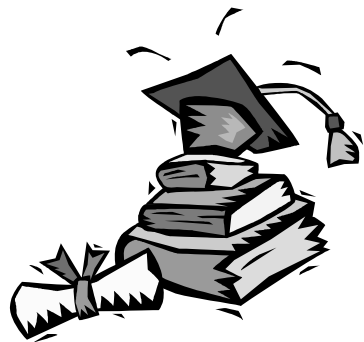


Disability Type (if applicable):

- Attention Deficit-Hyperactivity Disorder
(__Hyperactive or __Inattentive)
- Auditory Processing Deficiency
- Visual Processing Deficiency
- Dyslexia
- Dyscalculia
- Dysgraphia
- Dyspraxia
- Verbal Learning Disability
- Nonverbal Learning Disability
- Other _____

For more information on disability policies, services, and accommodations at Whitman College contact the Academic Resource Center. The office provides assistive technology, tutors, note takers, web resources and study skills guidance.



Clare Carson
Academic Resources
Memorial 205
527-5213

LEARNING STRENGTHS & CHALLENGES



Whitman College
Academic Resource Center
Memorial 205
527-5213

Check the circle next to the attribute to indicate whether it is a Consistent Challenge (CC) or a Reliable Strength (RS) for you.

CC	RS	Attribute
<input type="radio"/>	<input type="radio"/>	Asking questions
<input type="radio"/>	<input type="radio"/>	Short-term memory
<input type="radio"/>	<input type="radio"/>	Long-term memory
<input type="radio"/>	<input type="radio"/>	Working memory – ability to hold new information in mind while doing a task with the information
<input type="radio"/>	<input type="radio"/>	Abstract verbal reasoning – theories, conceptual ideas, logic, problem solving
<input type="radio"/>	<input type="radio"/>	Abstract nonverbal reasoning – math, symbolic logic, spatial relations, puzzles
<input type="radio"/>	<input type="radio"/>	Math calculation
<input type="radio"/>	<input type="radio"/>	Verbal communication skills – writing and speaking
<input type="radio"/>	<input type="radio"/>	Note taking
<input type="radio"/>	<input type="radio"/>	Test taking
<input type="radio"/>	<input type="radio"/>	Multiple choice exams
<input type="radio"/>	<input type="radio"/>	Essay exams
<input type="radio"/>	<input type="radio"/>	Auditory processing – ability to analyze, synthesize, and discriminate auditory stimuli
<input type="radio"/>	<input type="radio"/>	Visual/spatial processing – ability to perceive, analyze, synthesize, and think with visual patterns
<input type="radio"/>	<input type="radio"/>	Visual processing speed – ability to perform automatic visual cognitive tasks
<input type="radio"/>	<input type="radio"/>	Visual motor integration – drawing graphs from information



CC	RS	Attribute
<input type="radio"/>	<input type="radio"/>	Organization
<input type="radio"/>	<input type="radio"/>	Visual organization – ability to remember and organize graphs, diagrams, illustrations
<input type="radio"/>	<input type="radio"/>	Perceptual organization – ability to “fill in the blanks,” solve non-visual puzzles
<input type="radio"/>	<input type="radio"/>	Time management skills
<input type="radio"/>	<input type="radio"/>	Synthesizing ideas
<input type="radio"/>	<input type="radio"/>	Reading comprehension
<input type="radio"/>	<input type="radio"/>	Reading speed
<input type="radio"/>	<input type="radio"/>	Writing speed
<input type="radio"/>	<input type="radio"/>	Written expression
<input type="radio"/>	<input type="radio"/>	Oral expression
<input type="radio"/>	<input type="radio"/>	Concentration
<input type="radio"/>	<input type="radio"/>	Phonemic awareness – analyzing and synthesizing speech sounds
<input type="radio"/>	<input type="radio"/>	Sequencing – following logical order/directions
<input type="radio"/>	<input type="radio"/>	Vocabulary
<input type="radio"/>	<input type="radio"/>	Spelling
<input type="radio"/>	<input type="radio"/>	Syntax – grammar and punctuation
<input type="radio"/>	<input type="radio"/>	Motivation
<input type="radio"/>	<input type="radio"/>	Perseverance
<input type="radio"/>	<input type="radio"/>	Other _____
<input type="radio"/>	<input type="radio"/>	Other _____

