Financial Aid

Whitman College provides a comprehensive, diversified financial aid program— including scholarships, grants, employment opportunity, and loans—to assist in financing a college education. Awards take into account a variety of circumstances: some are based on need alone, some on merit alone, but most are based on a combination of both elements. The college spent approximately $15 million last year in support of student financial aid. The college does not take home equity into account in analyzing family assets for determining need.

Many economists have pointed out the enormous potential return from an investment in an education at a top liberal arts and sciences college. At Whitman, we expect that students and families will consider the many loan programs that are available for financing this investment, without incurring excessive levels of debt.

Financial assistance for Whitman students derives from the resources of the college, outside private and corporate sources, and state and federal governments. Federal aid programs include Pell Grants, Academic Competitiveness Grants, SMART Grants, Supplemental Educational Opportunity Grants, Federal Work-Study, Stafford Loans, and Perkins Loans. The state of Washington offers State Need Grants, the Educational Opportunity Grant for qualified transfer students, a state work-study program and the Washington Scholars program.

Awards to students with need are based on financial information contained in the Financial Aid Profile (Profile) filed with the College Scholarship Service (CSS) and the Free Application for Federal Student Aid (FAFSA) filed with the federal processor. Financial Aid applicants must complete both the Profile and the FAFSA.

Financial aid awards are made for one academic year. Awards may be made to students in successive years of their college attendance. Financial aid is available for eight semesters at Whitman or, in the case of students transferring credits to the college, the equivalent of eight semesters when transfer credit and Whitman attendance is combined (regardless of whether or not financial aid was received at the previous institution). Fifteen credits is the equivalent of one semester. If a student is unable to earn the necessary credits to complete degree requirements in eight semesters, the student may petition the Admission and Financial Aid Committee for a ninth semester of financial aid (see Residence).

Students should file a Profile and a FAFSA according to the following schedule:

Profile:

Early Decision I candidates submitted to CSS by November 15

Early Decision II candidates submitted to CSS by January 5

Regular admission candidates submitted to CSS by February 1

Returning students submitted to CSS by April 15

Returning students must complete their financial aid file by May 15.

The Profile must be submitted online at *www.collegeboard.com*.

Whitman's CSS code is **4951.**

FAFSA:

All students should file the FAFSA as soon as their parents (in the case of dependent students) or the student (in the case of an independent student) file the previous year's tax return—but no later than May 1.

The FAFSA should be submitted online at *www.fafsa.ed.gov*. If both the student and at least one parent have a federal PIN, they may use the PINs to sign the form online. Otherwise, the signature and certification page need to be printed out, signed and submitted to the federal processor.

Whitman's federal code is **003803.**

As part of their application for need-based financial aid, all dependent new and returning students must submit a copy of their own tax return and their parents' tax return for the most recent year. Independent students need to submit a copy of their tax return.

Late applications will be considered and additional offers made to late applicants only to the extent that aid funds are available.

College Scholarship Service

The College Scholarship Service (CSS), affiliated with the College Board, collects information about the financial resources of the

applicant's family from parents and students. Copies of the Profile and a computational analysis of the Profile are sent to the colleges or universities to which the applicant is applying for financial aid. In this way, the CSS offers to the college the advantage of answers to a set of uniform questions on the basis of which need can be more fairly judged. It provides the applicant the advantage of completing only one statement in support of several requests for financial aid which the applicant may be making. In addition, it assures the applicant of an opportunity to explain fully his or her need for financial assistance.

Free Application for Federal Student Aid

Federal regulations require each student who receives federal student aid funds through a post-secondary institution have on file at that institution a copy of the information and analysis from the Free Application for Federal Student Aid. This information is transmitted electronically to the institution from the Federal Central Processor. In order for the institution to receive the data, the student must put the institution's name, address, and federal code in the appropriate place on the application. The institution may not certify a Stafford Loan without the information nor may an institution disburse Pell Grant, Supplemental Educatonal Opportunity Grant, Perkins Loan or Federal Work-Study funds to a student without this data.

Financial Aid Probation

In order to receive financial aid funds from Whitman College, the federal government, and the state of Washington, students must maintain good academic standing and must make satisfactory progress toward graduation. The grades and credits earned that are necessary for good academic standing and satisfactory progress are published in the *Academic Standards* section of this Catalog. Whitman's Board of Review will place students in a probationary status if they fail to meet the standards. Students who do not meet grade-point standards will be placed on academic probation; students who do not meet progress standards will receive a progress warning. In either instance, the students will be on probation as recipients of financial aid. The maximum period of financial aid probation is two consecutive semesters, during which time a student will maintain eligibility for financial aid. If a student does not resume good standing and/or make satisfactory progress after two consecutive semesters of probation, he or she will lose eligibility for Whitman-administered financial aid. A student who loses that eligibility may appeal for reinstatement to the Admission and Financial Aid Committee.

General Whitman Scholarships

Whitman scholarships, awarded by the college (one-half each semester), are gifts which are credited to the recipient's tuition and room and board charges. A scholarship is not a loan, and its acceptance places the recipient under no more obligation than that of remaining in good academic standing and making satisfactory progress toward graduation. A complete statement of the conditions of the offer is included with the offer of a need-based scholarship award.

Other Gift Aid Available

The Supplemental Educational Opportunity Grants (SEOG), the Pell Grants, Academic Competitiveness Grant (ACG), SMART Grant, and Washington State Need Grants are gift aid provided by the federal and state governments. All five programs are based on financial need, and none require repayment. Unless a recipient's need changes later in the year, Whitman's original award of gift aid (Whitman scholarship and/or federal/state grants) is a one-year commitment to that amount of total gift aid. The award may be made before information regarding the applicant's qualification for gift aid outside the college is known. When the applicant later qualifies for governmental gift aid, such as the SEOG, a Pell Grant, ACG, SMART Grant, or state need grant, Whitman's scholarship award will be reduced by the equivalent amount, thereby freeing funds so that more students may be helped.

Loan Opportunities

Several types of loan funds are available through the college. Those, including the Perkins Loan and the Stafford Loan, are regulated by the federal government. Each program has

some unique features: The Perkins Loan is a program of borrowing for students who demonstrate a high degree of need. The student has the obligation to repay the loan, after leaving college, at an interest rate of five percent and a minimum payment of $50 monthly. The Stafford Loan program may be need-based or non-need-based. Within a 10-year period following college attendance, the student is obligated to repay the loan at a fixed rate, which was 6.87 percent after July 1, 2006, and requires a minimum monthly repayment of $50.

Many students are offered alternative loans to help with their educational expenses, when the amount of their financial aid does not meet their demonstrated need, and the student does not meet the need level for Perkins Loan.

There are several existing alternative loan programs, and Whitman will send those students who are offered an alternative loan, information about the various loan programs available. The interest rates and applicable fees vary, and we suggest that students and parents read the information provided about the loans carefully before making a decision about which loan program to choose.

Interest on the loans is the responsibility of the family throughout the life of the loan, but may be deferred along with the principal until the student leaves higher education. The Office of Financial Aid Services welcomes your questions about the alternative loans, and will be happy to assist you with the application process.

Short-term loans are available through the Student Loan Office to meet sudden financial needs confronting students.

Whitman encourages students and their parents to use loan funds. Loans place some responsibility for financing higher education on the student, enabling him or her to receive financial assistance when needed and to pay some of the cost of the education at a time when he or she is better able to do so. Consequently, the college expects to give students considerable financial help in the form of loans. However, the college also expects students to borrow prudently. Students should not exceed the amount they need to meet educational expenses when borrowing. Inquiries are welcome and should be sent to the Office of Financial Aid Services.

Employment Opportunities

All Whitman students who apply for financial aid are offered employment opportunities. The offer of federal work study opportunity often gives a student priority treatment in acquiring part-time work, however jobs are not guaranteed. There is considerable competition for the most “desirable” jobs.

Named Scholarship Funds

Thanks to the generous support of Whitman alumni and friends, the college awards over $15 million annually in scholarship assistance to its students. Scholarship funds are provided from both named endowments and annual contributions. Scholarship awards are based on financial need and/or merit. In the fall of each academic year, students are notified of the specific funds from which their scholarships are drawn. Named scholarship funds are listed below:

Terry Abeyta - Hispanic
Thomas R. Adkison
Judge David H. Allard
Mildred Ebrel Allison
Alexander Jay Anderson
Charles E. and Margery B. Anderson
Gordon Shaw Anderson
Louisa Phelps Anderson
William and Jeanie Anderson
John Stirlen Applegate - Teaching
Frances Jane Ford Baggs - Montana
Baker Boyer Bank
Dorsey S. Baker
Frances Paine Ball - Art
George Hudson Ball
Dorothy Fiala Beaupré - Drama
David Beegle - Environmental Studies
Peter G. Behr
Lilith J. Bell and Nancy Bell Evans - Music
Henry Bendix - Music
Donald L. and Anne A. Bentley - Math
William E. Berney - Drama
Augusta W. Betz
Jacob Betz
Jacob Betz, Jr.
Agnes M. Bigelow
Russell A. Bigelow
Blackburn Sisters
Jay W. and Gladys Blair
Grant S. and Etta S. Bond - Washington
E. Herbert Botsford
Boyce Family - Pre-Medical
Arthur Boyer
Stephen J. Boyles

Emma Jane Kirsch Brattain - Music
Robert Bratton - Olympia High School
Robert H. and Mary Reed Brome - Senior Women
Lorraine G. Bronson
James A. and Mary Ellen Gowing Broughton - Music
Emory Bundy
Adam Burgener
Burgess Family - Minority Students
Robert B. Burgess
Thomas Burke
Burlington Northern
Byerley International Students
Barbara Hanley Campbell-Roosevelt High School
Richard L. and Alan K. Campbell
Dr. Thomas M. Campbell
Hugh S. Cannon Foundation
Cecil V. and Helen R. Carpenter
Forrest C. and Willena Long Cation
Iva I. Cauvel - Women
Loretta M. Caven - First-Year/Sophomore
Wayne Chastain
Ben B. Cheney Foundation
Susan E. Clark
William S. and Ella S. Clark - Washington/Oregon/Idaho
Class of 1926
Class of 1930
Class of 1945 War Years
Class of 1949
Class of 1951
Class of 1953
Class of 1961
Class of 1962
Class of 1964 - Middle Income
Class of 1969
Class of 1970 - Junior/Senior
Class of 1988 - Senior
Richard H. Clem
Richard H. Clem and Arthur Metastasio
Clarence and Lois C. Cleman
Maurine Clow - Montana
Helen M. Cole and Marie DuBois
J. M. Coleman
John Cyril and Mary Alexander Coleman
Connell Family
Wayne A. and Eileen Cummins Collier
Vern Conrad - Music
Cordes Family - Music
Jean Cordiner
Elmer G. and Ethel H. Cornwell - SE Washington
Pauline Corthell
Steve S. Cover
Frederick R. Cowley
Susan Dee Cox
G. Dudley and Lois Dambacher
Damon Family - English/History
J. Leland Daniel
John M. Davis - Pre-Engineering
Ann Longton Day
David Deal
Kenneth A. and Elizabeth Dick Award - Idaho
Ethel Means Dickson
Arthur F. Douglas
William O. Douglas - Valedictorian
Frederick Dudgeon
Harold E. Dupar, Jr. - Foreign Students
Edward Eben
Richard S. F. Eells
Thomas H. Elliott
Myrtle E. Falk
Edward L. Farnsworth - Wilbur, Washington Area
Milton W. and Lucile E. Field - Teaching
John Freeman Fike - Bellevue High School
John J. Fisher
Floyd W. Fitzpatrick - Walla Walla Area
Harold and Annaliese Fleharty
Forbes-Jacobs - History
Nancy Morrison Frasco
David W. Gaiser - Pre-Medical
Robert E. Gardner
Paul Garrett
Ralph Gibbons
Gary and Cheryl Gibson
Michael and Susan Gillespie - Science/Pre-Med
Lionel C. and Dorothy H. Gilmour
Gordon E. Glover
Dr. Harry B. and Gertrude Goodspeed
Roy Goodwin
Elmina E. Graham
Robert W. Graham
John Gravenslund
George H. Grebe - Portland
Paul R. Green
Dr. Albert Wright Greenwell - Pre-Medical
William E. and Harriet A. Grimshaw - Medicine/Law
Leland B. Groezinger, Jr. - Economics
Mixail Petrovich Gromov - Foreign Language Students
John J. and Stella A. Gurian
La Verne Mansfield Hagan and Paul Hagan
Julia Crawford Harris - Music
Fred D. Haruda
Jeannette Hayner - First-year Female
Hearst Foundation
Carroll and June Heath
Irma Grace Kester Henderson and Chester G. Henderson
Margaretta Herbert
Mary Olive Evans Higley
Mary Olive Evans Higley - Music
Ida Belle Martin Hoegh
Harold F. and Olga Johnson Holcombe
Thomas Howells
James Fee Huey - Washington
Richard and Dorothy Hundley - Music
Harrison Harden Hungate
Bradley J. Hunt - Merit
Hunter International
Vie Illona Hopkins Husted - Music
Bonnie Jean Hyre - Music
Robert W. Jamison - Pre-Medical

Richard and Alvia S. Jansen
Arthur Payne Jaycox
Sarah Delaney Jenkins
Jeffrey L. Johnson
Jean Jaycox Jones
Nettie Langdon Jones
Isabelle Welty Keith
Carleton H. and Carolyn M. Kelley - Washington
John G. Kelly
John G. and Martha M. Kelly
Mohammed Nasir Khan - International
Judd D. Kimball
Snyder and Ingrid King
Margaret Gentry Kirk
Margaret Bradford Kittel - Art/History
Rodney Phelps Kittel - Music/Physics
Marion Klobucher - Teaching
Virginia Lee Knight
Ralph and Vivian Knudsen
Amy Jane Reichert Ladley - Kappa Kappa Gamma
Gerald DeRoss Ladley - Sophomore
Grace Lazerson
Cynthia Ann Lechner
Marion LeFevre - Foreign Language
Mary Emily Winters Legge
Miriam Edwards LeRoux - Music
Ferdinand Libenow - American Indian
Robert C. Lile
Iris Myers Little and Agnes Little
George Solomon and Thomas Livengood
Fred P. and Miriam Lincoln Loomis
Harry C. Luft - Colville, Washington
Tristram S. Lundquist - Sophomore/Junior
Bertha C. MacDougall - Voice
Angeline M. Malloy - Music
William Mantz
H. Archie and Christina Marshall
Ann Inman Martin - Idaho
C. W. "Bill" Martin, Sr.
Stephen H. Mathews
Nancy Ellis Mathiasen - Women
Chester C. Maxey - Beta Theta Pi
Gertrude Maxwell - Junior/Senior
Ruth C. McBirney
Helen Lanier McCown and William Lanier McCown - Pre-Law
Edna McEachern - Music
McFadden Family - Merit/Science/Math
Russell F. and Margaret Gibbs McNeill
William and Loran Meidinger
Annie Carter and Albert Metcalf
Roland E. Miller - Music
Russell T. Miller
Sandra Miner, M.D.
W. L. and Dorothy Minnick
Frank G. and Sally Taylor Mitchell
Orla L. Moody
Robert L. and Elsie P. Moore
Joseph O. Mount
Kit Sheehan Muller
Murr Family Foundation
L.T. Murray Foundation
Charles and Patricia Nelson/Great-West Life - Colorado/Washington/Oregon
Non-traditional Student
Northrup Family
Edward R. and Dorothy J. O'Brien
William L. and Kathryn Williams O'Brien - Science and Economics
Paul O'Reilly
Harold Ottesen
Frances Penrose Owen
Edward A. Paddock - Idaho
Roy Ross Painter
Ida S. Parkinson
Elizabeth Jones Parry - Music
B. F. Parsons
Mildred H. Patterson - Utah
Robert Patterson - Sociology
Sara Lloyd Pekarsky and Abraham L. Pekarsky - Jewish Students
Mary S. Penrose
J. Logan and Ivy Wadsworth Peringer - First-year
Joseph Hartshorn Perry
Howard S. Pfirman
Phi Delta Theta
Grace F. and Andrew J. Phillips - Olympia High School
Grace Farnsworth Phillips
Phillips, Wade, and Cronin
Harold Allen Piper - Economics
NaShuntae Pleasant-Miles-Special Needs
Wallace M. Pollard
Estelle Powell
Helen Tower and Helen Torrey Pratt
Burrill L. Preston, Jr.
John P. Privat
Puget Sound First Generation
Dr. William E. and Lorraine Purnell
Arthur L. Raaberg
Rachel Kester Rall - Female/Arts or Humanities
Emelia and Freeman Ramsey - Music
John T. Ramstedt
Yvonne Ravasse
Homer Reed
Pete and Hedda Reid
Esther Bienfang Richardson and Rosella Woodward Richardson - Piano
Stephen L. Riddell
Mary Ann Moren Ringgold - Music
Victor and Nora Robart
Rotary Club of Walla Walla
Orrin Sage
Catherine, Matilda, and Elizabeth Sager
Salzman Medica - Speech and Debate
Bessie Sandon
Fredric F. Santler
Kenneth and Martha Philips Schilling
Marie Schmidt
David and Alma Schoessler

Sigmund and Rose Schwabacher
John M. Scott
Gordon Scribner
Security Pacific Bank
Esther and Delbert Shannon - Yakima/Prosser
Donald Sheehan
Harold L. and Helen M. Shepherd
Cameron and Marion Sherwood - Politics
Claire Sherwood - Women
Donald and Virginia K. Sherwood
Gene Kelly Sherwood
Robert and Nadine Skotheim
Emma A. Smith
J. Malcolm "Mac" Smith - Political Science
Scott Bradford Smith - Study Abroad
Ralph Waldo and Aimee Snyder - Business
Marilyn Sparks - Theatre
Eliza Hart Spaulding
Spokane Area Ashlock Scholarship
Charles F. Stafford - Pre-Law
Marjorie Haddon Stansfield
Agnes C. Steere and David C. Campbell - Music
David Stevens - Economics
Mary J. Stewart
Samuel and Althea Stroum
George II and Myrtle Bond Struthers
Elbridge and Mary Stuart - Washington/Oregon/Idaho
Richard K. Stuart
Joseph L. Stubblefield Trust
W. Price and Ruth S. Sullivan - Junior/Senior
Norm and Lynn Swick - Special Needs
Sumio and Mii Tai
Edmund Taylor
Lucille M. Thomas
Frank and Lillian Thompson - Teaching
3-2 Engineering
Agnes Stephanson Tibbits - Women
Winton A. Ticknor
Ed and Rosa Viola Tucker - First-year
Sherrel Tucker
Robert Tugman
Guy M. Underwood
Nathaniel W. and Bessie O. Usher - Washington
Dean and Esther Vail
William E. Wadsworth - First-year
Marjorie E. Ward
James Prentice Warner and John Leigh
Carrie Welch Trust
Dr. Robert Welty and Eva Roberson
Mary F. and Sarah Wheeler
Velma Harris Whitlock
Whitman Alumni Association
Robert L. Whitner - History
Eunice V. Wiemer
Jean D. Wilkinson - Minority Students
June Wilson Williams - Music
Robert Jack Williams - Music
A. D. Wilson
Ron Witten
Edna Mae Woodward
George Woodward - Mathematics
Dexter K. Yamada - Chemistry
Robert and Jacqueline Young
Augusta Wilsen Betz and Katharina Betz Zimmerman
Carroll L. Zimmerman - Science
Bertha H. Zoellner Educational Fund

Special Scholarship Programs

Alexander J. Anderson Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are $8,000, and are renewable for four years. Students who receive need-based financial aid will be awarded the Alexander J. Anderson Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Alexander J. Anderson Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

Walter Brattain Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are $10,000, and are renewable for four years. Students who receive need-based financial aid will be awarded the Walter Brattain Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Walter Brattain Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

Campbell Music Scholarships are awarded to a select group of entering students in recognition of exceptional musical talent and achievement from the proceeds of the Agnes C. Steere Trust. The general purpose of this scholarship program is to recognize students who will contribute to the excellence of the Whitman music community. More specifically, the Campbell Music Scholars will contribute through the study of the instrument or voice on which they have successfully auditioned, and through performance in the appropriate college ensemble, chamber orchestra, choir, or band. The minimum scholarship award is $500 annually; the maximum is $2,000 annually.

W. O. Douglas Scholarships are awarded to selected applicants from backgrounds that are under-represented at Whitman College. The scholarship (combined with other scholarship and grant aid) is in an amount designed to advantage the applicant.

Stephen B. L. Penrose Scholarships are merit-based scholarships awarded to entering students who have achieved high academic excellence in their college preparatory work. These awards for the current year are $6,000, and are renewable for four years.

Students who receive need-based financial aid will be awarded the Stephen B. L. Penrose Scholarship as part of their need-based financial aid package. Those students who do not demonstrate need will receive the Stephen B. L. Penrose Scholarship and any other merit-based scholarships for which they qualify. All applicants for admission are considered for the scholarship. The award is based upon a calculation of grade-point average, SAT or ACT scores, and subjective criteria.

The **Paul Garrett Scholarships for Men** are supported by the three million-dollar Paul Garrett Whitman College Trust, which also provides for admission recruitment in areas removed from Washington, for travel of scholarship candidates to the college, and for a senior-year trip for the Paul Garrett scholars to New York City to visit financial and business centers. Students who do not demonstrate need will receive a $2,500 scholarship. Both the merit-based and need-based awards are renewable for a total of eight semesters, including semesters transferred from other colleges and universities. Students who have demonstrated need will receive 100 percent of their need in gift aid, which may include federal or state grants as well as the Paul Garrett Scholarship. Scholars are those "whose personal qualities and records of achievement hold promise that they will assume roles of constructive leadership in business and industry in their mature lives.'' Awards are not limited to those ready to declare vocational aims, but it is hoped that there will be a significant number of Paul Garrett Scholars who will later emerge as responsible leaders of business and industry. Paul Garrett '13 was vice president and director of public relations for General Motors Corporation. The trust also helps the college compete in a national market for faculty by providing for several stipends to Paul Garrett Fellows at Whitman College, faculty members recognized for high professional qualities and teaching competence.

National Merit Scholarships are awarded to selected National Merit finalists with Whitman as the sponsoring organization. The college awards $1,000, plus any merit-based scholarship the student is eligible for, to students who do not apply for, or who do not qualify for need-based scholarship. Students who demonstrate need will receive an additional $2,000 in National Merit Scholarship.

President's Scholarships are awarded to entering students in recognition of exceptional talent. Students may qualify for a President's Scholarship in any of the following talent categories: academic, art, debate, or drama. Scholarships in the program meet all of the student's demonstrated need when combined with other scholarships or grants from any other sources and vary from $2,500 to $34,000 (according to need). President's Scholarships for students without need will be $2,500.

The **Claire Sherwood Memorial Scholarships for Women** were established in the memory of Claire Sherwood by her parents, Donald and Virginia Sherwood. Recipients of these scholarships are outstanding women students who are both deserving and needy. Women students without demonstrated financial need will be awarded $2,500. Students who have demonstrated need will receive 100 percent of their need in gift aid, which may include federal or state grants as well as the Claire Sherwood Memorial Scholarship. The scholarship is renewable for a total of eight semesters, including semesters transferred from other colleges and universities. Claire Sherwood Scholars, like Paul Garrett Scholars, are sent to New York in their senior year for a career enrichment experience. Their expenses for the trip are paid by the scholarship program.

Awards

Sally Ann Abshire - Faculty and Student Research Award
Bates Foundation Award - Wind Ensemble
Sheila Berger - 3-2 Engineering Award
Borleske Athletic Trophy
Mignon Borleske Athletic Trophy for Women
J. Stanley Brode Memorial Biological Life Study Award
David Campbell Award for Outstanding Senior Recitalist
Connie Jill Carlstrom Award - Japanese Studies
Cherry Production Awards
Ely Chertok Award in Sociology
Class of 1986 Minority Student Award
Edith Blackman Merrell Davis Awards
Dovell-Gose Speech Awards
Adam Dublin Award - Study of Global Multiculturalism
Executive Council Award for Outstanding Contribution to ASWC
Robert Y. Fluno Award - Politics
Jerry Fry - Delta Gamma Award
Gunsul Holmes One-Act Play
Ivar Highberg - Physics
Mary Highberg Award - Music
Robert R. Hosokawa - Journalism
Bradley J. Hunt Memorial Award - Theatre
Hurlow Family - Environmental Studies
Paul Jackson Award for Excellence in Literary Study
Joyce Cooper Johnston Award - Theatre
Norman Klockman Award
Cynthia Ann Lechner Biology Award
Brandon Bruce Lee Drama Awards and Internship
Dr. Albert Ripley Leeds Memorial Prize in Geology
Eugene Marx Award
Chester C. Maxey Award - Politics
Guthrie McClintic Drama Award
McConn Awards - Theatre
David Nord Award in Gay and Lesbian Issues
Robert Norton - Science Research
Louis B. Perry Art Awards
Louis B. Perry Faculty-Student Research Award
Laurie Pitts Stage Manager Award

Genevieve Rasmussen Service Award
Ronald V. Sires - Robert L. Whitner Prize in History
William W. Soper Prize in Philosophy
Jean Morgan Stone Award - Theatre
Wynn Vernazza - Music
Wall Street Journal Award
Jonathan W. Work Memorial

The **Sally Ann Abshire Research Scholar Award** is awarded annually to professors and students having a need for assistance for research in their scholarly pursuits, selected by a committee consisting of the Dean of the Faculty and division chairs on the basis of merit.

The **Bates Foundation Award** was established in 2003 by Patricia Bates Mattingley, '70, for the purpose of providing assistance to a senior Wind Ensemble member who displays strong leadership skills. A junior is selected yearly by the director of the Wind Ensemble to receive assistance for his or her senior year.

The **J. Stanley Brode Memorial Biological Life Study Award** was established by Mrs. J. Stanley Brode in memory of her husband. This fund aids a student for a summer scholarship in biology.

The **Connie Jill Carlstrom Award** is awarded to a promising student of Japanese language and culture with an interest in pursuing a career or graduate studies in some aspect of relations between Japan and the United States.

The **Ely Chertok Endowment Award in Sociology** was established in 1985 by friends and students of Professor Chertok. This award is made annually to a senior sociology major who has written a thesis which best demonstrates careful scholarship in pursuit of answers to general questions about the nature of man in society.

The **Class of 1986 Minority Student Award** is presented to an underclass minority student in the late fall on the basis of demonstrated leadership and active involvement at Whitman or in high school, and financial need.

The **Dovell-Gose Prizes,** established in memory of William Thomas Dovell, 1888, and Christopher Columbus Gose, 1886, shall be awarded upon the basis of persuasive speaking contests held once during the academic year.

The **Adam Dublin Award for the Study of Global Multiculturalism** provides research stipends to qualifying faculty and student teams doing scholarly or creative work on issues concerning multi-culturalism in the United States or abroad. This endowment was established in 2003 by Trustee Kari Glover '72 and her husband Thaddas Alston in memory of Adam Dublin '96 and his commitment to raising awareness of diversity.

The **Robert Y. Fluno Award** is given annually to the author of the most outstanding student paper in the fields of political science and government. Endowment for this award was established by admiring former students of Professor Fluno.

The **Gunsul Holmes One-Act Play Endowment** provides support for the annual One-Act Play competition, including prize money to reward imagination and encourage creativity in the entries.

The **Robert R. Hosokawa Awards for Journalism Excellence** are given annually for distinguished student journalism in the *Pioneer*. Established by David and Beverly Hosokawa and the Hosokawa Family Foundation, this award honors Robert Hosokawa '40 who wrote for the *Pioneer* and *Clock Tower* and earned his tuition as director of the Whitman news bureau while at Whitman. Mr. Hosokawa went on to work as a reporter and editor on several papers in the mid-west and in New York.

The **Paul J. Jackson Award for Excellence in Literary Study** is made to the student who, during the course of the academic year, writes the best paper in a class given by any of the departments of literature and language.

The **Joyce Cooper Johnston Theatre Award** was established in 1987 by Stuart and Joyce Johnston, both members of the Class of 1960. The award is given annually to an outstanding sophomore or junior in recognition of significant contributions to theatre, Whitman College, and the community.

The **Cynthia Ann Lechner Biology Prize** is awarded to an outstanding senior biology major, as selected by the department of biology faculty, when it is deemed appropriate.

Brandon Bruce Lee Drama Awards and Internships provides financial assistance for outstanding students with a strong interest in drama at Whitman College. The Internship Award provides funds to grant stipends to students who otherwise would not be compensated for worthy drama internship experiences.

The **Dr. Albert Ripley Leeds Memorial Prize in Geology** is awarded each year to recognize one or more students with outstanding potential in the geological sciences. The prize was established by his daughter, Mrs. Warren Sheble, and other family members.

The **Chester C. Maxey Award** is presented to a worthy student who has attained distinction in the study of political science.

The **Guthrie McClintic Drama Award** is given each year to the male student in the college who has given the best dramatic performance of the year. Endowment for this award has been contributed by a number of persons, including such well-known theatrical personages as Karl Malden, Katherine Cornell, Lillian Gish, Eli Wallach, Cyril Ritchard, and Brian Aherne.

The **David Nord Award in Gay and Lesbian Issues** is awarded to a student, faculty member or student/faculty team to address contemporary issues facing the gay and lesbian community through a variety of creative and scholarly mediums.

The **Robert Norton Science Research Award** provides support for students working closely with faculty to conduct research in the sciences. Robert G.

Norton '49, a chemical engineer who died in 2003, had arranged for the proceeds of a life insurance policy to come to Whitman in order to create this award.

The **Louis B. Perry Summer Research Award** was established to honor Louis B. Perry, eighth President of Whitman College, for his continuing leadership in the Whitman community. The purpose of the award is to encourage faculty to recruit Whitman college students to join them as collaborators in their professional scholarship.

The **Louis B. Perry Art Award** awards a first, second, and third prize to students entering work in the May Sheehan Gallery exhibit. A selection committee shall judge student artwork the last week prior to Commencement.

The **Sires-Whitner Prize in History** is awarded annually to the outstanding senior history major as chosen by the faculty of the department of history.

The **William W. Soper Prize in Philosophy** was established by friends and family of Professor Soper in 1987. This award is made annually to the most outstanding senior philosophy major, to be selected by the faculty in the department.

The **Jonathan Woodward Work Memorial Endowment** is awarded to a student to support his/her activities in enhancing and furthering the preservation and restoration of natural habitats.