

SAMPLE TUTORING SESSION

GREETING

2-3 MINUTES

"Hi, Nicole! How are you doing today?"

- Be positive, non-judgmental, and accepting

REVIEW

3-4 MINUTES

"Nicole, lets start off by telling me what you remember about our last session together."

- Be prepared to fill in for the child if important information is missed.

OVERVIEW OF SESSION

2-3 MINUTES

"Today we will be working on vocabulary, read "Where the Wild Things Are", and working on a fun puzzle."

- Let the child know how you plan on spending your time together.

SKILL SESSION

10-15 MINUTES

"Today I am very excited about beginning work on a new book. We will also review our sight word cards that we have been making this term. I am so proud of the progress you have made so far. Let's see what we can do to add to this stack of cards."

- Use text, poems, magazines, newspapers, toy catalogs, etc.
- Remember to select material slightly higher in reading level than what your student is comfortable at.
- Early readers may need to have you read to them and then they read the same passage to you.

CHOICE ACTIVITIES

AS TIME PERMITS

"You have worked very hard today, Nicole. With the last 10 minutes of our time together let's work on the computer game, "The Oregon Trail".

- Child may choose to work on computer, write a poem, read a special story, do a puzzle or other work the classroom teacher has prepared.

REVIEW AND SUMMARY

5 MINUTES

"Nicole, please tell me what we worked on today. What did you think about the story we read? What did you like most about today?"

- Interns may need to recap the session for the student or fill in missing important information.