	100.0%
.			
Students Treated Like "Numbers in Book"	Not Descriptive	69	98.6%
	Somewhat Descriptive	1	1.4%

(table cont.)

Q.25 INSTITUTIONAL DESCRIPTORS:		Whitman	
Valid Cases		70	100.0%
.			
Social Activities Overemphasized	Not Descriptive	35	50.0%
	Somewhat Descriptive	28	40.0%
	Very Descriptive	7	10.0%
Valid Cases		70	100.0%
.			
Faculty Rewarded for Good Teaching	Not Descriptive	1	1.4%
	Somewhat Descriptive	31	44.3%
	Very Descriptive	38	54.3%
Valid Cases		70	100.0%
.			
Respect for Diverse Values & Beliefs	Not Descriptive	3	4.3%
	Somewhat Descriptive	37	52.9%
	Very Descriptive	30	42.9%
Valid Cases		70	100.0%
.			
Fac Rewarded for Using Instruct Tech	Not Descriptive	27	39.1%
	Somewhat Descriptive	35	50.7%
	Very Descriptive	7	10.1%
Valid Cases		69	100.0%
.			
Fac Rewarded for Work w/Underprep Stds	Not Descriptive	39	56.5%
	Somewhat Descriptive	25	36.2%
	Very Descriptive	5	7.2%
Valid Cases		69	100.0%

Q.25 MEAN DESCRIPTORS:		Whitman
Easy to See Faculty Outside Office Hours	Valid Cases	70
	Mean	2.94
.		
Faculty at Odds with Administration	Valid Cases	70
	Mean	1.26
.		
Faculty Here Respect Each Other	Valid Cases	70
	Mean	2.51
.		
Students Treated Like "Numbers in Book"	Valid Cases	70
	Mean	1.01
.		
Social Activities Overemphasized	Valid Cases	70
	Mean	1.60
.		
Faculty Rewarded for Good Teaching	Valid Cases	70
	Mean	2.53
.		
Respect for Diverse Values & Beliefs	Valid Cases	70
	Mean	2.39
.		
Fac Rewarded for Using Instruct Tech	Valid Cases	69
	Mean	1.71
.		
Fac Rewarded for Work w/Underprep Stds	Valid Cases	69
	Mean	1.51

Scale: 1=Not Descriptive 2=Somewhat Descriptive 3=Very Descriptive

		Whitman	
Q.26 EXTENT TO WHICH YOU:			
Do Acad Work that Spans Mult Discipline	Not at all	14	20.0%
	To some extent	31	44.3%
	To a great extent	25	35.7%
Valid Cases		70	100.0%
.			
Grad Schl Prepared you as Fac Mentor	Not at all	8	11.4%
	To some extent	34	48.6%
	To a great extent	28	40.0%

(table cont.)

Q.26 EXTENT TO WHICH YOU:		Whitman	
Valid Cases		70	100.0%
.			
Experience Joy in Your Work	To some extent	22	31.4%
	To a great extent	48	68.6%
Valid Cases		70	100.0%
.			
Feel Good about Direction of Your Life	To some extent	25	35.7%
	To a great extent	45	64.3%
Valid Cases		70	100.0%
.			
Engage in Self-reflection	To some extent	23	33.3%
	To a great extent	46	66.7%
Valid Cases		69	100.0%
.			
Balance Between Personal/Prof Life	Not at all	12	17.1%
	To some extent	38	54.3%
	To a great extent	20	28.6%
Valid Cases		70	100.0%
.			
Work Add Meaning to Your Life	To some extent	21	30.0%
	To a great extent	49	70.0%
Valid Cases		70	100.0%
.			
Consider Yourself Religious Person	Not at all	41	58.6%
	To some extent	18	25.7%
	To a great extent	11	15.7%
Valid Cases		70	100.0%
.			
Consider yourself Spritiual Person	Not at all	22	31.4%
	To some extent	30	42.9%
	To a great extent	18	25.7%
Valid Cases		70	100.0%
.			
Engage in Regular Exercise	Not at all	10	14.3%
	To some extent	29	41.4%
	To a great extent	31	44.3%
Valid Cases		70	100.0%
.			

(table cont.)

Q.26 EXTENT TO WHICH YOU:		Whitman	
Eat a Well-balanced Diet	Not at all	3	4.3%
	To some extent	33	47.1%
	To a great extent	34	48.6%
Valid Cases		70	100.0%
.			
Get Adequate Amounts of Sleep	Not at all	10	14.3%
	To some extent	31	44.3%
	To a great extent	29	41.4%
Valid Cases		70	100.0%
.			
Engage on Prayer/Meditation	Not at all	40	57.1%
	To some extent	20	28.6%
	To a great extent	10	14.3%
Valid Cases		70	100.0%
.			
Have Alignment Btwn Work/Personal Values	Not at all	4	5.7%
	To some extent	35	50.0%
	To a great extent	31	44.3%
Valid Cases		70	100.0%
.			
Seek Oppties to Grow Spiritually	Not at all	32	46.4%
	To some extent	26	37.7%
	To a great extent	11	15.9%
Valid Cases		69	100.0%
.			
Have to Work Harder to be Legitimate	Not at all	40	57.1%
	To some extent	22	31.4%
	To a great extent	8	11.4%
Valid Cases		70	100.0%

Q.26 MEAN:		Whitman
Do Acad Work that Spans Mult Discipline	Valid Cases	70
	Mean	2.16
.		
Grad Schl Prepared you as Fac Mentor	Valid Cases	70
	Mean	2.29

Scale: 1=Not at all 2=To some extent 3=Very Descriptive (table cont.)

Q.26 MEAN:		Whitman
.		
Experience Joy in Your Work	Valid Cases	70
	Mean	2.69
.		
Feel Good about Direction of Your Life	Valid Cases	70
	Mean	2.64
.		
Engage in Self-reflection	Valid Cases	69
	Mean	2.67
.		
Balance Between Personal/Prof Life	Valid Cases	70
	Mean	2.11
.		
Work Add Meaning to Your Life	Valid Cases	70
	Mean	2.70
.		
Consider Yourself Religious Person	Valid Cases	70
	Mean	1.57
.		
Consider yourself Spritiual Person	Valid Cases	70
	Mean	1.94
.		
Engage in Regular Exercise	Valid Cases	70
	Mean	2.30
.		
Eat a Well-balanced Diet	Valid Cases	70
	Mean	2.44
.		
Get Adequate Amounts of Sleep	Valid Cases	70
	Mean	2.27
.		
Engage on Prayer/Meditation	Valid Cases	70
	Mean	1.57
.		
Have Alignment Btwn Work/Personal Values	Valid Cases	70
	Mean	2.39
.		
Seek Oppties to Grow Spiritually	Valid Cases	69
	Mean	1.70
.		

Scale: 1=Not at all 2=To some extent 3=Very Descriptive (table cont.)

Q.26 MEAN:		Whitman
Have to Work Harder to be Legitimate	Valid Cases	70
	Mean	1.54

Scale: 1=Not at all 2=To some extent 3=Very Descriptive

Q.27 AGREEMENT WITH STATEMENTS:		Whitman	
Fac Interested in Students' Problems	Disagree Somewhat	2	2.9%
	Agree Somewhat	52	74.3%
	Agree Strongly	16	22.9%
Valid Cases		70	100.0%
.			
Reflect Diversity More Strongly in Curric	Disagree Strongly	5	7.1%
	Disagree Somewhat	19	27.1%
	Agree Somewhat	29	41.4%
	Agree Strongly	17	24.3%
Valid Cases		70	100.0%
.			
Students Well Prepared Academically	Disagree Somewhat	4	5.7%
	Agree Somewhat	39	55.7%
	Agree Strongly	27	38.6%
Valid Cases		70	100.0%
.			
Faculty Interested in Stud's Acad Probs	Disagree Somewhat	3	4.3%
	Agree Somewhat	20	28.6%
	Agree Strongly	47	67.1%
Valid Cases		70	100.0%
.			
A Lot of Racial Conflict Here	Disagree Strongly	32	45.7%
	Disagree Somewhat	27	38.6%
	Agree Somewhat	11	15.7%
Valid Cases		70	100.0%
.			
Students Committed to Community Svc	Disagree Strongly	3	4.3%
	Disagree Somewhat	23	33.3%
	Agree Somewhat	35	50.7%
	Agree Strongly	8	11.6%
Valid Cases		69	100.0%
.			

(table cont.)

Q.27 AGREEMENT WITH STATEMENTS:		Whitman	
My Research Valued by Faculty in My Dept	Disagree Strongly	5	7.1%
	Disagree Somewhat	7	10.0%
	Agree Somewhat	29	41.4%
	Agree Strongly	29	41.4%
Valid Cases		70	100.0%
.			
My Teaching Valued by Faculty in My Dept	Disagree Strongly	2	2.9%
	Disagree Somewhat	6	8.7%
	Agree Somewhat	16	23.2%
	Agree Strongly	45	65.2%
Valid Cases		69	100.0%
.			
My Department Mentors New Faculty Well	Disagree Strongly	4	5.7%
	Disagree Somewhat	17	24.3%
	Agree Somewhat	31	44.3%
	Agree Strongly	18	25.7%
Valid Cases		70	100.0%
.			
Fac Involved in Campus Decision-making	Disagree Somewhat	5	7.1%
	Agree Somewhat	31	44.3%
	Agree Strongly	34	48.6%
Valid Cases		70	100.0%
.			
My Values congruent with Inst Values	Disagree Strongly	2	2.9%
	Disagree Somewhat	8	11.4%
	Agree Somewhat	41	58.6%
	Agree Strongly	19	27.1%
Valid Cases		70	100.0%
.			
Supp for Integrating Tech into Teaching	Disagree Strongly	3	4.3%
	Disagree Somewhat	8	11.6%
	Agree Somewhat	40	58.0%
	Agree Strongly	18	26.1%
Valid Cases		69	100.0%
.			

(table cont.)

Q.27 AGREEMENT WITH STATEMENTS:		Whitman	
Inst Educates Underprepared Students	Disagree Strongly	10	14.7%
	Disagree Somewhat	26	38.2%
	Agree Somewhat	27	39.7%
	Agree Strongly	5	7.4%
Valid Cases		68	100.0%
.			
Criteria for Advance/Promotion Clear	Disagree Strongly	3	4.3%
	Disagree Somewhat	26	37.1%
	Agree Somewhat	26	37.1%
	Agree Strongly	15	21.4%
Valid Cases		70	100.0%
.			
Students Lack Skills for College Work	Disagree Strongly	57	81.4%
	Disagree Somewhat	10	14.3%
	Agree Somewhat	2	2.9%
	Agree Strongly	1	1.4%
Valid Cases		70	100.0%
.			
My Dept has Difficulty Recruiting Faculty	Disagree Strongly	26	37.1%
	Disagree Somewhat	23	32.9%
	Agree Somewhat	14	20.0%
	Agree Strongly	7	10.0%
Valid Cases		70	100.0%
.			
My Dept has Difficulty Retaining Faculty	Disagree Strongly	38	54.3%
	Disagree Somewhat	25	35.7%
	Agree Somewhat	6	8.6%
	Agree Strongly	1	1.4%
Valid Cases		70	100.0%
.			
Adequate Support for Faculty Development	Disagree Somewhat	5	7.1%
	Agree Somewhat	43	61.4%
	Agree Strongly	22	31.4%
Valid Cases		70	100.0%
.			

(table cont.)

Q.27 AGREEMENT WITH STATEMENTS:		Whitman	
Inst Shouldn't Offer Remed/Devel Educ	Disagree Strongly	9	12.9%
	Disagree Somewhat	19	27.1%
	Agree Somewhat	23	32.9%
	Agree Strongly	19	27.1%
Valid Cases		70	100.0%

Q.27 MEAN AGREEMENT:		Whitman
Fac Interested in Students' Problems	Valid Cases	70
	Mean	3.20
.		
Reflect Diversity More Strongly in Curric	Valid Cases	70
	Mean	2.83
.		
Students Well Prepared Academically	Valid Cases	70
	Mean	3.33
.		
Faculty Interested in Stud's Acad Probs	Valid Cases	70
	Mean	3.63
.		
A Lot of Racial Conflict Here	Valid Cases	70
	Mean	1.70
.		
Students Committed to Community Svc	Valid Cases	69
	Mean	2.70
.		
My Research Valued by Faculty in My Dept	Valid Cases	70
	Mean	3.17
.		
My Teaching Valued by Faculty in My Dept	Valid Cases	69
	Mean	3.51
.		
My Department Mentors New Faculty Well	Valid Cases	70
	Mean	2.90
.		
Fac Involved in Campus Decision-making	Valid Cases	70
	Mean	3.41

Scale: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly (table cont.)

Q.27 MEAN AGREEMENT:		Whitman
.		
My Values congruent with Inst Values	Valid Cases	70
	Mean	3.10
.		
Supp for Integrating Tech into Teaching	Valid Cases	69
	Mean	3.06
.		
Inst Educates Underprepared Students	Valid Cases	68
	Mean	2.40
.		
Criteria for Advance/Promotion Clear	Valid Cases	70
	Mean	2.76
.		
Students Lack Skills for College Work	Valid Cases	70
	Mean	1.24
.		
My Dept has Difficulty Recruiting Faculty	Valid Cases	70
	Mean	2.03
.		
My Dept has Difficulty Retaining Faculty	Valid Cases	70
	Mean	1.57
.		
Adequate Support for Faculty Development	Valid Cases	70
	Mean	3.24
.		
Inst Shouldn't Offer Remed/Devel Educ	Valid Cases	70
	Mean	2.74

Scale: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly

		Whitman	
Q.28 IMPORTANCE OF PRIORITIES:			
Promote Intellectual Development	Medium Priority	1	1.4%
	High Priority	11	15.7%
	Highest Priority	58	82.9%
Valid Cases		70	100.0%
.			

(table cont.)

Q.28 IMPORTANCE OF PRIORITIES:		Whitman	
Dev Community among Students/Faculty	Medium Priority	7	10.0%
	High Priority	36	51.4%
	Highest Priority	27	38.6%
Valid Cases		70	100.0%
.			
Dev Leadership Ability in Students	Low Priority	2	2.9%
	Medium Priority	19	27.1%
	High Priority	33	47.1%
	Highest Priority	16	22.9%
Valid Cases		70	100.0%
.			
Teach Students How to Change Society	Low Priority	7	10.0%
	Medium Priority	29	41.4%
	High Priority	25	35.7%
	Highest Priority	9	12.9%
Valid Cases		70	100.0%
.			
Increase/Maintain Institutional Prestige	Low Priority	4	5.7%
	Medium Priority	8	11.4%
	High Priority	30	42.9%
	Highest Priority	28	40.0%
Valid Cases		70	100.0%
.			
Hire Faculty "Stars"	Low Priority	26	37.1%
	Medium Priority	26	37.1%
	High Priority	13	18.6%
	Highest Priority	5	7.1%
Valid Cases		70	100.0%
.			
Recruit More Minority Students	Low Priority	2	2.9%
	Medium Priority	16	22.9%
	High Priority	26	37.1%
	Highest Priority	26	37.1%
Valid Cases		70	100.0%
.			

(table cont.)

Q.28 IMPORTANCE OF PRIORITIES:		Whitman	
Enhance Intitution's National Image	Low Priority	4	5.7%
	Medium Priority	12	17.1%
	High Priority	21	30.0%
	Highest Priority	33	47.1%
Valid Cases		70	100.0%
.			
Create Multicultrual Environment	Low Priority	3	4.3%
	Medium Priority	16	22.9%
	High Priority	31	44.3%
	Highest Priority	20	28.6%
Valid Cases		70	100.0%
.			
Mentor New Faculty	Low Priority	5	7.2%
	Medium Priority	26	37.7%
	High Priority	26	37.7%
	Highest Priority	12	17.4%
Valid Cases		69	100.0%
.			
Promote Gender Equity among Faculty	Low Priority	8	11.4%
	Medium Priority	15	21.4%
	High Priority	33	47.1%
	Highest Priority	14	20.0%
Valid Cases		70	100.0%
.			
Resources for Cmty-Based Teaching/Res	Low Priority	23	32.9%
	Medium Priority	29	41.4%
	High Priority	16	22.9%
	Highest Priority	2	2.9%
Valid Cases		70	100.0%
.			
Create/Sustain Partnerships with Cmties	Low Priority	33	47.1%
	Medium Priority	27	38.6%
	High Priority	9	12.9%
	Highest Priority	1	1.4%
Valid Cases		70	100.0%
.			

(table cont.)

Q.28 IMPORTANCE OF PRIORITIES:		Whitman	
Pursue Estramural Funding	Low Priority	15	22.1%
	Medium Priority	31	45.6%
	High Priority	17	25.0%
	Highest Priority	5	7.4%
Valid Cases		68	100.0%
.			
Increase Minorities in Faculty/Admin	Low Priority	4	5.7%
	Medium Priority	12	17.1%
	High Priority	34	48.6%
	Highest Priority	20	28.6%
Valid Cases		70	100.0%
.			
Increase Women in Faculty/Admin	Low Priority	8	11.4%
	Medium Priority	22	31.4%
	High Priority	29	41.4%
	Highest Priority	11	15.7%
Valid Cases		70	100.0%

Q.28 MEAN IMPORTANCE:		Whitman
Promote Intellectual Development	Valid Cases	70
	Mean	3.81
.		
Dev Community among Students/Faculty	Valid Cases	70
	Mean	3.29
.		
Dev Leadership Ability in Students	Valid Cases	70
	Mean	2.90
.		
Teach Students How to Change Society	Valid Cases	70
	Mean	2.51
.		
Increase/Maintain Institutional Prestige	Valid Cases	70
	Mean	3.17
.		
Hire Faculty "Stars"	Valid Cases	70
	Mean	1.96

Scale: 1=Low Priority 2=Medium Priority 3=High Priority 4=Highest Priority (table cont.)

Q.28 MEAN IMPORTANCE:		Whitman
.		
Recruit More Minority Students	Valid Cases	70
	Mean	3.09
.		
Enhance Intitution's National Image	Valid Cases	70
	Mean	3.19
.		
Create Multicultrual Environment	Valid Cases	70
	Mean	2.97
.		
Mentor New Faculty	Valid Cases	69
	Mean	2.65
.		
Promote Gender Equity among Faculty	Valid Cases	70
	Mean	2.76
.		
Resources for Cmty-Based Teaching/Res	Valid Cases	70
	Mean	1.96
.		
Create/Sustain Partnerships with Cmties	Valid Cases	70
	Mean	1.69
.		
Pursue Estramural Funding	Low Priority	15
	Medium Priority	31
	High Priority	17
	Highest Priority	5
.		
Increase Minorities in Faculty/Admin	Low Priority	4
	Medium Priority	12
	High Priority	34
	Highest Priority	20
.		
Increase Women in Faculty/Admin	Low Priority	8
	Medium Priority	22
	High Priority	29
	Highest Priority	11

Scale: 1=Low Priority 2=Medium Priority 3=High Priority 4=Highest Priority

Q.29 DO OVER:		Whitman	
Still Want to Be Professor?	Definitely No	1	1.4%
	Probably No	3	4.3%
	Not Sure	11	15.7%
	Probably Yes	20	28.6%
	Definitely Yes	35	50.0%
Valid Cases		70	100.0%

Q.29 MEAN DO OVER:		Whitman
Still Want to Be Professor?	Valid Cases	70
	Mean	4.21

Scale: 1=Definitely no 2=Probably no 3=Not sure 4=Probably yes 5=Definitely yes

Q.30 GENERAL OPINIONS:		Whitman	
Western Civ Foundation of Undergrad Curr	Disagree Strongly	10	14.3%
	Disagree Somewhat	20	28.6%
	Agree Somewhat	31	44.3%
	Agree Strongly	9	12.9%
Valid Cases		70	100.0%
.			
College Can Ban Extreme Speakers	Disagree Strongly	38	54.3%
	Disagree Somewhat	22	31.4%
	Agree Somewhat	10	14.3%
Valid Cases		70	100.0%
.			
College Increases Earning Power	Disagree Strongly	34	48.6%
	Disagree Somewhat	29	41.4%
	Agree Somewhat	7	10.0%
Valid Cases		70	100.0%
.			
Diversity Leads to Underprep Students	Disagree Strongly	31	44.3%
	Disagree Somewhat	26	37.1%
	Agree Somewhat	11	15.7%
	Agree Strongly	2	2.9%
Valid Cases		70	100.0%

(table cont.)

Q.30 GENERAL OPINIONS:		Whitman	
.			
Colleges Should be Involved in Soc Probs	Disagree Strongly	4	5.7%
	Disagree Somewhat	29	41.4%
	Agree Somewhat	29	41.4%
	Agree Strongly	8	11.4%
Valid Cases		70	100.0%
.			
Tenure is an Outmoded Concept	Disagree Strongly	37	52.9%
	Disagree Somewhat	22	31.4%
	Agree Somewhat	7	10.0%
	Agree Strongly	4	5.7%
Valid Cases		70	100.0%
.			
Encourage Students to Do Community Svc	Disagree Strongly	1	1.4%
	Disagree Somewhat	13	18.6%
	Agree Somewhat	43	61.4%
	Agree Strongly	13	18.6%
Valid Cases		70	100.0%
.			
Tenure Attracts Best Minds to Academe	Disagree Strongly	2	2.9%
	Disagree Somewhat	11	15.7%
	Agree Somewhat	33	47.1%
	Agree Strongly	24	34.3%
Valid Cases		70	100.0%
.			
Diverse Student Body Enhances Education	Disagree Somewhat	7	10.0%
	Agree Somewhat	21	30.0%
	Agree Strongly	42	60.0%
Valid Cases		70	100.0%
.			
Indiv Can Do Little to Change Society	Disagree Strongly	23	32.9%
	Disagree Somewhat	27	38.6%
	Agree Somewhat	18	25.7%
	Agree Strongly	2	2.9%
Valid Cases		70	100.0%
.			

(table cont.)

Q.30 GENERAL OPINIONS:		Whitman	
Colls Should Be Concerned w/Spirit Dev	Disagree Strongly	35	50.0%
	Disagree Somewhat	23	32.9%
	Agree Somewhat	9	12.9%
	Agree Strongly	3	4.3%
Valid Cases		70	100.0%
.			
Colls Should Work w/Surrounding Cmties	Disagree Strongly	1	1.4%
	Disagree Somewhat	18	25.7%
	Agree Somewhat	40	57.1%
	Agree Strongly	11	15.7%
Valid Cases		70	100.0%
.			
Spirituality of Fac has no Place in Acad	Disagree Strongly	6	8.6%
	Disagree Somewhat	35	50.0%
	Agree Somewhat	15	21.4%
	Agree Strongly	14	20.0%
Valid Cases		70	100.0%
.			
Cmty Svc in Courses Poor Use of Resource	Disagree Strongly	26	37.1%
	Disagree Somewhat	30	42.9%
	Agree Somewhat	14	20.0%
Valid Cases		70	100.0%

Q.30 MEAN OPINION:		Whitman
Western Civ Foundation of Undergrad Curr	Valid Cases	70
	Mean	2.56
.		
College Can Ban Extreme Speakers	Valid Cases	70
	Mean	1.60
.		
College Increases Earning Power	Valid Cases	70
	Mean	1.61
.		
Diversity Leads to Underprep Students	Valid Cases	70
	Mean	1.77
.		

Scale: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly (table cont.)

Q.30 MEAN OPINION:		Whitman
Colleges Should be Involved in Soc Probs	Valid Cases	70
	Mean	2.59
.		
Tenure is an Outmoded Concept	Valid Cases	70
	Mean	1.69
.		
Encourage Students to Do Community Svc	Valid Cases	70
	Mean	2.97
.		
Tenure Attracts Best Minds to Academe	Valid Cases	70
	Mean	3.13
.		
Diverse Student Body Enhances Education	Valid Cases	70
	Mean	3.50
.		
Indiv Can Do Little to Change Society	Valid Cases	70
	Mean	1.99
.		
Colls Should Be Concerned w/Spirit Dev	Valid Cases	70
	Mean	1.71
.		
Colls Should Work w/Surrounding Cmties	Valid Cases	70
	Mean	2.87
.		
Spirituality of Fac has no Place in Acad	Valid Cases	70
	Mean	2.53
.		
Cmty Svc in Courses Poor Use of Resource	Valid Cases	70
	Mean	1.83

Scale: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly

Q.31 SOURCES OF STRESS:		Whitman	
Household Responsibilities	Not At All	10	14.3%
	Somewhat	39	55.7%
	Extensive	21	30.0%
Valid Cases		70	100.0%
.			

(table cont.)

Q.31 SOURCES OF STRESS:		Whitman	
Child Care	Not At All	38	54.3%
	Somewhat	22	31.4%
	Extensive	10	14.3%
Valid Cases		70	100.0%
.			
Care of Elderly Parent	Not At All	51	72.9%
	Somewhat	14	20.0%
	Extensive	5	7.1%
Valid Cases		70	100.0%
.			
My Physical Health	Not At All	35	50.0%
	Somewhat	28	40.0%
	Extensive	7	10.0%
Valid Cases		70	100.0%
.			
Health of Spouse/Partner	Not At All	50	71.4%
	Somewhat	15	21.4%
	Extensive	5	7.1%
Valid Cases		70	100.0%
.			
Review/Promotion Process	Not At All	34	48.6%
	Somewhat	21	30.0%
	Extensive	15	21.4%
Valid Cases		70	100.0%
.			
Subtle Discrimination	Not At All	56	80.0%
	Somewhat	13	18.6%
	Extensive	1	1.4%
Valid Cases		70	100.0%
.			
Personal Finances	Not At All	35	50.0%
	Somewhat	28	40.0%
	Extensive	7	10.0%
Valid Cases		70	100.0%
.			
Committee Work	Not At All	27	38.6%
	Somewhat	37	52.9%
	Extensive	6	8.6%

(table cont.)

Q.31 SOURCES OF STRESS:		Whitman	
Valid Cases		70	100.0%
.			
Faculty Meetings	Not At All	39	55.7%
	Somewhat	27	38.6%
	Extensive	4	5.7%
Valid Cases		70	100.0%
.			
Research/Publishing Demands	Not At All	22	31.4%
	Somewhat	31	44.3%
	Extensive	17	24.3%
Valid Cases		70	100.0%
.			
Inst Procedures and "Red Tape"	Not At All	48	68.6%
	Somewhat	18	25.7%
	Extensive	4	5.7%
Valid Cases		70	100.0%
.			
Teaching Load	Not At All	21	30.0%
	Somewhat	26	37.1%
	Extensive	23	32.9%
Valid Cases		70	100.0%
.			
Children's Problems	Not At All	47	67.1%
	Somewhat	16	22.9%
	Extensive	7	10.0%
Valid Cases		70	100.0%
.			
Marital Friction	Not At All	59	84.3%
	Somewhat	7	10.0%
	Extensive	4	5.7%
Valid Cases		70	100.0%
.			
Lack of Personal Time	Not At All	14	20.0%
	Somewhat	26	37.1%
	Extensive	30	42.9%
Valid Cases		70	100.0%
.			

(table cont.)

Q.31 SOURCES OF STRESS:		Whitman	
Keeping Up with Info Technology	Not At All	38	55.1%
	Somewhat	28	40.6%
	Extensive	3	4.3%
Valid Cases		69	100.0%
.			
Job Security	Not At All	55	78.6%
	Somewhat	12	17.1%
	Extensive	3	4.3%
Valid Cases		70	100.0%
.			
Being Part of Dual-career Couple	Not At All	33	47.1%
	Somewhat	26	37.1%
	Extensive	11	15.7%
Valid Cases		70	100.0%
.			
Self-imposed High Expectations	Not At All	8	11.4%
	Somewhat	37	52.9%
	Extensive	25	35.7%
Valid Cases		70	100.0%
.			
Change in Work Responsibilities	Not At All	55	78.6%
	Somewhat	13	18.6%
	Extensive	2	2.9%
Valid Cases		70	100.0%
.			
Working w/Underprepared Srudents	Not At All	51	72.9%
	Somewhat	19	27.1%
Valid Cases		70	100.0%

Q.31 MEAN:		Whitman
Household Responsibilities	Valid Cases	70
	Mean	2.16
.		
Child Care	Valid Cases	70
	Mean	1.60
.		

Scale: 1=Not At All 2=Somewhat 3=Extensive (table cont.)

Q.31 MEAN:		Whitman
Care of Elderly Parent	Valid Cases	70
	Mean	1.34
.		
My Physical Health	Valid Cases	70
	Mean	1.60
.		
Health of Spouse/Partner	Valid Cases	70
	Mean	1.36
.		
Review/Promotion Process	Valid Cases	70
	Mean	1.73
.		
Subtle Discrimination	Valid Cases	70
	Mean	1.21
.		
Personal Finances	Valid Cases	70
	Mean	1.60
.		
Committee Work	Valid Cases	70
	Mean	1.70
.		
Faculty Meetings	Valid Cases	70
	Mean	1.50
.		
Research/Publishing Demands	Valid Cases	70
	Mean	1.93
.		
Inst Procedures and "Red Tape"	Valid Cases	70
	Mean	1.37
.		
Teaching Load	Valid Cases	70
	Mean	2.03
.		
Children's Problems	Valid Cases	70
	Mean	1.43
.		
Marital Friction	Valid Cases	70
	Mean	1.21
.		

Scale: 1=Not At All 2=Somewhat 3=Extensive (table cont.)

Q.31 MEAN:		Whitman
Lack of Personal Time	Valid Cases	70
	Mean	2.23
.		
Keeping Up with Info Technology	Valid Cases	69
	Mean	1.49
.		
Job Security	Valid Cases	70
	Mean	1.26
.		
Being Part of Dual-career Couple	Valid Cases	70
	Mean	1.69
.		
Self-imposed High Expectations	Valid Cases	70
	Mean	2.24
.		
Change in Work Responsibilities	Valid Cases	70
	Mean	1.24
.		
Working w/Underprepared Srudents	Valid Cases	70
	Mean	1.27

Scale: 1=Not At All 2=Somewhat 3=Extensive

		Whitman	
Q.32 METHODS OF INSTRUCTION:			
Class Discussions	Some	16	22.9%
	Most	11	15.7%
	All	43	61.4%
Valid Cases		70	100.0%
.			
Cmty Svc as part of Coursework	None	58	82.9%
	Some	11	15.7%
	Most	1	1.4%
Valid Cases		70	100.0%
.			
Cooperative Learning	None	10	14.3%
	Some	31	44.3%
	Most	9	12.9%
	All	20	28.6%

(table cont.)

Q.32 METHODS OF INSTRUCTION:		Whitman	
Valid Cases		70	100.0%
.			
Essay Mid-terms/Finals	None	14	20.0%
	Some	21	30.0%
	Most	10	14.3%
	All	25	35.7%
Valid Cases		70	100.0%
.			
Extensive Lecturing	None	13	18.6%
	Some	19	27.1%
	Most	19	27.1%
	All	19	27.1%
Valid Cases		70	100.0%
.			
Grading on a Curve	None	51	72.9%
	Some	12	17.1%
	Most	2	2.9%
	All	5	7.1%
Valid Cases		70	100.0%
.			
Group Projects	None	19	27.1%
	Some	36	51.4%
	Most	9	12.9%
	All	6	8.6%
Valid Cases		70	100.0%
.			
Multiple-Choice Mid-terms/Finals	None	55	78.6%
	Some	14	20.0%
	All	1	1.4%
Valid Cases		70	100.0%
.			
Multiple Drafts of Written Work	None	16	22.9%
	Some	41	58.6%
	Most	7	10.0%
	All	6	8.6%
Valid Cases		70	100.0%
.			

(table cont.)

Q.32 METHODS OF INSTRUCTION:		Whitman	
On-line Instruction	None	55	78.6%
	Some	14	20.0%
	Most	1	1.4%
Valid Cases		70	100.0%
.			
Readings on Racial/Ethnic Issues	None	36	51.4%
	Some	21	30.0%
	Most	8	11.4%
	All	5	7.1%
Valid Cases		70	100.0%
.			
Readings on Women/Gender Issues	None	36	51.4%
	Some	21	30.0%
	Most	9	12.9%
	All	4	5.7%
Valid Cases		70	100.0%
.			
Recitals/Demonstrations	None	33	47.1%
	Some	18	25.7%
	Most	12	17.1%
	All	7	10.0%
Valid Cases		70	100.0%
.			
Reflective Writing/Journaling	None	46	65.7%
	Some	23	32.9%
	Most	1	1.4%
Valid Cases		70	100.0%
.			
Short-answer Mid-terms/Finals	None	19	27.1%
	Some	28	40.0%
	Most	7	10.0%
	All	16	22.9%
Valid Cases		70	100.0%
.			
Student Evals of Each Other's Work	None	35	50.0%
	Some	28	40.0%
	Most	6	8.6%
	All	1	1.4%

(table cont.)

Q.32 METHODS OF INSTRUCTION:		Whitman	
Valid Cases		70	100.0%
.			
Student Evals of Own Work	None	46	65.7%
	Some	19	27.1%
	Most	3	4.3%
	All	2	2.9%
Valid Cases		70	100.0%
.			
Student Presentations	None	5	7.1%
	Some	30	42.9%
	Most	25	35.7%
	All	10	14.3%
Valid Cases		70	100.0%
.			
Student-selected course Topics	None	26	37.1%
	Some	35	50.0%
	Most	8	11.4%
	All	1	1.4%
Valid Cases		70	100.0%
.			
Teaching Assistants	None	57	81.4%
	Some	11	15.7%
	Most	2	2.9%
Valid Cases		70	100.0%
.			
Term/Research Papers	None	11	15.7%
	Some	34	48.6%
	Most	11	15.7%
	All	14	20.0%
Valid Cases		70	100.0%

Q.32 MEAN METHODS:		Whitman
Class Discussions	Valid Cases	70
	Mean	3.39
.		

Scale: 1=None 2=Some 3=Most 4=All (table cont.)

Q.32 MEAN METHODS:		Whitman
Cmty Svc as part of Coursework	Valid Cases	70
	Mean	1.19
.		
Cooperative Learning	Valid Cases	70
	Mean	2.56
.		
Essay Mid-terms/Finals	Valid Cases	70
	Mean	2.66
.		
Extensive Lecturing	Valid Cases	70
	Mean	2.63
.		
Grading on a Curve	Valid Cases	70
	Mean	1.44
.		
Group Projects	Valid Cases	70
	Mean	2.03
.		
Multiple-Choice Mid-terms/Finals	Valid Cases	70
	Mean	1.24
.		
Multiple Drafts of Written Work	Valid Cases	70
	Mean	2.04
.		
On-line Instruction	Valid Cases	70
	Mean	1.23
.		
Readings on Racial/Ethnic Issues	Valid Cases	70
	Mean	1.74
.		
Readings on Women/Gender Issues	Valid Cases	70
	Mean	1.73
.		
Recitals/Demonstrations	Valid Cases	70
	Mean	1.90
.		
Reflective Writing/Journaling	Valid Cases	70
	Mean	1.36
.		

Scale: 1=None 2=Some 3=Most 4=All (table cont.)

Q.32 MEAN METHODS:		Whitman
Short-answer Mid-terms/Finals	Valid Cases	70
	Mean	2.29
.		
Student Evals of Each Other's Work	Valid Cases	70
	Mean	1.61
.		
Student Evals of Own Work	Valid Cases	70
	Mean	1.44
.		
Student Presentations	Valid Cases	70
	Mean	2.57
.		
Student-selected course Topics	Valid Cases	70
	Mean	1.77
.		
Teaching Assistants	Valid Cases	70
	Mean	1.21
.		
Term/Research Papers	Valid Cases	70
	Mean	2.40

Scale: 1=None 2=Some 3=Most 4=All

Q.33 POLITICAL VIEW:		Whitman	
Political Orientation	Conservative	3	4.5%
	Middle of Road	16	23.9%
	Liberal	38	56.7%
	Far left	10	14.9%
Valid Cases		67	100.0%

Q.34 SATISFACTION:		Whitman	
Salary and Fringe Benefits	Marginally Satisfied	10	14.3%
	Satisfied	42	60.0%
	Very Satisfied	18	25.7%
Valid Cases		70	100.0%
.			

(table cont.)

Q.34 SATISFACTION:		Whitman	
Opportunity for Scholarly Pursuits	Not Satisfied	3	4.3%
	Marginally Satisfied	19	27.1%
	Satisfied	33	47.1%
	Very Satisfied	15	21.4%
Valid Cases		70	100.0%
.			
Teaching Load	Not Satisfied	11	15.7%
	Marginally Satisfied	21	30.0%
	Satisfied	32	45.7%
	Very Satisfied	6	8.6%
Valid Cases		70	100.0%
.			
Quality of Students	Not Satisfied	1	1.4%
	Marginally Satisfied	3	4.3%
	Satisfied	36	51.4%
	Very Satisfied	30	42.9%
Valid Cases		70	100.0%
.			
Office/Lab Space	Not Satisfied	3	4.3%
	Marginally Satisfied	5	7.1%
	Satisfied	24	34.3%
	Very Satisfied	38	54.3%
Valid Cases		70	100.0%
.			
Autonomy and Independence	Not Satisfied	1	1.4%
	Marginally Satisfied	3	4.3%
	Satisfied	25	35.7%
	Very Satisfied	41	58.6%
Valid Cases		70	100.0%
.			
Professional Relations w/Faculty	Not Satisfied	4	5.7%
	Marginally Satisfied	12	17.1%
	Satisfied	27	38.6%
	Very Satisfied	27	38.6%
Valid Cases		70	100.0%
.			

(table cont.)

Q.34 SATISFACTION:		Whitman	
Social Relations w/Faculty	Not Satisfied	3	4.3%
	Marginally Satisfied	16	23.2%
	Satisfied	27	39.1%
	Very Satisfied	23	33.3%
Valid Cases		69	100.0%
.			
Competency of Colleagues	Not Satisfied	3	4.3%
	Marginally Satisfied	10	14.3%
	Satisfied	31	44.3%
	Very Satisfied	26	37.1%
Valid Cases		70	100.0%
.			
Visibility for Jobs at Other Insts	Not Satisfied	3	9.7%
	Marginally Satisfied	8	25.8%
	Satisfied	14	45.2%
	Very Satisfied	6	19.4%
Valid Cases		31	100.0%
.			
Relationships with Administration	Not Satisfied	5	7.1%
	Marginally Satisfied	11	15.7%
	Satisfied	33	47.1%
	Very Satisfied	21	30.0%
Valid Cases		70	100.0%
.			
Overall Job Satisfaction	Marginally Satisfied	9	12.9%
	Satisfied	32	45.7%
	Very Satisfied	29	41.4%
Valid Cases		70	100.0%
.			
Opportunity to Develop New Ideas	Not Satisfied	5	7.1%
	Marginally Satisfied	6	8.6%
	Satisfied	30	42.9%
	Very Satisfied	29	41.4%
Valid Cases		70	100.0%
.			

(table cont.)

Q.34 SATISFACTION:		Whitman	
Avialability of Child Care	Not Satisfied	11	39.3%
	Marginally Satisfied	1	3.6%
	Satisfied	10	35.7%
	Very Satisfied	6	21.4%
Valid Cases		28	100.0%
.			
Prospects for Career Advancement	Not Satisfied	3	5.6%
	Marginally Satisfied	9	16.7%
	Satisfied	31	57.4%
	Very Satisfied	11	20.4%
Valid Cases		54	100.0%
.			
Clerical/Administrative Support	Not Satisfied	2	3.0%
	Marginally Satisfied	10	14.9%
	Satisfied	36	53.7%
	Very Satisfied	19	28.4%
Valid Cases		67	100.0%

Q.34 MEAN SATISFACTION:		Whitman
Salary and Fringe Benefits	Valid Cases	70
	Mean	3.11
.		
Opportunity for Scholarly Pursuits	Valid Cases	70
	Mean	2.86
.		
Teaching Load	Valid Cases	70
	Mean	2.47
.		
Quality of Students	Valid Cases	70
	Mean	3.36
.		
Office/Lab Space	Valid Cases	70
	Mean	3.39
.		
Autonomy and Independence	Valid Cases	70
	Mean	3.51

Scale: 1=Not Satisfied 2=Marginally Satisfied 3=Satisfied 4=Very Satisfied (table cont.)

Q.34 MEAN SATISFACTION:		Whitman
.		
Professional Relations w/Faculty	Valid Cases	70
	Mean	3.10
.		
Social Relations w/Faculty	Valid Cases	69
	Mean	3.01
.		
Competency of Colleagues	Valid Cases	70
	Mean	3.14
.		
Visibility for Jobs at Other Insts	Valid Cases	31
	Mean	2.74
.		
Relationships with Administration	Valid Cases	70
	Mean	3.00
.		
Overall Job Satisfaction	Valid Cases	70
	Mean	3.29
.		
Opportunity to Develop New Ideas	Valid Cases	70
	Mean	3.19
.		
Avialability of Child Care	Valid Cases	28
	Mean	2.39
.		
Prospects for Career Advancement	Valid Cases	54
	Mean	2.93
.		
Clerical/Administrative Support	Valid Cases	67
	Mean	3.07

Scale: 1=Not Satisfied 2=Marginally Satisfied 3=Satisfied 4=Very Satisfied

Q.35 PERSONAL IMPORTANCE:		Whitman	
Become Authority on Own Field	Not Important	13	18.6%
	Somewhat Important	27	38.6%
	Very Important	20	28.6%
	Essential	10	14.3%

(table cont.)

Q.35 PERSONAL IMPORTANCE:		Whitman	
Valid Cases		70	100.0%
.			
Influence Political Structure	Not Important	34	48.6%
	Somewhat Important	23	32.9%
	Very Important	9	12.9%
	Essential	4	5.7%
Valid Cases		70	100.0%
.			
Influence Social Values	Not Important	25	35.7%
	Somewhat Important	24	34.3%
	Very Important	17	24.3%
	Essential	4	5.7%
Valid Cases		70	100.0%
.			
Raise a Family	Not Important	16	22.9%
	Somewhat Important	4	5.7%
	Very Important	15	21.4%
	Essential	35	50.0%
Valid Cases		70	100.0%
.			
Be Very Well-off Financially	Not Important	10	14.3%
	Somewhat Important	35	50.0%
	Very Important	21	30.0%
	Essential	4	5.7%
Valid Cases		70	100.0%
.			
Help Others in Difficulty	Not Important	3	4.3%
	Somewhat Important	27	38.6%
	Very Important	34	48.6%
	Essential	6	8.6%
Valid Cases		70	100.0%
.			
Be Involved in Environmental Cleanup	Not Important	18	25.7%
	Somewhat Important	33	47.1%
	Very Important	13	18.6%
	Essential	6	8.6%
Valid Cases		70	100.0%
.			

(table cont.)

Q.35 PERSONAL IMPORTANCE:		Whitman	
Devel Meaningful Philosophy of Life	Not Important	5	7.1%
	Somewhat Important	19	27.1%
	Very Important	20	28.6%
	Essential	26	37.1%
Valid Cases		70	100.0%
.			
Help to Promote Racial Understanding	Not Important	9	12.9%
	Somewhat Important	21	30.0%
	Very Important	27	38.6%
	Essential	13	18.6%
Valid Cases		70	100.0%
.			
Obtain Recognition from Colleagues	Not Important	13	18.6%
	Somewhat Important	24	34.3%
	Very Important	26	37.1%
	Essential	7	10.0%
Valid Cases		70	100.0%
.			
Integrate Spirituality into My Life	Not Important	28	40.6%
	Somewhat Important	17	24.6%
	Very Important	12	17.4%
	Essential	12	17.4%
Valid Cases		69	100.0%
.			
Be a Good Colleague	Not Important	1	1.4%
	Somewhat Important	7	10.0%
	Very Important	28	40.0%
	Essential	34	48.6%
Valid Cases		70	100.0%
.			
Be a Good Teacher	Very Important	18	25.7%
	Essential	52	74.3%
Valid Cases		70	100.0%
.			
Have congruence of Personal/Inst Values	Not Important	9	12.9%
	Somewhat Important	26	37.1%
	Very Important	29	41.4%
	Essential	6	8.6%

(table cont.)

Q.35 PERSONAL IMPORTANCE:		Whitman	
Valid Cases		70	100.0%
.			
Serve as a role Model to Students	Not Important	3	4.3%
	Somewhat Important	8	11.4%
	Very Important	25	35.7%
	Essential	34	48.6%
Valid Cases		70	100.0%

Q.35 MEAN IMPORTANCE:		Whitman
Become Authority on Own Field	Valid Cases	70
	Mean	2.39
.		
Influence Political Structure	Valid Cases	70
	Mean	1.76
.		
Influence Social Values	Valid Cases	70
	Mean	2.00
.		
Raise a Family	Valid Cases	70
	Mean	2.99
.		
Be Very Well-off Financially	Valid Cases	70
	Mean	2.27
.		
Help Others in Difficulty	Valid Cases	70
	Mean	2.61
.		
Be Involved in Environmental Cleanup	Valid Cases	70
	Mean	2.10
.		
Devel Meaningful Philosophy of Life	Valid Cases	70
	Mean	2.96
.		
Help to Promote Racial Understanding	Valid Cases	70
	Mean	2.63
.		

Scale: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential (table cont.)

Q.35 MEAN IMPORTANCE:		Whitman
Obtain Recognition from Colleagues	Valid Cases	70
	Mean	2.39
.		
Integrate Spirituality into My Life	Valid Cases	69
	Mean	2.12
.		
Be a Good Colleague	Valid Cases	70
	Mean	3.36
.		
Be a Good Teacher	Valid Cases	70
	Mean	3.74
.		
Have congruence of Personal/Inst Values	Valid Cases	70
	Mean	2.46
.		
Serve as a role Model to Students	Valid Cases	70
	Mean	3.29

Scale: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential