

Financial Aid

Whitman College provides a comprehensive, diversified financial aid program — including scholarships, grants, employment opportunity, and loans — to assist in financing a college education. Awards take into account a variety of circumstances: some are based on need alone, some on merit alone, but most are based on a combination of both elements. The college spent approximately \$17 million last year in support of student financial aid. The college does not take home equity into account in analyzing family assets for determining need.

Many economists have pointed out the enormous potential return from an investment in an education at a top liberal arts and sciences college. At Whitman, we expect that students and families will consider the many loan programs that are available for financing this investment, without incurring excessive levels of debt.

Financial assistance for Whitman students derives from the resources of the college, outside private and corporate sources, and state and federal governments. Federal aid programs include Pell Grants, Academic Competitiveness Grants, SMART Grants, Supplemental Educational Opportunity Grants, Federal Work-Study, Stafford Loans, and Perkins Loans. The state of Washington offers State Need Grants, the Educational Opportunity Grant for qualified transfer students, a state work-study program and the Washington Scholars program.

Awards to students with need are based on financial information contained in the Financial Aid Profile (Profile) filed with the College Scholarship Service (CSS) and the Free Application for Federal Student Aid (FAFSA) filed with the federal processor. Financial Aid applicants must complete both the Profile and the FAFSA.

Financial aid awards are made for one academic year. However, if the student is receiving merit-based aid, that aid will be available in successive years. Students who receive need-based aid must reapply in subsequent years to determine their eligibility for all forms of financial aid. Financial aid is available for eight semesters at Whitman or, in the case of students transferring credits to the college, the equivalent of eight semesters when transfer credit and

Whitman attendance is combined (regardless of whether or not financial aid was received at the previous institution). For financial aid purposes only, 15 credits is the equivalent of one semester. If a student is unable to earn the necessary credits to complete degree requirements in eight semesters, the student may petition the Admission and Financial Aid Committee for a ninth semester of financial aid (see *Residence*).

Students should file a Profile and a FAFSA according to the following schedule:

Profile:

Early Decision I candidates submitted to CSS by November 15

Early Decision II candidates submitted to CSS by January 5

Regular admission candidates submitted to CSS by February 1

Returning students submitted to CSS by April 15

Returning students must complete their financial aid file by May 15.

The Profile must be submitted online at www.collegeboard.com.

Whitman's CSS code is **4951**.

FAFSA:

All students should file the FAFSA as soon as their parents (in the case of dependent students) or the student (in the case of an independent student) file the previous year's tax return — but no later than May 1.

The FAFSA should be submitted online at www.fafsa.ed.gov. If both the student and at least one parent have a federal PIN, they may use the PINs to sign the form online. Otherwise, the signature and certification page need to be printed out, signed and submitted to the federal processor.

Whitman's federal code is **003803**.

As part of their application for need-based financial aid, all dependent new and returning students must submit a copy of their own tax return and their parents' tax return for the most recent year. Independent students need to submit a copy of their tax return.

Late applications will be considered and additional offers made to late applicants only to the extent that aid funds are available.

College Scholarship Service

The College Scholarship Service (CSS), affiliated with the College Board, collects information about the financial resources of the applicant's family from parents and students. Copies of the Profile and a computational analysis of the Profile are sent to the colleges or universities to which the applicant is applying for financial aid. In this way, the CSS offers to the college the advantage of answers to a set of uniform questions on the basis of which need can be more fairly judged. It provides the applicant the advantage of completing only one statement in support of several requests for financial aid which the applicant may be making. In addition, it assures the applicant of an opportunity to explain fully his or her need for financial assistance.

Free Application for Federal Student Aid

Federal regulations require each student who receives federal student aid funds through a post-secondary institution have on file at that institution a copy of the information and analysis from the Free Application for Federal Student Aid. This information is transmitted electronically to the institution from the Federal Central Processor. In order for the institution to receive the data, the student must put the institution's name, address, and federal code in the appropriate place on the application. The institution may not certify a Stafford Loan without the information nor may an institution disburse Pell Grant, Supplemental Educational Opportunity Grant, Perkins Loan, Federal Work-Study, State Need Grant, or State Work-Study funds to a student without this data.

Financial Aid Probation

In order to receive financial aid funds from Whitman College, the federal government, and the state of Washington, students must maintain good academic standing and must make satisfactory progress toward graduation. The grades and credits earned that are necessary for good academic standing and satisfactory progress are published in the *Academic Standards* section of this catalog. Whitman's Board of Review will place students in a probationary status if they fail to meet the standards. Students who do

not meet grade-point standards will be placed on academic probation; students who do not meet progress standards will receive a progress warning. In either instance, the students will be on probation as recipients of financial aid. The maximum period of financial aid probation is two consecutive semesters, during which time a student will maintain eligibility for financial aid. If a student does not resume good standing and/or make satisfactory progress after two consecutive semesters of probation, he or she will lose eligibility for Whitman-administered financial aid. A student who loses that eligibility may appeal for reinstatement to the Admission and Financial Aid Committee.

General Whitman Scholarships

Whitman scholarships, awarded by the college (one-half each semester), are gifts which are credited to the recipient's tuition and room and board charges. A scholarship is not a loan, and its acceptance places the recipient under no more obligation than that of remaining in good academic standing and making satisfactory progress toward graduation. A complete statement of the conditions of the offer is included with the offer of a need-based scholarship award.

Other Gift Aid Available

The Supplemental Educational Opportunity Grants (SEOG), Pell Grants, Academic Competitiveness Grant (ACG), SMART Grant, and Washington State Need Grants are gift aid provided by the federal and state governments. All five programs are based on financial need, and none require repayment. Unless a recipient's need changes later in the year, Whitman's original award of gift aid (Whitman scholarship and/or federal/state grants) is a one-year commitment to that amount of total gift aid. The award may be made before information regarding the applicant's qualification for gift aid outside the college is known. When the applicant later qualifies for governmental gift aid, such as the SEOG, a Pell Grant, ACG, SMART Grant, or state need grant, Whitman's scholarship award will be reduced by the equivalent amount, thereby freeing funds so that more students may be helped.

Loan Opportunities

Several types of loan funds are available through the college. Those, including the Perkins Loan and the Stafford Loan, are regulated by the federal government. Each program has some unique features: The Perkins Loan is a program of borrowing for students who demonstrate a high degree of need. The student has the obligation to repay the loan, after leaving college, at an interest rate of 5 percent and a minimum payment of \$50 monthly. The Stafford Loan program may be need-based or nonneed-based. Within a 10-year period following college attendance, the student is obligated to repay the loan at a fixed rate, which was 6.8 percent after July 1, 2007, and requires a minimum monthly repayment of \$50.

Many students are offered alternative loans to help with their educational expenses, when the amount of their financial aid does not meet their demonstrated need, and the student does not meet the need level for Perkins Loan.

There are several existing alternative loan programs, and Whitman will send those students who are offered an alternative loan, information about the various loan programs available. The interest rates and applicable fees vary, and we suggest that students and parents read the information provided about the loans carefully before making a decision about which loan program to choose. More information about and a comparison tool for both Stafford and Alternative Loans may be found at www.simpletuition.com.

Interest on the loans is the responsibility of the family throughout the life of the loan, but may be deferred along with the principal until the student leaves higher education. The Office of Financial Aid Services welcomes your questions about the alternative loans, and will be happy to assist you with the application process.

Short-term loans are available through the Student Loan Office to meet sudden financial needs confronting students.

Whitman encourages students and their parents to use loan funds. Loans place some responsibility for financing higher education on the student, enabling him or her to receive financial assistance when needed and to pay some of the cost of the education at a time when

he or she is better able to do so. Consequently, the college expects to give students reasonable financial help in the form of loans. However, the college also expects students to borrow prudently. Students should not exceed the amount they need to meet educational expenses when borrowing. Inquiries are welcome and should be sent to the Office of Financial Aid Services.

Employment Opportunities

All Whitman students who apply for financial aid are offered employment opportunities. The offer of federal work-study opportunity often gives a student priority treatment in acquiring part-time work, however jobs are not guaranteed. There is considerable competition for the most “desirable” jobs. For a current listing of job opportunities, please visit the Career Center’s Web site at www.whitman.edu/content/career_center/students.

Named Scholarship Funds

Thanks to the generous support of Whitman alumni and friends, the college awards more than \$15 million annually in scholarship assistance to its students. Scholarship funds are provided from both named endowments and annual contributions. Scholarship awards are based on financial need and/or merit. In the fall of each academic year, students are notified of the specific funds from which their scholarships are drawn. Named scholarship funds are listed below:

Terry Abeyta - Hispanic
 Thomas R. Adkison
 Judge David H. Allard
 Mildred Ebel Allison
 Alexander Jay Anderson
 Charles E. and Margery B. Anderson
 Gordon Shaw Anderson
 Louisa Phelps Anderson
 William and Jeanie Anderson
 John Stirlen Applegate - Teaching
 Frances Jane Ford Baggs - Montana
 Baker Boyer Bank
 Dorsey S. Baker
 Frances Paine Ball - Art
 George Hudson Ball
 Robert S. Ball
 Dorothy Fiala Beaupré - Drama
 David Beegle - Environmental Studies
 Peter G. Behr
 Lilith J. Bell and Nancy Bell Evans - Music

Henry Bendix - Music
 Donald L. and Anne A. Bentley - Math
 William E. Berney - Drama
 Augusta W. Betz
 Jacob Betz
 Jacob Betz, Jr.
 Agnes M. Bigelow
 Russell A. Bigelow
 Blackburn Sisters
 Jay W. and Gladys Blair
 Grant S. and Etta S. Bond - Washington
 E. Herbert Botsford
 Boyce Family - Pre-Medical
 Arthur Boyer
 Stephen J. Boyles
 Emma Jane Kirsch Brattain - Music
 Robert Bratton - Olympia High School
 Robert H. and Mary Reed Brome - Senior Women
 Lorraine G. Bronson
 James A. and Mary Ellen Gowing
 Broughton - Music
 Robert and Lynn Brunton Family
 Emory Bundy
 Adam Burgener
 Burgess Family - Minority Students
 Robert B. Burgess
 Thomas Burke
 Burlington Northern
 Byerley International Students
 Barbara Hanley Campbell-Roosevelt High School
 Richard L. and Alan K. Campbell
 Dr. Thomas M. Campbell
 Hugh S. Cannon Foundation
 Cecil V. and Helen R. Carpenter
 Forrest C. and Willena Long Cation
 Iva I. Cauvel - Women
 Loretta M. Caven - First-Year/Sophomore
 Wayne Chastain
 Ben B. Cheney Foundation
 Susan E. Clark
 William S. and Ella S. Clark - Washington/
 Oregon/Idaho
 Class of 1926
 Class of 1930
 Class of 1945 War Years
 Class of 1949
 Class of 1951
 Class of 1953
 Class of 1961
 Class of 1962
 Class of 1964 - Middle Income
 Class of 1969
 Class of 1970 - Junior/Senior
 Class of 1988 - Senior
 Richard H. Clem
 Richard H. Clem and Arthur Metastasio
 Clarence and Lois C. Cleman
 Maurine Clow - Montana
 Helen M. Cole and Marie DuBois
 J.M. Coleman
 John Cyril and Mary Alexander Coleman
 Connell Family
 Wayne A. and Eileen Cummins Collier
 Vern Conrad - Music
 Cordes Family - Music
 Jean Cordiner
 Elmer G. and Ethel H. Cornwell - SE Washington
 Pauline Corthell
 Cottle Family
 Steve S. Cover
 Frederick R. Cowley
 Susan Dee Cox
 G. Dudley and Lois Dambacher
 Damon Family - English/History
 J. Leland Daniel
 John M. Davis - Pre-Engineering
 Ann Longton Day
 David Deal
 Kenneth A. and Elizabeth Dick Award - Idaho
 Ethel Means Dickson
 Arthur F. Douglas
 William O. Douglas - Valedictorian
 Frederick Dudgeon
 Harold E. Dupar, Jr. - Foreign Students
 Edward Eben
 Richard S.F. Eells
 Thomas H. Elliott
 Gary R. Esarey
 Myrtle E. Falk
 Edward L. Farnsworth - Wilbur, Washington Area
 Milton W. and Lucile E. Field - Teaching
 John Freeman Fike - Bellevue High School
 First Opportunity
 John J. Fisher
 Floyd W. Fitzpatrick - Walla Walla Area
 Harold and Annaliese Fleharty
 Forbes-Jacobs - History
 Nancy Morrison Frasco
 David W. Gaiser - Pre-Medical
 Robert E. Gardner
 Paul Garrett
 Ralph Gibbons
 Gary and Cheryl Gibson
 Michael and Susan Gillespie - Science/Pre-Med
 Lionel C. and Dorothy H. Gilmour
 Gordon E. Glover
 Dr. Harry B. and Gertrude Goodspeed
 Roy Goodwin
 Elmina E. Graham
 Robert W. Graham
 John Gravenslund
 George H. Grebe - Portland
 Paul R. Green
 Dr. Albert Wright Greenwell - Pre-Medical
 William E. and Harriet A. Grimshaw -
 Medicine/Law
 Leland B. Groezinger, Jr. - Economics
 Mixail Petrovich Gromov -
 Foreign Language Students
 John J. and Stella A. Gurian
 La Verne Mansfield Hagan and Paul Hagan
 Julia Crawford Harris - Music

Fred D. Haruda
 Jeannette Hayner - First-year Female
 Hearst Foundation
 Carroll and June Heath
 Irma Grace Kester Henderson and Chester G. Henderson
 Margaretta Herbert
 Mary Olive Evans Higley
 Mary Olive Evans Higley - Music
 Ida Belle Martin Hoegh
 Harold F. and Olga Johnson Holcombe
 Thomas Howells
 James Fee Huey - Washington
 Richard and Dorothy Hundley - Music
 Harrison Harden Hungate
 Bradley J. Hunt - Merit
 Hunter International
 Vie Illona Hopkins Husted - Music
 Bonnie Jean Hyre - Music
 Robert W. Jamison - Pre-Medical
 Richard and Alvia S. Jansen
 Arthur Payne Jaycox
 Sarah Delaney Jenkins
 Jeffrey L. Johnson
 Jean Jaycox Jones
 Nettie Langdon Jones
 Isabelle Welty Keith
 Carleton H. and Carolyn M. Kelley - Washington
 John G. Kelly
 John G. and Martha M. Kelly
 Mohammed Nasir Khan - International
 Judd D. Kimball
 Snyder and Ingrid King
 Margaret Gentry Kirk
 Margaret Bradford Kittel - Art/History
 Rodney Phelps Kittel - Music/Physics
 Marion Klobucher - Teaching
 Virginia Lee Knight
 Ralph and Vivian Knudsen
 Amy Jane Reichert Ladley - Kappa Kappa Gamma
 Gerald DeRoss Ladley - Sophomore
 Grace Lazerson
 Cynthia Ann Lechner
 Marion LeFevre - Foreign Language
 Mary Emily Winters Legge
 Miriam Edwards LeRoux - Music
 Ferdinand Libenow - American Indian
 Robert C. Lile
 Iris Myers Little and Agnes Little
 George Solomon and Thomas Livengood
 Fred P. and Miriam Lincoln Loomis
 Harry C. Luft - Colville, Washington
 Tristram S. Lundquist - Sophomore/Junior
 Bertha C. MacDougall - Voice
 Angelina M. Malloy - Music
 William Mantz
 H. Archie and Christina Marshall
 Ann Inman Martin - Idaho
 C.W. "Bill" Martin, Sr.
 Suzanne L. Martin
 Stephen H. Mathews
 Nancy Ellis Mathiasen - Women
 Chester C. Maxey - Beta Theta Pi
 Gertrude Maxwell - Junior/Senior
 Ruth C. McBirney
 Helen Lanier McCown and William Lanier McCown - Pre-Law
 Edna McEachern - Music
 McFadden Family - Merit/Science/Math
 Russell F. and Margaret Gibbs McNeill
 William and Loran Meidinger
 Annie Carter and Albert Metcalf
 Roland E. Miller - Music
 Russell T. Miller
 Sandra Miner, M.D.
 W.L. and Dorothy Minnick
 Frank G. and Sally Taylor Mitchell
 Orla L. Moody
 Robert L. and Elsie P. Moore
 Joseph O. Mount
 Kit Sheehan Muller
 Murr Family Foundation
 L.T. Murray Foundation
 Charles and Patricia Nelson/Great-West Life - Colorado/Washington/Oregon
 Nontraditional Student
 Northrup Family
 Edward R. and Dorothy J. O'Brien
 William L. and Kathryn Williams O'Brien - Science and Economics
 Paul O'Reilly
 Harold Ottesen
 Frances Penrose Owen
 Edward A. Paddock - Idaho
 Roy Ross Painter
 Ida S. Parkinson
 Elizabeth Jones Parry - Music
 B.F. Parsons
 Mildred H. Patterson - Utah
 Robert Patterson - Sociology
 Sara Lloyd Pekarsky and Abraham L. Pekarsky - Jewish Students
 Mary S. Penrose
 J. Logan and Ivy Wadsworth Peringer - First-year
 Joseph Hartshorn Perry
 Howard S. Pfirman
 Phi Delta Theta
 Grace F. and Andrew J. Phillips - Olympia High School
 Grace Farnsworth Phillips
 Phillips, Wade, and Cronin
 Harold Allen Piper - Economics
 NaShuntae Pleasant-Miles-Special Needs
 Wallace M. Pollard
 Estelle Powell
 Helen Tower and Helen Torrey Pratt
 Burrill L. Preston, Jr.
 John P. Privat
 Puget Sound First Generation
 Dr. William E. and Lorraine Purnell
 Arthur L. Raaberg

Rachel Kester Rall - Female/Arts or Humanities
 Emelia and Freeman Ramsey - Music
 John T. Ramstedt
 Yvonne Ravasse
 Homer Reed
 Pete and Hedda Reid
 Esther Bienfang Richardson and Rosella
 Woodward Richardson - Piano
 Stephen L. Riddell
 Mary Ann Moren Ringgold - Music
 Victor and Nora Robart
 Rotary Club of Walla Walla
 Orrin Sage
 Catherine, Matilda, and Elizabeth Sager
 Salzman Medica - Speech and Debate
 Bessie Sandon
 Fredric F. Santler
 Kenneth and Martha Philips Schilling
 Marie Schmidt
 David and Alma Schoessler
 Sigmund and Rose Schwabacher
 John M. Scott
 Gordon Scribner
 Security Pacific Bank
 Esther and Delbert Shannon - Yakima/Prosser
 Donald Sheehan
 Harold L. and Helen M. Shepherd
 Cameron and Marion Sherwood - Politics
 Claire Sherwood - Women
 Donald and Virginia K. Sherwood
 Gene Kelly Sherwood
 Robert and Nadine Skotheim
 Emma A. Smith
 J. Malcolm "Mac" Smith - Political Science
 Scott Bradford Smith - Study Abroad
 Ralph Waldo and Aimee Snyder - Business
 Marilyn Sparks - Theatre
 Eliza Hart Spaulding
 Spokane Area Ashlock Scholarship
 Charles F. and Elizabeth Greenwell Stafford - Pre-
 Law
 Marjorie Haddon Stansfield
 Agnes C. Steere and David C. Campbell - Music
 David Stevens - Economics
 Mary J. Stewart
 Samuel and Althea Stroum
 George II and Myrtle Bond Struthers
 Elbridge and Mary Stuart -
 Washington/Oregon/Idaho
 Richard K. Stuart
 Joseph L. Stubblefield Trust
 W. Price and Ruth S. Sullivan - Junior/Senior
 Norm and Lynn Swick - Special Needs
 Sumio and Mii Tai
 Edmund Taylor
 Lucille M. Thomas
 Frank and Lillian Thompson - Teaching
 3-2 Engineering
 Agnes Stephanson Tibbits - Women
 Winton A. Ticknor
 Ed and Rosa Viola Tucker - First-year

Sherrel Tucker
 Robert Tugman
 Guy M. Underwood
 Nathaniel W. and Bessie O. Usher - Washington
 Dean and Esther Vail
 William E. Wadsworth - First-year
 Marjorie E. Ward
 James Prentice Warner and John Leigh
 Carrie Welch Trust
 Dr. Robert Welty and Eva Roberson
 Mary F. and Sarah Wheeler
 Velma Harris Whitlock
 Whitman Alumni Association
 Robert L. Whitner - History
 Eunice V. Wiemer
 Jean D. Wilkinson - Minority Students
 June Wilson Williams - Music
 Robert Jack Williams - Music
 A.D. Wilson
 Ron Witten
 Edna Mae Woodward
 George Woodward - Mathematics
 Dexter K. Yamada - Chemistry
 Robert and Jacqueline Young
 Augusta Wilsen Betz and Katharina Betz
 Zimmerman
 Carroll L. Zimmerman - Science
 Bertha H. Zoellner Educational Fund

Special Scholarship Programs

Alexander J. Anderson Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are \$10,000, and are renewable for four years. Students who receive need-based financial aid will be awarded the Alexander J. Anderson Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Alexander J. Anderson Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

Walter Brattain Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are \$12,000, and are renewable for four years. Students who receive need-based financial aid will be awarded the Walter Brattain Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Walter Brattain Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

Campbell Music Scholarships are awarded to a select group of entering students in recognition of

exceptional musical talent and achievement from the proceeds of the Agnes C. Steere Trust. The general purpose of this scholarship program is to recognize students who will contribute to the excellence of the Whitman music community. More specifically, the Campbell Music Scholars will contribute through the study of the instrument or voice on which they have successfully auditioned, and through performance in the appropriate college ensemble, chamber orchestra, choir, or band. The minimum scholarship award is \$500 annually; the maximum is \$2,000 annually.

Lomen-Douglas Scholarships are awarded to selected applicants from backgrounds that are under-represented at Whitman College. The scholarship (combined with other scholarship and grant aid) is in an amount designed to advantage the applicant.

Stephen B.L. Penrose Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are \$8,000, and are renewable for four years. Students who receive need-based financial aid will be awarded the Stephen B.L. Penrose Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Stephen B.L. Penrose Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

The **Paul Garrett Scholarships for Men** are supported by the \$3 million Paul Garrett Whitman College Trust, which also provides for admission recruitment in areas removed from Washington, for travel of scholarship candidates to the college, and for a senior-year trip for the Paul Garrett scholars to New York City to visit financial and business centers. Students who do not demonstrate need will receive a \$2,500 scholarship. Both the merit-based and need-based awards are renewable for a total of eight semesters, including semesters transferred from other colleges and universities. Students who have demonstrated need will receive 100 percent of their need in gift aid, which may include federal or state grants as well as the Paul Garrett Scholarship. Scholars are those "whose personal qualities and records of achievement hold promise that they will assume roles of constructive leadership in business and industry in their mature lives." Awards are not limited to those ready to declare vocational aims, but it is hoped that there will be a significant number of Paul Garrett Scholars who will later emerge as responsible leaders of business and industry. Paul Garrett '13 was vice president and director of public relations for General Motors Corporation. The trust also helps the college compete in a national market for faculty by providing for several stipends to Paul Garrett Fellows at Whitman College, faculty members recognized for high professional qualities and teaching competence.

National Merit Scholarships are awarded to

selected National Merit finalists with Whitman as the sponsoring organization. The college awards \$1,000, plus any merit-based scholarship the student is eligible for, to students who do not apply for, or who do not qualify for need-based scholarship. Students who demonstrate need will receive an additional \$2,000 in National Merit Scholarship.

President's Scholarships are awarded to entering students in recognition of exceptional talent. Students may qualify for a President's Scholarship in any of the following talent categories: academic, art, debate, or drama. Scholarships in the program meet all of the student's demonstrated need when combined with other scholarships or grants from any other sources and vary from \$2,500 to the amount of demonstrated need. President's Scholarships for students without need will be \$2,500.

The **Claire Sherwood Memorial Scholarships for Women** were established in the memory of Claire Sherwood by her parents, Donald and Virginia Sherwood. Recipients of these scholarships are outstanding women students who are both deserving and needy. Women students without demonstrated financial need will be awarded \$2,500. Students who have demonstrated need will receive 100 percent of their need in gift aid, which may include federal or state grants as well as the Claire Sherwood Memorial Scholarship. The scholarship is renewable for a total of eight semesters, including semesters transferred from other colleges and universities. Claire Sherwood Scholars, like Paul Garrett Scholars, are sent to New York in their senior year for a career enrichment experience. Their expenses for the trip are paid by the scholarship program.

Awards

Abshire Research Scholar Award
 Bates Foundation Award – Wind Ensemble
 Sheila Berger Prize in 3-2 Engineering
 Borleske Athletic Trophy
 Mignon Borleske Athletic Trophy for Women
 J. Stanley Brode Memorial Biological Life Study Award
 David Campbell Award for Outstanding Senior Recitalist
 Connie Jill Carlstrom Endowed Award in Japanese Studies
 Cherry Production Awards
 Ely Chertok Endowed Award in Sociology
 Class of 1986 Minority Student Award
 Edith Blackman Merrell Davis Award
 Russell J. DeRemer Award for Outstanding Involvement in Student Services
 Dovell-Gose Speech Awards
 Adam Dublin Award for the Study of Global Multiculturalism
 Myron Eells Prize in Northwest History
 Executive Council Award for Outstanding Contribution to ASWC
 Robert Y. Fluno Award in Politics
 Jerry Fry Delta Gamma Award

Robert W. Graham Award for Excellence in Student Leadership

Gunsul Holmes One-Act Play

Ivar Highberg Award – Physics

Mary Highberg Award – Music

Robert R. Hosokawa Awards for Journalism Excellence

Bradley J. Hunt Memorial Award – Theatre

Hurlow Family – Environmental Studies

Paul J. Jackson Award for Excellence in Literary Study

Joyce Cooper Johnston Theatre Award

Norman Klockman Award

Cynthia Ann Lechner Biology Prize

Brandon Bruce Lee Drama Awards and Internships

Dr. Albert Ripley Leeds Memorial Prize in Geology

Eugene Marx Service Award

Chester C. Maxey Prize in Politics

Guthrie McClintic Drama Award

McConn Awards – Theatre

Jan Meyer Award for Best Essay in Environmental Studies

David Nord Award in Gay and Lesbian Issues

Robert Norton Science Research Awards

Louis B. Perry Student Art Awards

Louis B. Perry Summer Research Awards

Laurie Pitts Stage Manager Award

Genevieve Rasmussen Service Award

Ronald V. Sires – Robert L. Whitner History Award

William W. Soper Prize in Philosophy

Jean Morgan Stone Award – Theatre

Wynn Vernazza Award – Music

Arthur Belden Watts – Student Research

Jonathan Woodward Work Memorial Award

The **Abshire Research Scholar Award** is awarded annually to professors and students having a need for assistance for research in their scholarly pursuits, selected by a committee consisting of the Dean of the Faculty and division chairs on the basis of merit.

The **Bates Foundation Award** was established in 2003 by Patricia Bates Mattingley '70 for the purpose of providing assistance to a senior Wind Ensemble member who displays strong leadership skills. A junior is selected yearly by the director of the Wind Ensemble to receive assistance for his or her senior year.

The **J. Stanley Brode Memorial Biological Life Study Award** was established by Mrs. J. Stanley Brode in memory of her husband. This fund aids a student for a summer scholarship in biology.

The **Connie Jill Carlstrom Endowed Award in Japanese Studies** is awarded to a promising student of Japanese language and culture with an interest in pursuing a career or graduate studies in some aspect of relations between Japan and the United States.

The **Ely Chertok Endowed Award in Sociology** was established in 1985 by friends and students of Professor Chertok. This award is made annually to a senior sociology major who has written a thesis which best demonstrates careful scholarship in pursuit of answers to general questions about the

nature of man in society.

The **Class of 1986 Minority Student Award** is presented to an underclass minority student in the late fall on the basis of demonstrated leadership and active involvement at Whitman or in high school, and financial need.

The **Dovell-Gose Prizes**, established in memory of William Thomas Dovell, 1888, and Christopher Columbus Gose, 1886, shall be awarded upon the basis of persuasive speaking contests held once during the academic year.

The **Adam Dublin Award for the Study of Global Multiculturalism** provides research stipends to qualifying faculty and student teams doing scholarly or creative work on issues concerning multiculturalism in the United States or abroad. This endowment was established in 2003 by Trustee Kari Glover '72 and her husband Thaddas Alston in memory of Adam Dublin '96 and his commitment to raising awareness of diversity.

The **Robert Y. Fluno Award** is given annually to the author of the most outstanding student paper in the fields of political science and government. Endowment for this award was established by admiring former students of Professor Fluno.

The **Gunsul Holmes One-Act Play Endowment** provides support for the annual One-Act Play competition, including prize money to reward imagination and encourage creativity in the entries.

The **Robert R. Hosokawa Awards for Journalism Excellence** are given annually for distinguished student journalism in the *Pioneer*. Established by David and Beverly Hosokawa and the Hosokawa Family Foundation, this award honors Robert Hosokawa '40 who wrote for the *Pioneer* and *Clock Tower* and earned his tuition as director of the Whitman news bureau while at Whitman. Mr. Hosokawa went on to work as a reporter and editor on several papers in the Midwest and in New York.

The **Paul J. Jackson Award for Excellence in Literary Study** is made to the student who, during the course of the academic year, writes the best paper in a class given by any of the departments of literature and language.

The **Joyce Cooper Johnston Theatre Award** was established in 1987 by Stuart and Joyce Johnston, both members of the Class of 1960. The award is given annually to an outstanding sophomore or junior in recognition of significant contributions to theatre, Whitman College, and the community.

The **Cynthia Ann Lechner Biology Prize** is awarded to an outstanding senior biology major, as selected by the department of biology faculty, when it is deemed appropriate.

The **Brandon Bruce Lee Drama Awards and Internships** provides financial assistance for outstanding students with a strong interest in drama at Whitman College. The Internship Award provides funds to grant stipends to students who otherwise would not be compensated for worthy drama internship experiences.

The **Dr. Albert Ripley Leeds Memorial Prize in**

Geology is awarded each year to recognize one or more students with outstanding potential in the geological sciences. The prize was established by his daughter, Mrs. Warren Sheble, and other family members.

The **Chester C. Maxey Award** is presented to a worthy student who has attained distinction in the study of political science.

The **Guthrie McClintic Drama Award** is given each year to the male student in the college who has given the best dramatic performance of the year. Endowment for this award has been contributed by a number of persons, including such well-known theatrical personages as Karl Malden, Katherine Cornell, Lillian Gish, Eli Wallach, Cyril Ritchard, and Brian Aherne.

The **David Nord Award in Gay and Lesbian Issues** is awarded to a student, faculty member or student/faculty team to address contemporary issues facing the gay and lesbian community through a variety of creative and scholarly mediums.

The **Robert Norton Science Research Award** provides support for students working closely with faculty to conduct research in the sciences. Robert G. Norton '49, a chemical engineer who died in 2003, had arranged for the proceeds of a life insurance policy to come to Whitman in order to create this award.

The **Louis B. Perry Student Art Awards** present a first, second, and third prize to students entering work in the May Sheehan Gallery exhibit. A selection committee shall judge student artwork the last week prior to Commencement.

The **Louis B. Perry Summer Research Award** was established to honor Louis B. Perry, eighth President of Whitman College, for his continuing leadership in the Whitman community. The purpose of the award is to encourage faculty to recruit Whitman college students to join them as collaborators in their professional scholarship.

The **Sires-Whitner Prize in History** is awarded annually to the outstanding senior history major as chosen by the faculty of the department of history.

The **William W. Soper Prize in Philosophy** was established by friends and family of Professor Soper in 1987. This award is made annually to the most outstanding senior philosophy major, to be selected by the faculty in the department.

The **Arthur Belden Watts Student Research Fund** supports student research in biology or geology. Art Watts was a member of the Class of 1975 who made a career as a development and exploration geophysicist. His friends and family established this award in his memory.

The **Jonathan Woodward Work Memorial Endowment** is awarded to a student to support his/her activities in enhancing and furthering the preservation and restoration of natural habitats.