

# Academics

## Advising

Academic advising at Whitman College begins when the student submits an application for admission. Before initial registration at Whitman, each first-year student is assigned to a faculty member or administrator who serves as pre-major adviser until the student declares a major. The student chooses a major before the end of the second semester of the sophomore year; at that time, a member of the department in the student's major field will become the student's adviser.

In addition to pre-major and major advising, advisers are available to assist students in selecting preprofessional courses suitable as preparation for graduate and professional study. Advisers also assist students planning to undertake foreign study or enter other special programs of the college.

Student academic advisers (SAs) live and work in the first-year residence hall sections.

## Curriculum

**The General Studies Program:** The goal of the General Studies Program is to inform the whole of the student's undergraduate education with a structure and consistency that complement and broaden the program of major studies. Whitman recognizes that flexibility is necessary in order to accommodate differences in background, interest, and aptitude. General Studies is Whitman's way of ensuring that student programs have overall coherence and take advantage of the wide range of the college's intellectual resources, without enforcing lock-step requirements.

Specifically, the General Studies Program is intended to provide: 1) breadth and perspective to allow exposure to the diversity of knowledge, 2) integration to demonstrate the interrelatedness of knowledge, 3) a community of shared experience to encourage informal continuation of education beyond the classroom, and 4) a context for further study in the many areas appropriate for a well-educated person. To achieve these goals, the faculty has devised the following curriculum:

- I. The Core: Antiquity and Modernity: two four-credit courses to be completed

by all students during their first year of study at Whitman College, with the exception of transfer students entering with junior standing.

- II. Distribution Requirements: All students must complete the Distribution Requirements (see "General Studies Program" in the *Courses and Programs* section of this Catalog).

First-year students who wish to defer the Core until the sophomore year must receive the permission of the Board of Review. Transfer students entering with fewer than 58 acceptable credits (below junior level) must complete the Core unless, upon appeal, the Board of Review finds that they have successfully completed comparable courses at another institution.

**Major Studies Requirements:** A major study program is a coherent program of courses designed to develop mastery of the basic ideas and skills in a particular field or area. Every candidate for a bachelor's degree must complete such a program. The major study may be an established departmental program, an established combined program, or an individually planned program.

The choice of a major can be made at any time after the student has been admitted to the college, but must be made prior to registration for the student's fifth semester. The selection of a major should be made in consultation with the student's pre-major adviser and the adviser or advisers for the proposed major study.

Whitman College offers departmental major study programs in the areas listed as follows. Departments also may provide an option for emphasis within the major.

- Anthropology
- Art
- Art History and Visual Culture Studies
- Astronomy
- Biology
- Chemistry
- Classics
- Economics
- English
- Foreign Languages and Literatures:
  - French, German Studies, Spanish
- Geology
- History
- Mathematics
- Music
- Philosophy
- Physics

Politics  
 Psychology  
 Religion  
 Rhetoric and Film Studies  
 Sociology  
 Theatre

A combined major study program integrates work from two or more departments, from a department and one or more of the extra-departmental teaching areas, or from two teaching areas within a department, to provide concentration in an area of study. The faculty has established combined major study programs in the following areas:

Asian Studies  
 Biochemistry, Biophysics, and Molecular Biology  
 Biology-Geology  
 Chemistry-Geology  
 Economics-Mathematics  
 Gender Studies  
 Geology-Astronomy  
 Geology-Physics  
 Latin American Studies  
 Mathematics-Physics  
 Physics-Astronomy  
 Biology-Environmental Studies  
 Chemistry-Environmental Studies  
 Economics-Environmental Studies  
 Environmental Humanities  
 Geology-Environmental Studies  
 Physics-Environmental Studies  
 Politics-Environmental Studies  
 Race and Ethnic Studies  
 Sociology-Environmental Studies

Specific requirements for each of the established major study programs may be found by referring to the respective departmental listing in the *Courses of Instruction* section of this Catalog. The requirements that apply to a student are those published in the most recent edition of this Catalog at the time a student completes the second semester of his or her sophomore year or, in the case of junior-level transfer students, the Catalog for the year of entrance to the college. These requirements may be altered as necessary in individual cases by the departments with the approval of the Board of Review.

In addition to the combined major, an individually planned major study program may be developed by students with unique interests

and intentions. The individually planned major permits the development of a concentrated study in some area which crosses two or more disciplines, or which currently does not offer a standard major, thus permitting an area of concentration not available in other major study programs. Prior to the end of the student's fifth semester or the equivalent, he or she must select a major committee consisting of at least three faculty advisers (at least two of whom must be tenured or tenure-track) appropriate for the proposed major. With the guidance of the advisory committee, the student must specify the requirements for a coherent major study program and develop a rationale. The rationale must clearly demonstrate the need for an individually planned major rather than an established combined major or a departmental major and minor. Moreover, the proposed individually planned major must be approved by the Board of Review and subsequently assessed by the Academic Council. Additional requirements appear in *Guidelines for the Construction of an Individually Planned Major*, available from the Registrar's Office.

Regardless of whether the student declares a standard, combined, or individually planned major, a minimum of two-thirds of the specific course and credit requirements for the major must be completed in the on-campus program of the college, and a minimum cumulative grade-point average of 2.000 must be earned by a student in all of the courses taken within the department or departments of his or her major study. A student with a combined major must maintain a grade-point average of at least 2.000 in each subject area of the major. A student with an individually planned major must maintain a grade-point average of at least 2.000 in the courses specified in the major.

A program of study is prepared with the advice and consent of the student's major adviser or advisory committee to ensure that all major and degree requirements are completed. At an appropriate time during the student's senior year the major department or major committee certifies that the degree candidate has completed an acceptable program of study.

### Senior Assessment in Major Study

Every candidate for a bachelor's degree must, in his or her senior year or subsequently, complete with a passing grade a senior assessment in the field of the major study.

The examination may be entirely oral, or it may be part written and part oral. The advanced tests of the Graduate Record Examination, if taken during the senior year, may be used in partial satisfaction of the written major examination. Major examinations when passed are graded “passed” or “passed with distinction.” A student who fails to pass the major examination may at the discretion of his or her examining committee be given a second examination, but not before two weeks after the first examination. A candidate who fails to pass the second examination is not eligible to take another until three months have elapsed.

### Minor Study Option

A minor study allows serious participation in a secondary interest area without the burden of designing a more comprehensive interdisciplinary program as required for an individually planned combined major. The election of a minor study program is optional.

Minor study programs include 15-to-20 credits within the particular field or area to be completed with a minimum grade-point average of 2.000. The approved minor programs are:

Anthropology	Latin American Studies
Art	Mathematics
Art History and Visual Culture Studies	Music
Astronomy	Philosophy
Biology	Physics
Chemistry	Politics
Chinese	Psychology
Classics	Race and Ethnic Studies
Computer Science	Religion
Economics	Rhetoric and Film Studies
Educational Studies	Sociology
English	Spanish
French	Sport Studies, Recreation, and Athletics
Gender Studies	Theatre
Geology	World Literature
German Studies	
History	
Japanese	
Latin American and Caribbean Literature	

Specific requirements for each of the minor study programs may be found in the respective departmental or area listing in the *Courses and Programs* section. Unless approved by the

appropriate departments or programs, courses used for minor requirements may not also be applied to requirements in the major or any other minor. Refer to the specific major and minor descriptions elsewhere in the catalog.

### Credits

Every candidate for a bachelor’s degree must complete not fewer than 124 credits in appropriate courses and with acceptable grades. A minimum of 54 credits must be earned in residence in the on-campus programs of the college and at least 44 of these credits must be earned in regularly graded courses at Whitman College apart from all transfer, advanced placement, P-D-F, and credit-no credit work. A minimum cumulative grade-point average of 2.000 is required for all work attempted at Whitman College (the number of grade-points earned must be equal to or greater than twice the graded credits attempted).

### Credit Restrictions

As described in the following paragraphs, the college restricts the amount of credit in certain courses and programs allowed toward degree and major requirements.

#### Foreign Languages

Students who have previously studied a foreign language in secondary school, college, or elsewhere must take a placement test before enrolling in a course in this same foreign language at Whitman. Students who complete Spanish 206 at Whitman must also take a placement test to determine which third-year Spanish course they should take. Each language area places students in the appropriate level of language study after considering the results of the placement examination and the individual circumstances of the student. Students with no previous language experience are not required to take the placement test. Students who have already taken a foreign language course at the college level cannot repeat the same level course and receive both transfer credit and Whitman credit.

#### Activity Credit

A maximum of 16 credits in activity courses will be allowed toward the minimum of 124

credits required for graduation.

A maximum of eight credits will be allowed in the following category:

1. Sport Studies, Recreation and Athletics activity courses (see *Activity Courses* listing under “Sport Studies, Recreation and Athletics” in the *Courses and Programs* section of the Catalog)

A maximum of 12 credits will be allowed in any one of the following categories:

1. Dance (all courses)
2. Music (Music 211, 212, 231, 232, 241, 242, 251, 252, 261, 262, 281, 282)
3. Rhetoric and Film Studies (Rhetoric and Film Studies 221, 222)
4. Theatre (Theatre 231, 232)

### Applied Music

Not more than 16 credits toward the minimum of 124 are allowed in any one, or combination of, the following courses in applied music: Music 163, 164, 263, 264, 363, 364, 463, 464, *Applied Music*.

### Off-Campus and Transfer Credit for Major Requirements

A maximum of one-third of the specific course and credit requirements for the major may be satisfied by work completed in an off-campus program of the college and/or transfer credit. Generally, this means a maximum of 12 semester credits for a major requiring 36 semester credits. Some departments have set a more restrictive limitation; such limitations are stated in the departmental information in the *Courses and Programs* section of the Catalog. Credit which does not apply toward major requirements may be used to meet degree credit requirements within the general limitation for study abroad and transfer credit.

### Residence

The 124 credits required for the bachelor’s degree must be completed in not more than nine semesters or equivalent, except that additional time may be allowed in unusual cases by vote of the Board of Review.

Residence at Whitman College is required of all degree candidates during the last two semesters immediately prior to completion of degree requirements. A student who has on

record no fewer than 116 acceptable credits and who has met the minimum residence and the credit requirements may be allowed to complete the remaining credits for the degree requirement at another institution under the following provisions: 1) such work, within the maximum of eight credits, must be approved in advance by the student’s major adviser and a record of the proposed work must be filed with the Registrar; and 2) the work must be completed in the interim between the student’s last residence in the college and the date for the awarding of degrees in the following fall.

Degrees are awarded at the commencement ceremony in May and on a specified date in September. A degree may not be conferred *in absentia* at commencement except by special action of the Board of Review taken in response to a petition showing satisfactory reasons for the candidate’s inability to take the degree in person. A student who has met the residence requirements and who has successfully completed at least 116 credits toward graduation may participate in commencement, though a degree will not be conferred until all the requirements for graduation are met.

### Two Baccalaureate Degrees

Two baccalaureate degrees may not be conferred on the same student at the same time, but the student may earn a second baccalaureate degree by completing at least thirty additional credits in residence following the date of completion of all requirements for the first degree and by completing the requirements for a second major study in a field different from that presented for the first baccalaureate. If there has been a change in the general degree requirements, the student must satisfy the degree requirements in effect at the time of the granting of the second degree.

### Advanced Standing and Transfer Credit

Work satisfactorily completed at an accredited collegiate institution is accepted for transfer provided it is academic in nature and is generally applicable toward a liberal arts program of study. In general, professional or vocationally oriented courses are not accepted for transfer.

A record of all academic work undertaken in other collegiate institutions, including a record of correspondence and distance learning work and registration in summer sessions, must be presented to the Registrar by every student who has undertaken such work. Students who fail to provide such transcripts may be guilty of unethical conduct and may be subject to disciplinary action including suspension or dismissal from the college.

No credit will be granted for course work, including correspondence and distance learning courses, taken in another collegiate institution while the student is in residence at Whitman College unless written permission to register for such courses is obtained in advance by the student from his or her adviser and from the Registrar. Nothing in this rule makes mandatory the granting of any credit by Whitman College.

A total of 70 credits of advanced standing transferred from other accredited collegiate institutions is the maximum non-Whitman work creditable toward a bachelor's degree. This includes credit allowed on the basis of scores made on the Advanced Placement Test of the College Board, higher-level courses for the International Baccalaureate, Running Start courses, or certain military service. Credit earned exclusively from two-year colleges is limited to the first 62 semester credits applicable toward a bachelor's degree.

No transfer credit is applied toward a Whitman degree unless it is of average (C- or 1.7 on a numerical grade scale) or better quality. Grades awarded by other institutions are not made a part of the student's Whitman record.

Students who have participated in one or more Advanced Placement or International Baccalaureate courses must arrange to have their scores or transcripts sent directly to Whitman College by the institution awarding credit. These courses may be applied toward the 124 credit degree requirement, but may not be used to satisfy Distribution Requirements.

The amount of credit allowed from various extramural sources is restricted as follows:

#### College Board Advanced Placement

Advanced placement and degree credit are awarded as indicated below for scores of 5 and 4 on the College Board Advanced Placement Tests except the score of 5 is required for Eng-

lish, history, and economics. Also, AP credit does not cover chemistry laboratory courses. Students must have completed and passed Chemistry 135, or an equivalent college chemistry course, in order to enroll in Chemistry 136.

<u>Examination</u>	<u>Credit</u>	<u>Whitman Equivalent</u>
Art	3	None
Art History & Visual Culture Studies	3	None
Biology (score of 4: only if student does not take Biology 111 for credit)	3	None
score of 5	4	Biology 111
Chemistry	3	Chemistry 125
Computer Science (A)	3	Computer Science 167
Computer Science (AB)	6	Computer Science 167, 270
Economics (score of 5 in both)	4	Economics 107
Microeconomics		
Macroeconomics		
English (score of 5)		
Language & Composition	4	English 110
Literature & Composition	4	None
Environmental Science		
score of 4	3	None
score of 5	4	None
French Language		
score of 4	4	French 205
score of 5	8	French 205, 206
French Literature	4	None
German Language		
score of 4	4	German 205
score of 5	8	German 205, 206
Government & Politics		
American	4	None
Comparative	4	None
History (score of 5)		
American	6	History 105, 106
European	3	History 183
World	3	None
Latin	4	Latin 106
Mathematics		
Calculus AB or AB subscore of the Calculus BC	3	Mathematics 125
Calculus BC	6	Mathematics 125, 126
Statistics	3	Mathematics 128
Music		
Listening & Literature	3	Music 150
Theory	2	Music 125
Physics C		
Mechanics (score of 5)	3	Physics 155*
Psychology	4	Psychology 110
Spanish Language		

score of 5	8	Spanish 205, 206
Spanish Literature	4	None

\*Credit is awarded after successful completion of Physics 135.

Advanced placement credit will not be granted if the equivalent course is completed at Whitman College.

Whitman College does not accept or award credits for the College-Level Examination Program (CLEP) general or subject examinations. Such credits awarded by other institutions will not be accepted for transfer. The college also does not accept transfer credit awarded on the basis of placement or challenge examinations at other institutions.

### International Baccalaureate

Whitman recognizes the International Baccalaureate Programme. Credit may be given for scores of 5, 6, or 7 in selected higher level IB examinations. A maximum of one year's credit (30 semester hours) may be accepted as general degree credit. International Baccalaureate examinations currently accepted at Whitman, along with amount of credit and the appropriate equivalent courses, appear below.

<u>IB Examination</u>	<u>Credit</u>	<u>Whitman Equivalent</u>
Art/Design	4	None
Biology	8	Biol 111, 112
Chemistry	3	Chem 125
Chinese Lit	8	None
Ecology	8	None
Economics	4	Econ 107
(score of 6, 7)		
English A1 or A2	8	Engl 110, 4 credits elective
French B	8	Fren 205, 206
Hindi B	4	None
History Americas	6	Hist 105, 106
History Asian	3	None
History Europe	3	Hist 183
Literature	4	None
Mathematics	3	None
Music	8	None
Physics	8	Phys 155, 156
Psychology	4	Psyc 110
Spanish A1 or B	8	Span 205, 206
Visual Arts	4	None

### Running Start Courses

Whitman will review credit earned through the Running Start Program and similar dual enrollment programs on a course-by-course basis. Course work is eligible for credit only if the class(es) are taught on the college campus

by college faculty, and no more than one-third of the participants consists of high school students. Credits awarded will be for classes at a commensurate level and in subject matter relevant to the Whitman College liberal arts curriculum.

### College Courses Offered in the High School

Whitman does not award credit for course work completed in a high school classroom and appearing on a transcript from a college or university.

### Two-Year Colleges

A maximum of 62 semester hours of credit may be transferred from accredited two-year colleges. These credits are applied toward the first two years of the bachelor's degree. Whitman will accept credit on a course-by-course basis from the Associate of Arts or Sciences degree programs.

### Correspondence and Distance Learning Work

Not more than 10 credits of correspondence and/or distance learning work may be credited toward a bachelor's degree, and such work must be completed in institutions that hold membership in the University Continuing Education Association.

### Study Abroad Credit

No more than 38 semester credits (19 for one semester) from study abroad programs, including the affiliated programs of the college, may be applied toward degree requirements. Study Abroad credit does not count toward the Whitman College residency requirement. Application of credit toward major requirements is subject to the general college limitation and to any specific departmental policy with respect to off-campus programs and transfer credit. Students who wish to receive Whitman credit for any study abroad course must receive prior approval from the International Studies Planning Committee.

Credit earned in a study abroad program which is not an affiliated program of the college but is designated as an approved program by the International Studies Planning Committee may be accepted for transfer within the limits specified above providing that all conditions for the approval of the program of study, participation, quality of work, and documentation are met.

Credit may be granted for work completed in

a program not on the list of approved programs only if prior approval for participation has been granted by the International Studies Planning Committee and if the Committee recommends the acceptance of credit after a review of appropriate materials presented by the student at the completion of the period of study.

### **Military Service**

Credit for programs completed during military service may be allowed as recommended in *A Guide to the Evaluation of Educational Experience in the Armed Services*, provided that satisfactory military training and discharge credentials are submitted. The work involved must be appropriate to a liberal arts degree program. A maximum of four credits may be awarded as sport studies, recreation and athletics activities provided that the period of service was more than one year duration. All service-related credit granted applies only to the 124 credit requirement for the degree and may not be used to satisfy the Distribution Requirement or major requirements. If credit for basic military training has been granted to satisfy high school requirements, it may not be counted as college credit.

### **Combined Programs**

For students who are admitted to the combined study plan programs in engineering, forestry and environmental management, law, foreign language, oceanography, international studies, and teacher education, the transfer credit provisions of the college are modified to fit the patterns of the combined plans. When the student completes residence in the combined plan school, Whitman College allows the transfer credit which is necessary in the pattern of the combined plans to meet the degree requirements of 124 credits.

### **Classification of Students**

**Regular students** are those who are admitted to pursue a degree program with the assumption that they complete such a program in approximately eight semesters. Regular students normally take no fewer than 12 and no more than 18 academic credits to ensure adequate progress in their degree programs. An average of 15.5 credits per semester is required to complete the 124-credit degree requirements in eight semesters. Regular students are classified according

to the number of credits on record as follows:

First-year	0-26	Junior	58-89
Sophomore	27-57	Senior	90 or more but not graduated

Seniors in their final semester at Whitman who need eight or fewer credits to complete degree requirements may petition the Dean of Students to be granted Regular student status on a pay-per-credit basis. All requests for this status must be submitted to the Dean of Students by the end of the registration period.

**Special students** are regularly admitted students who wish to pursue a degree program but for certain reasons can do so only at the rate of one or two courses per semester. Applications for Special student status must be submitted to the Dean of Students prior to the end of the registration period of the semester in which they are requesting this status. Special students may not represent any college organization, participate in intercollegiate athletics, and are not eligible to be pledged to or hold active membership in organized social groups, except by permission of the Dean of Students.

**Non-degree-seeking students** are those who are approved by the Office of Admission to take certain courses at Whitman College but not to pursue a degree or program. Non-degree-seeking students may not represent any college organization, participate in intercollegiate athletics, and are not eligible to be pledged to or hold active membership in organized social groups. If non-degree-seeking students wish at any time to become regular students they may apply to the Committee on Admission and Financial Aid in the usual way. Non-degree-seeking students generally may not maintain residence in college housing.

**Post-graduate students** are those who hold a bachelor's degree and are admitted to pursue further academic work.

**Auditors** are persons admitted to courses but not for credit. Auditors are not allowed in "activity" courses or in courses with studio or laboratory exercises. A regular or special student may audit courses with the written consent of his or her adviser and of the instructor concerned and without formal registration in the audited courses. Non degree-seeking students who wish to audit courses and those admitted to the college solely as auditors must secure the written

consent of instructors concerned. The college does not keep permanent record of audited work.

## Registration Regulations

Every student is required to register in a program of study at the beginning of each semester. Registration is for one semester only and carries with it no right for continuance in the college. The extension of the privilege of reenrollment to any other semester is always at the option of the officers of the college.

The 18-credit limit for registration shall be exclusive of sport studies, recreation and athletics activity courses and those other activity courses for which the 16-credit limitation applies (see *Credit Restrictions*). Applied music courses are not considered activity courses. Permission to register for more than 18 academic credits may be granted by the Board of Review upon written petition by the student.

The instructor of a class may have a student without an authorized absence removed from the class roster if the student fails to attend the class in the first calendar week that it meets. It is the student's responsibility to notify the instructor of an authorized absence. The instructor must notify the student and the Registrar of the intent to remove the student from the class roster at least 24 hours before he/she is removed from the class roster.

Registration procedures and regulations are described in detail by the Office of the Registrar prior to each semester's registration.

## Academic Honesty

Any form of falsification, misrepresentation of another's work as one's own (such as cheating on examinations, reports, or quizzes), or plagiarism from the work of others is academic dishonesty and is a serious offense.

Plagiarism occurs when a student, intentionally or unintentionally, uses someone else's words, ideas, or data, without proper acknowledgment. College policy regarding plagiarism is more fully explained in the *Whitman College Student Handbook*. Each student is required to sign the Statement on Academic Honesty and Plagiarism. Cases of academic dishonesty are heard by the Council on Student Affairs.

## Evaluation of Students

The evaluation of students' work is the responsibility of the instructor or supervisor of the class. It is expected that the assessment methods will include a final evaluative exercise unless the instructor deems it impractical or unnecessary. These exercises may include written or oral examinations, take-home examinations, papers and/or oral reports. The instructor should inform the students of the methods of evaluation at the start of each course.

Students are required to take the final examinations according to the schedule distributed by the Registrar's Office. A student who is absent from a final examination and has an authorized incomplete for that absence may take the examination at a later date (see *Incompletes*, as follows).

A student who misses a final examination and has no authorized incomplete may not take such an examination at a later date, and the instructor shall determine the grade for the course without the examination.

## Reports and Grading

*Midterm Grades.* Each semester, on or before the date designated as midterm in the official academic calendar, the quality of the student's work is reported to the Registrar's Office if it is of D or F quality. These interim reports are the basis of advisory action.

*Final Grades.* Letter grades are assigned grade-points as indicated below and are used to denote the quality of a student's work. All work recorded with these grades (graded credits attempted) is used in the calculation of grade-point averages.

Grade	Grade-Points per Credit	Grade	Grade-Points per Credit
A+, A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F (Failure)	0.0

Grade-point averages are computed by dividing the number of grade-points earned by the number of graded credits attempted.

The following symbols carry no grade-points; work recorded with any of these symbols is not used in the calculation of grade-point averages:

P The symbol P is used to designate credit

earned for those courses completed under the P-D-F grade option in which the student has received the equivalent of a C- or better grade. Certain courses may also be designated as graded on a P-D-F basis only; such courses are identified on the student's permanent record.

- CR Denotes that credit is allowed for a course graded on a credit-no credit basis.
- NC Denotes that no credit is allowed for a course graded on a credit-no credit basis. The use of the CR and NC grades is limited to activity courses and other courses specifically designated by the faculty.
- X The symbol X, which is used to designate a deferred grade, may be assigned only if prior approval has been granted by the Board of Review.
- I The symbol I, which is used to designate an incomplete grade pending completion, may be assigned only under the conditions listed in the section which follows.
- W This symbol is used to indicate the official withdrawal from a course after the sixth week but prior to the end of the tenth week of classes. Additional information is provided in the section which follows.
- NR An administratively recorded temporary symbol used when a standard grade has not been submitted by the instructor.

**Incompletes.** A grade of incomplete (I) may be authorized upon petition by a student who has completed at least half of the required work of a course with a passing grade, but who is unable to complete the requirements of the course due to reasons of health or emergency, and for no other reason. Any petition for an incomplete must be submitted prior to the end of the semester for which the incomplete is requested.

A student who meets these criteria may initiate a petition in the Office of the Dean of Students for an incomplete for reasons which are consistent with the following guidelines:

- I. An absence of not more than three weeks due to: a) the death or serious illness of a member of the student's immediate family, or b) military orders.

- II. For reasons of health which persist for not more than four consecutive weeks.

The Dean of Students will determine the appropriate action after consulting with the Health Center Director or the Director of Counseling.

Any petition for an incomplete not covered by these guidelines will be submitted to the Board of Review for consideration. The petition must include information concerning the duration of the illness or emergency and indicate how the work not completed is related to the period of illness or emergency. The instructor must provide written verification that at least half of the work has been completed with a passing grade, specify what work is required to complete the course requirements, and indicate whether or not he or she regards the completion of the requirements to be feasible.

When a grade of incomplete has been authorized, the instructor shall give a grade based on the work completed in the course at the time grades are submitted and judged against the course requirements for the entire class. An incomplete pending completion will be shown as a grade of I on a transcript.

Work to be counted toward the final grade in a course in which an incomplete has been given, must be turned in by specified deadlines. If the deadlines listed below are not met, the grade of I will be converted to the grade based on the completed work as judged against the course requirements for the entire class, and will stand in the student's permanent record.

- I. If the student is on probation, a grade change must be reported to the Registrar within three weeks after the last day of final examinations for the semester in which the grade was incurred.
- II. If the student is in good standing, the requirements of the course must be completed by the end of the third week of classes in his or her next semester in residence.
- III. A student may petition the Board of Review to extend these deadlines.

Faculty members shall report the completion of such grades to the Office of the Registrar by the end of the fourth week of the semester. Students not in residence must complete the requirements for the course no later than

six months after the incomplete has been incurred.

**Withdrawals.** If a student withdraws from a course or from the college after the sixth week but prior to the end of the tenth week of classes, he or she shall receive a grade of W (withdrawal). If the student withdraws or discontinues studies in any course after that date (unless specifically permitted to do so by the Board of Review for reasonable cause such as a family distress, serious illness, or other emergency), he or she shall receive a grade of F. Withdrawal from the college requires the filing of the proper form in the Registrar's Office and consultation with the Dean of Admission and Financial Aid

**Deferred grades.** Grades may be deferred at the request of an instructor in cases where it is impractical to file a grade which is dependent, for example, upon a requirement such as completion of a thesis or special project. Acceptable reasons are normally those which are beyond the control of the student and do not include the inappropriate allocation of time to complete the course or project. The instructor must obtain the consent of the Board of Review prior to submitting deferred grades.

**Grade Report.** Semester grade reports will be made available to students via the Web, and upon request sent to the student at the home address or other address designated for grades.

**Grades for Affiliated Programs.** Work undertaken in affiliated study abroad programs and the domestic off-campus programs (Washington Semester, Urban Studies Program in Chicago, and The Philadelphia Center) will be recorded on the student's Whitman record, including the grades reported by the program, but with the exception that these grades will not be used in the calculation of semester and cumulative grade averages, nor will these credits be considered as part of the Whitman College residency requirement.

### Correction of a Grade

A grade reported by an instructor becomes a part of the permanent records of the college and may not be changed by the instructor or any other official of the college without the approval of the Board of Review. A faculty member may request a change in grade by submitting a brief

written statement to the Board of Review which states the basis for the change requested.

### P-D-F Grade Options

The P-D-F option enables students to enter areas of study comparatively unfamiliar to them without the potential of lowering their overall grade-point average. Students in good standing are eligible to select courses on a P-D-F basis, under the following conditions: credit in P-D-F courses which may be counted toward the completion of graduation requirements is limited to one-third of all credits earned at the college up to a maximum of 40, and with the exception that all students must complete a minimum of 44 credits in regularly graded courses in the on-campus programs of the college. Students must register for all courses (except those designated as P-D-F or credit-no credit courses by the faculty) on a regularly graded basis. During the tenth week of the semester, students may, after consultation with their advisers, change their registration for selected classes to a P-D-F basis. Students who register for a course on a P-D-F basis will be assigned a grade of P if they earn a grade of not less than C-. If a D or F grade is earned, those grades will be recorded as for any graded course and used in the computation of the grade-point average.

A student must complete a special form, have it signed by his or her adviser, and file it with the Registrar during the tenth week of classes to be eligible to take a course on a P-D-F basis.

The P-D-F option may not be applied to any course designated as a General Studies course. Courses taken with the P-D-F grade option cannot be used to satisfy distribution requirements. In addition, each department or program has formulated a policy with regard to limiting or denying the P-D-F option in courses taken within the major subject. Unless otherwise noted for a specific department or program in the *Courses and Programs* section of this Catalog, courses taken with the P-D-F grade option after declaration of the major cannot be used to satisfy the course and credit requirements for a major.

**Note:** Users of the P-D-F option should be aware that certain graduate and professional institutions may discount grade-point averages in which substantial parts of a student's record

include P-D-F grades. They assume that students using this option either choose to be graded in subjects where they will receive higher grades or that they will not make the same effort in P-D-F courses, thus distorting their grade-point average upward. Students should be conscious of the risks in overuse of this grading option. Program advisers (e.g., medicine, law) should be consulted by students interested in advanced study in the respective areas prior to electing to use the P-D-F grade option.

### Correction of Record

Each semester, students receive notification at least twice to verify their course registrations. The first notice appears immediately following final registration, and the second occurs at the end of the tenth week of classes. Both notices provide a link to the appropriate web page that lists all of the courses which will appear on the student's grade report and permanent record; that is, those courses for which the student is currently registered, including an indication of the P-D-F grade option, and those for which a W grade will be recorded.

Credit cannot be granted for courses in which a student has not been officially registered. It is the student's responsibility to check the registration information reports carefully and consult the Registrar's Office concerning procedures for correction of errors and omissions. It is the Board of Review's policy not to approve requests for registration in any course after the close of the semester in which registration was required.

### Repeating Courses

Courses in which a student has earned credit (with a minimum grade of D-) may not be repeated for credit unless the course is approved for multiple enrollments because of changing subject matter. If a student elects to re-enroll in a course to improve his or her knowledge of the subject matter, the course for the second registration is marked as a repeat and neither the grade nor the credit for this registration is included in the calculation of the semester or cumulative grade averages.

### Course Fees

Charges for fee courses may be redetermined in the fall of the year due to the uncertainty of costs at the time the Catalog is published. The

following fees are estimated:

Art:

Book Arts, ArtS 140, 240, 340.....	\$85
Ceramics, ArtS 130, 230, 330.....	\$100
Drawing, ArtS 115, 215, 315.....	\$40
Digital Media, ArtS 180, 280, 380.....	\$150
Introduction to Visual Art Practices, ArtS 110.....	\$50
Painting, ArtS 167, 267, 367.....	\$85
Photography, ArtS 123, 223, 323.....	\$165
Printmaking, ArtS 170, 270, 370.....	\$110
Sculpture, ArtS 160, 260, 350.....	\$125
Senior Studio Art Seminar, ArtS 480.....	\$40
Honors Thesis, ArtS 498 applicable fee for the area of the honors thesis (studio) work (e.g., honors thesis in print- making = \$95)	
Thesis in Studio Art, ArtS 491, 492 applicable fee for the area of the thesis work (e.g., thesis in ceramics = \$100)	
Special Projects, ArtS 101, 102, 201, 202, 301, 302 if taken for 3 credits, applicable fee for the area of the project (e.g., Special Project in Photography = \$150); if taken for 2 credits, see course description.	
Individual Projects, ArtS 421, 422 see Special Projects fees in course description	
Biology 279, minimum.....	\$150
Chemistry 140.....	\$25
Chemistry: a glassware/equipment breakage fee will be charged at the end of each semester for each semester laboratory course, if a stud- ent has broken more than \$10 worth of mate- rial.	
Dance 101, per semester.....	\$125
Environmental Studies 260, per semester.....	variable
Geology 158, 240, 358, per semester.....	variable
Music 241, 242.....	\$25
Music 480.....	\$300
Music 163, 164, 263, 264, 363, 364, 463, 464 (see ..... <i>Applied Music Fees</i> )	
Sport Studies, Recreation and Athletics 112, 114, 212, 214, 312, 314, per semester.....	\$250
Sport Studies, Recreation and Athletics 113, per semester.....	\$225
Sport Studies, Recreation and Athletics 115, per semester.....	\$300
Sport Studies, Recreation and Athletics 117, 217, per semester.....	\$85
Sport Studies, Recreation and Athletics 118, 218, 142, per semester.....	\$75
Sport Studies, Recreation and Athletics	

119, per semester .....	\$20
Sport Studies, Recreation and Athletics	
127, 390, per semester .....	\$25
Sport Studies, Recreation and Athletics	
138, 238, per semester .....	\$150
Sport Studies, Recreation and Athletics	
139, 140, per semester .....	\$160
Sport Studies, Recreation and Athletics	
200, per semester .....	\$20
Sport Studies, Recreation and Athletics	
226, per semester .....	\$400
Sport Studies, Recreation and Athletics	
240, 380, per semester .....	\$175
Sport Studies, Recreation and Athletics	
242, per semester .....	\$500
Sport Studies, Recreation and Athletics	
308, per semester .....	\$45
Sport Studies, Recreation and Athletics	
332, 342, per semester .....	\$375
Sport Studies, Recreation and Athletics	
334, per semester .....	\$400
Sport Studies, Recreation and Athletics	
387, per semester .....	\$400
Sport Studies, Recreation and Athletics	
395, per semester .....	\$30

### Applied Music Fees

One lesson a week in voice, piano, organ, stringed instrument, or wind instrument is \$300 per semester. The rate for two lessons a week per semester is double that shown.

The applied music fee pertains to all students taking private lessons. In addition, for students paying less than the full college semester tuition rate there will be an additional special tuition charge on a per credit basis.

No applied music lessons are given on college holidays and during recesses; no makeup schedules are provided for lesson schedules which include holidays and recesses. The only acceptable reason for lesson cancellation is illness; in such cases the instructor makes up half of the lessons missed without additional charge.

### Leave of Absence

A regularly enrolled student in good standing who wishes to be granted a leave of absence from the college for one or two consecutive semesters must file a written request with the Board of Review. In preparing the request the student is expected to consult with his or her academic adviser and, when appropriate,

the Dean of Students. Reasons for a leave of absence may include study in a foreign or domestic program of another educational institution, medical or financial reasons, or other need to interrupt formal academic work for a period of time.

A leave of absence for the purpose of study with another institution (academic leave), either as a full-time or part-time student, is subject to certain additional procedures and restrictions. Application for an academic leave for participation in a foreign study program requires an application to and approval of the study plan by the International Studies Planning Committee. An application for an academic leave to complete work in a domestic program of another school must include a program of study approved by the student's adviser and the Registrar.

An academic leave of up to two semesters may be granted to students whose total academic program has been at Whitman. Transfer students admitted as sophomores or who have completed a full year at another school may be granted no more than one semester of academic leave. Transfer students who have been admitted as juniors are not eligible for academic leaves.

An application for a leave of absence for health reasons requires the recommendation of the Dean of Students, and a leave for financial reasons requires the recommendation of the Dean of Admission and Financial Aid. A student on leave may not reside on campus, attend classes, or participate in the regular activities of the college.

A student on leave of absence may re-enter the college in the semester immediately following the expiration of the leave provided that the student notifies the Registrar's Office of his or her intention to return by March 1 for the fall semester and November 1 for the spring semester. A student on leave for medical reasons must obtain the approval of the Dean of Students for the return. Students returning from leave for financial reasons must secure the approval of the Dean of Admission and Financial Aid. While on leave a student is expected to meet deadlines with respect to room reservations and registration as stipulated for regularly enrolled students.

An extension of the period of the leave

may be granted for valid reasons provided that the student submits a petition to the Board of Review during the last semester of the leave, except that an academic leave may not be extended. If the student extends the period of leave without authorization, he or she will be withdrawn from the college.

A leave of absence is automatically canceled if a student registers in another collegiate institution without completing the procedures required for an academic leave. A leave of absence may be canceled provided the Registrar is notified of the student's intention not less than sixty days prior to the beginning of classes for that semester.

### Academic Standards

To maintain good academic standing a student must meet the following requirements:

1. Earn a grade-point average of at least 1.700 each semester.
2. Earn a minimum cumulative grade-point average of 2.000 during the second semester of the first year and subsequently.
3. Subsequent to the first year earn a minimum of twenty-four credits in the two immediately preceding semesters, except graduating seniors completing degree requirements with a normal load for the final (eighth) semester of study who may complete fewer than 24 credits in the previous two semesters.
4. Complete successfully the Core (Antiquity and Modernity) in the first full academic year after entrance. Any deficiency must be removed not later than the end of the fourth semester of college-level work or by the time the student has accumulated 57 degree credits, whichever occurs first.
5. Maintain a minimum cumulative grade-point average in the major study of 2.000 beginning with the end of the fifth semester of college-level work. A student with a combined major must maintain a minimum grade average of 2.000 in each subject area of the major.

Transfer students, to be in good standing, must meet the minimum grade-point average requirements appropriate to their class standing as determined by the number of transfer credits

accepted.

Any student who fails to meet the standards listed above, upon vote of the Board of Review, will receive one of the following:

#### Academic Warning

A student who receives an academic warning from the Board of Review must correct the problem in the next semester. Transfer work may be used to address a credit deficiency Academic Warning, providing that the student completes the Request for Approval of Transfer Credit form prior to registering for coursework at another institution.

The following three actions require concurrence of the Academic Council.

#### Academic Probation

A student given academic probation is no longer in good academic standing, and will be dismissed from the college if his or her performance in the next semester in residence fails to meet the minimum requirements for good standing, or fails to demonstrate sufficient progress toward that goal. Normally, a student will not be continued on probation for more than two consecutive terms.

A student on probation is restored to good standing when he or she completes the semester of probation with accomplishments that meet the minimum standards listed above.

#### Academic Suspension

A student who is suspended is not allowed to complete registration for classes until he or she has the approval of the Board of Review. To obtain such approval, the student is expected to submit a plan of study that demonstrates the feasibility of completing a degree at Whitman College.

#### Academic Dismissal

A student who had been dismissed from the college for failure to be in good standing may be reinstated on probation upon vote of the Academic Council in response to a written petition. This petition must state clearly what actions the student will take in order to return to good standing.

### Challenge of Student Academic Assessment

The evaluation of a student's academic performance is the responsibility of the person

appointed to teach or supervise a course. A student who questions the validity of a faculty member's evaluation should first confer with that faculty member. If the matter is not resolved the student may confer with the Dean of the Faculty who may, in turn, confer with the faculty member. If the issue is not resolved through this conference, the student may petition the Board of Review to consider the case.

The Board of Review may decide not to hear the case, or, hearing the case, may take one of the following actions: 1) deny the petition; 2) in the case of an instructor no longer at the college, the Board of Review may, upon presentation of appropriate evidence, change the grade to credit or no credit; or 3) in the case of an instructor who is a member of the faculty, the Board of Review may make recommendations concerning possible solutions to the problem.

### **Access to Records**

Students shall have access to their educational records *except for*: financial records of the parents or any information contained therein; confidential letters and statements of recommendation which were placed in the education record prior to January 1, 1975, if such letters or statements are not used for purposes other than those for which they were specifically intended; and in situations where the student has signed a waiver of right to access to confidential recommendations respecting admission to the college, application for employment, and the receipt of an honor or honorary recognition.

Whitman College shall not permit access to, or the release of, educational records or personally identifiable information contained therein, other than directory information of students, without their written consent, to any party *other than* the following: 1) other school officials, including teachers, within the educational institution who have been determined to have legitimate educational interests; 2) in connection with a student's application for, or receipt of, financial aid; 3) organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and

improving instruction, if such studies are conducted in such manner as will not permit the personal identification of students by persons other than representatives of such organizations (such information will be destroyed when no longer needed for the purpose for which it is conducted); 4) accrediting organizations, in order to carry out their accrediting functions; 5) in compliance with judicial order, or pursuant to any lawfully issued subpoena, upon condition that the student is notified of all such orders or subpoenas in advance of the compliance therewith by the educational institution; and 6) appropriate persons in connection with an emergency, if the knowledge of such information is necessary to protect the health or safety of a student or other persons. Parents of a minor dependent student may have access to the student's record upon demonstration that the student is dependent. Dependency is generally demonstrated by providing a copy of the parents' tax return, reflecting the student as a dependent, to the Registrar.

Whitman College has designated the following categories as directory information: the student's name, home address, college address, telephone listing, e-mail listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height (of members of athletic teams), dates of attendance, degrees and awards received, academic honors, the most recent previous educational agency or institution attended by the student, and photographs. The college shall allow a reasonable period of time for a student to inform the college that any or all of the information designated should not be released without the student's prior consent.

### **Transcript Policy**

A transcript is an official copy of a student's academic record at Whitman College bearing the official seal and the signature of the Registrar. A request for a transcript must include the student's signature to authorize the release of the record. Generally, there is a 24-hour preparation period for a transcript.

Transcripts are not issued during the final examination and grading periods. Release of a transcript may be withheld in a case where the financial obligations to the college have not been satisfied. Whitman does not issue or certify

copies of transcripts from other institutions.

## Honors Awards

Whitman College gives several awards to recognize academic honor and achievements:

**Recognition of Academic Distinction** is awarded after the completion of each semester. This recognition is given to all regular students who have completed a minimum of twelve credits, passed all credits attempted, and have earned a grade-point average of 3.500 or higher on no fewer than nine graded credits.

**Undergraduate Honors** are awarded to first-year students, sophomores, and juniors who attain during any one academic year a grade-point average of at least 3.650 in not fewer than 30 credits of which 24 must be graded on a regular basis (A, B, C, D, F).

**Honors in Course** are awarded to graduating seniors as follows: *summa cum laude* to students who have achieved a grade-point average of 3.900 with no course grades of failure; *magna cum laude* to students who have achieved a grade-point average of at least 3.800 and no course grades of failure; *cum laude* to students who have achieved a grade-point average of at least 3.650. To be eligible to receive Honors in Course a student shall have been in residence at Whitman College his or her last four semesters or a total of six semesters. The degree candidate shall have earned a total of not fewer than 60 credits at Whitman.

**Honors in Major Study** are awarded to graduating seniors who show unusual ability in their major fields. To be eligible for candidacy a student must have accumulated at least 87 credits, and have completed two semesters of residence at Whitman College. Admission to candidacy begins with the student's submitting a proposal describing his or her thesis or project to the appropriate academic department. Once the department (or departments, for combined majors, or major committee for individually planned majors) approves the proposal admitting the student to candidacy for Honors, the department

must file an official notification with the Registrar. The application must be submitted to the major department (or departments for combined majors, or major committee for individually planned majors) within the first six weeks of the two-semester period in which the student is eligible. The student has the privilege of doing preliminary planning on the project or thesis during his or her third year.

A candidate must attain a cumulative grade-point average of at least 3.300 on all credits earned at Whitman and a grade-point average of at least 3.500 in the major, complete a written thesis or research project prepared exclusively for the satisfaction of this program, and file an acceptable copy of this thesis or report in the college library not later than two weeks prior to the beginning of final examination in the semester in which the student is registered for the honors thesis course, earn a grade of at least A- on the honors thesis or project and the honors thesis course, and Pass with Distinction on the senior assessment in his or her major study.

## National Honor Societies

The following national honor societies have established chapters at Whitman College:

**Phi Beta Kappa**, the oldest national honorary fraternity, established a chapter at Whitman College in 1919. Election is based on evidence of broad cultural interests and scholarly achievement in the liberal arts. Criteria include Whitman grade-point average and the breadth of the program outside the major. Approximately ten percent of the senior class and one percent of the junior class are elected to membership annually.

**Sigma Delta Pi**, the national honorary Spanish fraternity, established the Xi Nu chapter at Whitman in 1981. It is open to students who attain excellence in the study of the Spanish language and in the study of the literature and culture of the Hispanic world.