



# WHITMAN COLLEGE

2011 - 2012

To Whitman College Applicants:

My colleagues and I on the Admission Committee are delighted you are considering Whitman College. We hope your application will celebrate your achievements and provide us insight into the unique story you have to share. As you complete your application, I offer a few words of advice.

Whitman seeks to build an intellectually-centered, diverse, and highly-engaged community of scholars. We seek curious, hard-working students who enjoy learning. We look for students with exceptional talents who have made a difference in their school and community. We strive to build a community that represents students from various ethnic, religious, socioeconomic, and geographic backgrounds. Whitman aims to foster diversity and respect for all of its community members.

The primary emphasis of our evaluation of your application is on your academic preparation. The Admission Committee also values active involvement in extracurricular activities. It is the balance between the academic excellence of our students and their engagement in the Whitman community that makes Whitman such an exciting experience. We will assess carefully the following in your application:

- the rigor of courses you have taken
- the grades earned in those courses
- the quality, depth, and voice of your writing
- the passion you have demonstrated in extracurricular activities and work
- the recommendations from your guidance counselor, advisor, teacher, or professor
- your SAT I or ACT scores

Our admission process is highly selective since we are unable to offer admission to all qualified applicants. Please know that members of our Admission Committee read each application with care and interest.

I hope this letter clarifies what we look for when we read your application and conveys our interest in you and your achievements. Finally, I recommend you take the time to interview with an admission officer during a campus visit or when we travel to your area. Although not required, we find the interview helps us get to know each student better and personalizes the admission process.

We look forward to reading your application.

J. Antonio Cabasco  
Dean of Admission & Financial Aid  
Chair, Admission Committee

Applying to Whitman - Transfers

# Applying to Whitman

Admission & Financial Aid Official Deadlines*	Early Decision I	Early Decision II	Regular Decision
Application Deadline	November 15	January 1	March 1
Free Application for Federal Student Aid (FAFSA) Deadline	January 5	January 5	March 1
College Scholarship Service (CSS) PROFILE Deadline	November 15	January 5	March 1
Admission Notification Date	December 19	January 27	April 20
Financial Aid Notification Date	December 19	January 27	April 20
Candidate's Reply Date (Admission & Financial Aid)	February 15	February 15	May 20

\*Postmarked no later than the date indicated

## Completing Your Application

**What forms do I need to file to complete an application for admission?** See the Personal Checklists on the back page of this letter.

**Can I apply online?** Yes. We prefer that students apply online. Whitman is a member of the Common Application. You can apply at [www.whitman.edu/content/admission](http://www.whitman.edu/content/admission) or [www.commonapp.org](http://www.commonapp.org). In addition to the Common Application, the Whitman Supplement is required to complete your application.

**What is the Whitman Supplement?** The Whitman Supplement is intended to give the Admission Committee additional material that demonstrates your writing ability—a key component to academic success at Whitman. It also gives you the opportunity to provide additional information that you feel would be helpful for us to consider as we evaluate your application. This form can be found on the links listed above for the application. You will be required to submit the following with the Supplement form:

- A copy of a graded, analytical paper from a junior or senior year English class.
- A short answer statement on diversity

**What are Whitman's deadline and notification dates?** See the table above.

**What is Early Decision?** If Whitman is your first-choice college and you plan to enroll if you are admitted, then our Early Decision options I or II are designed for you. Once admitted, we ask you to withdraw applications pending elsewhere. We take this commitment seriously and expect that you will also.

**Will I need to complete an additional form as an Early Decision candidate?** Yes. You will need to complete the **Early Decision Agreement**. The agreement states that Whitman is your first-choice college, and, if admitted, you will attend Whitman — contingent upon receipt of an acceptable financial aid award — and withdraw all applications pending elsewhere.

**What tests does Whitman require?** Whitman requires either the **SAT I** or **ACT with writing** scores to complete an application for admission. The test score requirement is waived for transfer applicants who have completed two years of college coursework.

**What tests do I need if I'm an international student?** All international students must submit either the **SAT-I** or **ACT**, including the writing sections. Students whose native language is not English must also submit either the **IELTS** or **TOEFL**. We accept the internet-based or paper-based version of the **TOEFL**.

**Does Whitman have a preference between the SAT I or the ACT?** No. We accept both and treat them equally.

**How does Whitman handle scores on different test dates?** It is Whitman's policy to use the highest sub score of the SAT I, even if the highest scores are received on different test dates. We use the highest ACT composite score, too.

**What if I submit both the SAT I and the ACT?** When both SAT I and ACT scores are submitted, we record the best score using an equivalency table.

**What is Whitman's CEEB code?** 4951.

**What is Whitman's ACT code?** 4492.

**What other forms will I need to submit as a transfer applicant?** You must submit all parts of the application listed on our personal checklist for transfer applicants (see *back page*). Please note, in particular, that you must complete the **College Official's Report** form available on the Whitman and Common Application web sites.

**Can I waive the School Report Form as a Transfer applicant?** The School Report Form is waived if you have graduated from high school more than two years before the time of application or will have completed two or more years of college work by the time of enrollment at Whitman.

**What other forms will I need to submit as an international applicant?** As an international applicant, you must submit all parts of the application listed on our personal checklist for international students (see *back page*).

**Can I enter Whitman mid-year?** In some years, limited space for spring enrollment is a possibility. However, spring 2012 admission is closed due to full enrollment.

## Financial Aid Information

**What forms do I need to complete to apply for need-based financial aid?** Domestic applicants must complete both the **Free Application for Federal Student Aid (FAFSA)** and the **College Scholarship Service (CSS) PROFILE**. International applicants must only complete the **CSS PROFILE**. Forms must be completed by the dates listed in the deadlines table.

**What is Whitman's FAFSA code?** 003803.

**What is Whitman's CSS Profile code?** 4951.

**Where can I find the FAFSA and PROFILE forms?** The forms are available online at: *fafsa.ed.gov* and *profileonline.collegeboard.com*

**Since much of the information needed to complete the FAFSA and PROFILE derives from income tax information, how can I file the forms if our tax forms have not been completed?** In most cases, you and your family will not yet have completed your income tax return at the time you apply for financial aid. We recommend that you use estimated figures where you do not have precise information. Later, if actual figures differ greatly from your estimates, you will have the opportunity to make adjustments.

**What happens if I submit my forms late?** Since financial aid awards will have been made to those who file on time, financial aid funds may be limited for those who file late.

**If I am not applying for need-based financial aid and would like to be considered for merit-based scholarships, do I need to file the FAFSA and the CSS PROFILE?** No, you will automatically be considered for certain merit-based scholarships when you turn in your complete application. Additional materials or an audition may be required for some merit-based scholarships at Whitman. Please call our toll-free number, (877) 462-9448, for details.

**What merit-based scholarships are available?** Whitman offers the following merit-based scholarships:

- *Whitman Merit-Based Scholarships (academic achievement)*
- *President's Scholarships for Academic Excellence, Art, Debate, & Theatre*
- *Campbell & Higley Music Scholarships*

## For More Information . . .

Office of Admission  
Whitman College  
345 Boyer Avenue  
Walla Walla, WA 99362  
phone (509) 527-5176  
toll free (877) 462-9448  
fax (509) 527-4967  
admission@whitman.edu  
www.whitman.edu

## First-year Applicants

Common Application submitted	
\$50 Application Fee paid	
School Report and Midyear Report Forms delivered to Guidance Counselor	
School Report Form submitted*	
All High School Transcripts requested and mailed	
Teacher Evaluation Form delivered to: (Whitman requires only 1 Teacher Evaluation) (name of teacher) _____	
Teacher Evaluation Form submitted	
SAT II/ACT score report requested to be sent to Whitman College	
Whitman Supplement Form submitted	
Early Decision Agreement submitted (for Early Decision candidates only)	
Midyear Report Form submitted after completion	
CSS Profile submitted	
FAFSA submitted	
Interview Appointment (optional)	Date: Time:

\*Home-schooled applicants must submit the Home School Supplement available at [www.commonapp.org](http://www.commonapp.org)

## Transfer Applicants

Common Application submitted	
\$50 Application Fee paid	
School Report Form* delivered to Advisor or Guidance Counselor (Midyear Report not required)	
School Report Form submitted*	
All High School Transcripts requested and mailed	
Teacher Evaluation Form delivered to: (Whitman requires only 1 Teacher Evaluation) (name of teacher) _____	
Teacher Evaluation Form submitted	
SAT II/ACT score report* requested to be sent to Whitman College	
Whitman Supplement Form submitted	
All College Transcripts requested and mailed	
College Official's Report completed and mailed	
Early Decision Agreement signed and submitted (for Early Decision candidates only)	
CSS Profile submitted	
FAFSA submitted	
Interview Appointment (optional)	Date: Time:

\*Required of applicants who have graduated from high school within the last two years.

## International Applicants

Common Application submitted	
\$50 Application Fee paid	
School Report Form delivered to Guidance Counselor	
School Report Form submitted	
All Secondary School Transcripts requested and mailed	
Teacher Evaluation Form delivered to: (Whitman requires only 1 Teacher Evaluation) (name of teacher) _____	
Teacher Evaluation Form submitted	
SAT II/ACT score report* requested to be sent to Whitman College	
Whitman Supplement Form submitted	
TOEFL or IELTS official score report requested to be sent to Whitman College	
The College Board Foreign Student Financial Aid Application and The Foreign Student Certification of Finances submitted	

\*Waived for applicants from countries where the SAT I is not available.

Note: All application materials must be submitted in English.

# Personal Checklists

Whitman College is committed to the safety of Whitman students, faculty, staff and visitors. For information regarding services provided by the Whitman security staff, crime prevention advice, resources available on campus, policies concerning the reporting of any crimes which may occur on the campus, and the crime statistics for the most recent 3-year period, please contact Whitman College Security Office, 345 Boyer Avenue, Walla Walla, WA 99362, (509) 527-5777.

APPLICANT

Legal Name \_\_\_\_\_  
*Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.*

Preferred name, if not first name (only one) \_\_\_\_\_ Former last name(s) \_\_\_\_\_

Birth Date \_\_\_\_\_  Female  Male US Social Security Number, if any \_\_\_\_\_  
*mm/dd/yyyy Required for US Citizens and Permanent Residents applying for financial aid via FAFSA*

Preferred Telephone  Home  Cell Home (\_\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_\_) \_\_\_\_\_  
*Area/Country/City Code Area/Country/City Code*

E-mail Address \_\_\_\_\_ IM Address \_\_\_\_\_

Permanent home address \_\_\_\_\_  
*Number & Street Apartment #*

\_\_\_\_\_  
*City/Town County or Parish State/Province Country ZIP/Postal Code*

**If different from above, please give your current mailing address for all admission correspondence. (from \_\_\_\_\_ to \_\_\_\_\_)**  
*(mm/dd/yyyy) (mm/dd/yyyy)*

Current mailing address \_\_\_\_\_  
*Number & Street Apartment #*

\_\_\_\_\_  
*City/Town County or Parish State/Province Country ZIP/Postal Code*

If your current mailing address is a college or university, include name of school here: \_\_\_\_\_

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College \_\_\_\_\_ Deadline \_\_\_\_\_  
*mm/dd/yyyy*

Entry Term:  Fall (Jul-Dec)  Spring (Jan-Jun)

Academic Interests \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Career Interest \_\_\_\_\_

Do you intend to apply for need-based financial aid?  Yes  No

Do you intend to apply for merit-based scholarships?  Yes  No

Do you intend to be a full-time student?  Yes  No

Do you intend to enroll in a degree program your first year?  Yes  No

Do you intend to live in college housing? \_\_\_\_\_

What is the highest degree you intend to earn? \_\_\_\_\_

DEMOGRAPHICS

Citizenship Status \_\_\_\_\_

Non-US Citizenship \_\_\_\_\_

\_\_\_\_\_

Birthplace \_\_\_\_\_  
*City/Town State/Province Country*

Years lived in the US? \_\_\_\_\_ Years lived outside the US? \_\_\_\_\_

Language Proficiency (Check all that apply.)  
*S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home)*

\_\_\_\_\_  S  R  W  F  H

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Optional** The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Religious Preference \_\_\_\_\_

US Armed Services veteran status \_\_\_\_\_

1. Are you Hispanic/Latino?  
 Yes, Hispanic or Latino (including Spain)  No If yes, please describe your background.  
\_\_\_\_\_

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)

American Indian or Alaska Native (including all Original Peoples of the Americas)  
Are you Enrolled?  Yes  No If yes, please enter Tribal Enrollment Number \_\_\_\_\_

\_\_\_\_\_

Asian (including Indian subcontinent and Philippines)  
\_\_\_\_\_

Black or African American (including Africa and Caribbean)  
\_\_\_\_\_

Native Hawaiian or Other Pacific Islander (Original Peoples)  
\_\_\_\_\_

White (including Middle Eastern)  
\_\_\_\_\_

## FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

### Household

Parents' marital status (relative to each other):  Never Married  Married  Civil Union/Domestic Partners  Widowed  Separated  Divorced (date \_\_\_\_\_)

With whom do you make your permanent home?  Parent 1  Parent 2  Both  Legal Guardian  Ward of the Court/State  Other mm/yyyy

If you have children, how many? \_\_\_\_\_

**Parent 1:**  Mother  Father  Unknown

Is Parent 1 living?  Yes  No (Date Deceased \_\_\_\_\_)  
mm/yyyy

Last/Family/Sur \_\_\_\_\_ First/Given \_\_\_\_\_ Middle \_\_\_\_\_ Title (Mr./Mrs./Ms./Dr.) \_\_\_\_\_

Country of birth \_\_\_\_\_

Home address **if different** from yours  
\_\_\_\_\_  
\_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

**Parent 2:**  Mother  Father  Unknown

Is Parent 2 living?  Yes  No (Date Deceased \_\_\_\_\_)  
mm/yyyy

Last/Family/Sur \_\_\_\_\_ First/Given \_\_\_\_\_ Middle \_\_\_\_\_ Title (Mr./Mrs./Ms./Dr.) \_\_\_\_\_

Country of birth \_\_\_\_\_

Home address **if different** from yours  
\_\_\_\_\_  
\_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

### Legal Guardian (if other than a parent)

Relationship to you \_\_\_\_\_

Last/Family/Sur \_\_\_\_\_ First/Given \_\_\_\_\_ Middle \_\_\_\_\_ Title (Mr./Mrs./Ms./Dr.) \_\_\_\_\_

Country of birth \_\_\_\_\_

Home address **if different** from yours  
\_\_\_\_\_  
\_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

### Siblings

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

Name \_\_\_\_\_ Age & Grade \_\_\_\_\_ Relationship \_\_\_\_\_

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy

Name \_\_\_\_\_ Age & Grade \_\_\_\_\_ Relationship \_\_\_\_\_

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy

Name \_\_\_\_\_ Age & Grade \_\_\_\_\_ Relationship \_\_\_\_\_

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy

## EDUCATION

**Colleges & Universities** Are you currently enrolled in college?  Yes  No

Current or most recent college or university attended \_\_\_\_\_

Entry Date mm/yyyy Exit Date mm/yyyy School Type  Public  Independent This is a  2-year  4-year institution

Address Number & Street CEEB/ACT code \_\_\_\_\_

City/Town State/Province Country ZIP/Postal Code

Advisor's name (Mr./Mrs./Ms./Dr.) \_\_\_\_\_ Advisor's title \_\_\_\_\_

E-mail \_\_\_\_\_ Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code Number Ext. Area/Country/City Code Number

Report all college attendance beginning with your first year of college. Include all online and summer coursework.

College/University Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Degree Candidate?		Dates Attended (mm/yyyy)	Degree(s) Earned
		Yes	No		
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____

Do you expect to earn a degree prior to enrolling at the college to which you are applying?  Yes  No If so, what type of degree? \_\_\_\_\_

Are you a member of Phi Theta Kappa?  Yes  No

Were you issued a transcript for any work listed above?  Yes  No If yes, please have an official transcript sent as soon as possible.

### Secondary Schools

List all secondary schools you have attended. Please have a School Report form, Official Transcript, and School Profile sent from each institution as soon as possible.

Name of School & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Dates Attended (mm/yyyy)
_____	_____	_____
_____	_____	_____
_____	_____	_____

Secondary School Graduate Date mm/dd/yyyy

Community Program/Organization. \_\_\_\_\_

If your education was interrupted, please indicate so here: \_\_\_\_\_

## ACADEMICS

The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

<b>Secondary School Grades</b>	Class Rank _____ <small>(if available)</small>	Class Size _____	Weighted? <input type="radio"/> Yes <input type="radio"/> No	GPA _____ <small>(if available)</small>	Scale _____	Weighted? <input type="radio"/> Yes <input type="radio"/> No					
<b>ACT</b>	Exam Dates: _____ <small>(past &amp; future)</small>	<u>mm/yyyy</u>	<u>mm/yyyy</u>	<u>mm/yyyy</u>	Best Scores: _____ <small>(so far)</small>	_____	_____	_____	_____	_____	_____
					COMP	mm/yyyy	English	mm/yyyy	Math	mm/yyyy	
					Reading	mm/yyyy	Science	mm/yyyy	Writing	mm/yyyy	
<b>SAT</b>	Exam Dates: _____ <small>(past &amp; future)</small>	<u>mm/yyyy</u>	<u>mm/yyyy</u>	<u>mm/yyyy</u>	Best Scores: _____ <small>(so far)</small>	_____	_____	_____	_____	_____	_____
					Critical Reading	mm/yyyy	Math	mm/yyyy	Writing	mm/yyyy	
<b>TOEFL/IELTS</b>	Exam Dates: _____ <small>(past &amp; future)</small>	<u>mm/yyyy</u>	<u>mm/yyyy</u>	<u>mm/yyyy</u>	Best Score: _____ <small>(so far)</small>	_____	_____	_____	_____	_____	_____
					Test	Score	mm/yyyy				
<b>AP/IB/SAT Subjects</b>	Best Scores: _____ <small>(per subject, so far)</small>	<u>mm/yyyy</u>	_____	<u>Type &amp; Subject</u>	_____	<u>Score</u>	<u>mm/yyyy</u>	_____	<u>Type &amp; Subject</u>	_____	<u>Score</u>
				<u>mm/yyyy</u>	<u>Type &amp; Subject</u>	<u>Score</u>	<u>mm/yyyy</u>	<u>Type &amp; Subject</u>	<u>Type &amp; Subject</u>	<u>Score</u>	<u>Score</u>
				<u>mm/yyyy</u>	<u>Type &amp; Subject</u>	<u>Score</u>	<u>mm/yyyy</u>	<u>Type &amp; Subject</u>	<u>Type &amp; Subject</u>	<u>Score</u>	<u>Score</u>
				<u>mm/yyyy</u>	<u>Type &amp; Subject</u>	<u>Score</u>	<u>mm/yyyy</u>	<u>Type &amp; Subject</u>	<u>Type &amp; Subject</u>	<u>Score</u>	<u>Score</u>

**Current Courses** Please indicate title, level (100-level, 200-level, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line. If you are not currently enrolled in college, please list the courses you took most recently.

Full Year/First Semester/First Trimester	Second Semester/Second Trimester	Third Trimester <small>or additional first/second term courses if more space is needed</small>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Honors** Briefly list any academic distinctions or honors you have received since the 9<sup>th</sup> grade or international equivalent (e.g., National Merit, Cum Laude Society).

S(School) S/R(State or Regional) N(National) I(International)

Grade level					Honor	Highest Level of Recognition			
11	12	FY	SO	JR		S	S/R	N	I
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE

**Extracurricular** Please list your **principal** extracurricular, volunteer, and work activities **in their order of importance to you**. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level					Approximate time spent		When did you participate in the activity?		Positions held, honors won, letters earned, or employer	If applicable, do you plan to participate in college?
11	12	FY	SO	JR	Hours per week	Weeks per year	School year	Summer/School Break		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										

## WRITING

Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.

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**Personal Essay** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

**Please provide a statement of 250 – 500 words that addresses your reasons for transferring and the objectives you hope to achieve, and attach it to your application before submission.** *NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.*

**Additional Information** Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

### Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9<sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.  Yes  No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  Yes  No  
[Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

**Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.**


## SIGNATURE

**Application Fee Payment** If this college requires an application fee, how will you be paying it?

- Online Payment  Will Mail Payment  Online Fee Waiver Request  Will Mail Fee Waiver Request

### Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
- I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

Before completing this form, please consult the instructions for ED applicants on the member's insitutional website.

**Important:** The Early Decision Agreement is required *only* for candidates who have chosen to apply via the binding Early Decision Plan to their first-choice institution.

College name \_\_\_\_\_

Early Decision    Early Decision II

Deadline \_\_\_\_\_

**TO THE APPLICANT**

Legal Name \_\_\_\_\_  Female  
Last/Family/Sur (Enter name **exactly** as it appears on official documents.)   First/Given   Middle (complete)   Jr., etc.  Male

Birth Date \_\_\_\_\_  
mm/dd/yyyy

Address \_\_\_\_\_  
Number & Street   Apartment #   City/Town   State/Province   Country   ZIP/Postal Code

School you now attend \_\_\_\_\_ CEEB/ACT Code \_\_\_\_\_

Have you been a candidate for admission to this college in any previous year?  Yes    No   Year \_\_\_\_\_


**INSTRUCTIONS**


From the National Association for Admission Counseling Statement of Principles and Good Practices:


**Early Decision (ED) is the application process in which students make a commitment to a first-choice institution where, if admitted, they definitely will enroll.** While pursuing admission under an Early Decision plan, students may apply to other institutions, but may have only one Early Decision application pending at any time. Should a student who applies for financial aid not be offered an award that makes attendance possible, the student may decline the offer of admission and be released from the Early Decision commitment. The institution must notify the applicant of the decision within a reasonable and clearly stated period of time after the Early Decision deadline. Usually, a nonrefundable deposit must be made well in advance of May 1. The institution will respond to an application for financial aid at or near the time of an offer of admission. Institutions with Early Decision plans may restrict students from applying to other early plans. Institutions will clearly articulate their specific policies in their Early Decision agreement.

**If you are accepted under an Early Decision plan, you must promptly withdraw the applications submitted to other colleges and universities and make no additional applications to any other university in any country.** If you are an Early Decision candidate and are seeking financial aid, you need not withdraw other applications until you have received notification about financial aid.

Yes, I have read and understand my rights and responsibilities under the Early Decision process. I wish to be considered as an Early Decision candidate at: \_\_\_\_\_ I also understand that with an Early Decision offer of admission, this institution may share my name and my Early Decision Agreement with other institutions.

Signature of Student  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

Signature of Counselor  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

Signature of Parent or Legal Guardian  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

TO THE APPLICANT

**This form must accompany an official copy of your transcript and must be completed by a college official(s) who has access to your academic record and your disciplinary record.** Please follow these steps to ensure the form is completed accurately and in its entirety. **Step 1:** Complete all relevant questions below, including the signature statement. **Step 2:** Give this form to a dean or college official who has access to your academic record and ask that official to complete the academic portion of this form. **Step 3:** If the official completing the academic portion does not also have access to your disciplinary record, please ask the individual to securely forward the form to a second official who can answer those questions before duplicating this form and mailing it to your colleges along with copies of your official transcript(s).

Legal Name \_\_\_\_\_  Female  
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.  Male

Birth Date \_\_\_\_\_ Social Security # \_\_\_\_\_  
mm/dd/yyyy (Optional)

Address \_\_\_\_\_  
Number & Street Apartment # City/Town County or Parish State/Province Country ZIP/Postal Code

College/university you now attend \_\_\_\_\_ CEEB/ACT Code \_\_\_\_\_

Current year courses—please indicate title, level, and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

First Semester/Quarter	Grade	Second Semester/Quarter	Grade	Third Quarter	Grade
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

How many college credits have you earned prior to this academic year? \_\_\_\_\_ How many college credits will you earn this academic year? \_\_\_\_\_


**IMPORTANT PRIVACY NOTE:** By signing this form, I authorize all schools that I have attended to release all requested records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by The Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

- The institution does not save recommendations post-matriculation (see list at [www.commonapp.org/FERPA](http://www.commonapp.org/FERPA)).
- I waive my right to access below, regardless of the institution to which it is sent:

Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.


No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature  \_\_\_\_\_ Date \_\_\_\_\_

TO THE COLLEGE OFFICIAL

If you have access to the applicant's academic record and disciplinary record, please complete this form in its entirety. Attach the applicant's official transcript (check copies for readability). Use both pages to complete your evaluation for this student, and be sure to sign below. If you have access to the applicant's academic record only, please complete the relevant portion of this form, then forward to the appropriate official for completion of the disciplinary questions, asking that official to mail the form to the applicant's colleges after doing so. **Do not mail this form to The Common Application offices.**

College Official's Name (Mr./Mrs./Ms./Dr.) \_\_\_\_\_  
Please print or type

Signature  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

Title \_\_\_\_\_ College or University \_\_\_\_\_

College or University Address \_\_\_\_\_  
City/Town State/Province Country ZIP/Postal Code

College Official's Telephone (\_\_\_\_\_) \_\_\_\_\_ College Official's Fax (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code Number Ext. Area/Country/City Code Number Ext.

College or University CEEB/ACT Code \_\_\_\_\_ College Official's E-mail \_\_\_\_\_  
mm/dd/yyyy

## Background Information

Cumulative GPA: \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_ to \_\_\_\_\_  
(mm/yyyy) (mm/yyyy)

This GPA is  weighted  unweighted. The school's passing mark is \_\_\_\_\_.

Highest GPA in class \_\_\_\_\_ Graduation date \_\_\_\_\_  
(mm/dd/yyyy)

**School Seal**

If you know this student, please indicate for how long and in what context. \_\_\_\_\_

If you know this student, what are the first words that come to your mind to describe this student? \_\_\_\_\_

**Ratings** Compared to other students in his or her class year, how do you rate this student in terms of:


	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement								
Extracurricular accomplishments								
Personal qualities and character								
<b>OVERALL</b>								

**Evaluation** Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you've prepared for this student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, work obligations, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

If you are completing only the questions pertaining to the applicant's disciplinary record, please provide the following information:

College Official's Name (Mr./Mrs./Ms./Dr.) \_\_\_\_\_  
Please print or type

Signature  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

Title \_\_\_\_\_ College Official's E-mail \_\_\_\_\_

College Official's Telephone (\_\_\_\_\_) \_\_\_\_\_ College Official's Fax (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code Number Ext. Area/Country/City Code Number Ext.

① Is this applicant in good academic standing?  Yes  No

② Is this applicant eligible to return to your school?  Yes  No

If you answered no to either or both questions, please attach a separate sheet of paper or use your written recommendation to provide details.

① Has the applicant ever been found responsible for a disciplinary violation at your school, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution?  Yes  No

② To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime?  Yes  No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

**Check here if you would prefer to discuss this applicant over the phone with each admission office.**

**I recommend this student:**  No basis  With reservation  Fairly strongly  Strongly  Enthusiastically

**TO THE APPLICANT**

After completing all the relevant questions below, give this form to an instructor who has taught you a full-credit college class. If applying via mail, please also give that instructor stamped envelopes addressed to each institution that requires an Instructor Evaluation.

Legal name \_\_\_\_\_  Female  
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.  Male

Birth date \_\_\_\_\_ mm/dd/yyyy Social Security # \_\_\_\_\_ (Optional)

Address \_\_\_\_\_  
Number & Street Apartment # City/Town County or Parish State/Province Country ZIP/Postal Code

College or university you now attend \_\_\_\_\_ CEEB/ACT code \_\_\_\_\_


**IMPORTANT PRIVACY NOTE:** By signing this form, I authorize all schools that I have attended to release all requested records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by the Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at [www.commonapp.org/FERPA](http://www.commonapp.org/FERPA)).
2. I waive my right to access below, regardless of the institution to which it is sent:

Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.


No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

**Required Signature**  \_\_\_\_\_ Date \_\_\_\_\_

**TO THE INSTRUCTOR**

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign below before mailing directly to the college/university admission office. **Do not mail this form to The Common Application offices.**

Instructor's name (Mr./Mrs./Ms./Dr.) \_\_\_\_\_ Subject taught \_\_\_\_\_  
Please print or type

Signature  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

College or university \_\_\_\_\_

School address \_\_\_\_\_  
Number & Street City/Town State/Province Country ZIP/Postal Code

Instructor's telephone (\_\_\_\_\_) \_\_\_\_\_ Instructor's e-mail \_\_\_\_\_  
Area/Country/City Code Number Ext.

**Background Information**

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

List the courses you have taught this student, noting for each the student's year in school (first-year, sophomore, etc.) and the level of course difficulty (100-level, 200-level; etc.).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Ratings** Compared to other students to whom you have taught this class, how do you rate this student in terms of:

No response	No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
		Academic achievement							
		Intellectual promise							
		Quality of writing							
		Creative, original thought							
		Productive class discussion							
		Respect accorded by faculty							
		Disciplined work habits							
		Maturity							
		Motivation							
		Leadership							
		Integrity							
		Reaction to setbacks							
		Concern for others							
		Self-confidence							
		Initiative, independence							
		OVERALL							

**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail**, please also give that school official stamped envelopes addressed to each institution that requires a School Report.

Legal Name \_\_\_\_\_  Female  
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.  Male

Birth Date \_\_\_\_\_ CAID (Common App ID) \_\_\_\_\_  
mm/dd/yyyy

Address \_\_\_\_\_  
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend \_\_\_\_\_ CEEB/ACT Code \_\_\_\_\_

**Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.**

Full Year/First Semester/First Trimester	Second Semester/Second Trimester	Third Trimester <i>or additional first/second term courses if more space is needed</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____


**IMPORTANT PRIVACY NOTE:** By signing this form, I authorize all schools that I have attended to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by The Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

- The institution does not save recommendations post-matriculation (*see list at [www.commonapp.org/FERPA](http://www.commonapp.org/FERPA)*).
- I waive my right to access below, regardless of the institution to which it is sent:

Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.


No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature  \_\_\_\_\_ Date \_\_\_\_\_

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.**

Counselor's Name (Mr./Mrs./Ms./Dr.) \_\_\_\_\_  
Please print or type

Signature  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

Title \_\_\_\_\_ School \_\_\_\_\_

School Address \_\_\_\_\_  
Number & Street City/Town State/Province Country ZIP/Postal Code

School Website Address \_\_\_\_\_

Counselor's Telephone (\_\_\_\_\_) \_\_\_\_\_ Counselor's Fax (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code Number Ext. Area/Country/City Code Number

School CEEB/ACT Code \_\_\_\_\_ Counselor's E-mail \_\_\_\_\_

## Background Information

Class Rank \_\_\_\_\_ Class Size \_\_\_\_\_ Covering a period from \_\_\_\_\_ to \_\_\_\_\_.  
(mm/yyyy) (mm/yyyy)

The rank is  weighted  unweighted. How many additional students share this rank? \_\_\_\_\_

How do you report class rank? quartile \_\_\_\_\_ quintile \_\_\_\_\_ decile \_\_\_\_\_

Cumulative GPA: \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_ to \_\_\_\_\_.  
(mm/yyyy) (mm/yyyy)

This GPA is  weighted  unweighted. The school's passing mark is \_\_\_\_\_.

Highest GPA in class \_\_\_\_\_ Graduation Date \_\_\_\_\_  
(mm/dd/yyyy)

Percentage of graduating class immediately attending: \_\_\_\_\_ four-year \_\_\_\_\_ two-year institutions

How many courses does your school offer:  
 AP \_\_\_\_\_ IB \_\_\_\_\_ Honors \_\_\_\_\_

If school policy limits the number a student may take in a given year, please list the maximum allowed:

AP \_\_\_\_\_ IB \_\_\_\_\_ Honors \_\_\_\_\_

Is the applicant an IB Diploma candidate?  Yes  No

Are classes taken on a block schedule?  Yes  No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
- very demanding
- demanding
- average
- below average

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

**Ratings** Compared to other students in his or her class year, how do you rate this student in terms of:

No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement							
Extracurricular accomplishments							
Personal qualities and character							
<b>OVERALL</b>							

**Evaluation** Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you have prepared for this student. Alternatively, you may attach a reference written by another school official who can better describe the student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

① Has the applicant ever been found responsible for a disciplinary violation at your school from the 9<sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from your institution.  Yes  No  School policy prevents me from responding

② To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  
 Yes  No  School policy prevents me from responding.

[Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

**Check here if you would prefer to discuss this applicant over the phone with each admission office.**

**I recommend this student:**  No basis  With reservation  Fairly strongly  Strongly  Enthusiastically



# WHITMAN COLLEGE

## Whitman Supplement - Transfers

In addition to the Common Application, the Whitman Supplement is required to complete your application for admission to Whitman College.

I am applying for:  Early Decision I (check one) Due by November 15  Early Decision II Due by January 1  Regular Decision Due by March 1  Spring Admission Due by November 15

Name \_\_\_\_\_  
Last First Middle Initial Jr. etc.

Mailing Address \_\_\_\_\_  
Number and Street

City \_\_\_\_\_ State \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_

E-Mail Address \_\_\_\_\_ Phone \_\_\_\_\_

Do you have any relatives that have attended, or are currently attending, Whitman? \_\_\_\_\_  
If so, please provide their names (including maiden names, year of graduation, and relationship to you).

The Whitman Supplement is intended to give the Admission Committee additional material that demonstrates your writing ability—a key component to academic success at Whitman. The Whitman Supplement also gives you the opportunity to provide additional information that you feel would be helpful for us to consider as we evaluate your application.

### Required:

1. Please submit a copy of a graded, analytical paper from a college course. Your essay should include teacher comments and the grade earned. If a graded paper is not available, submit a critical analysis of a book you've read in the last two years. **NOTE:** Your essay should not exceed five double-spaced, typed pages. Make sure that your paper is typed, printed or in black/blue ink. Please do not use pencil. Make sure your full name is on the top of every page.
2. Is Diversity important to your liberal arts education? Why or why not?  
**NOTE:** Your response should not exceed 350 words.

### Optional:

1. Why Whitman? **NOTE:** Your response should not exceed 350 words.

Be sure to make a copy of your application and keep it with your records.

Office of Admission | 345 Boyer Avenue | Walla Walla, Washington 99362  
phone 509-527-5176 | fax 509-527-4967 | admission@whitman.edu | www.whitman.edu