



NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	1	1%	6	1%	115	1%	1,264	3%	0	0%	6	1%	74	1%	757	2%
		Sometimes	21	16%	195	24%	2,355	27%	16,986	35%	16	14%	107	15%	1,487	17%	11,854	23%
		Often	48	38%	252	32%	3,167	36%	16,829	35%	35	30%	199	28%	2,617	30%	16,317	32%
		Very often	58	45%	347	43%	3,235	36%	12,806	27%	64	56%	392	56%	4,574	52%	21,519	43%
		Total	128	100%	800	100%	8,872	100%	47,885	100%	115	100%	704	100%	8,752	100%	50,447	100%
b. Made a class presentation	CLPRESEN	Never	15	12%	64	8%	919	10%	6,176	13%	3	3%	10	1%	154	2%	1,777	4%
		Sometimes	90	70%	538	67%	5,276	59%	25,893	54%	51	44%	262	37%	2,859	33%	15,866	31%
		Often	19	15%	168	21%	2,162	24%	12,149	25%	49	43%	293	42%	3,646	42%	19,404	38%
		Very often	4	3%	29	4%	516	6%	3,649	8%	12	10%	139	20%	2,091	24%	13,385	27%
		Total	128	100%	799	100%	8,873	100%	47,867	100%	115	100%	704	100%	8,750	100%	50,432	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	33	26%	115	14%	1,243	14%	6,259	13%	34	30%	133	19%	1,409	16%	7,706	15%
		Sometimes	52	41%	292	37%	2,998	34%	15,193	32%	45	39%	309	44%	3,612	41%	19,212	38%
		Often	18	14%	233	29%	2,684	30%	15,192	32%	19	17%	153	22%	2,217	25%	13,507	27%
		Very often	25	20%	160	20%	1,942	22%	11,183	23%	17	15%	109	15%	1,508	17%	9,982	20%
		Total	128	100%	800	100%	8,867	100%	47,827	100%	115	100%	704	100%	8,746	100%	50,407	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	6	1%	91	1%	870	2%	0	0%	1	0%	34	0%	430	1%
		Sometimes	32	25%	111	14%	1,743	20%	10,056	21%	9	8%	47	7%	691	8%	5,807	12%
		Often	50	39%	340	43%	3,884	44%	21,368	45%	38	33%	184	26%	2,948	34%	19,085	38%
		Very often	45	35%	342	43%	3,147	35%	15,536	32%	68	59%	471	67%	5,074	58%	25,098	50%
		Total	128	100%	799	100%	8,865	100%	47,830	100%	115	100%	703	100%	8,747	100%	50,420	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	3	2%	19	2%	378	4%	2,952	6%	10	9%	24	3%	316	4%	3,050	6%
		Sometimes	46	36%	185	23%	2,582	29%	15,688	33%	32	28%	147	21%	2,342	27%	15,984	32%
		Often	42	33%	318	40%	3,519	40%	18,427	39%	37	32%	236	34%	3,221	37%	17,749	35%
		Very often	37	29%	278	35%	2,383	27%	10,750	22%	36	31%	296	42%	2,860	33%	13,588	27%
		Total	128	100%	800	100%	8,862	100%	47,817	100%	115	100%	703	100%	8,739	100%	50,371	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	35	27%	164	21%	1,852	21%	10,043	21%	16	14%	108	15%	1,501	17%	9,577	19%
		Sometimes	83	65%	490	61%	5,507	62%	28,969	61%	70	61%	423	60%	5,478	63%	30,340	60%
		Often	8	6%	104	13%	1,073	12%	6,246	13%	22	19%	119	17%	1,240	14%	7,342	15%
		Very often	2	2%	41	5%	431	5%	2,524	5%	7	6%	53	8%	522	6%	3,127	6%
		Total	128	100%	799	100%	8,863	100%	47,782	100%	115	100%	703	100%	8,741	100%	50,386	100%
g. Worked with other students on projects <b>during class</b>	CLASSGRP	Never	22	17%	122	15%	1,315	15%	5,483	11%	35	30%	124	18%	1,199	14%	4,958	10%
		Sometimes	70	55%	392	49%	4,320	49%	22,464	47%	57	50%	390	55%	4,372	50%	22,163	44%
		Often	31	24%	230	29%	2,500	28%	15,113	32%	18	16%	134	19%	2,272	26%	15,482	31%
		Very often	5	4%	56	7%	733	8%	4,784	10%	5	4%	55	8%	902	10%	7,798	15%
		Total	128	100%	800	100%	8,868	100%	47,844	100%	115	100%	703	100%	8,745	100%	50,401	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	4	3%	27	3%	548	6%	5,610	12%	1	1%	21	3%	360	4%	3,082	6%
		Sometimes	62	48%	318	40%	3,975	45%	21,792	46%	45	39%	249	35%	3,102	35%	17,388	34%
		Often	50	39%	333	42%	3,165	36%	14,833	31%	48	42%	284	40%	3,347	38%	17,896	35%
		Very often	12	9%	121	15%	1,180	13%	5,622	12%	21	18%	150	21%	1,940	22%	12,056	24%
		Total	128	100%	799	100%	8,868	100%	47,857	100%	115	100%	704	100%	8,749	100%	50,422	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	5	4%	29	4%	432	5%	2,954	6%	2	2%	9	1%	136	2%	1,331	3%
		Sometimes	49	38%	263	34%	3,396	40%	19,751	43%	30	26%	140	20%	2,125	25%	13,614	28%
		Often	48	38%	321	41%	3,354	39%	17,272	38%	47	41%	283	41%	3,755	44%	21,845	44%
		Very often	26	20%	161	21%	1,382	16%	5,971	13%	35	31%	261	38%	2,576	30%	12,646	26%
		Total	128	100%	774	100%	8,564	100%	45,948	100%	114	100%	693	100%	8,592	100%	49,436	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	58	45%	368	48%	4,092	48%	22,507	49%	43	38%	194	28%	2,877	33%	19,747	40%
		Sometimes	51	40%	280	36%	3,080	36%	16,098	35%	39	34%	274	40%	3,243	38%	18,043	36%
		Often	13	10%	93	12%	1,007	12%	5,177	11%	19	17%	123	18%	1,333	16%	6,617	13%
		Very often	6	5%	33	4%	386	5%	2,190	5%	13	11%	102	15%	1,136	13%	5,047	10%
		Total	128	100%	774	100%	8,565	100%	45,972	100%	114	100%	693	100%	8,589	100%	49,454	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	103	80%	525	68%	5,470	64%	28,655	62%	71	63%	405	58%	4,266	50%	24,580	50%
		Sometimes	23	18%	176	23%	2,086	24%	11,495	25%	28	25%	207	30%	2,778	32%	15,423	31%
		Often	2	2%	61	8%	694	8%	4,044	9%	10	9%	51	7%	954	11%	5,879	12%
		Very often	0	0%	12	2%	315	4%	1,762	4%	4	4%	30	4%	591	7%	3,559	7%
		Total	128	100%	774	100%	8,565	100%	45,956	100%	113	100%	693	100%	8,589	100%	49,441	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	24	19%	105	14%	1,430	17%	7,963	17%	21	18%	81	12%	1,074	13%	6,043	12%
		Sometimes	37	29%	260	34%	2,676	31%	13,791	30%	44	39%	244	35%	2,686	31%	13,718	28%
		Often	42	33%	222	29%	2,376	28%	12,547	27%	27	24%	173	25%	2,249	26%	13,024	26%
		Very often	25	20%	187	24%	2,085	24%	11,677	25%	22	19%	195	28%	2,581	30%	16,679	34%
		Total	128	100%	774	100%	8,567	100%	45,978	100%	114	100%	693	100%	8,590	100%	49,464	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	2	0%	94	1%	1,259	3%	0	0%	0	0%	36	0%	574	1%
		Sometimes	23	18%	136	18%	1,661	19%	11,477	25%	8	7%	47	7%	898	10%	8,196	17%
		Often	50	39%	302	39%	3,150	37%	16,676	36%	34	30%	187	27%	2,394	28%	15,668	32%
		Very often	55	43%	334	43%	3,660	43%	16,555	36%	72	63%	458	66%	5,259	61%	25,029	51%
		Total	128	100%	774	100%	8,565	100%	45,967	100%	114	100%	692	100%	8,587	100%	49,467	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	7	5%	58	7%	473	6%	3,193	7%	0	0%	25	4%	288	3%	1,766	4%
		Sometimes	47	37%	343	44%	3,454	40%	19,386	42%	45	39%	247	36%	2,565	30%	16,674	34%
		Often	44	34%	234	30%	2,856	33%	14,917	32%	38	33%	217	31%	3,006	35%	17,158	35%
		Very often	30	23%	139	18%	1,781	21%	8,466	18%	31	27%	204	29%	2,734	32%	13,858	28%
		Total	128	100%	774	100%	8,564	100%	45,962	100%	114	100%	693	100%	8,593	100%	49,456	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	34	27%	223	29%	1,891	22%	10,613	23%	15	13%	55	8%	637	7%	6,721	14%
		Sometimes	68	54%	362	47%	3,989	47%	21,476	47%	50	44%	266	38%	3,053	36%	19,552	40%
		Often	18	14%	126	16%	1,815	21%	9,527	21%	31	27%	191	28%	2,537	30%	13,208	27%
		Very often	7	6%	63	8%	868	10%	4,354	9%	18	16%	181	26%	2,366	28%	9,973	20%
	Total	127	100%	774	100%	8,563	100%	45,970	100%	114	100%	693	100%	8,593	100%	49,454	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	25	20%	213	28%	2,549	30%	18,195	40%	12	11%	91	13%	1,292	15%	12,100	24%
		Sometimes	62	48%	346	45%	3,955	46%	18,789	41%	56	49%	288	42%	3,913	46%	22,680	46%
		Often	30	23%	136	18%	1,366	16%	6,350	14%	27	24%	173	25%	2,072	24%	9,435	19%
		Very often	11	9%	79	10%	695	8%	2,623	6%	19	17%	141	20%	1,316	15%	5,243	11%
	Total	128	100%	774	100%	8,565	100%	45,957	100%	114	100%	693	100%	8,593	100%	49,458	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	1	1%	17	2%	220	3%	2,141	5%	1	1%	5	1%	94	1%	1,244	3%
		Sometimes	24	19%	200	26%	2,336	28%	14,816	33%	13	11%	128	19%	1,641	19%	12,303	25%
		Often	61	48%	367	48%	4,039	48%	20,349	45%	63	55%	348	50%	4,361	51%	23,830	48%
		Very often	42	33%	184	24%	1,899	22%	8,203	18%	37	32%	210	30%	2,455	29%	11,859	24%
	Total	128	100%	768	100%	8,494	100%	45,509	100%	114	100%	691	100%	8,551	100%	49,236	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	7	5%	84	11%	614	7%	3,343	7%	5	4%	68	10%	446	5%	2,655	5%
		Sometimes	54	42%	275	36%	3,154	37%	17,380	38%	48	42%	243	35%	2,879	34%	16,898	34%
		Often	49	38%	261	34%	3,219	38%	17,419	38%	36	32%	233	34%	3,303	39%	19,325	39%
		Very often	18	14%	149	19%	1,513	18%	7,371	16%	25	22%	147	21%	1,918	22%	10,342	21%
	Total	128	100%	769	100%	8,500	100%	45,513	100%	114	100%	691	100%	8,546	100%	49,220	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	62	48%	397	52%	4,130	49%	25,453	56%	38	33%	200	29%	2,372	28%	20,431	42%
		Sometimes	52	41%	257	33%	2,914	34%	13,304	29%	52	46%	275	40%	3,230	38%	16,376	33%
		Often	10	8%	77	10%	1,025	12%	4,783	11%	16	14%	132	19%	1,740	20%	7,713	16%
		Very often	4	3%	37	5%	430	5%	1,963	4%	8	7%	83	12%	1,207	14%	4,706	10%
	Total	128	100%	768	100%	8,499	100%	45,503	100%	114	100%	690	100%	8,549	100%	49,226	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	0	0%	19	2%	308	4%	2,676	6%	0	0%	9	1%	155	2%	1,687	3%
		Sometimes	22	17%	153	20%	2,614	31%	16,715	37%	19	17%	129	19%	2,124	25%	15,480	31%
		Often	53	41%	295	38%	3,268	38%	16,514	36%	44	39%	235	34%	3,387	40%	19,008	39%
		Very often	53	41%	302	39%	2,308	27%	9,597	21%	51	45%	318	46%	2,888	34%	13,060	27%
	Total	128	100%	769	100%	8,498	100%	45,502	100%	114	100%	691	100%	8,554	100%	49,235	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	4	3%	42	5%	1,041	12%	6,966	15%	11	10%	24	3%	780	9%	6,061	12%
		Sometimes	41	32%	164	21%	2,739	32%	15,447	34%	33	29%	159	23%	2,892	34%	17,433	35%
		Often	41	32%	215	28%	2,248	26%	12,006	26%	32	28%	193	28%	2,321	27%	13,274	27%
		Very often	42	33%	347	45%	2,469	29%	11,069	24%	38	33%	314	46%	2,550	30%	12,422	25%
	Total	128	100%	768	100%	8,497	100%	45,488	100%	114	100%	690	100%	8,543	100%	49,190	100%	



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	2	2%	24	3%	466	5%	4,352	10%	2	2%	31	4%	420	5%	4,369	9%
	Sometimes	37	29%	185	24%	2,370	28%	14,583	32%	35	31%	196	28%	2,492	29%	16,664	34%
	Often	46	36%	231	30%	2,670	31%	13,635	30%	38	33%	172	25%	2,672	31%	14,745	30%
	Very often	42	33%	329	43%	2,991	35%	12,928	28%	39	34%	291	42%	2,964	35%	13,418	27%
	Total	127	100%	769	100%	8,497	100%	45,498	100%	114	100%	690	100%	8,548	100%	49,196	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	20	16%	151	20%	821	10%	2,850	6%	34	30%	177	26%	1,288	15%	4,848	10%
	Some	66	52%	342	45%	2,824	34%	12,750	28%	45	39%	302	44%	3,156	37%	15,849	32%
	Quite a bit	29	23%	182	24%	3,024	36%	17,786	39%	24	21%	145	21%	2,637	31%	17,389	35%
	Very much	13	10%	85	11%	1,760	21%	11,831	26%	11	10%	65	9%	1,444	17%	10,975	22%
	Total	128	100%	760	100%	8,429	100%	45,217	100%	114	100%	689	100%	8,525	100%	49,061	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	0	0%	5	1%	102	1%	1,002	2%	0	0%	1	0%	63	1%	694	1%
	Some	6	5%	59	8%	1,208	14%	9,057	20%	7	6%	45	7%	834	10%	6,967	14%
	Quite a bit	42	33%	310	41%	3,628	43%	20,233	45%	36	32%	230	33%	3,436	40%	21,186	43%
	Very much	80	63%	386	51%	3,484	41%	14,897	33%	71	62%	413	60%	4,189	49%	20,212	41%
	Total	128	100%	760	100%	8,422	100%	45,189	100%	114	100%	689	100%	8,522	100%	49,059	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ																
	Very little	0	0%	14	2%	225	3%	2,090	5%	1	1%	7	1%	152	2%	1,638	3%
	Some	8	6%	118	16%	1,934	23%	13,078	29%	8	7%	65	9%	1,361	16%	10,709	22%
	Quite a bit	64	50%	306	40%	3,538	42%	18,832	42%	42	37%	230	33%	3,285	39%	19,969	41%
	Very much	56	44%	322	42%	2,728	32%	11,169	25%	63	55%	386	56%	3,719	44%	16,718	34%
	Total	128	100%	760	100%	8,425	100%	45,169	100%	114	100%	688	100%	8,517	100%	49,034	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	1	1%	30	4%	367	4%	2,568	6%	5	4%	22	3%	267	3%	2,350	5%
	Some	30	23%	148	19%	2,227	26%	13,077	29%	24	21%	98	14%	1,719	20%	11,568	24%
	Quite a bit	60	47%	314	41%	3,473	41%	18,671	41%	36	32%	262	38%	3,405	40%	19,555	40%
	Very much	37	29%	268	35%	2,360	28%	10,869	24%	49	43%	307	45%	3,128	37%	15,566	32%
	Total	128	100%	760	100%	8,427	100%	45,185	100%	114	100%	689	100%	8,519	100%	49,039	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	8	6%	24	3%	312	4%	1,875	4%	2	2%	14	2%	192	2%	1,334	3%
	Some	31	24%	161	21%	1,891	22%	11,017	24%	19	17%	117	17%	1,353	16%	8,476	17%
	Quite a bit	52	41%	282	37%	3,386	40%	18,152	40%	44	39%	245	36%	3,225	38%	18,589	38%
	Very much	37	29%	293	39%	2,838	34%	14,151	31%	49	43%	313	45%	3,750	44%	20,640	42%
	Total	128	100%	760	100%	8,427	100%	45,195	100%	114	100%	689	100%	8,520	100%	49,039	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	0	0%	4	1%	38	0%	403	1%	0	0%	4	1%	57	1%	589	1%
	Between 1-4	2	2%	45	6%	955	11%	9,142	20%	9	8%	56	8%	1,377	16%	13,103	27%
	Between 5-10	7	5%	184	24%	2,560	30%	17,429	39%	24	21%	160	23%	2,604	31%	17,291	35%
	Between 11-20	31	24%	301	40%	3,032	36%	12,196	27%	25	22%	222	32%	2,529	30%	10,986	22%
	More than 20	88	69%	225	30%	1,819	22%	5,844	13%	55	49%	246	36%	1,928	23%	6,893	14%
	Total	128	100%	759	100%	8,404	100%	45,014	100%	113	100%	688	100%	8,495	100%	48,862	100%



National Survey  
of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	15	12%	112	15%	1,742	21%	10,658	24%	14	12%	77	11%	1,416	17%	9,408	19%
		Between 1-4	80	63%	442	58%	4,841	58%	25,117	56%	66	58%	376	55%	4,711	55%	26,555	54%
		Between 5-10	28	22%	132	17%	1,190	14%	5,835	13%	24	21%	146	21%	1,498	18%	7,820	16%
		Between 11-20	2	2%	41	5%	367	4%	1,908	4%	6	5%	48	7%	495	6%	2,814	6%
		More than 20	3	2%	31	4%	261	3%	1,493	3%	3	3%	41	6%	381	4%	2,307	5%
	Total	128	100%	758	100%	8,401	100%	45,011	100%	113	100%	688	100%	8,501	100%	48,904	100%	
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	115	90%	622	82%	7,010	83%	37,043	82%	32	28%	174	25%	2,916	34%	22,186	45%
		Between 1-4	12	9%	124	16%	1,131	13%	6,060	13%	73	65%	441	64%	4,838	57%	22,131	45%
		Between 5-10	0	0%	5	1%	141	2%	1,060	2%	7	6%	56	8%	584	7%	3,142	6%
		Between 11-20	1	1%	5	1%	70	1%	476	1%	0	0%	10	1%	93	1%	835	2%
		More than 20	0	0%	3	0%	51	1%	360	1%	1	1%	7	1%	68	1%	581	1%
	Total	128	100%	759	100%	8,403	100%	44,999	100%	113	100%	688	100%	8,499	100%	48,875	100%	
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	8	6%	21	3%	465	6%	5,067	11%	3	3%	14	2%	283	3%	3,627	7%
		Between 1-4	55	43%	313	41%	4,033	48%	22,822	51%	33	29%	162	24%	2,681	32%	19,987	41%
		Between 5-10	41	32%	296	39%	2,726	32%	12,306	27%	42	37%	325	47%	3,410	40%	16,016	33%
		Between 11-20	21	16%	108	14%	967	12%	3,916	9%	29	26%	161	23%	1,656	19%	6,901	14%
		More than 20	3	2%	21	3%	211	3%	899	2%	6	5%	26	4%	468	6%	2,358	5%
	Total	128	100%	759	100%	8,402	100%	45,010	100%	113	100%	688	100%	8,498	100%	48,889	100%	
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	0	0%	11	1%	147	2%	1,314	3%	5	4%	37	5%	398	5%	3,019	6%
		Between 1-4	12	9%	151	20%	1,642	20%	11,487	26%	35	31%	174	25%	2,183	26%	14,482	30%
		Between 5-10	50	39%	295	39%	2,979	35%	14,843	33%	32	28%	213	31%	2,428	29%	12,961	27%
		Between 11-20	42	33%	194	26%	2,330	28%	11,083	25%	26	23%	141	20%	1,957	23%	10,100	21%
		More than 20	24	19%	108	14%	1,306	16%	6,297	14%	15	13%	123	18%	1,534	18%	8,328	17%
	Total	128	100%	759	100%	8,404	100%	45,024	100%	113	100%	688	100%	8,500	100%	48,890	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	31	25%	156	21%	1,569	19%	7,020	16%	64	58%	289	42%	2,637	31%	10,428	21%
		1-2	39	31%	273	36%	2,852	34%	16,959	38%	19	17%	202	30%	2,486	30%	16,211	33%
		3-4	28	22%	181	24%	2,413	29%	13,220	30%	19	17%	97	14%	1,949	23%	13,189	27%
		5-6	16	13%	64	8%	808	10%	3,934	9%	3	3%	40	6%	658	8%	4,036	8%
		More than 6	11	9%	80	11%	706	8%	3,625	8%	6	5%	53	8%	683	8%	4,656	10%
	Total	125	100%	754	100%	8,348	100%	44,758	100%	111	100%	681	100%	8,413	100%	48,520	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	47	38%	308	41%	1,849	22%	6,714	15%	74	67%	414	61%	3,308	39%	13,545	28%
		1-2	32	26%	219	29%	2,822	34%	15,810	35%	27	24%	167	25%	2,595	31%	17,153	35%
		3-4	29	23%	129	17%	2,052	25%	11,824	26%	8	7%	56	8%	1,492	18%	9,839	20%
		5-6	7	6%	46	6%	806	10%	5,081	11%	1	1%	18	3%	535	6%	3,818	8%
		More than 6	10	8%	51	7%	810	10%	5,292	12%	1	1%	25	4%	474	6%	4,098	8%
	Total	125	100%	753	100%	8,339	100%	44,721	100%	111	100%	680	100%	8,404	100%	48,453	100%	



NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	0	0%	2	0%	58	1%	252	1%	1	1%	4	1%	84	1%	500	1%
		2	0	0%	10	1%	83	1%	518	1%	1	1%	12	2%	131	2%	790	2%
		3	1	1%	20	3%	224	3%	1,408	3%	4	4%	30	4%	276	3%	1,840	4%
		4	7	6%	66	9%	788	9%	5,514	12%	10	9%	87	13%	851	10%	5,598	12%
		5	27	21%	196	26%	2,296	27%	13,705	31%	39	35%	201	29%	2,476	29%	14,219	29%
		6	65	51%	292	38%	3,234	39%	15,660	35%	35	31%	240	35%	3,112	37%	16,214	33%
		Very much	27	21%	173	23%	1,701	20%	7,839	17%	22	20%	110	16%	1,507	18%	9,499	20%
	Total	127	100%	759	100%	8,384	100%	44,896	100%	112	100%	684	100%	8,437	100%	48,660	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	5	4%	62	8%	1,112	13%	10,183	23%	4	4%	49	7%	1,217	14%	13,253	27%
		Sometimes	50	39%	374	49%	3,918	47%	21,256	48%	50	44%	338	49%	3,925	46%	22,962	47%
		Often	46	36%	209	28%	2,096	25%	8,509	19%	35	31%	170	25%	1,964	23%	7,594	16%
		Very often	27	21%	115	15%	1,226	15%	4,641	10%	24	21%	127	19%	1,352	16%	4,834	10%
		Total	128	100%	760	100%	8,352	100%	44,589	100%	113	100%	684	100%	8,458	100%	48,643	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	5	4%	54	7%	601	7%	5,122	11%	1	1%	42	6%	616	7%	6,285	13%
		Sometimes	27	21%	201	26%	2,120	25%	12,643	28%	16	14%	160	23%	2,384	28%	15,634	32%
		Often	34	27%	180	24%	2,003	24%	10,949	25%	25	22%	191	28%	2,020	24%	11,315	23%
		Very often	62	48%	325	43%	3,629	43%	15,852	36%	71	63%	291	43%	3,437	41%	15,401	32%
		Total	128	100%	760	100%	8,353	100%	44,566	100%	113	100%	684	100%	8,457	100%	48,635	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	65	51%	355	47%	3,092	37%	16,363	37%	46	41%	330	48%	3,056	36%	16,406	34%
		Sometimes	46	36%	231	30%	2,666	32%	13,055	29%	39	35%	192	28%	2,732	32%	14,657	30%
		Often	10	8%	84	11%	1,275	15%	6,911	16%	17	15%	74	11%	1,236	15%	7,618	16%
		Very often	6	5%	90	12%	1,318	16%	8,241	18%	11	10%	88	13%	1,432	17%	9,948	20%
		Total	127	100%	760	100%	8,351	100%	44,570	100%	113	100%	684	100%	8,456	100%	48,629	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	2%	22	3%	469	6%	4,028	9%	2	2%	14	2%	331	4%	3,304	7%
		Sometimes	24	19%	221	29%	2,888	35%	17,082	38%	37	33%	188	27%	2,642	31%	16,962	35%
		Often	60	47%	291	38%	3,147	38%	15,563	35%	37	33%	258	38%	3,325	39%	18,074	37%
		Very often	42	33%	226	30%	1,845	22%	7,895	18%	37	33%	224	33%	2,161	26%	10,291	21%
		Total	128	100%	760	100%	8,349	100%	44,568	100%	113	100%	684	100%	8,459	100%	48,631	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	3%	11	1%	261	3%	2,206	5%	4	4%	9	1%	200	2%	1,916	4%
		Sometimes	24	19%	186	24%	2,557	31%	15,259	34%	23	20%	166	24%	2,267	27%	15,015	31%
		Often	61	48%	312	41%	3,395	41%	17,529	39%	41	36%	274	40%	3,565	42%	19,779	41%
		Very often	39	30%	251	33%	2,137	26%	9,586	22%	45	40%	235	34%	2,423	29%	11,924	25%
		Total	128	100%	760	100%	8,350	100%	44,580	100%	113	100%	684	100%	8,455	100%	48,634	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	2%	15	2%	219	3%	1,650	4%	0	0%	9	1%	114	1%	1,205	2%
		Sometimes	27	21%	181	24%	2,545	30%	15,493	35%	25	22%	152	22%	2,266	27%	15,573	32%
		Often	47	37%	292	38%	3,345	40%	17,468	39%	45	40%	265	39%	3,523	42%	19,725	41%
		Very often	52	41%	272	36%	2,242	27%	9,956	22%	43	38%	257	38%	2,554	30%	12,115	25%
		Total	128	100%	760	100%	8,351	100%	44,567	100%	113	100%	683	100%	8,457	100%	48,618	100%



NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	15	12%	105	14%	1,134	14%	5,841	13%	6	5%	33	5%	467	6%	3,275	7%
		Do not plan to do	1	1%	17	2%	253	3%	1,713	4%	23	20%	140	21%	1,384	16%	7,644	16%
		Plan to do	104	81%	566	75%	6,129	74%	32,742	74%	7	6%	37	5%	877	10%	9,308	19%
		Done	8	6%	65	9%	760	9%	3,779	9%	77	68%	471	69%	5,692	68%	28,104	58%
		Total	128	100%	753	100%	8,276	100%	44,075	100%	113	100%	681	100%	8,420	100%	48,331	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	15	12%	75	10%	902	11%	5,934	13%	6	5%	33	5%	475	6%	4,150	9%
		Do not plan to do	3	2%	26	3%	388	5%	2,842	6%	17	15%	102	15%	1,018	12%	7,512	16%
		Plan to do	48	38%	302	40%	3,146	38%	16,713	38%	5	4%	31	5%	609	7%	5,704	12%
		Done	62	48%	350	46%	3,834	46%	18,558	42%	84	75%	514	76%	6,317	75%	30,950	64%
		Total	128	100%	753	100%	8,270	100%	44,047	100%	112	100%	680	100%	8,419	100%	48,316	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	59	46%	338	45%	3,471	42%	16,160	37%	14	13%	54	8%	904	11%	6,698	14%
		Do not plan to do	45	35%	269	36%	2,405	29%	11,940	27%	71	63%	496	73%	5,184	62%	25,360	53%
		Plan to do	20	16%	102	14%	1,553	19%	9,348	21%	3	3%	10	1%	342	4%	3,417	7%
		Done	4	3%	43	6%	836	10%	6,586	15%	24	21%	121	18%	1,978	24%	12,820	27%
		Total	128	100%	752	100%	8,265	100%	44,034	100%	112	100%	681	100%	8,408	100%	48,295	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	65	51%	302	40%	3,442	42%	18,213	41%	11	10%	41	6%	791	9%	7,037	15%
		Do not plan to do	6	5%	74	10%	1,426	17%	10,880	25%	63	56%	310	46%	4,331	51%	25,979	54%
		Plan to do	54	42%	351	47%	3,084	37%	12,951	29%	10	9%	36	5%	600	7%	4,986	10%
		Done	3	2%	26	3%	321	4%	2,001	5%	29	26%	293	43%	2,692	32%	10,312	21%
		Total	128	100%	753	100%	8,273	100%	44,045	100%	113	100%	680	100%	8,414	100%	48,314	100%
e. Foreign language coursework	FORLNG04	Have not decided	21	16%	52	7%	909	11%	7,654	17%	3	3%	9	1%	282	3%	3,442	7%
		Do not plan to do	18	14%	50	7%	1,176	14%	11,114	25%	38	34%	98	14%	1,917	23%	19,230	40%
		Plan to do	36	28%	191	25%	2,559	31%	14,202	32%	5	4%	13	2%	304	4%	3,600	7%
		Done	53	41%	460	61%	3,624	44%	11,086	25%	67	59%	561	82%	5,915	70%	22,043	46%
		Total	128	100%	753	100%	8,268	100%	44,056	100%	113	100%	681	100%	8,418	100%	48,315	100%
f. Study abroad	STDABR04	Have not decided	18	14%	124	16%	1,838	22%	12,490	28%	4	4%	12	2%	487	6%	5,290	11%
		Do not plan to do	7	5%	58	8%	1,125	14%	11,508	26%	37	33%	263	39%	4,410	52%	30,879	64%
		Plan to do	103	80%	559	74%	5,151	62%	18,991	43%	5	4%	22	3%	449	5%	3,579	7%
		Done	0	0%	12	2%	155	2%	1,051	2%	67	59%	384	56%	3,065	36%	8,540	18%
		Total	128	100%	753	100%	8,269	100%	44,040	100%	113	100%	681	100%	8,411	100%	48,288	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	64	50%	299	40%	3,118	38%	15,475	35%	1	1%	17	2%	433	5%	4,976	10%
		Do not plan to do	41	32%	277	37%	3,111	38%	19,867	45%	71	63%	384	56%	4,576	54%	28,492	59%
		Plan to do	20	16%	164	22%	1,768	21%	7,343	17%	0	0%	15	2%	370	4%	3,763	8%
		Done	2	2%	13	2%	270	3%	1,346	3%	40	36%	265	39%	3,041	36%	11,069	23%
		Total	127	100%	753	100%	8,267	100%	44,031	100%	112	100%	681	100%	8,420	100%	48,300	100%



NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	8	6%	159	21%	2,615	32%	16,868	38%	0	0%	6	1%	372	4%	4,598	10%
		Do not plan to do	0	0%	21	3%	468	6%	4,605	10%	2	2%	83	12%	1,522	18%	12,066	25%
		Plan to do	118	92%	562	75%	5,066	61%	21,898	50%	28	25%	164	24%	1,798	21%	13,237	27%
		Done	2	2%	11	1%	116	1%	666	2%	83	73%	428	63%	4,725	56%	18,394	38%
	Total	128	100%	753	100%	8,265	100%	44,037	100%	113	100%	681	100%	8,417	100%	48,295	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	0	0%	9	1%	66	1%	391	1%	0	0%	3	0%	62	1%	353	1%
		2	4	3%	15	2%	178	2%	1,065	2%	0	0%	12	2%	157	2%	909	2%
		3	1	1%	24	3%	315	4%	2,131	5%	1	1%	24	4%	294	3%	1,996	4%
		4	4	3%	54	7%	740	9%	4,860	11%	9	8%	55	8%	778	9%	4,881	10%
		5	10	8%	132	18%	1,588	19%	9,433	21%	19	17%	123	18%	1,691	20%	9,862	20%
		6	52	41%	243	32%	2,774	34%	13,771	31%	32	28%	240	35%	2,699	32%	14,817	31%
		7 Friendly, Supportive, Sense of Belonging	57	45%	275	37%	2,615	32%	12,381	28%	52	46%	224	33%	2,727	32%	15,482	32%
	Total	128	100%	752	100%	8,276	100%	44,032	100%	113	100%	681	100%	8,408	100%	48,300	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	25	0%	288	1%	0	0%	1	0%	24	0%	306	1%
		2	0	0%	4	1%	87	1%	897	2%	0	0%	11	2%	91	1%	863	2%
		3	1	1%	22	3%	233	3%	2,270	5%	2	2%	15	2%	168	2%	1,905	4%
		4	3	2%	71	9%	824	10%	6,562	15%	1	1%	45	7%	527	6%	4,995	10%
		5	24	19%	174	23%	1,997	24%	11,784	27%	19	17%	147	22%	1,509	18%	10,469	22%
		6	55	43%	281	37%	3,022	37%	13,753	31%	47	42%	224	33%	3,102	37%	16,152	33%
		7 Available, Helpful, Sympathetic	44	35%	200	27%	2,089	25%	8,479	19%	44	39%	238	35%	2,985	36%	13,611	28%
	Total	127	100%	752	100%	8,277	100%	44,033	100%	113	100%	681	100%	8,406	100%	48,301	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	0	0%	8	1%	155	2%	1,195	3%	0	0%	24	4%	363	4%	2,245	5%
		2	0	0%	30	4%	335	4%	2,526	6%	0	0%	59	9%	665	8%	3,886	8%
		3	5	4%	60	8%	686	8%	4,557	10%	5	4%	67	10%	889	11%	5,476	11%
		4	11	9%	188	25%	1,863	23%	10,127	23%	15	13%	142	21%	1,683	20%	9,875	20%
		5	39	30%	192	26%	2,170	26%	10,561	24%	16	14%	157	23%	1,876	22%	10,345	21%
		6	40	31%	166	22%	1,836	22%	9,149	21%	42	38%	130	19%	1,702	20%	9,424	20%
		7 Helpful, Considerate, Flexible	33	26%	107	14%	1,220	15%	5,875	13%	34	30%	101	15%	1,223	15%	7,016	15%
	Total	128	100%	751	100%	8,265	100%	43,990	100%	112	100%	680	100%	8,401	100%	48,267	100%	



NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors							
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	1	0%	19	0%	215	0%	0	0%	0	0%	18	0%	194	0%
	1-5 hr/wk	1	1%	29	4%	847	10%	8,067	18%	5	4%	33	5%	978	12%	9,432	20%
	6-10 hr/wk	13	10%	108	14%	1,701	21%	11,120	25%	15	13%	95	14%	1,804	22%	12,202	25%
	11-15 hr/wk	19	15%	128	17%	1,739	21%	9,086	21%	21	19%	124	18%	1,647	20%	9,052	19%
	16-20 hr/wk	40	31%	168	22%	1,574	19%	6,768	15%	18	16%	145	21%	1,504	18%	7,149	15%
	21-25 hr/wk	19	15%	144	19%	1,121	14%	4,129	9%	16	14%	109	16%	1,024	12%	4,311	9%
	26-30 hr/wk	25	20%	90	12%	670	8%	2,365	5%	20	18%	77	11%	676	8%	2,734	6%
	30+ hr/wk	10	8%	80	11%	537	7%	1,931	4%	17	15%	94	14%	709	8%	2,944	6%
	Total	127	100%	748	100%	8,208	100%	43,681	100%	112	100%	677	100%	8,360	100%	48,018	100%
b. Working for pay on campus	WORKON01 0 hr/wk	74	58%	399	53%	5,064	62%	32,011	73%	45	40%	204	30%	3,998	48%	32,435	68%
	1-5 hr/wk	21	16%	108	14%	874	11%	2,638	6%	20	18%	133	20%	1,170	14%	3,150	7%
	6-10 hr/wk	28	22%	174	23%	1,460	18%	4,662	11%	31	27%	203	30%	1,782	21%	5,170	11%
	11-15 hr/wk	5	4%	48	6%	548	7%	2,321	5%	11	10%	80	12%	798	10%	2,997	6%
	16-20 hr/wk	0	0%	17	2%	198	2%	1,313	3%	5	4%	40	6%	418	5%	2,514	5%
	21-25 hr/wk	0	0%	2	0%	32	0%	294	1%	0	0%	16	2%	95	1%	679	1%
	26-30 hr/wk	0	0%	1	0%	8	0%	85	0%	0	0%	0	0%	36	0%	291	1%
	30+ hr/wk	0	0%	0	0%	26	0%	363	1%	1	1%	1	0%	68	1%	781	2%
	Total	128	100%	749	100%	8,210	100%	43,687	100%	113	100%	677	100%	8,365	100%	48,017	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	116	91%	675	90%	6,755	82%	29,291	67%	86	77%	535	79%	5,407	65%	21,502	45%
	1-5 hr/wk	3	2%	29	4%	379	5%	2,273	5%	12	11%	53	8%	597	7%	2,640	6%
	6-10 hr/wk	8	6%	22	3%	323	4%	2,168	5%	7	6%	36	5%	567	7%	3,141	7%
	11-15 hr/wk	1	1%	10	1%	218	3%	2,056	5%	1	1%	22	3%	429	5%	3,152	7%
	16-20 hr/wk	0	0%	7	1%	212	3%	2,443	6%	4	4%	20	3%	431	5%	4,153	9%
	21-25 hr/wk	0	0%	4	1%	127	2%	1,758	4%	0	0%	3	0%	275	3%	3,216	7%
	26-30 hr/wk	0	0%	1	0%	78	1%	1,229	3%	1	1%	2	0%	176	2%	2,297	5%
	30+ hr/wk	0	0%	1	0%	111	1%	2,443	6%	0	0%	5	1%	478	6%	7,899	16%
	Total	128	100%	749	100%	8,203	100%	43,661	100%	111	100%	676	100%	8,360	100%	48,000	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	11	9%	86	11%	1,683	21%	15,858	36%	19	17%	101	15%	1,865	22%	20,469	43%
	1-5 hr/wk	60	47%	268	36%	2,955	36%	14,227	33%	43	38%	251	37%	2,950	35%	14,605	30%
	6-10 hr/wk	31	24%	181	24%	1,552	19%	6,037	14%	20	18%	136	20%	1,494	18%	5,590	12%
	11-15 hr/wk	18	14%	100	13%	900	11%	3,323	8%	15	13%	89	13%	855	10%	3,012	6%
	16-20 hr/wk	6	5%	56	7%	553	7%	2,037	5%	8	7%	50	7%	547	7%	1,927	4%
	21-25 hr/wk	1	1%	37	5%	264	3%	966	2%	3	3%	30	4%	303	4%	1,010	2%
	26-30 hr/wk	0	0%	8	1%	109	1%	480	1%	3	3%	9	1%	134	2%	535	1%
	30+ hr/wk	1	1%	12	2%	183	2%	738	2%	2	2%	11	2%	213	3%	887	2%
	Total	128	100%	748	100%	8,199	100%	43,666	100%	113	100%	677	100%	8,361	100%	48,035	100%



**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
Whitman College**

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	8	1%	90	1%	712	2%	0	0%	5	1%	113	1%	1,049	2%
		1-5 hr/wk	26	20%	191	26%	2,128	26%	11,819	27%	31	27%	162	24%	2,295	27%	15,837	33%
		6-10 hr/wk	33	26%	239	32%	2,490	30%	12,511	29%	35	31%	205	30%	2,559	31%	14,146	29%
		11-15 hr/wk	28	22%	147	20%	1,601	20%	8,010	18%	20	18%	138	20%	1,571	19%	7,850	16%
		16-20 hr/wk	13	10%	75	10%	892	11%	4,750	11%	9	8%	77	11%	901	11%	4,459	9%
		21-25 hr/wk	10	8%	37	5%	455	6%	2,459	6%	10	9%	44	6%	417	5%	2,133	4%
		26-30 hr/wk	9	7%	22	3%	194	2%	1,200	3%	6	5%	18	3%	186	2%	916	2%
		30+ hr/wk	8	6%	28	4%	351	4%	2,212	5%	2	2%	28	4%	318	4%	1,634	3%
	Total	128	100%	747	100%	8,201	100%	43,673	100%	113	100%	677	100%	8,360	100%	48,024	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	124	98%	723	97%	7,350	90%	33,806	77%	105	93%	633	94%	7,059	84%	31,502	66%
		1-5 hr/wk	2	2%	17	2%	455	6%	4,389	10%	5	4%	24	4%	478	6%	4,797	10%
		6-10 hr/wk	1	1%	3	0%	152	2%	1,677	4%	3	3%	11	2%	236	3%	2,552	5%
		11-15 hr/wk	0	0%	4	1%	89	1%	1,013	2%	0	0%	3	0%	114	1%	1,562	3%
		16-20 hr/wk	0	0%	1	0%	57	1%	618	1%	0	0%	0	0%	82	1%	1,177	2%
		21-25 hr/wk	0	0%	1	0%	18	0%	337	1%	0	0%	3	0%	47	1%	753	2%
		26-30 hr/wk	0	0%	0	0%	15	0%	247	1%	0	0%	0	0%	38	0%	635	1%
		30+ hr/wk	0	0%	0	0%	72	1%	1,570	4%	0	0%	3	0%	307	4%	5,044	11%
	Total	127	100%	749	100%	8,208	100%	43,657	100%	113	100%	677	100%	8,361	100%	48,022	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	49	39%	251	34%	2,307	28%	8,000	18%	35	31%	217	32%	2,050	25%	5,568	12%
		1-5 hr/wk	73	57%	480	64%	5,245	64%	27,768	64%	76	67%	435	64%	5,426	65%	30,653	64%
		6-10 hr/wk	5	4%	9	1%	388	5%	4,870	11%	2	2%	20	3%	589	7%	7,483	16%
		11-15 hr/wk	0	0%	6	1%	132	2%	1,528	3%	0	0%	2	0%	168	2%	2,393	5%
		16-20 hr/wk	0	0%	2	0%	60	1%	645	1%	0	0%	2	0%	57	1%	810	2%
		21-25 hr/wk	0	0%	1	0%	21	0%	304	1%	0	0%	1	0%	26	0%	340	1%
		26-30 hr/wk	0	0%	0	0%	12	0%	151	0%	0	0%	0	0%	21	0%	201	0%
		30+ hr/wk	0	0%	0	0%	39	0%	417	1%	0	0%	0	0%	27	0%	584	1%
	Total	127	100%	749	100%	8,204	100%	43,683	100%	113	100%	677	100%	8,364	100%	48,032	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0%	4	1%	107	1%	895	2%	0	0%	5	1%	130	2%	1,057	2%
		Some	9	7%	51	7%	1,025	13%	7,688	18%	5	4%	33	5%	986	12%	8,329	17%
		Quite a bit	56	44%	268	36%	3,510	43%	19,903	46%	27	24%	211	31%	3,380	40%	21,614	45%
		Very much	63	49%	426	57%	3,543	43%	15,009	35%	81	72%	428	63%	3,851	46%	16,896	35%
	Total	128	100%	749	100%	8,185	100%	43,495	100%	113	100%	677	100%	8,347	100%	47,896	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	0	0%	13	2%	144	2%	1,265	3%	0	0%	9	1%	190	2%	2,009	4%
		Some	8	6%	70	9%	1,111	14%	8,798	20%	8	7%	98	14%	1,361	16%	11,309	24%
		Quite a bit	46	36%	274	37%	3,468	42%	19,339	44%	38	34%	276	41%	3,586	43%	20,885	44%
		Very much	74	58%	392	52%	3,460	42%	14,077	32%	67	59%	293	43%	3,207	38%	13,667	29%
	Total	128	100%	749	100%	8,183	100%	43,479	100%	113	100%	676	100%	8,344	100%	47,870	100%	



NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	11	9%	51	7%	996	12%	6,184	14%	9	8%	54	8%	1,408	17%	9,118	19%
		Some	41	32%	157	21%	2,569	31%	14,338	33%	45	40%	247	36%	3,131	38%	17,293	36%
		Quite a bit	43	34%	268	36%	2,611	32%	13,753	32%	37	33%	209	31%	2,268	27%	13,417	28%
		Very much	33	26%	273	36%	2,008	25%	9,175	21%	22	19%	167	25%	1,537	18%	7,993	17%
		Total	128	100%	749	100%	8,184	100%	43,450	100%	113	100%	677	100%	8,344	100%	47,821	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	15	12%	133	18%	1,687	21%	11,397	26%	24	21%	189	28%	2,445	29%	17,265	36%
		Some	59	46%	360	48%	3,552	43%	17,630	41%	50	44%	322	48%	3,667	44%	18,494	39%
		Quite a bit	38	30%	190	25%	2,142	26%	10,260	24%	28	25%	114	17%	1,622	19%	8,528	18%
		Very much	16	13%	65	9%	794	10%	4,145	10%	11	10%	50	7%	606	7%	3,523	7%
		Total	128	100%	748	100%	8,175	100%	43,432	100%	113	100%	675	100%	8,340	100%	47,810	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	4	3%	90	12%	1,117	14%	7,773	18%	12	11%	118	17%	1,706	20%	12,184	26%
		Some	30	23%	300	40%	3,098	38%	16,760	39%	35	31%	315	47%	3,493	42%	19,557	41%
		Quite a bit	62	48%	267	36%	2,831	35%	13,456	31%	46	41%	178	26%	2,328	28%	11,774	25%
		Very much	32	25%	92	12%	1,128	14%	5,410	12%	20	18%	66	10%	806	10%	4,233	9%
		Total	128	100%	749	100%	8,174	100%	43,399	100%	113	100%	677	100%	8,333	100%	47,748	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	20	3%	298	4%	3,694	9%	0	0%	16	2%	475	6%	6,201	13%
		Some	8	6%	120	16%	1,702	21%	11,221	26%	10	9%	139	21%	2,017	24%	14,864	31%
		Quite a bit	43	34%	345	46%	3,491	43%	17,004	39%	42	37%	285	42%	3,505	42%	17,239	36%
		Very much	77	60%	264	35%	2,693	33%	11,530	27%	61	54%	237	35%	2,349	28%	9,517	20%
		Total	128	100%	749	100%	8,184	100%	43,449	100%	113	100%	677	100%	8,346	100%	47,821	100%
g. Using computers in academic work	ENVCOMPT	Very little	0	0%	9	1%	133	2%	988	2%	0	0%	10	1%	142	2%	854	2%
		Some	14	11%	85	11%	1,057	13%	5,610	13%	6	5%	64	9%	744	9%	4,471	9%
		Quite a bit	46	36%	259	35%	2,944	36%	15,284	35%	26	23%	196	29%	2,480	30%	14,317	30%
		Very much	68	53%	395	53%	4,044	49%	21,584	50%	81	72%	407	60%	4,980	60%	28,229	59%
		Total	128	100%	748	100%	8,178	100%	43,466	100%	113	100%	677	100%	8,346	100%	47,871	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	1	1%	11	1%	120	1%	1,060	2%	0	0%	6	1%	75	1%	1,011	2%
		Some	0	0%	41	6%	873	11%	6,738	16%	3	3%	35	5%	518	6%	5,789	12%
		Quite a bit	47	37%	241	32%	3,153	39%	18,733	44%	27	24%	152	23%	2,417	29%	17,523	37%
		Very much	79	62%	449	61%	3,966	49%	16,512	38%	83	73%	480	71%	5,309	64%	23,346	49%
		Total	127	100%	742	100%	8,112	100%	43,043	100%	113	100%	673	100%	8,319	100%	47,669	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	22	17%	110	15%	885	11%	4,505	10%	19	17%	102	15%	745	9%	3,061	6%
		Some	51	40%	307	41%	2,689	33%	13,068	30%	59	53%	270	40%	2,273	27%	10,088	21%
		Quite a bit	37	29%	217	29%	2,835	35%	15,253	35%	23	21%	177	26%	2,764	33%	16,420	34%
		Very much	17	13%	108	15%	1,695	21%	10,180	24%	11	10%	124	18%	2,539	31%	18,097	38%
		Total	127	100%	742	100%	8,104	100%	43,006	100%	112	100%	673	100%	8,321	100%	47,666	100%



NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	1	1%	13	2%	255	3%	2,058	5%	1	1%	5	1%	143	2%	1,731	4%
		Some	10	8%	109	15%	1,452	18%	9,505	22%	9	8%	56	8%	986	12%	8,844	19%
		Quite a bit	47	37%	282	38%	3,226	40%	17,826	41%	28	25%	194	29%	2,929	35%	18,344	38%
		Very much	69	54%	338	46%	3,177	39%	13,639	32%	75	66%	418	62%	4,266	51%	18,756	39%
		Total	127	100%	742	100%	8,110	100%	43,028	100%	113	100%	673	100%	8,324	100%	47,675	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	6	5%	58	8%	690	9%	3,818	9%	3	3%	14	2%	252	3%	2,370	5%
		Some	30	24%	216	29%	2,335	29%	12,493	29%	13	12%	134	20%	1,549	19%	10,382	22%
		Quite a bit	57	45%	249	34%	2,918	36%	16,059	37%	44	39%	231	34%	3,115	37%	18,199	38%
		Very much	34	27%	218	29%	2,160	27%	10,649	25%	53	47%	294	44%	3,405	41%	16,713	35%
		Total	127	100%	741	100%	8,103	100%	43,019	100%	113	100%	673	100%	8,321	100%	47,664	100%
e. Thinking critically and analytically	GNANALY	Very little	1	1%	7	1%	133	2%	1,061	2%	0	0%	5	1%	54	1%	743	2%
		Some	2	2%	46	6%	971	12%	7,050	16%	2	2%	27	4%	512	6%	5,283	11%
		Quite a bit	39	31%	209	28%	3,048	38%	17,905	42%	21	19%	127	19%	2,451	29%	17,412	37%
		Very much	85	67%	480	65%	3,950	49%	17,002	40%	90	80%	514	76%	5,302	64%	24,231	51%
		Total	127	100%	742	100%	8,102	100%	43,018	100%	113	100%	673	100%	8,319	100%	47,669	100%
f. Analyzing quantitative problems	GNQUANT	Very little	11	9%	52	7%	624	8%	3,035	7%	12	11%	41	6%	454	5%	2,455	5%
		Some	34	27%	168	23%	2,162	27%	11,904	28%	34	30%	178	26%	2,015	24%	10,941	23%
		Quite a bit	51	40%	253	34%	3,060	38%	16,949	39%	30	27%	176	26%	2,825	34%	17,667	37%
		Very much	31	24%	268	36%	2,246	28%	11,071	26%	36	32%	277	41%	3,023	36%	16,573	35%
		Total	127	100%	741	100%	8,092	100%	42,959	100%	112	100%	672	100%	8,317	100%	47,636	100%
g. Using computing and information technology	GNCMPTS	Very little	16	13%	75	10%	638	8%	2,755	6%	7	6%	26	4%	375	5%	1,768	4%
		Some	47	37%	219	30%	2,224	27%	10,103	23%	41	36%	209	31%	1,874	23%	8,514	18%
		Quite a bit	47	37%	268	36%	3,029	37%	16,010	37%	38	34%	232	34%	3,060	37%	16,784	35%
		Very much	17	13%	180	24%	2,209	27%	14,150	33%	27	24%	206	31%	3,013	36%	20,605	43%
		Total	127	100%	742	100%	8,100	100%	43,018	100%	113	100%	673	100%	8,322	100%	47,671	100%
h. Working effectively with others	GNOTHERS	Very little	5	4%	25	3%	356	4%	2,200	5%	0	0%	28	4%	204	2%	1,527	3%
		Some	33	26%	195	26%	1,986	24%	10,703	25%	24	21%	121	18%	1,380	17%	8,337	17%
		Quite a bit	56	44%	308	42%	3,305	41%	17,063	40%	46	41%	251	37%	3,130	38%	17,649	37%
		Very much	32	25%	214	29%	2,460	30%	13,053	30%	43	38%	273	41%	3,604	43%	20,146	42%
		Total	126	100%	742	100%	8,107	100%	43,019	100%	113	100%	673	100%	8,318	100%	47,659	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	6	5%	102	14%	1,451	18%	9,523	22%	23	20%	99	15%	1,751	21%	13,505	28%
		Some	44	35%	180	24%	2,225	28%	12,510	29%	30	27%	185	28%	2,415	29%	14,440	30%
		Quite a bit	36	28%	193	26%	2,256	28%	11,232	26%	33	29%	170	25%	2,206	27%	10,744	23%
		Very much	41	32%	263	36%	2,123	26%	9,486	22%	27	24%	217	32%	1,925	23%	8,789	19%
		Total	127	100%	738	100%	8,055	100%	42,751	100%	113	100%	671	100%	8,297	100%	47,478	100%



NSSE 2005 Engagement Item Frequency Distributions  
Whitman College

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	3	2%	33	4%	310	4%	2,313	5%	2	2%	18	3%	258	3%	2,365	5%
		Some	27	21%	122	17%	1,665	21%	10,141	24%	12	11%	81	12%	1,221	15%	9,150	19%
		Quite a bit	52	41%	307	42%	3,533	44%	18,557	43%	36	32%	238	35%	3,205	39%	18,865	40%
		Very much	45	35%	276	37%	2,554	32%	11,753	27%	63	56%	335	50%	3,619	44%	17,134	36%
		Total	127	100%	738	100%	8,062	100%	42,764	100%	113	100%	672	100%	8,303	100%	47,514	100%
k. Understanding yourself	GNSELF	Very little	9	7%	54	7%	646	8%	4,750	11%	1	1%	30	4%	486	6%	4,987	10%
		Some	25	20%	178	24%	2,086	26%	11,593	27%	21	19%	107	16%	1,583	19%	11,361	24%
		Quite a bit	38	30%	264	36%	2,959	37%	15,065	35%	34	30%	226	34%	2,867	35%	15,639	33%
		Very much	55	43%	242	33%	2,371	29%	11,353	27%	57	50%	308	46%	3,360	41%	15,514	33%
		Total	127	100%	738	100%	8,062	100%	42,761	100%	113	100%	671	100%	8,296	100%	47,501	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	14	11%	56	8%	1,078	13%	6,007	14%	14	13%	52	8%	1,137	14%	7,124	15%
		Some	47	37%	197	27%	2,694	33%	14,291	33%	45	40%	179	27%	2,657	32%	15,303	32%
		Quite a bit	50	39%	270	37%	2,581	32%	13,750	32%	32	29%	230	34%	2,599	31%	14,581	31%
		Very much	16	13%	215	29%	1,707	21%	8,704	20%	21	19%	210	31%	1,902	23%	10,496	22%
		Total	127	100%	738	100%	8,060	100%	42,752	100%	112	100%	671	100%	8,295	100%	47,504	100%
m. Solving complex real-world problems	GNPROBSV	Very little	11	9%	61	8%	873	11%	5,206	12%	14	12%	59	9%	801	10%	4,979	10%
		Some	45	35%	257	35%	2,929	36%	15,239	36%	38	34%	202	30%	2,602	31%	14,516	31%
		Quite a bit	50	39%	268	36%	2,830	35%	14,631	34%	45	40%	233	35%	2,915	35%	16,644	35%
		Very much	21	17%	152	21%	1,425	18%	7,682	18%	16	14%	178	26%	1,980	24%	11,382	24%
		Total	127	100%	738	100%	8,057	100%	42,758	100%	113	100%	672	100%	8,298	100%	47,521	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	15	12%	98	13%	985	12%	6,192	14%	9	8%	59	9%	850	10%	6,598	14%
		Some	38	30%	218	30%	2,364	29%	12,866	30%	28	25%	177	26%	2,086	25%	12,900	27%
		Quite a bit	44	35%	233	32%	2,657	33%	13,652	32%	41	36%	202	30%	2,748	33%	14,498	31%
		Very much	30	24%	189	26%	2,056	26%	10,045	23%	35	31%	234	35%	2,616	32%	13,514	28%
		Total	127	100%	738	100%	8,062	100%	42,755	100%	113	100%	672	100%	8,300	100%	47,510	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	15	12%	86	12%	1,127	14%	8,142	19%	14	12%	72	11%	1,083	13%	8,864	19%
		Some	44	35%	261	35%	2,757	34%	15,107	35%	41	36%	189	28%	2,578	31%	15,770	33%
		Quite a bit	50	39%	237	32%	2,640	33%	12,408	29%	37	33%	213	32%	2,622	32%	13,311	28%
		Very much	18	14%	154	21%	1,537	19%	7,094	17%	21	19%	198	29%	2,018	24%	9,564	20%
		Total	127	100%	738	100%	8,061	100%	42,751	100%	113	100%	672	100%	8,301	100%	47,509	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	71	56%	368	50%	2,967	37%	15,380	36%	56	50%	349	52%	3,461	42%	20,252	43%
		Some	39	31%	209	28%	2,396	30%	12,203	29%	39	35%	179	27%	2,370	29%	12,343	26%
		Quite a bit	14	11%	89	12%	1,542	19%	8,439	20%	12	11%	74	11%	1,330	16%	7,684	16%
		Very much	3	2%	72	10%	1,152	14%	6,729	16%	6	5%	70	10%	1,135	14%	7,212	15%
		Total	127	100%	738	100%	8,057	100%	42,751	100%	113	100%	672	100%	8,296	100%	47,491	100%



**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
Whitman College**

		First-Year Students								Seniors								
		Whitman College		Selected Peers		Bac-LA		NSSE 2005		Whitman College		Selected Peers		Bac-LA		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	1	1%	23	3%	327	4%	2,324	5%	2	2%	22	3%	354	4%	4,111	9%
		Fair	15	12%	123	17%	1,263	16%	7,845	18%	19	17%	97	14%	1,210	15%	9,386	20%
		Good	56	44%	332	45%	3,689	46%	20,124	47%	38	34%	283	42%	3,347	40%	19,241	40%
		Excellent	56	44%	261	35%	2,806	35%	12,588	29%	54	48%	272	40%	3,403	41%	14,880	31%
		Total	128	100%	739	100%	8,085	100%	42,881	100%	113	100%	674	100%	8,314	100%	47,618	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	1%	6	1%	96	1%	757	2%	0	0%	5	1%	84	1%	804	2%
		Fair	2	2%	34	5%	635	8%	4,768	11%	3	3%	28	4%	539	6%	5,102	11%
		Good	38	30%	263	36%	3,553	44%	21,807	51%	24	21%	200	30%	3,163	38%	22,419	47%
		Excellent	85	67%	437	59%	3,803	47%	15,579	36%	86	76%	441	65%	4,530	54%	19,305	41%
		Total	126	100%	740	100%	8,087	100%	42,911	100%	113	100%	674	100%	8,316	100%	47,630	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	1	1%	26	4%	342	4%	1,947	5%	2	2%	18	3%	352	4%	2,415	5%
		Probably no	8	6%	63	9%	890	11%	5,256	12%	7	6%	63	9%	998	12%	6,326	13%
		Probably yes	36	28%	251	34%	3,040	38%	17,167	40%	36	32%	233	35%	2,916	35%	18,507	39%
		Definitely yes	83	65%	401	54%	3,808	47%	18,521	43%	68	60%	358	53%	4,047	49%	20,373	43%
		Total	128	100%	741	100%	8,080	100%	42,891	100%	113	100%	672	100%	8,313	100%	47,621	100%

IPEDS: 237057