Office of Institutional Research

## FAct BOOK

## Whitman College Factbook

Academic Year 2022-23

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Student Enrollment

| Fall Semester Headcount |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | \% <br> Total <br> $\mathbf{2 0 2 2}$ |  |
| Full Time | 1,436 | 1,529 | 1,288 | 1,524 | 1,448 | $97.0 \%$ |  |
| Part Time | 39 | 50 | 72 | 36 | 45 | $3.0 \%$ |  |
| Total | $\mathbf{1 , 4 7 5}$ | $\mathbf{1 , 5 7 9}$ | $\mathbf{1 , 3 6 0}$ | $\mathbf{1 , 5 6 0}$ | $\mathbf{1 , 4 9 3}$ | $\mathbf{1 0 0 . 0 \%}$ |  |
| Gender |  |  |  |  |  |  |  |
|  | 842 | 886 | 795 | 875 | 839 | $56.3 \%$ |  |
| Women | 633 | 693 | 565 | 685 | 652 | $43.7 \%$ |  |
| Men | Race/Ethnicity |  |  |  |  |  |  |
|  | 8 | 7 | 3 | 4 | 5 | $0.3 \%$ |  |
| American Indian/Alaskan Native | 8 | 97 | 96 | 95 | 92 | $6.2 \%$ |  |
| Asian | 27 | 34 | 34 | 37 | 39 | $2.6 \%$ |  |
| Black/African American | 0 | 8 | 6 | 6 | 2 | $0.1 \%$ |  |
| Native Hawaiian/Pacific Islander | 0 |  |  |  |  |  |  |
| Hispanic | 113 | 129 | 123 | 141 | 138 | $9.2 \%$ |  |
| White | 963 | 998 | 810 | 962 | 898 | $60.1 \%$ |  |
| Two or More Races | 100 | 105 | 93 | 106 | 103 | $6.9 \%$ |  |
| International | 116 | 139 | 138 | 159 | 175 | $11.7 \%$ |  |
| Unknown | 55 | 62 | 57 | 50 | 41 | $2.7 \%$ |  |


| 2000 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |


| Residency |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| In-State | 477 | 514 | 444 | 505 | 482 | $32.3 \%$ |
| Out of State | 998 | 1,065 | 916 | 1,055 | 1,011 | $67.7 \%$ |
| Student FTE |  |  |  |  |  |  |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |
| FTE | $1,448.5$ | $1,546.9$ | $1,314.9$ | $1,536.8$ | $1,465.1$ |  |
|  | Degree Seeking First Generation College Students |  |  |  |  |  |  |
|  | 156 | 180 | 192 | 215 | 232 |  |
|  | $10.6 \%$ | $11.4 \%$ | $14.1 \%$ | $13.8 \%$ | $15.5 \%$ |  |

## Students of Color and International Students

Students of Color and International Students (IPEDS Categories)


| $40 \%$ | $\square$ | Native Hawaiian/Pacific Islander |
| :--- | :--- | :--- |
| Asian |  |  |
| 35erican Indian/Alaskan Native | $\square$ | Two or More Races |
|  | $\square$ | Black/African-American |



## Duplicated Race/Ethnicity



Note: Duplicated Race/Ethnicity includes International and Multiracial Students

Home States and Regions of Fall 2022 Enrolled Students

| Regions |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Region | Count | \% of Total <br> Count | First Year | \% of Total <br> First Year |
| Pacific | 955 | $64.0 \%$ | 214 | $59.9 \%$ |
| Mountain | 156 | $10.4 \%$ | 48 | $13.4 \%$ |
| North Central | 82 | $5.5 \%$ | 21 | $5.9 \%$ |
| South Central | 35 | $2.3 \%$ | 15 | $4.2 \%$ |
| Southeast | 29 | $1.9 \%$ | 6 | $1.7 \%$ |
| Northeast | 67 | $4.5 \%$ | 10 | $2.8 \%$ |
| US Military | 1 | $0.1 \%$ | 0 | $0.0 \%$ |
| US Abroad | 9 | $0.6 \%$ | 2 | $0.6 \%$ |
| Canada | 2 | $0.1 \%$ | 0 | $0.0 \%$ |
| Other International | 156 | $10.4 \%$ | 41 | $11.5 \%$ |
| Unknown | 1 | $0.1 \%$ | 0 | $0.0 \%$ |
| Total | 1,493 | $100.0 \%$ | 357 | $100.0 \%$ |




## Undergraduate Living Situations

| Living Situation |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | \% Total <br> of 2022 |
| Residence Hall | 756 | 801 | 10 | 820 | 832 | $55.7 \%$ |
| Interest House | 59 | 73 | 38 | 56 | 61 | $4.1 \%$ |
| Fraternity House | 66 | 83 | 8 | 36 | 55 | $3.7 \%$ |
| College Owned House | 92 | 99 | 95 | 125 | 120 | $8.0 \%$ |
| Off Campus Location | 502 | 523 | 1,209 | 523 | 425 | $28.5 \%$ |
| Total | 1,475 | 1,579 | 1,360 | 1,560 | 1,493 | $100.0 \%$ |



Off-Campus Studies

| Students Abroad |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |
|  |  |  |  |  |  |  |
| Total Students Abroad | 172 | 125 | 8 | 69 | 102 |  |
| *In 2020-21 4 OCS participants studied remotely at Oxford University from the U.S. |  |  |  |  |  |  |
| Abroad Full Year 8 1 0 2 0 <br> Abroad Fall Only 79 46 1 11 17 <br> Abroad Spring Only 85 78 7 56 85 <br> Summer Only      <br> Summer Only 62 53 3 3 6 |  |  |  |  |  |  |

Domestic Partner Programs

| Fall Only | 3 | 3 | 0 | 1 | 0 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Spring Only | 4 | 2 | 2 | 1 | 5 |
|  | Destinations |  |  |  |  |
| Europe \& Oceania | 113 | 79 | 2 | 58 | 69 |
| Africa/Asia/Latin <br> Am/Middle East | 62 | 45 | 2 | 11 | 33 |
| \% Europe and Oceania | $65 \%$ | $64 \%$ | $25 \%$ | $84 \%$ | $68 \%$ |
| \% Africa/Asia/Latin <br> Am/Middle East | $35 \%$ | $36 \%$ | $25 \%$ | $16 \%$ | $32 \%$ |

-Spring 2023 numbers are projections.
Summer programs are not included in the total count
-Destinations is the count of destinations by semester so students abroad for the full academic year may be included twice if they went to 2 different destinations.

Co-Curriculars

| Sports |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |
| Men's Varsity Sports | 7 | 7 | 8 | 8 | 8 |  |
| Women's Varsity Sports | 8 | 8 | 9 | 9 | 9 |  |
| IM Sports | 10 | 10 | 10 | 10 | 9 |  |
| Men's Club Sports | 7 | 7 | 6 | 6 | 6 |  |
| Women's Club Sports | Greek Life* |  |  |  |  |  |
|  |  | 220 | 212 | 131 | 121 |  |
| Men in Fraternities | 285 | 254 | 144 | 118 | 102 |  |
| Women in Sororities |  | 7 | 6 | 6 | 6 |  |


*Percents reflective of the number of students awarded funding compared to the number who applied for funding.

First and Second Year Retention Rates

*Indicates $\%$ of original cohort returning for the 2 nd year.
**Indicates \% of original cohort returning for the 3rd year.

## Retention Rates by Race/Ethnicity

| Retention Rates: Combined 2016 - 2020 Cohorts |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Starting | Returning <br> for 2nd Year | Returning <br> for 3rd Year | Total <br> Withdrawn | 1st Year <br> Retention | 2nd Year <br> Retention | \% <br> Withdrawn |
| American Indian/Alaskan Native | 7 | 6 | 4 | 2 | $85.7 \%$ | $57.1 \%$ | $28.6 \%$ |
| Asian | 123 | 110 | 107 | 8 | $89.4 \%$ | $87.0 \%$ | $6.5 \%$ |
| Black/African-American | 47 | 40 | 38 | 6 | $85.1 \%$ | $80.9 \%$ | $12.8 \%$ |
| Hispanic | 167 | 144 | 139 | 15 | $86.2 \%$ | $83.2 \%$ | $9.0 \%$ |
| Native Hawaiian/Pacific Islander | 11 | 9 | 9 | 1 | $81.8 \%$ | $81.8 \%$ | $9.1 \%$ |
| White | 1,220 | 1,057 | 1,039 | 93 | $86.6 \%$ | $85.2 \%$ | $7.6 \%$ |
| Two or More Races | 141 | 119 | 115 | 11 | $84.4 \%$ | $81.6 \%$ | $7.8 \%$ |
| International | 179 | 162 | 149 | 15 | $90.5 \%$ | $83.2 \%$ | $8.4 \%$ |
| Unknown | 44 | 35 | 39 | 3 | $79.5 \%$ | $88.6 \%$ | $6.8 \%$ |
| Total | 1,939 | 1,682 | 1,639 | 154 | $86.7 \%$ | $84.5 \%$ | $7.9 \%$ |
| Students of Color | 496 | 428 | 412 | 43 | $86.3 \%$ | $83.1 \%$ | $8.7 \%$ |



Graduation Rates


Graduation Rates by Race/Ethnicity

| 6-Year Graduation Rates: Combined 2007-2016 Cohorts |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Starting | Graduated | $\%$ Graduated |
| American Indian/Alaskan Native | 7 | 5 | $71.4 \%$ |
| Asian | 100 | 84 | $84.0 \%$ |
| Black/African-American | 24 | 18 | $75.0 \%$ |
| Hispanic | 139 | 114 | $82.0 \%$ |
| White | 1,377 | 1,218 | $88.5 \%$ |
| Two or More Races | 138 | 116 | $84.1 \%$ |
| International | 104 | 78 | $75.0 \%$ |
| Unknown | 44 | 38 | $86.4 \%$ |
| Total | 1,937 | 1,674 | $86.4 \%$ |



Graduation Rates by Financial Aid

| Graduation by Pell |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2014 | 2015 | 2016 | 2017 | 2018 |
| Starting | Received Pell Grant | 40 | 49 | 30 | 47 | 45 |
|  | Received Federal Subsidized Loan, No Pell Grant | 82 | 81 | 72 | 81 | 90 |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 273 | 234 | 303 | 261 | 261 |
|  | Total Cohort, after allowable adjustments | 395 | 364 | 405 | 389 | 426 |
| Four Year Graduation Rate | Received Pell Grant | 77.5\% | 81.6\% | 76.7\% | 55.3\% | 57.8\% |
|  | Received Federal Subsidized Loan, No Pell Grant | 80.5\% | 80.2\% | 80.6\% | 71.6\% | 64.4\% |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 79.0\% | 76.9\% | 84.8\% | 69.3\% | 59.1\% |
|  | Total Cohort, after allowable adjustments | 79.2\% | 78.3\% | 83.5\% | 68.1\% | 60.1\% |
| Five Year Graduation Rate | Received Pell Grant | 80.0\% | 87.8\% | 80.0\% | 68.1\% |  |
|  | Received Federal Subsidized Loan, No Pell Grant | 90.2\% | 86.4\% | 87.5\% | 80.2\% |  |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 83.8\% | 87.2\% | 89.8\% | 80.8\% |  |
|  | Total Cohort, after allowable adjustments | 84.8\% | 87.1\% | 88.6\% | 79.2\% |  |
| Six year Graduation Rate | Received Pell Grant | 80.0\% | 89.8\% | 83.3\% |  |  |
|  | Received Federal Subsidized Loan, No Pell Grant | 91.5\% | 87.7\% | 87.5\% |  |  |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 84.9\% | 88.9\% | 91.7\% |  |  |
|  | Total Cohort, after allowable adjustments | 85.8\% | 88.7\% | 90.4\% |  |  |

Received Pell Grant
Received Federal Subsidized Loan, No Pell Grant
Received Neither Pell Grant nor Federal Subsidized Loan


Graduates by Major

| Division 1: Social Sciences |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| Anthropology | 11 | 6 | 5 | 6 | 7 |
| Anthropology-Env.St. | 0 | 1 | 0 | 0 | 1 |
| Economics | 30 | 18 | 38 | 24 | 18 |
| Economics-Env.St. | 3 | 5 | 3 | 4 | 4 |
| Economics-Mathematics | 10 | 8 | 8 | 2 | 4 |
| History | 16 | 9 | 18 | 5 | 21 |
| History-Env.St. | 1 | 0 | 1 | 2 | 1 |
| Politics | 28 | 20 | 23 | 18 | 25 |
| Politics-Env.St. | 7 | 6 | 8 | 5 | 7 |
| Psychology | 32 | 32 | 41 | 40 | 34 |
| Sociology | 14 | 16 | 23 | 16 | 17 |
| Sociology-Env.St. | 7 | 5 | 9 | 7 | 3 |
| Individually Planned | 1 | 0 | 1 | 3 | 2 |
| Total | $\mathbf{1 6 0}$ | $\mathbf{1 2 6}$ | $\mathbf{1 7 8}$ | $\mathbf{1 3 2}$ | $\mathbf{1 4 4}$ |


| Division 2: Humanties and Arts |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| Art History | 3 | 3 | 7 | 2 | 1 |
| Art Studio | 18 | 15 | 13 | 11 | 9 |
| Art-Env.St. | 0 | 0 | 1 | 1 | 1 |
| Chinese | 0 | 0 | 0 | 0 | 5 |
| Classics | 3 | 2 | 3 | 3 | 4 |
| English | 13 | 15 | 23 | 12 | 21 |
| Env.Hum. | 13 | 6 | 6 | 4 | 5 |
| Film and Media Studies | 12 | 15 | 16 | 10 | 12 |
| French | 3 | 3 | 3 | 2 | 3 |
| German St. | 3 | 7 | 4 | 3 | 7 |
| Hispanic St. | 8 | 4 | 5 | 5 | 7 |
| Japanese | 0 | 0 | 1 | 0 | 2 |
| Music | 7 | 5 | 8 | 5 | 7 |
| Philosophy | 11 | 10 | 16 | 8 | 14 |
| RWPD | 5 | 13 | 10 | 9 | 7 |
| Religion | 6 | 4 | 9 | 4 | 4 |
| Theatre and Dance | 8 | 7 | 6 | 3 | 6 |
| Individually Planned | 0 | 2 | 0 | 2 | 0 |
| Total | $\mathbf{1 1 3}$ | $\mathbf{1 1 1}$ | $\mathbf{1 3 1}$ | $\mathbf{8 4}$ | $\mathbf{1 1 5}$ |

Graduates by Major

| Division 3: Sciences and Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| Astronomy | 0 | 2 | 1 | 2 | 1 |
| BBMB | 25 | 18 | 17 | 15 | 17 |
| Biology | 40 | 33 | 40 | 28 | 34 |
| Biology-Env.St. | 5 | 8 | 13 | 8 | 6 |
| Biology-Geology | 0 | 0 | 2 | 1 | 2 |
| Chemistry | 9 | 8 | 8 | 12 | 4 |
| Chemistry-Env.St. | 0 | 1 | 0 | 1 | 1 |
| Chemistry-Geology | 2 | 0 | 0 | 1 | 1 |
| Chemistry-Pre Eng. | 2 | 0 | 0 | 0 | 0 |
| Computer Science | 2 | 13 | 18 | 17 | 16 |
| Geology | 11 | 7 | 6 | 7 | 5 |
| Geology-Astronomy | 1 | 0 | 1 | 0 | 0 |
| Geology-Env.St. | 7 | 7 | 6 | 2 | 4 |
| Geology-Physics | 0 | 1 | 0 | 0 | 0 |
| Math and Statistics | 8 | 11 | 13 | 12 | 5 |
| Mathematics-Comp.Sc. | 2 | 2 | 1 | 0 | 3 |
| Mathematics-Physics | 1 | 2 | 1 | 2 | 2 |
| Mathematics-PreEng. | 0 | 0 | 0 | 0 | 2 |
| Physics | 4 | 5 | 5 | 9 | 4 |
| Physics-Astronomy | 7 | 3 | 3 | 9 | 8 |
| Physics-Env.St. | 1 | 1 | 0 | 0 | 1 |
| Physics/Pre-Eng. | 4 | 2 | 5 | 3 | 3 |
| Individually Planned | 2 | 2 | 1 | 2 | 0 |
| Total | 133 | 126 | 141 | 131 | 119 |
| Interdisciplinary Studies |  |  |  |  |  |
|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| Gender St. | 3 | 1 | 0 | 1 | 4 |
| Race and Ethnic St. | 4 | 4 | 2 | 4 | 1 |
| South Asian/Middle Eastern St. | 0 | 2 | 1 | 1 | 2 |
| Individually Planned | 0 | 1 | 2 | 0 | 0 |
| Total | 7 | 8 | 5 | 6 | 7 |

## Graduates by Division

| Number of Graduates by Division |  |  |  |  |  | Percent of Graduates by Division |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2020 | 2021 | 2022 |  | 2018 | 2019 | 2020 | 2021 | 2022 |
| Division 1 | 160 | 126 | 178 | 132 | 144 | Division 1 | 38.7\% | 34.0\% | 39.1\% | 37.4\% | 37.1\% |
| Division 2 | 113 | 111 | 131 | 84 | 115 | Division 2 | 27.4\% | 29.9\% | 28.8\% | 23.8\% | 29.6\% |
| Division 3 | 133 | 126 | 141 | 131 | 119 | Division 3 | 32.2\% | 34.0\% | 31.0\% | 37.1\% | 30.7\% |
| Division 4 | 7 | 8 | 5 | 6 | 7 | Division 4 | 1.7\% | 2.2\% | 1.1\% | 1.7\% | 1.8\% |
| Total | 376 | 333 | 398 | 321 | 337 | Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

*Total graduates is the distinct count of graduates.
**Double majors are counted in each of their majors.
*These percentages are based on the total number of majors, so double majors are counted twice.


Applicants for Admission

| Fall Semester Applicants |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{\%}$ Total of <br> $\mathbf{2 0 2 2}$ |  |
| First Year | 5,029 | 4,797 | 4,969 | 5,155 | 5,497 | $98.0 \%$ |  |
| Transfer | 162 | 116 | 140 | 119 | 114 | $2.0 \%$ |  |
| Total | $\mathbf{5 , 1 9 1}$ | $\mathbf{4 , 9 1 3}$ | $\mathbf{5 , 1 0 9}$ | $\mathbf{5 , 2 7 4}$ | $\mathbf{5 , 6 1 1}$ | $\mathbf{1 0 0 . 0 \%}$ |  |
| First Year Applicant Demographics |  |  |  |  |  |  |  |
| Women | 3,002 | 2,823 | 2,852 | 3,048 | 3,252 | $59.2 \%$ |  |
| Men | 2,027 | 1,974 | 2,112 | 2,107 | 2,245 | $40.8 \%$ |  |
| American Indian/Alaskan Native | 21 | 13 | 7 | 10 | 14 | $0.3 \%$ |  |
| Asian | 385 | 354 | 378 | 345 | 352 | $6.4 \%$ |  |
| Black/African American | 125 | 130 | 134 | 120 | 146 | $2.7 \%$ |  |
| Hispanic | 501 | 495 | 509 | 548 | 496 | $9.0 \%$ |  |
| Native Hawaiian/Pacific Islander | 17 | 11 | 9 | 11 | 14 | $0.3 \%$ |  |
| White | 2,324 | 2,139 | 2,082 | 2,360 | 2,240 | $40.7 \%$ |  |
| Two or More Races | 307 | 294 | 318 | 345 | 306 | $5.6 \%$ |  |
| International | 1,249 | 1,249 | 1,419 | 1,309 | 1,860 | $33.8 \%$ |  |
| Unknown | 100 | 112 | 113 | 107 | 69 | $1.3 \%$ |  |


| Admit Rate of First Year Students |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |
| First Year Admitted | $50.7 \%$ | $56.1 \%$ | $54.1 \%$ | $59.0 \%$ | $47.8 \%$ |  |
| Admit Rate by Gender |  |  |  |  |  |  |
| Women | $52.4 \%$ | $57.1 \%$ | $57.2 \%$ | $61.8 \%$ | $51.1 \%$ |  |
| Men | $48.1 \%$ | $54.8 \%$ | $50.0 \%$ | $54.9 \%$ | $43.1 \%$ |  |
|  | Admit Rate by Race/Ethnicity |  |  |  |  |  |
| American Indian/Alskan Native | $42.9 \%$ | $53.8 \%$ | $42.9 \%$ | $90.0 \%$ | $78.6 \%$ |  |
| Asian | $63.6 \%$ | $63.0 \%$ | $68.8 \%$ | $75.7 \%$ | $61.1 \%$ |  |
| Black/African American | $46.4 \%$ | $55.4 \%$ | $41.0 \%$ | $73.3 \%$ | $62.3 \%$ |  |
| Hispanic | $42.3 \%$ | $49.9 \%$ | $45.0 \%$ | $54.7 \%$ | $45.0 \%$ |  |
| Native Hawaiian/Pacific Islander | $82.4 \%$ | $18.2 \%$ | $55.6 \%$ | $27.3 \%$ | $42.9 \%$ |  |
| White | $67.2 \%$ | $73.8 \%$ | $73.4 \%$ | $76.9 \%$ | $71.4 \%$ |  |
| Two or More Races | $65.5 \%$ | $68.4 \%$ | $69.2 \%$ | $74.5 \%$ | $71.6 \%$ |  |
| International | $14.0 \%$ | $22.2 \%$ | $21.1 \%$ | $17.4 \%$ | $12.0 \%$ |  |
| Unknown | $73.0 \%$ | $75.9 \%$ | $77.9 \%$ | $73.8 \%$ | $59.4 \%$ |  |

## Admitted Students

| Fall Semester Admitted |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | \% Total <br> $\mathbf{2 0 2 2}$ |  |  |  |  |
| First Year | 2,548 | 2,692 | 2,687 | 3,039 | 2,629 | $97.5 \%$ |  |  |  |  |
| Transfer | 74 | 64 | 80 | 56 | 68 | $2.5 \%$ |  |  |  |  |
| Total | $\mathbf{2 , 6 2 2}$ | $\mathbf{2 , 7 5 6}$ | $\mathbf{2 , 7 6 7}$ | $\mathbf{3 , 0 9 5}$ | $\mathbf{2 , 6 9 7}$ | $\mathbf{1 0 0 . 0 \%}$ |  |  |  |  |
| First Year Admits Demographics |  |  |  |  |  |  |  |  |  |  |
| Women | 1,574 | 1,611 | 1,630 | 1,883 | 1,661 | $63.2 \%$ |  |  |  |  |
| Men | 974 | 1,081 | 1,057 | 1,156 | 968 | $36.8 \%$ |  |  |  |  |
| American Indian/Alaskan Native | 9 | 7 | 3 | 9 | 11 | $0.4 \%$ |  |  |  |  |
| Asian | 245 | 223 | 260 | 261 | 215 | $8.2 \%$ |  |  |  |  |
| Black/African American | 58 | 72 | 55 | 88 | 91 | $3.5 \%$ |  |  |  |  |
| Hispanic | 212 | 247 | 229 | 300 | 223 | $8.5 \%$ |  |  |  |  |
| Native Hawaiian/Pacific Islander | 14 | 2 | 5 | 3 | 6 | $0.2 \%$ |  |  |  |  |
| White | 1,561 | 1,578 | 1,528 | 1,814 | 1,600 | $60.9 \%$ |  |  |  |  |
| Two or More Races | 201 | 201 | 220 | 257 | 219 | $8.3 \%$ |  |  |  |  |
| International | 175 | 277 | 299 | 228 | 223 | $8.5 \%$ |  |  |  |  |
| Unknown | 73 | 85 | 88 | 79 | 41 | $1.6 \%$ |  |  |  |  |


| Yield Rate of First Year Students |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |  |
| First Year Enrolled | $16.7 \%$ | $15.8 \%$ | $10.9 \%$ | $15.7 \%$ | $12.8 \%$ |  |  |
| Yield Rate by Gender |  |  |  |  |  |  |  |
|  | $16.1 \%$ | $15.0 \%$ | $9.8 \%$ | $12.9 \%$ | $11.7 \%$ |  |  |
| Women | $17.8 \%$ | $16.9 \%$ | $9.8 \%$ | $20.2 \%$ | $14.6 \%$ |  |  |
| Men |  |  |  |  |  |  |  |
| Yield Rate by Race/Ethnicity |  |  |  |  |  |  |  |
| American Indian/Alskan Native | $11.1 \%$ | $14.3 \%$ | $0.0 \%$ | $11.1 \%$ | $18.2 \%$ |  |  |
| Asian | $14.3 \%$ | $11.7 \%$ | $10.0 \%$ | $10.7 \%$ | $9.8 \%$ |  |  |
| Black/African American | $17.2 \%$ | $16.7 \%$ | $16.4 \%$ | $11.4 \%$ | $11.0 \%$ |  |  |
| Hispanic | $18.4 \%$ | $14.6 \%$ | $14.0 \%$ | $13.3 \%$ | $11.2 \%$ |  |  |
| Native Hawaiian/Pacific Islander | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| White | $17.6 \%$ | $16.1 \%$ | $10.6 \%$ | $16.5 \%$ | $12.8 \%$ |  |  |
| Two or More Races | $12.9 \%$ | $18.9 \%$ | $7.7 \%$ | $11.3 \%$ | $10.0 \%$ |  |  |
| International | $16.0 \%$ | $17.0 \%$ | $12.7 \%$ | $26.8 \%$ | $19.7 \%$ |  |  |
| Unknown | $16.4 \%$ | $12.9 \%$ | $8.0 \%$ | $6.3 \%$ | $19.5 \%$ |  |  |

Matriculants

| Matriculants |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | \% Total <br> of 2022 |
| First Year | 426 | 425 | 294 | 478 | 336 | $95.6 \%$ |
| Transfer | 17 | 22 | 24 | 22 | 21 | $4.4 \%$ |
| Total | $\mathbf{4 4 3}$ | $\mathbf{4 4 7}$ | $\mathbf{3 1 8}$ | $\mathbf{5 0 0}$ | $\mathbf{3 5 7}$ | $\mathbf{1 0 0 . 0 \%}$ |


| First Year Matriculants Demographics |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women | 253 | 242 | 174 | 244 | 195 | $58.0 \%$ |  |
| Men | 173 | 183 | 120 | 234 | 141 | $42.0 \%$ |  |
| American Indian/Alaska Native | 1 | 1 | 0 | 1 | 2 | $0.6 \%$ |  |
| Asian | 35 | 26 | 26 | 28 | 21 | $6.3 \%$ |  |
| Black/African-American | 10 | 12 | 9 | 11 | 10 | $3.0 \%$ |  |
| Hispanic | 39 | 36 | 32 | 42 | 25 | $7.4 \%$ |  |
| International | 28 | 47 | 38 | 61 | 44 | $13.1 \%$ |  |
| White | 275 | 254 | 165 | 300 | 204 | $60.7 \%$ |  |
| Two or More Races | 26 | 38 | 17 | 30 | 22 | $6.5 \%$ |  |
| Unknown | 12 | 11 | 7 | 5 | 8 | $2.4 \%$ |  |


| Median SAT, ACT \& GPA* |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| Median Combined SAT | 1,360 | 1,350 | 1,330 | 1,340 | 1,335 |
| Median ACT (Composite) | 31 | 31 | 30 | 32 | 29 |
| Median HS GPA | 3.71 | 3.69 | 3.81 | 3.77 | 3.69 |

*In 2017 Whitman went test optional and a new version of the SAT was released
Because of this, SAT scores prior to 2017 cannot be compared to scores during and after 2017.


## Faculty

| Faculty Headcount |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2020 | 2021 | 2022 |  |
| Full Time | 175 | 176 | 178 | 167 | 175 | 85.8\% |
| Part Time | 42 | 53 | 20 | 33 | 29 | 14.2\% |
| Total | 217 | 229 | 198 | 200 | 204 | 100.0\% |
| Full-Time Faculty |  |  |  |  |  |  |
| T | 94 | 91 | 102 | 99 | 100 | 57.1\% |
| TT | 41 | 33 | 33 | 21 | 19 | 10.9\% |
| NTT | 40 | 52 | 43 | 47 | 56 | $32.0 \%$ |
| Total | 175 | 176 | 178 | 167 | 175 | 100\% |
| Degree |  |  |  |  |  |  |
| Ph.D | 144 | 136 | 138 | 124 | 138 | 77.5\% |
| Terminal Degree in Field | 162 | 162 | 165 | 154 | 170 | 94.4\% |
| Rank |  |  |  |  |  |  |
| Professor | 41 | 38 | 46 | 41 | 43 | 24.6\% |
| Associate Professor | 56 | 54 | 59 | 59 | 59 | 33.7\% |
| Assistant Professor | 63 | 55 | 43 | 40 | 46 | 26.3\% |
| Lecturer | 13 | 25 | 24 | 21 | 19 | 10.9\% |
| Instructor | 2 | 4 | 6 | 6 | 8 | 4.6\% |
| Total | 175 | 176 | 178 | 167 | 175 | 100.0\% |
| Faculty FTE |  |  |  |  |  |  |
|  | 2018 | 2019 |  |  | 21 | 2022 |
| Faculty FTE | 163.5 | 163.9 |  |  | 3.2 | 155.5 |

[^0]\% Full Time and Part Time


50\%

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2018 | 2019 | 2020 | 2021 | 2022 |

Faculty Demographics


## Student-Faculty Ratio \& Class Size



| Full Time Staff Occupation Types |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 2015 | 2017 | 2019 | 2021 |
| Building, Grounds Cleaning, Installation, Maintenance, Repair Occupations, Na.. | 68 | 63 | 61 | 62 | 58 |
| Executive/Administrative/Managerial | 57 | 43 | 60 | 59 | 57 |
| Office \& Administrative Support | 58 | 60 | 56 | 52 | 45 |
| Librarians, Archivists, Curators, Museum Technicians, and Library Technicians | 7 | 9 | 15 | 17 | 28 |
| Community, Social Service, Legal Arts, Design, Entertainment, Sports, and Me.. | 13 | 27 | 19 | 22 | 21 |
| Computer, Engineering, and Science | 31 | 24 | 22 | 29 | 19 |
| Business and Financial Operations | 11 | 17 | 20 | 21 | 18 |
| Life, Physical, and Social Science Occupations | 0 | 0 | 0 | 0 | 5 |
| Protective Service Occupations | 0 | 0 | 0 | 0 | 4 |
| Healthcare Practitioners and Technical | 0 | 1 | 2 | 2 | 2 |
| Student and Academic Affairs and Other Education Services | 25 | 20 | 13 | 13 | 2 |
| Sales and Related | 0 | 1 | 1 | 1 | 1 |
| Total | 270 | 265 | 269 | 278 | 260 |
| Staff - Full Time and Part Time |  |  |  |  |  |
| Full Time | 270 | 265 | 269 | 278 | 260 |
| Part Time | 61 | 75 | 80 | 70 | 50 |
| Total | 331 | 340 | 349 | 348 | 310 |
| Full Time Staff Race/Ethnicity |  |  |  |  |  |
| American Indian/Alaska Native | 3 | 1 | 0 | 0 | 1 |
| Asian | 12 | 10 | 13 | 10 | 9 |
| Black/African-American | 3 | 3 | 4 | 5 | 7 |
| Hispanic | 18 | 22 | 26 | 33 | 34 |
| White | 227 | 224 | 218 | 221 | 201 |
| Two or more races | 2 | 0 | 0 | 0 | 0 |
| Unknown | 5 | 5 | 8 | 9 | 8 |
| Staff of Color | 14.1\% | 13.6\% | 16.0\% | 17.3\% | 19.6\% |

Tuition, Fees, Room and Board

| Tuition |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| Tuition | $\$ 51,370$ | $\$ 53,420$ | $\$ 50,000$ | $\$ 55,560$ | $\$ 58,200$ |
| Fees | $\$ 394$ | $\$ 400$ | $\$ 408$ | $\$ 422$ | $\$ 422$ |
| Room \& Board | $\$ 13,118$ | $\$ 13,512$ | $\$ 13,800$ | $\$ 13,800$ | $\$ 14,210$ |
| Total | $\$ 64,882$ | $\$ 67,332$ | $\$ 64,208$ | $\$ 69,782$ | $\$ 72,832$ |

Fund Raising

| Total Gifts |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Total (Face <br> Value) | $15,485,292$ | $10,550,872$ | $13,339,394$ | $11,591,196$ | $31,223,680$ |
| Total Gifts (Net <br> Present Value) | $12,155,356$ | $10,399,281$ | $12,867,626$ | $11,507,107$ | $29,979,678$ |


| Alumni Giving |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| Alumni Solicited | 15,207 | 15,405 | 15,636 | 15,913 | 16,053 |
| Alumni Giving | 4,806 | 4,687 | 4,654 | 4,287 | 4,018 |
| \% Giving | $31.6 \%$ | $30.4 \%$ | $29.8 \%$ | $27.0 \%$ | $25.0 \%$ |


| Percent of Students Receiving Aid |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| Receiving Financial Aid | 77\% | 82\% | 89\% | 92\% | 91\% |
| Receiving Need Based Aid | 45\% | 45\% | 50\% | 50\% | 49\% |
| Receiving Non-Need Based Aid | 33\% | 55\% | 50\% | 50\% | 51\% |
| Receiving No Aid | 23\% | 18\% | 11\% | 8\% | 9\% |
| Percent of Students Receiving Aid |  |  |  |  |  |
| Receiving Pell Grant | 11\% | 12\% | 14\% | 14\% | 15\% |
| Average Scholarship by Need |  |  |  |  |  |
| Average Total, Students with Need | \$33,462 | \$38,823 | \$36,183 | \$39,749 | \$42,821 |
| Average Total, Students without Need | \$14,962 | \$12,944 | \$12,483 | \$14,951 | \$16,423 |
| Average Self Help |  |  |  |  |  |
| Average Total Student Loan | \$6,719 | \$6,764 | \$5,887 | \$6,923 | \$6,719 |
| Average Total Work Study | \$2,510 | \$2,333 | \$2,148 | \$2,443 | \$2,607 |
| Average Total Financial Package |  |  |  |  |  |
| Average Total, Students with Need | \$41,328 | \$45,185 | \$47,066 | \$53,070 | \$55,620 |
| Average Total, Students without Need | \$14,044 | \$14,963 | \$15,906 | \$19,225 | \$19,717 |
| Average Debt at Graduation |  |  |  |  |  |
| Average Debt a Graduation | \$17,921 | \$17,532 | \$21,561 | \$19,164 | \$19,416 |
| \% of Graduating Seniors with Debt | 41\% | 38\% | 38\% | 45\% | 38\% |

*Numbers for previous years are updated to reflect actual percentages and averages. Numbers for the current year are projections.
Definitions:
Receiving Financial Aid: \% of students who receive $>\$ 0$ financial aid, need-based or non-need based
Receiving Pell Grant: \% of students who receved a Pell Grant
Receiving Need Based Aid: \% of students who received a need-based financial aid package
Receiving Non-Need Based Aid: \% of students who received a non-need based merit scholarship or award
Receiving No Aid: \% of students who received no need-based aid and no non-need awards/scholarships
Average Scholarship by Need : Average Whitman scholarship awarded to need-based students, non-need students
Average Self Help: Average student loan and work study packages for students receiving need-based aid
Average Total Financial Aid Package: Average total of scholarship, grants, and loans for students who received aid from Whitman
Outliers with awards from $\$ 10$ to $\$ 499$ excluded for average package calculation
Graduation Debt: Average student loan debt for graduating seniors (excluding parent PLUS loans). Graduates include those who graduated May 2014 - May 2018

Endowment, Operating Budget, and Tuition Discount Rate

|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Endowment (in thousands) at End of Fiscal Year | $\$ 561,010$ | $\$ 565,256$ | $\$ 586,334$ | $\$ 839,734$ | $\$ 683,569$ |
| Endowment Return | $10.1 \%$ | $4.0 \%$ | $6.5 \%$ | $47.8 \%$ | $-18.1 \%$ |
| Endowment per Student | $\$ 381,328$ | $\$ 390,235$ | $\$ 379,038$ | $\$ 638,630$ | $\$ 444,800$ |
| Tuition Revenue (in thousands) | $\$ 73,820$ | $\$ 78,012$ | $\$ 82,914$ | $\$ 65,705$ | $\$ 83,974$ |
| Financial Aid (in thousands) | $\$ 28,395$ | $\$ 31,780$ | $\$ 34,674$ | $\$ 31,835$ | $\$ 42,482$ |
| Net Tuition Revenue (in thousands) | $\$ 45,425$ | $\$ 46,232$ | $\$ 48,240$ | $\$ 33,871$ | $\$ 41,492$ |
| Discount Rate | $38.5 \%$ | $40.7 \%$ | $41.8 \%$ | $48.3 \%$ | $50.6 \%$ |
| Total Operating Budget (in thousands) | $\$ 87,288$ | $\$ 90,247$ | $\$ 91,455$ | $\$ 67,464$ | $\$ 86,606$ |


| Library |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Library Resources |  |  |  |  |
|  |  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ |
|  | 613,670 | 621,934 | 625,014 | 610,828 | 654,760 |
| Total Physical Volumes | 89,294 | 95,401 | 108,855 | 93,539 | 112,143 |
| Serial Titles (print and electronic) | 368,949 | 391,641 | 685,009 | 461,115 | 543,214 |
| Digital Books | 53,388 | 56,166 | 42,331 | 8,189 | 7,495 |
| Films held | 5,938 | 5,392 | 2,483 | 4,821 | 3,653 |
| Physical Volumes Added |  |  |  |  | 43,584 |
| Streaming video access (videos, shows, etc) |  |  |  |  |  |
|  | Student Interactions |  |  |  |  |
| Face to Face Research Questions |  | 988 | 1,026 | 312 | 167 |
| Average Time Spent Per Question (in Minutes) |  | 23 | 24 | 24 | 35 |
| Course Integrated Classroom Sessions | 81 | 88 | 82 | 99 | 117 |
| Students in Course Integrated Classroom Sessions | 917 | 1,005 | 1,048 | 1,012 | 1,243 |

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[^0]:    *Faculty definitions were changed in 2014-15, so data may be different in previous versions of the Factbook.
    **Faculty on sabbaticals are included in the counts, but replacements are not. Shared positions are counted as one full time position.

